UT at Tyler Civil Engineering department CENG 2336 Syllabus Summer semester 2021

CENG 2336 Geomatics Instructor: Dr. Zafer Miqdadi Email: zmiqdadi@uttyler.edu

1. Welcome to CENG 2336 (Geomatics). During the upcoming semester you will learn the theo applied components of Geomatics. We will meet according to the tentative course schedule (show which includes the course topics. The course objectives are found at the end of this Syllabus.

2. Class times: MTWRF on Canvas. From June 1 to July 3. This is an asynchronous online means it is NOT a real-time class, however the exams are synchronous (real time) on ZOOM

3. You are welcome to seek additional instruction: MTWRF on Canvas.

- 4. Course website: UT Tyler's Canvas Website
- 5. Classroom Procedures: Attendance and participation will be taken based on student activity or

6. Textbook: Surveying 6th Edition, McCormac, Jack; Sarasua, Wayne; Davis, William. Joh Sons, Inc., ISBN 978-0-470-49661-9, 2013. This is your primary text. Any additional material pc Canvas can NOT be considered a replacement.

7. ACADEMIC DISHONESTY: Representation of other's work as your own will not be tolera Cheating on examinations, quizzes, and homework and the false representation of work will be in academic dishonesty. Academic dishonesty will be subject to disciplinary action as outlined by th Student Guide on Conduct and Discipline. Please refer to the University of Texas at Tyler current Undergraduate Catalog for academic policies and Manual of Policies and Procedures for Student 4 (MOPPS, Chapter 8) regarding academic integrity, cheating and plagiarism. Academic dishonesty tolerated. Ignorance of the rules and policies will provide no protection from the consequences.

8. Exams and Grading:		
Course Points		
Mid-term Exams (2 at 150 each)	300 (30%)	
Homework	300 (30%)	
Professional Practice	100 (10%)	
Final exam	300 (30%)	
Course Total	1000 (100%)	

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Letter grades will be assigned based on the final course grade: A 90 and above

- B 80 to 89.99
- C 70 to 79.99
- D 60 to 69.99
- F below 60

You MAY fail this course, if you earn less than 60% on all Exams <u>or</u> if you fail to earn at least 60 Final exam, <u>regardless of your course grade</u>. Of course, according to UT Tyler grading policies are only A, B, C, D, F and therefore, a C- is a C for a final grade. The distribution provided above graphically remind you of how well you are doing and your progress in the course.

- 9. Hour Exams and Final Exam:
- a. The dates for Exams will be posted on Canvas. <u>These exams are real time</u>

exams on ZOOM. Students should present in person on ZOOM with their cams turned on. (reasons for missing an exam include official University participation, family emergency, or other circumstance. See policies for Student Absence in this syllabus, Section 11 and Section 12 below of the reason you are required to notify the instructor prior to the exam and as early as feasible. Y required to take a make-up Exam, regardless of your reason for missing the scheduled Exam. Rep conflict to me as soon as possible prior to the Exam.

b. All the Exams and the Final are closed book and notes. You are encouraged to use an **approved calculator. All test questions will be formatted in order to use the same calyou MUST use for the FE exam.** Non- approved NCEES calculators may be used for th will also be allowed the CENG 2336 reference sheet if one is supplied by the instructor fo examination.

i. If you are unsure about your calculator, it is your responsibility to check with the instru approval.

ii. It is recommended that additional batteries be carried with you during exams.

c. Register on Canvas because solutions to exams will be posted on Canvas. Other class needed will be posted on Canvas.

10. The use of any electronic device (laptop/PDA/Cell Phone/MP3 player/or similar device), durin exam is prohibited. Your exam will be collected and your grade will be a zero if you are caught u approved electronic device/calculators. The use of phones and MP3 players is not permitted durin The second occurrence of phone use, for any reason, may result in the forfeiture of the device. If precord the lectures for your personal use please notify me.

11. Collection of Student Work: Throughout the semester I will collect student work (best, averag for the ABET course or program outcomes notebooks. This will require me to make a copy of you your original, and return a copy of the graded work to you. I will not draw attention as to what lev you accomplished.

12. Embedded indicators of accomplishment of program outcomes: At times throughout the seme of student work will be analyzed to determine if our program is accomplishing stated program out on established metrics. If your work is below the minimum established metric, you may be require the assignment or that portion of the assignment until you achieve the minimum acceptable standa the metric.

