Here is the plan that I created based on input from the UT-Austin consultant. It is subject to change when we get a CSD faculty on board. It just leaves out SPCM 1311, which is required and can be taken anytime. A minor is required but the field in which the student minors is not stipulated. Until the full-time person is hired, I've been suggesting minors based on the work the student might want to do professionally (e.g., educational psychology; health education; speech; business).

| Course | Fall Semester 2018 1 | Spring Semester 2019 2 | Fall Semester 2019 3 | Spring Semester 2020 4 |
|---|-------------------------------|---------------------------------|-------------------------------|---------------------------------|
| COMD 3306: Introduction to Communication Disorders | X | | | |
| COMD 3311: Phonetic Description of Speech | X | | | |
| COMD 3313: Hearing Science | X | | | |
| COMD 3318: Acquisition of Communicative Abilities in Children | | X | | |
| COMD 3341: Principles of Audiology | | X | | |
| COMD 3350: Neurobiology of Communication | | X | | |
| COMD 3358: Anatomy and Physiology of the Speech and Hearing Mechanism | | | X | |
| COMD 3359: Fundamentals of Speech Science | | | X | |
| COMD 4367: Introduction to Speech and Language Disorders Assessment and Treatment in Children | | | X | |
| COMD 4371: Introduction to Speech and Language Assessment and Treatment in Adults | | | | X |
| COMD 4373: Principles of Aural Rehabilitation | | | | X |

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