

**COMM 5329.001:****Topic: Research Practicum – Video Analysis****Syllabus – Spring 2019****I. Faculty Information**

A. Dr. Marsha Little Matthews

1. HPR 265
2. Office Hours: Tuesday/Thursday 3:30-5:00 p.m., and by appointment
3. Phone: 903-566-7099
4. E-mail: [mmatthews@uttyler.edu](mailto:mmatthews@uttyler.edu)

**II. Course Description**

- A. An analysis of major communication theories in mass communication and speech communication with an emphasis on current ideas and literature. May be repeated once for credit when content changes.
- B. This course is a research practicum focusing on the research and analysis of video narratives. Students will study film/video structure, narrative and visual storytelling theories, and research methodologies appropriate to Interpretivist/Qualitative research and use these theories and methodologies in a research project.

**III. Course Objectives**

A. Students will be able to

1. Explain communication from a variety of communication theoretical perspectives. (Program SLO: Theoretical Knowledge)
  - a) Identify and be familiar with the major theories of narrative and video storytelling.
  - b) Appreciate the importance and usefulness of narrative and video theories in the creation and analysis of video narratives.
2. Evaluate the communication rules, norms, listening skills, and rhetorical strategies used by people. (Program SLO: Communication Assessment)
  - a) To critically analyze theory and appropriately apply the analyses using a video narrative research project.

**IV. Course Requirements****A. Texts - Required**

1. Block, B. (2008). *The Visual Story: Creating the Visual Structure of Film, TV and Digital Media, 2<sup>nd</sup> Edition*. New York: Focal Press. (ISBN: 978-0-240-80799-9).
2. Snyder, B. (2005). *Save the Cat: The Last Book on Screenwriting That You'll Ever Need*. Studio City, CA: Michael Wiese Productions. (ISBN: 978-1-932907-00-1).
3. Ryan, M. (2004). *Narrative Across Media: The Languages of Storytelling*. Lincoln, NE: University of Nebraska Press. (ISBN: 978-0-8032-8993-2)

**B. Recommended**

1. Schwandt, T.A. (2015). *Dictionary of Qualitative Inquiry, 4th Edition*. New York: Focal Press. (ISBN: 978-1-4522-1745-1).

**V. Evaluation and Grade Calculation\****From Theory to Practice/TTP****20%**

1. Periodically throughout the semester you will teach the students in MCOM 3350 Video Production what you have learned about visual narrative storytelling theories and how to apply those theories in the writing and production of video projects.
2. Criteria
  - a) Quality of presentation.
  - b) Quality of handouts, in-class exercises/applications, etc.
  - c) Reflective Journal on the experience of creating the teaching lecture, handouts, in-class/applications, the reality of the experience, and student results. This is not part of the Reflective Journals and Discussion assignments grade.
3. Methodology Paper and Presentation to Class
  - a) You will select one of the Qualitative Inquiry methodologies and write a paper about the methodology.
  - b) You will teach the rest of the class about your methodology

**Reflective Journals and Discussion****25%**

4. Criteria
  - a) What did you gain from the readings personally and/or professionally?
  - b) What was your reaction to the readings?
  - c) Did you find readings useful in understanding the theory?
  - d) Did the readings lead you to a greater sense of your personal theories?
  - e) If you were leading a class discussion, what questions would you use to start the conversation?
  - f) You may answer some or all of these questions while journaling regarding your reactions to the assigned readings.
  - g) This is NOT a summary of the readings.

**Research Project Analysis/Findings/Summary****25%**

5. This is the “practicum” part of the course. You will be analyzing short-form video narratives as the data analysis for Dr. Matthews’ research on six-second video narratives.
6. You learn how to analyze the videos using methodologies such as Narrative Inquiry, Content Analysis, Applied Research, Textual Analysis, etc.

7. You will write reports/summaries of your video analysis to be used as a measure of inter-rater reliability for qualitative data analysis.

**Methodology and Results of the Research Project – Submission** **30%**

1. You will write the methodology and results section for the video analysis research paper.

**Total** **100%**

## VI. Miscellaneous

A. **Course Withdrawal:** The last date to withdraw from one or more classes is **April 1, 2019**.

B. **Final Exam Date: Tuesday, May 2, 2019, 3:30-5:30 p.m.**

C. **Assignment Policy:**

1. Assignments will be given throughout the semester. Students are responsible for all course materials, including, but not limited to, class lectures, handouts, workbook and textbook reading assignments.
2. Assignments and due dates may be changed at the instructor's discretion with fair notice to students.
3. Unless otherwise specified, assignments are due at the beginning of class.
4. ALL PAPERS MUST BE TYPED OR WORD-PROCESSED USING THE FORMAT AND MEDIUM REQUIRED FOR THE ASSIGNMENT.
5. SPELLING, GRAMMAR, AND NEATNESS COUNT!

