

Acquisition of Communication Abilities in Children

COMD 3318.001, Spring 2019

Class: T/R 9:30-10:50, HRP 247

Instructor: Professor Linda Hemmen
Office hours:
Office: LOCATION
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COURSE MATERIALS:

Required: Hoff, E. (2014). Language Development (5th Ed.) Belmont: Wadsworth, Cengage Learning. (ISBN: 9781285062068 – Loose-Leaf / ISBN: 9781133939092 – Bound)

Optional: Computer software: Systematic Analysis of Language Transcript. Available at: <http://www.saltsoftware.com>

COURSE DESCRIPTION:

This course serves as an introduction to assessment procedures and treatment strategies for children with speech and language disorders. It is designed to provide a solid foundation in current research and theories regarding the development of communication abilities in children, as well as communication changes relevant to adolescents. It imparts the ability to discuss and apply the various theoretical perspectives and recognize examples of communication development in the everyday behavior of children, as well as the basic techniques that are used to analyze and understand speech and language performance.

COURSE PREREQUISITES: COMD 3306 and COMD 3311.

COURSE OBJECTIVES:

- Identify and describe the major properties of speech, language and communication
- Discuss theories that explain and describe language acquisition
- Describe cognitive, physiological and social components of early language development
- Describe and recognize developmental stages of communication
- Analyze and understand speech and language production
- Discuss similarities and differences in monolingual and bilingual development

COURSE SCHEDULE:

The schedule below is tentative. Sometimes it may not be possible (or in our best interest) to stick rigidly to the schedule outlined. Therefore, we reserve the right to change lecture topics and/or assignments when necessary. We will make every effort to ensure that any changes to the schedule will be with adequate notice, for good reason, and in consultation with the class.

Week	Date	Topic	Assignment
1.	Jan 13	Intro to course	
	Jan 15	History, major Issues	Chap 1
	Jan 17	Theories and methods	Chap 1
2.	Jan 20	MLK Day, no class	
	Jan 22	Biological bases I	Chap 2
	Jan 24	Biological bases II	Chap 2
3.	Jan 27	Biological bases III	Chap 2
	Jan 29	Film: The Wild Child	
	Jan 31	Film: The Wild Child	
4.	Feb 3	Film discussion	HW 1 due
	Feb 5	Social and communicative Foundation	Chap 3 pp.73-80; Chap 7 pp.205-223; 233-236
	Feb 7	Speech perception and cognitive foundations	Chap 3 pp.80-96
5.	Feb 10	Exam 1	
	Feb 12	Cognition, language, and environment	Chap 3 pp.96-107
	Feb 14	Phonological development I	Chap 4
6.	Feb 17	Phonological development II	Chap 4
	Feb 19	Phonological development III	Chap 4
	Feb 21	Lexical development I	Chap 5
7.	Feb 24	Lexical development II	Chap 5
	Feb 26	Lexical development III	Chap 5
	Feb 28	Syntax and Morphology I	Chap 6
8.	Mar 3	Syntax and Morphology II	Chap 6; HW 2 due
	Mar 5	Catch-up day; Exam review	
	Mar 7	Exam 2	
9.	Mar 10	Spring Break	
10.	Mar 17	Syntax and Morphology III	Chap 6
	Mar 19	Syntax and Morphology IV	Chap 6
	Mar 21	Language in the school years I	Chap 7 pp.223-233
11.	Mar 24	Language in the school years II	Chap 10

	Mar 26	Language in the school years III	Chap 10
	Mar 28	Language in the school years IV	Chap 10
12.	Mar 31	Catch-up day; Exam review	
	April 2	Exam 3	
	April 4	Special populations I	Chap 11
13.	Apr 7	Special populations II	Chap 11
	Apr 9	Special populations III	Chap 11
	Apr 11	Special populations IV	Chap 11
14.	Apr 14	Film: Temple Grandin	
	Apr 16	Film: Temple Grandin	
	Apr 18	Film discussion	
15.	Apr 21	Bilingualism I	Chap 9
	Apr 23	Bilingualism I	Chap 9
	Apr 25	Bilingualism I	Chap 9
16.	Apr 28	Bilingualism I	Chap 9
	Apr 30	Exam review	
	May 2	Exam 4	

ACADEMIC POLICIES:

1. **Reading:** All readings should be completed **prior to** class.
2. **Common courtesy:** Late arrivals, early departures, cell phone uses (including text messaging), and personal conversations are disruptive and are unfair to the rest of the class. If you must leave early for a legitimate reason, you should let me know at the beginning of class.
3. **Attendance:** attendance is essential to your success in this course. Occasional extra credit opportunities will be available in class. Failure to attend classes will lead to non-participation of these opportunities.
4. **Participation:** I will try to make the class as interactive as possible. You are encouraged to participate in class discussions as well as small-group discussions. You may be called on during class to answer questions. If this is a problem for you, please see me after class on the first day.
5. **Access to Technology:** I use Canvas to communicate, post assignments and readings, present feedback and provide a space for you to communicate with your classmates. Check Canvas regularly.
6. **My email policy:** on weekdays, I will do my best to answer your questions in __ hours. On weekends, I will do my best to answer your questions in __ hours.