13. Homework: The purpose of homework assignment is to help reinforce what was taught in clas prepare students for exams and tests, including statewide exams. Completing homework assignment students more responsible and helps them learn time management skills. It gives students anoth review class material. Homework problems will be assigned on a weekly to semi- weekly basis a Canvas. Students may *discuss* their homework solutions with one another, but each student must own, **independent** solutions (i.e. you may not just copy someone else's homework). If you receive from a fellow student on a particular problem you must cite that assistance within your solution. Thomework due date is marked on the attached schedule sheet or will be announced in class. Home *before* class starts. Assignments turned in after class starts will be considered late. Homework tu but within one day of the due date, will receive a 25 percent reduction; homework turned in within three days of the due receive a 75 percent reduction. *No credit will be given for homework turned in more than three d* after the solution has been published on the course Blackboard.

<u>HOMEWORK FORMAT</u>: The production of a neat, organized, high- quality home assignment cannot be overestimated nor can its importance to your course overstated. A homework assignment should be something you are proud of and something hastily "slapped together". Toward this end, considerable emphasis on not only getting the correct answer but also on how the solution is presented.

All homework is <u>mandatory</u> and becomes part of your grade. As an engineer your make a clear, logical, and professional presentation of your work. As such b presentation and the accuracy of your work is important, and both will be gr critical that you show all of your work and leave "foot prints" so that it can be easily No guess work should be required to see what you did. All submissions are due at t of class on the due date.

a. Homework - Problem Sets (PS)

i. Use Engineer paper (if you want to scan), Word, or Excel with solutions pla logical flow of the problem printed on engineering paper; one side only. Clearly p brief problem statement or a sketch with your solution. Clearly and concisely e step. For narratives of more than a line or two, use your word processor or the tex you are using MathCAD or Excel. If you are writing out a paragraph or more, you in a word processing package.

ii. Late Submissions. It is a basic principle of professionalism that

"Professionals are not Late".

Obviously, there are circumstances that will occur and make a timely submission impossible and I wi you if and when those circumstances legitimately occur.

iii. All homework in this course must be properly documented. As you are having reviewed it is likely that you might receive help from your classmates, just simply d Information from the course textbooks (equations and outlines of procedures), class are considered immediately available to all students and need not be acknowledged documented. YOU ARE REQUIRED TO ACKNOWLEDGE AND DOCUME! OTHER ASSISTANCE AND REFERENCES USED. Documentation will be ac in accordance with any manual for writing, footnote or endnote, for papers, but for v homework, just place the documentation right at the point you received help describ what assistance.

b. Assigned readings. Doing the assigned reading prior to class will help you to understa material presented during the instruction and will fill in gaps for things we do not cover (*I cover everything in the lecture*). It will also make you more familiar with terms and conc covered. To help motivate you to do the reading there may be unannounced quizzes that c assigned sections of the text.

1Students Rights and Responsibilities. To know and understand the policies that affect your rights responsibilities as a student at UT Tyler, please follow this link:

http://www.uttvler.edu/wellness/StudentRightsandResponsibilities.html

14. Grade Replacement/Forgiveness. If you are repeating this course for a grade replacement, you intent to receive grade forgiveness with the registrar by the 12th day of class. Failure to do so will the original and repeated grade being used to calculate your overall grade point average. Undergra receive grade forgiveness (grade replacement) for only three course repeats; graduates, for two colduring his/her career at UT Tyler.

15. State-Mandated Course Drop Policy. Texas law prohibits a student who began college for the Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate care includes courses dropped at another 2-year or 4-year Texas public college or university. For purpc rule, a dropped course is any course that is dropped <u>after the 12th day of class</u> (See Schedule of Cl specific date). Exceptions to the 6-drop rule include, but are not limited to, the following: totally v from the university; being administratively dropped from a course; dropping a course for a person emergency; dropping a course for documented change of work schedule; or dropping a course for service with the U.S. armed forces or Texas National Guard. Petitions for exemptions must be sut Registrar's Office and must be accompanied by documentation of the extenuating circumstance. P the Registrar's Office if you have any questions.

16. Disability Services. In accordance with federal law, a student requesting accommodation must documentation of his/her disability to the Disability Support Services counselor. If you have a disa including a learning disability, for which you request an accommodation, please contact Ida MacI Disability Support Services office in UC 282, or call (903) 566-7079. Additional information may obtained at the following UT Tyler Web address: http://www.uttyler.edu/disabilityservices

17. Student Absence due to Religious Observance. Students who anticipate being absent from class religious observance are requested to inform the instructor of such absences by the second class m semester.

18. Student Absence for University-Sponsored Events and Activities. If you intend to be absent fc sponsored event or activity, you (or the event sponsor) must notify the instructor at least two week date of the planned absence. At that time the instructor will set a date and time when make-up ass be completed.