D. **Late Assignments:** Late assignments will not be accepted. Assignments are due at the beginning of the class period on the date specified.

E. **Attendance and Tardiness Policy:** This is a graduate course. You are expected to attend class. See the current UT Tyler catalog for the university's policy on student responsibility for missed classes and assignments. Be familiar with the university's drop policy. Students who anticipate being absent from class due to religious observance or university-sponsored activities should inform the instructor by the second class meeting.

F. **Academic Honesty Policy:** Students will adhere to the highest standards of academic honesty. Anyone caught cheating will earn a "0" for that assignment and will be subject to academic and disciplinary action. Plagiarism (the use of written and oral words or ideas of another person, including another student, without the expressed acknowledgment of the speaker's or writer's indebtedness to that person) will not be tolerated. This includes the use of papers or other materials previously submitted to instructors in other classes, as well as video and audio recordings. Students caught plagiarizing will fail this class and be subject to academic and disciplinary action.

## VII. University Policies

A. **UT Tyler Honor Code:**

1. Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the

actions of those who do. Students Rights and Responsibilities To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:

<http://www.uttyler.edu/wellness/rightsresponsibilities.php>

**B. Campus Carry:**

1. We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

**C. UT Tyler a Tobacco-Free University:**

1. All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit [www.uttyler.edu/tobacco-free](http://www.uttyler.edu/tobacco-free).

**D. Academic Honesty Policy:** Students will adhere to the highest standards of academic honesty. Anyone caught cheating will earn a “0” for that assignment and will be subject to academic and disciplinary action. Plagiarism (the use of written and oral words or ideas of another person, including another student, without the expressed acknowledgment of the speaker’s or writer’s indebtedness to that person) will not be tolerated. This includes the use of papers or other materials previously submitted to instructors in other classes, as well as video and audio recordings. Students caught plagiarizing will fail this class and be subject to academic and disciplinary action.

**E. Student Standards of Academic Conduct**

1. Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.
  - a) “Cheating” includes, but is not limited to:
    - (1) copying from another student’s test paper;
    - (2) using, during a test, materials not authorized by the person giving the test;
    - (3) failure to comply with instructions given by the person administering the test;

- (4) possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
  - (5) using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
  - (6) collaborating with or seeking aid from another student during a test or other assignment without authority;
  - (7) discussing the contents of an examination with another student who will take the examination;
  - (8) divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
  - (9) substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
  - (10) paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
  - (11) falsifying research data, laboratory reports, and/or other academic work offered for credit;
  - (12) taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
  - (13) misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
- b) “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.
- c) “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

- d) All written work that is submitted will be subject to review by plagiarism software.

F. **The U-T Tyler Writing Center** provides professional writing tutoring for all students in all disciplines. If you wish to use the Writing Center, you should plan for a minimum of two hour-long tutorials per assignment: the first to provide an initial consultation and drafting plan, and the second to follow up. Be prepared to take an active role in your learning, as you will be asked to discuss your work during your tutorial. While Writing Center tutors are happy to provide constructive criticism and teach effective writing techniques, under no circumstances will they fix, repair, or operate on your paper. Location: CAS 202. Appointments: 903-565-5995.

G. **Disability/Accessibility Services:**

1. In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application.
2. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

H. **Grade Replacement/Forgiveness and Census Date Policies:**

1. Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (STE 230) on or before the Census Date of the semester in which the course will be repeated. (For Spring, the **Census Date is January 28, 2019**.) Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.
2. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.
3. The **Census Date (January 28, 2019)** is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- a) Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- b) Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- c) Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- d) Being reinstated or re-enrolled in classes after being dropped for non-payment
- e) Completing the process for tuition exemptions or waivers through Financial Aid

**I. State-Mandated Course Drop Policy:**

1. Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).
2. Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

**J. Student Absence due to Religious Observance:**

1. Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

**K. Student Absence for University-Sponsored Events and Activities:**

1. If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time, the instructor will set a date and time when make-up assignments will be completed.

**L. Social Security and FERPA Statement:**

1. It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

**M. Emergency Exits and Evacuation:**

1. Everyone is required to exit the building when a fire alarm goes off. Follow your instructor’s directions regarding the appropriate exit. If you require

assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

**N. UT Tyler Resources for Students:**

1. UT Tyler Writing Center (903.565.5995), [writingcenter@uttyler.edu](mailto:writingcenter@uttyler.edu)
2. UT Tyler Tutoring Center (903.565.5964), [tutoring@uttyler.edu](mailto:tutoring@uttyler.edu)
3. The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
4. UT Tyler Counseling Center (903.566.7254)