

Principles of Audiology

COMD 3341.002, Spring 2019 Course Syllabus

Instructor: Dr. Jordan Traber
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Office: LOCATION
Telephone: 903-565-xxxx
Classroom: T/R 5:30-6:50 p.m., HPR 247
Instructor Office hours: upon request

Required Text: *Introduction to Audiology*, 10th Ed. Martin, F.N. & Clark, J.G. Boston: Allyn & Bacon.

Class begins promptly at 5:30 p.m. Entering class late not only disrupts the instructor, but also the other students in the class. Please be considerate and try to arrive on time. If you are having difficulty getting to class on time please speak with the instructor.

During the class, using cell phone, texting or any kind of social networking activities are NOT allowed. Please respect the class.

Course requirements: Quizzes (4)
Writing assignment (1)
Mid-term examination (1)
Final examination (1)

Course notes: Copies of lectures will be available on canvas.

Grading:

Assignment	(25%)
Quizzes (7% each)	(28%)
Mid-term	(22%)
Final examination	(25%)

A	100-95%	C+	75-78%
A-	90-94%	C	71-74%
B+	86-89%	C-	67-70%
B	83-85%	D+	63-66%
B-	79-82%	D	60-62%

For undergraduate courses, one credit is defined as equivalent to an average of three hours of learning effort per week (over a full semester) necessary for a student to achieve an average grade in the course. For example, a student taking a three-credit course that meets for three hours a week should expect to spend six additional hours a week on coursework outside the classroom.

Quizzes:

There will be four quizzes given during class time. These are tentatively scheduled as follows:

January 31

February 14

March 26

April 11

Quizzes will contain several multiple-choice and/or 'fill-in-the-blank' questions that will cover the lecture material from the weeks preceding each quiz. They will be given during the beginning of the specified class session. No make-up quizzes will be given.

Examinations:

There will be **one** examination given during class time. This is tentatively scheduled for **February 28**. It will be worth 25% of the final grade. The two hour final examination will be comprehensive and will be given at the scheduled time during final examination week (**April 30, 2019 4:15-6:15 pm**). It will be worth 25% of the total grade.

THERE WILL BE NO MAKE-UP EXAMS. If a student cannot attend class for an exam, it is necessary to inform the instructor prior to the class. If students have difficulty arriving on time, they are encouraged to speak with the instructor prior to exam day.

Grades for each exam will be posted on the Canvas shortly after each exam. Students are responsible for checking their own grades. If there is a discrepancy between the posted grade and the expected grade, students must notify the instructor as soon as possible.

Writing Assignment:

There will be one four to six page (double spaced 11 pt. font) paper due on March 21, 2019. The student should select one of the following topics:

- Research the various settings an audiologist can work in and discuss your perceived pros and cons to working in each setting.
- Choose a medical condition or other cause of hearing loss and discuss how it can be identified using audiological and other testing as well as options for treatment.

Policy on Incompletes:

All assignments must be completed during the spring semester. A grade of "I" will not automatically be given to students who cannot hand in the assignments on the due dates. Grades of "I" will only be given to students with specific health problems or emergencies. Each student must talk to the instructor in order to be considered for a grade of "I." If a student and I agree that she or he has a reasonable request for the receipt of a grade of "I," then the student must complete a written contract with me, stipulating the date that the incomplete will be finished.

Extra Credit:

Extra credit in the form of 5 points added to the lowest grade of those worth 25% (final exam or written assignment) will be given to anyone that shadows an audiologist for three hours or more. Proof in the form of a signed and dated note from the audiologist is required. If you have shadowed an audiologist within the last 12 months it will count as long as you can provide a signed letter from that audiologist.

Tentative schedule of topics (readings):