19. Social Security and FERPA Statement. It is the policy of The University of Texas at Tyler to r confidential nature of social security numbers. The University has changed its computer programm all students have an identification number. The electronic transmission of grades (e.g., via e-mail) violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electro

20. Emergency Exits and Evacuation. Everyone is required to exit the building when a fire alarm § Follow your instructor's directions regarding the appropriate exit. If you require assistance during evacuation, inform your instructor in the first week of class. Do <u>Not</u> re-enter the building unless g permission by University Police, Fire department, or Fire Prevention Services.

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not be to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Ty follow this link:<u>http://www.uttyler.edu/wellness/rightsresponsibilities.php</u>

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed we class. License holders are expected to behave responsibly and keep a handgun secure and concealed. information is availableat<u>http://www.uttyler.edu/about/campus-carry/index.php</u>

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any owned by UT Tyler. This applies to all members of the University community, including students, faultiversity affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, ciga waterpipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco tobacco products. There are several cessation programs available to students looking to quit smoking counseling, quitlines, and group support. For more information on cessation programs please visit<u>www.uttyler.edu/tobacco-free</u>.

Laptops/PDAs/MP3 players/Cell Phones or other electronic devices

• The use of any electronic device, except an approved calculator, is not permitted during e exam will be collected and your grade will be a zero if you are caught using a non-approved e device/calculators. Any instances of a calculator inappropriately used during an exam will be alleging Academic Misconduct and may result in Failing (F) of the course at the determinatio course's instructor or the basis for a recommendation for expulsion from the University. Any used during an exam in this course must meet the requirements stated within the policy below

Calculator Policy

Only NCEES approved calculators will be permitted during tests and

your test will be collected and your grade will be a zero if you are using a non-approved

The approved calculators include the following: (Please check the NCEES website fc listing, <u>www.ncees.org/exams/calculator-policy/</u>. Examples include but are not limite

- Hewlett Packard HP 33s, HP 35s, and no others
- Casio All FX 115 models
- Texas Instruments All TI 30X or TI-36X models.
- If you are unsure about your calculator, it is your responsibility to check with the approval.

OURSE OUTLINE and SCHEDULE

	Topics Covered	
SUBJECTS	LESSONS	
Surveying:		
Basic Concepts	1	
Distance Measurements	3	
Leveling	3	
Angles and Directions	3	
Area and Volume	4	
Topography Surveys	1	
Horizontal and Vertical Curve	es 3	
Construction and Land Survey	vs 1	
Advanced Technologies		
GPS	2	
GIS	1	
Data Analysis and Management		
MS Excel		
Project Presentations		
Work Sessions and Reviews	2	
Course Summary	2	
Exam Days	3	
Totals	29	

Course Schedule (Subject to Revision)

Lesson	Date	Торіс	Text	HW Assigned
1	6/1	Course Introduction/ Measurement and Analysis	Ch 1, Ch 2	
2	6/2	Distance Measurements	Ch 3	HW1
3	6/3	Distance Measurements and Corrections	Ch 4	
4	6/4	Introduction to Leveling	Ch 6	HW2
5	6/7	Differential Leveling	Ch 7	
6	6/8	Profile and Cross-Section Leveling	Ch 8	HW3
7	6/9	Angles and Directions	Ch 9	
8	6/10	Angle Measurement/ Total Station	Ch 10	HW4
9	6/11	Error Measurements on Angles	Ch 11	
10	6/14	Exam I		
11	6/15	Traverse Adjustment	Ch 12	
12	6/16	Area Calculations	Ch 12	HW5
13	6/17	Topographic Surveys	Ch 14	HW6
14	6/18	Volume Calculations	Ch 12	

15	6/21	Volume Calculations	Ch 12	HW7
16	6/22	Horizontal curve	Ch 22	
17	6/23	Horizontal curve	Ch 22	HW8
18	6/24	Vertical curve	Ch 23	
19	6/25	Vertical curve	Ch 23	HW9
20	6/28	Exam II		
21	6/29	GPS	Ch 15, Ch 16	
22	6/30	GIS	Ch 17, Ch 18	HW10
23	7/1	Land and property surveying	Ch 21	1
24	7/2	Final Exam		

CENG 2336 Geomatics Course Objectives:

- 1. Explain and apply fundamental surveying concepts to a variety of real world applications.
- 2. Demonstrate the proper usage of surveying equipment including levels and total stations.
- 3. Use spreadsheets and math solving programs as a tool to perform the mathematical operations rec geographically-referenced data applications.
- 4. Demonstrate the ability to analyze and interpret field survey data.
- 5. Explain basic GPS and GIS concepts and its application to real world problems.

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