Course Syllabi

1. Course number and name
   COSC 4340: Programming Languages

2. Credits and contact hours
   3 Credit Hours

3. Instructor’s or course coordinator’s name
   Instructor: Leonard Brown

4. Textbook, title, author, and year
   a. Other supplemental materials
      None

5. Specific course information
   a. A brief description of the content of the course (catalog description)
      Introduction, analysis, and evaluation of the important concepts found in a variety of programming language paradigms; formalisms useful in specifying language syntax and semantics; programming language paradigms including algorithmic, functional, logic, object-oriented, visual, etc.
   b. Prerequisites or co-requisites
      COSC 2315 (Computer Organization), COSC 2336 (Data Structures & Algorithms)
   c. Indicate whether a required, elective, or selected elective course in the program
      Elective course for BSCS program
6. **Specific goals of the course**
   
   a. **Specific outcomes of instruction, the student will be able to:**

   1. Describe the salient characteristics of several language paradigms (procedural, object-based, object-oriented, imperative, declarative/logic, functional).
   2. Understand the concept of data binding and its effect upon the semantic level of the language.
   3. Understand the standard mechanisms of realizing language semantics at execution time.
   4. Use formal techniques (e.g. BNF) in the specification of language syntax.
   5. Recognize the relationship between the semantic level of the language and its expressivity, efficiency, control mechanisms, and data types.
   6. Apply the conceptual material covered in this course (i.e. binding times, run-time support etc.) to the analysis of specific languages.
   7. Identify the core semantics of data types and control constructs and to recognize the similarity and differences between data and control representations of various programming languages.
   8. Code programs that illustrate the core semantics of each set of languages that represent the paradigms covered in the course.
   9. Discuss the technological, software-engineering, and educational issues that affected the evolution of programming languages.

   b. *Explicitly indicate which of the student outcomes listed in Criterion 3 or any other outcomes are addressed by the course*

   Course address Student Outcome(s):

7. **Brief list of topics to be covered**

   - Programming Language Design Issues
   - Impact of Machine Architecture
   - Translation and Formalization of Language Syntax
   - Elementary and Structured Data Types
   - Abstract Data Types and Encapsulation
   - Inheritance and Polymorphism
   - Expression and Statement Sequence Control
   - Subprogram Sequence and Data Control Concepts
   - Variations on Subprogram Control
   - Storage Management Concepts
General Information

Instructor: Leonard Brown
Office Location: Soules 315.01
Office Hours: MW 3:30 p.m. – 5:00 p.m. (or by appointment)
Phone: (903) 566-7403
Email: lbrown@uttyler.edu
Class Time/Location: W 6:00 p.m. – 8:45 p.m. / COB 255

Exams: There will be one midterm exam and one final exam given for this class. All exams will be held in the class lecture room. The midterm exams will be during the regular class time. The tentative dates of the exams are:
- Midterm: October 19, 2022
- Final Exam: (See University Schedule)
You will be notified in advance of any change in the above dates or exam location.

Grading: There are several components to the course grade totaling 1000 points. The point distribution is as follows:
- Midterm Exam: 200 points
- Homework Assignments/Quizzes: 500 points
- Final Examination: 300 points

Course grades will be assigned based on the following scale.
- 900-1000: A
- 800-899: B
- 700-799: C
- 600-699: D
- 599 and below: F

Late Policies: All homework assignments are due at 11:59 p.m. on the date specified in the assignment. Assignments submitted after the due date (even if it is by one minute) are considered late. There is a 10% penalty for assignments submitted late. Assignments will not be accepted after 48 hours.
**Plagiarism:** Unless otherwise specified, all work submitted for a grade must be completed by yourself. You are not to submit another person’s work and claim it as your own. Plagiarism will result in disciplinary actions. To spare yourself accusations of plagiarism—

1. Do not show another student a copy of your work before it has been graded. The penalties for permitting your work to be copied are the same as the penalties for copying someone else’s work.
2. Do not leave printouts of your work where other students may pick them up.

**Information for Classrooms and Laboratories:**
It is important to take the necessary precautions to ensure a healthy and successful year. UT Tyler continues to urge you to protect yourselves against the flu, COVID and any new threats that may be developing. Be diligent about preventive measures such as washing hands, covering sneezes/coughs, social distancing and vaccinations, which have proven to be successful in slowing the spread of viruses. Encourage those who don’t feel well to stay home, and if they show symptoms, ask them to get tested for the flu or COVID. Self-isolation is important to reduce exposure ([CDC quarantine/isolation guidelines](https://www.cdc.gov/coronavirus/2019-ncov/professionals/). Please work with your faculty members to maintain coursework and please consult existing campus resources for support.

**Additional Policies:** [http://www.uttyler.edu/academic-affairs/files/syllabuspolicy.pdf](http://www.uttyler.edu/academic-affairs/files/syllabuspolicy.pdf)

**Academic Calendar:** [https://www.uttyler.edu/academics/academic-calendar/](https://www.uttyler.edu/academics/academic-calendar/)

**Final Exam Schedule:** [https://www.uttyler.edu/schedule/files/final-exam-schedule.pdf](https://www.uttyler.edu/schedule/files/final-exam-schedule.pdf)
## Tentative Course Calendar

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug 22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
<td>Aug 1</td>
<td>2</td>
</tr>
<tr>
<td>Census Date</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td>HW #1 Due</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
</tr>
<tr>
<td>Oct 3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>HW #2 Due</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>Midterm</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>HW #3 Due</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>31 Nov 1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>HW #4 Due</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
</tr>
<tr>
<td>28</td>
<td>29</td>
<td>30</td>
<td>Dec 1</td>
<td>2</td>
</tr>
<tr>
<td>HW #5 Due</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>Final Exam</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>