GRADES:

1. Exams (240 pts): Grades will be computed on the basis of 4 exams (60 pts each). No make-up exams will be given. If you must miss an exam due to a legitimate reason (e.g., illness, death in the family), contact me BEFORE the exam. You will have to provide documentation of your reason in order to arrange for a makeup. Exams will consist of short answer, essay, multiple choice, fill-in-the-blank, or matching questions. They will cover material from the lectures and the readings. The exams will not be intentionally cumulative, though there will be some carryover of ideas across the sections of the course.
2. Homework assignments (60 pts): You will be given two assignments in the course of this semester. Each assignment is worth 30 points. The first assignment is a review of the film "The Wild Child". You will be given a list of questions to answer regarding the film. The second assignment consists of exercises to solidify your knowledge of English grammar. I will not accept an assignment that is turned in late.
3. Extra credit (10 pts): On several occasions throughout the semester, you will be offered an opportunity to earn extra credit points by taking a quiz or completing a short assignment at the beginning of class. Turning in an extra credit assignment does not guarantee you will earn the full points. No make-up extra credit assignments will be given.

GRADING:

Grade	Points (max = 300)
A	270-300
B	240-269
C	210-239
D	180-209
F	0-179

1) University Policies

a) UT Tyler Honor Code:

- i) Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do. Students Rights and Responsibilities To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

b) Course Withdrawal: The last date to withdraw from one or more classes is **Nov. 5, 2018**.

c) Campus Carry:

- i) We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

d) UT Tyler a Tobacco-Free University:

- i) All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

e) Academic Honesty Policy: Students will adhere to the highest standards of academic honesty. Anyone caught cheating will earn a "0" for that assignment and will be subject to academic and disciplinary action. Plagiarism (the use of written and oral words or ideas of another person, including another student, without the expressed acknowledgment of the speaker's or writer's indebtedness to that person) will not be tolerated. This includes the use of papers or other materials previously submitted to instructors in other classes, as well as video and audio recordings. Students caught plagiarizing will fail this class and be subject to academic and disciplinary action. **(See next section for University Policy)**

f) Student Standards of Academic Conduct

- i) Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

(1) "Cheating" includes, but is not limited to:

- (a) copying from another student's test paper;
 - (b) using, during a test, materials not authorized by the person giving the test;
 - (c) failure to comply with instructions given by the person administering the test;
 - (d) possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
 - (e) using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
 - (f) collaborating with or seeking aid from another student during a test or other assignment without authority;
 - (g) discussing the contents of an examination with another student who will take the examination;
 - (h) divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
 - (i) substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
 - (j) paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
 - (k) falsifying research data, laboratory reports, and/or other academic work offered for credit;
 - (l) taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
 - (m) misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
- (2) "Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.
- (3) "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or

collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

(4) All written work that is submitted will be subject to review by plagiarism software.

g) **The U-T Tyler Writing Center** provides professional writing tutoring for all students in all disciplines. If you wish to use the Writing Center, you should plan for a minimum of two hour-long tutorials per assignment: the first to provide an initial consultation and drafting plan, and the second to follow up. Be prepared to take an active role in your learning, as you will be asked to discuss your work during your tutorial. While Writing Center tutors are happy to provide constructive criticism and teach effective writing techniques, under no circumstances will they fix, repair, or operate on your paper. Location: CAS 202. Appointments: 903-565-5995.

h) **Disability/Accessibility Services:**

i) In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application.

ii) The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

i) **Grade Replacement/Forgiveness and Census Date Policies:**

i) Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (STE 230) on or before the Census Date of the semester in which the course will be repeated. (For **Spring 2019, the Census Date is January 20, 2019.**) Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

ii) Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course

repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

iii) The **Census Date (January 28)** is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- (1) Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- (2) Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- (3) Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- (4) Being reinstated or re-enrolled in classes after being dropped for non-payment
- (5) Completing the process for tuition exemptions or waivers through Financial Aid

j) **State-Mandated Course Drop Policy:**

- i) Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).
- ii) Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

k) **Student Absence due to Religious Observance:**

- i) Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

l) **Student Absence for University-Sponsored Events and Activities:**

- i) If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time, the instructor will set a date and time when make-up assignments will be completed.

m) **Social Security and FERPA Statement:**

- i) It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

n) Emergency Exits and Evacuation:

- i) Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

o) UT Tyler Resources for Students:

- i) UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
- ii) UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu
- iii) The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- iv) UT Tyler Counseling Center (903.566.7254)