Week of:	Topic:	Assigned reading from text:
1/14-1/18	Introduction to course; profession of audiology Anatomy and physiology	Ch. 1 & 2
1/21-1/25	Sound & basic hearing tests	Ch 3
1/28-2/1	Pure tone audiometry QUIZ 1 Thursday 1/31	Ch. 4
2/4-2/8	Pure tone audiometry Hands on activity	Ch. 4
2/11-2/15	Clinical masking QUIZ 2 Thursday 2/14	Ch. 4
2/18-2/22	Speech audiometry Interpreting audiograms	Ch. 5
2/25-3/1	Interpreting audiograms & cross-check principle MID-TERM Thursday 2/28	
3/4-3/8	Immittance & interpretation	Ch. 6
3/11-3/15	SPRING BREAK	
3/18-3/22	Other physiologic measures Writing Assignment Due (Thursday 3/21)	Ch. 6
3/25-3/29	Pediatric testing QUIZ 3 Tuesday 3/26	Ch 7
4/1-4/5	Hearing disorders – pediatric & outer ear	Ch. 7 & 8
4/8-4/12	Hearing disorders – middle & inner ear QUIZ 4 Thursday 4/11	Ch. 9 & 10
4/15-4/19	Nonorganic hearing loss	Ch. 12
4/22-4/26	Intervention Review for final	Ch. 13 & 14
<u>FINAL EXAMINATION: Tuesday, April 30, 2019, 4:15-6:15 p.m.</u>		

1) University Policies

a) UT Tyler Honor Code:

- i) Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do. Students Rights and Responsibilities To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:
<http://www.uttyler.edu/wellness/rightsresponsibilities.php>

b) Course Withdrawal: The last date to withdraw from one or more classes is **Nov. 5, 2018**.

c) Campus Carry:

- i) We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at
<http://www.uttyler.edu/about/campus-carry/index.php>

d) UT Tyler a Tobacco-Free University:

- i) All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

e) Academic Honesty Policy: Students will adhere to the highest standards of academic honesty. Anyone caught cheating will earn a "0" for that assignment and will be subject to academic and disciplinary action. Plagiarism (the use of written and oral words or ideas of another person, including another student, without the expressed acknowledgment of the speaker's or writer's indebtedness to that person) will not be tolerated. This includes the use of papers or other materials previously submitted to instructors in other classes, as well as video and audio recordings. Students caught plagiarizing will fail this class and be subject to academic and disciplinary action. (See next section for University Policy)

f) Student Standards of Academic Conduct

- i) Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.
 - (1) "Cheating" includes, but is not limited to:
 - (a) copying from another student's test paper;
 - (b) using, during a test, materials not authorized by the person giving the test;
 - (c) failure to comply with instructions given by the person administering the test;
 - (d) possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;

- (e) using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
 - (f) collaborating with or seeking aid from another student during a test or other assignment without authority;
 - (g) discussing the contents of an examination with another student who will take the examination;
 - (h) divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
 - (i) substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
 - (j) paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
 - (k) falsifying research data, laboratory reports, and/or other academic work offered for credit;
 - (l) taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
 - (m) misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
- (2) “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.
 - (3) “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
 - (4) All written work that is submitted will be subject to review by plagiarism software.
- g) **The U-T Tyler Writing Center** provides professional writing tutoring for all students in all disciplines. If you wish to use the Writing Center, you should plan for a minimum of two hour-long tutorials per assignment: the first to provide an initial consultation and drafting plan, and the second to follow up. Be prepared to take an active role in your learning, as you will be asked to discuss your work during your tutorial. While Writing Center tutors are happy to provide constructive criticism and teach effective writing techniques, under no circumstances will they fix, repair, or operate on your paper. Location: CAS 202. Appointments: 903-565-5995.
- h) **Disability/Accessibility Services:**
- i) In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application.

- ii) The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices> , the SAR office located in the University Center, # 3150 or call 903.566.7079.
- i) **Grade Replacement/Forgiveness and Census Date Policies:**
- i) Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (STE 230) on or before the Census Date of the semester in which the course will be repeated. (For **Spring 2019, the Census Date is January 28, 2019.**) Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar> . Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.
 - ii) Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.
 - iii) The **Census Date (January 28, 2019)** is the deadline for many forms and enrollment actions of which students need to be aware. These include:
 - (1) Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
 - (2) Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
 - (3) Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
 - (4) Being reinstated or re-enrolled in classes after being dropped for non-payment
 - (5) Completing the process for tuition exemptions or waivers through Financial Aid
- j) **State-Mandated Course Drop Policy:**
- i) Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).
 - ii) Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.
- k) **Student Absence due to Religious Observance:**
- i) Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.
- l) **Student Absence for University-Sponsored Events and Activities:**

- i) If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time, the instructor will set a date and time when make-up assignments will be completed.

m) Social Security and FERPA Statement:

- i) It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

n) Emergency Exits and Evacuation:

- i) Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

o) UT Tyler Resources for Students:

- i) UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
- ii) UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu
- iii) The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- iv) UT Tyler Counseling Center (903.566.7254)