Welcome to Cybersecurity! The following quote frames your study in this course.

“The world doesn’t care what you know. The world cares what you can do with what you know.” (Wagner and Compton 2015)

In this course, as in all of my courses, I aim to help my students develop a combination of technical knowledge and workplace skills that the job market values, consistent with the above quote. See the Course Overview document for details.

Course Description: COSC 4362/5341—This course provides an overview of the fundamentals of cybersecurity with a focus on organizational cybersecurity issues.

Course Learning Outcomes: By the end of this course students are expected to know:

- Foundational concepts in security design
- Principles of legal and ethical aspects of security design
- Principles of security design
- Principles of threats and attacks
- Principles of network security
- Principles of cryptography.

Revisions to the Syllabus—The instructor may revise the syllabus where necessary to achieve the course learning outcomes.

Prerequisite: COSC 4325 or COSC 4360 or equivalent.

ISBN-10: 0134794109
You can buy the book online and at the university bookstore.

**Instructor Contact Information:**

- **Name:** Dr. David Michael Hull
- **Office:** Soules College of Business 315.06. Phone: 903.566.7403.
- **E-mail:** dhull@uttyler.edu
- **Office Hours:** By appointment and 11:15 to 12:15, M/W/F.

**Class Session Schedule:** 09:05 am to 10:00 am Monday/Wednesday/Friday in Room COB 211

**Grading Policy:** See page 6 of the **Course Overview document** for details. Here is a summary:
Grading Rubric:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Assigned Score (s)</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 % ≤ s</td>
<td>Mastery</td>
</tr>
<tr>
<td>B</td>
<td>80 % ≤ s &lt; 90 %</td>
<td>Good Understanding</td>
</tr>
<tr>
<td>C</td>
<td>70 % ≤ s &lt; 80 %</td>
<td>Adequate</td>
</tr>
<tr>
<td>D</td>
<td>65 % ≤ s &lt; 70 %</td>
<td>Probably Failed to Demonstrate</td>
</tr>
<tr>
<td>F</td>
<td>s &lt; 65 %</td>
<td>Definitely Failed to Demonstrate</td>
</tr>
</tbody>
</table>

**Exams:** Tests must be taken when scheduled. No makeup tests or exams will be given. The instructor may make exceptions in extreme cases.

**Expectations of students:**

- **Take ownership of your learning.** You are responsible for what you get out of this course. I have organized the course to emphasize two goals: The acquisition of relevant knowledge and the development of the skillful use of that knowledge. In Week 1, we will review and discuss the rationale for this method of promoting deep learning. See the Course Overview document.

- **Team-Based Learning.** Notice that a substantial portion of your grade is associated with the team-based learning activities. Such activities are vital to helping you learn how to skilfully apply acquired knowledge. See the Course Overview document.

- **Essay Exams.** Notice that the exams are essay-based. This form of exam promotes and measures the reasoning and communication skills you need to skilfully apply acquired knowledge in the real world. See the Course Overview document.

- **Importance of Attending Class**—As detailed in the Course Overview document, we will follow the "flipped classroom" model whereby we devote much of our classroom time not to lecture but instead to experiential learning exercises that help you develop your ability to apply relevant knowledge, using effective communication skills, teamwork skills and problem-solving skills. Thus, attending class is vitally important to your learning and academic performance.

**University Policies**

https://uttyler.instructure.com/courses/11990/assignments/syllabus
UT Tyler Honor Code – Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Student Standards of Academic Conduct – Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

“Cheating” includes, but is not limited to:

- copying from another student’s test paper or homework assignment;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
- falsifying any academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another person, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

Unless otherwise specified, all work submitted for a grade must be work that you completed alone. You are not to submit another person’s work and claim it as your own. Plagiarism and/or collusion will result in disciplinary actions.

Students Rights and Responsibilities – To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:

http://www.uttyler.edu/wellness/rightsresponsibilities.php
(http://www.uttyler.edu/wellness/rightsresponsibilities.php)
Grade Replacement/Forgiveness and Census Date Policies – Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Fall 2018, the Census Date is September 10.) Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar. Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract. The Census Date (Sept. 10th) is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy – Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Last Day to Withdraw: 5 November 2018—From the first day of classes through the Last Day to Withdraw, students may process a partial withdrawal (dropping from one or more but not all of their classes) or complete withdrawal (all classes in a term) via the online Course Drop or Withdrawal Request Form, [http://www.uttyler.edu/registrar/registration/withdrawals.php](http://www.uttyler.edu/registrar/registration/withdrawals.php)

Student Accessibility and Resources – In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources (SAR) office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to cstaples@uttyler.edu.
Course Summary:

<table>
<thead>
<tr>
<th>Date</th>
<th>Details</th>
<th>Due Time</th>
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<tbody>
<tr>
<td>Mon Sep 3, 2018</td>
<td>Quiz Module 1</td>
<td>11:59pm</td>
</tr>
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<td>Mon Sep 10, 2018</td>
<td>Quiz Module 2</td>
<td>11:59pm</td>
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<td>Mon Sep 17, 2018</td>
<td>Quiz Module 3</td>
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<td>Mon Sep 24, 2018</td>
<td>Quiz Week 4</td>
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<td>Mon Oct 1, 2018</td>
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<td>Mon Oct 8, 2018</td>
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<td>Quiz Modules 13 &amp; 14</td>
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</table>

The following pages may be revised without notice. These policies can be found on UT Tyler’s website:

http://www.uttyler.edu/academicaffairs/files/syllabuspolicy.pdf

(https://uttyler.instructure.com/courses/11990/assignments/syllabus)