



The University of Texas at Tyler

Student Government Association

General Assembly Meeting

Thursday, October 27th, 2022

- I. Call to Order 5:30pm
- II. Roll Call
- III. Approval of the Minutes

Name	Absent
President Smith	
Vice President Bennett	
Secretary Dix	
Treasurer Luna	
Chief of Staff Peters	A (approved)
Adan Govea	A (approved)
Amelia McCain	A (approved)
Amber McAdams	
Ashlyn Mattern	
Bee Black	
Ben Buchanan	A (approved)
Brandon Scott	A (approved)
Brennan McGinnis	A (approved)
Bryce McQueary	P (late)
Christine Barrett	
Emily Helms	
JJ Rojas	
Jorian Khan	
Justin Vargas	
Kaylin Sheppard	P (late)
Kyna Holman	A (approved)
Lisa Tran	A (connection issues)
Macie Kirkby	
Maggie Manning	
McKenna Waller	A (approved)
Tanner King	A
Valerie McNamara	A (approved)
Aisha Price	A (approved)
Asia Adams	
Anayeli Campo	
JaMaya Gossett	A



Perpetual Kyei	
Emma Owulebaja	
Angelina Lezama	
Ronald Carnes III	
Erica Santee	A
Macy Reed	
MD Milon Uldin	
Alexis Minick	
Peace Okeke	
Chief Justice: Chloe Burleson	

IV. Open Forum

a. NONE

V. Speaker's Podium

a. **Dr. Amir Mirmiran, Provost and Executive Vice President of Academic Affairs**

Dr. Amir Mirmiran: Thank you so much for inviting me to share some thoughts with you all, senators. I am delighted to tell you that um, as part of our QEP process as you all have for the quality enhancement plan that we have with real world problem solving. We thought that this would be a good opportunity for us to not just provide real-world problem-solving opportunities for our students. Let us use this period of affecting our curriculum and exposing every one of our programs to what we call real world relevance review. So, in other words, we want to make sure that our faculty and every one of our academic programs over the next five years, which is our strategic planning process. Look at the program and Look at real-world relevance. Are we training our students with the type of the skill sets that they need to have in twenty first century? Are we providing the type of community engagement and service, learning opportunities that would empower our students to land good jobs and good careers. So as part of that, we thought that this would be actually a good opportunity to see how we would be able to rearrange our programs and introduce new skill sets. And one of the things that we are considering. And Actually, we just hired Associate Provost uh, from the Lamar University, where she had the same position she's joining us, and one of the things that she's planning to do is look at every one of our programs, together with Dr. Swain. I'm. Sure you know our associate Covos for academic success, and uh Dean of undergraduate studies to try to see if we can incorporate certificates and micro credentialing as part of our academic programs, so that if I am an undergraduate student, whether I'm afraid or I have joined as a transfer students during the time that I graduate from UT Tyler. This includes to some extent graduate programs as well, but it is more critical for undergraduate program. How would we be able to tailor some of our courses to include those type of the skill sets that they could benefit our students would benefit from when they graduate, and then package them in such a way that it would be giving them certain milestone, certain certificates, so that they would not cost the student additional time or additional money in terms of tuition, but rather empowers them that on your resume, when you graduate, you would say, Well, I'm not just getting this degree, or I am an engineer or a nurse, but I also have these certificates that would be recognized by the industry that I'm going to work for. So, I'm hoping that this would be something that we could do for every one of our academic programs. And, in fact, over the next five years we're trying to implement



this in almost every one of the undergraduate programs. But to make sure that we are going about this in a in a positive way and more effective way. We are trying to learn actually from our sister institution with the Arlington. So in a couple of weeks we have our senior vice Provost from Ut. Arlington joining our Deans to have a convers and chairs to have a conversation about how they have implemented the micro credentialing at their institution, and we want to make sure that we do it the right way. And of course, along the way. We want to also check with the students, because you all need to also make sure that you are comfortable with the type of things that we want to provide. In fact, one of the things I'm very proud of is that our students provide a lot of good input for us. In fact. Today, at the Council of academic things we were talking about the uh exits graduation exit surveys and I was so proud to see seventy-five to seventy-seven of our graduates are actually giving the time to that was with undergraduate and graduate students giving the time to provide input as part of your exit survey to make sure that we know what works, what doesn't work, how to improve it, because at the end of the day we're here to serve the needs of our students, and make sure that we educate our students in such a way that they would be able to be productive when they go into the industry. So we definitely want to account on your experience, be it re award problem, solving as part of QEP. It the micro credential link. And we want to hear from you, and we would make sure that our the team would also uh listen to the comments that you have. In fact, I was just told before coming here by Dr. Swain that she's so pleased with the and and actually bill on the advising academic success with the Uh Sga subcommittee that you have that provides input for advising. And again, this is a dialogue that we want to continue to have and get your help in, how we can improve our programs, which ultimately benefits each.

Senator Vargas: Uh, first off, I just want to say. I think that'd be really cool to be able to get like potentials and like certifications before we graduate. Um! But my main question is like would these like certifications and stuff, be incorporated into our courses that we pick throughout our degree plan, or they be like outside of our courses?

Dr. Mirmiran: So we would be looking at sometimes packaging a number of courses together as a certificate, when especially you have options. So, for example, we just launched a new program in this whole call of your business Ms: in data analytics and cyber security. So the students would have a core that they would have to take, and then maybe it cyber security certificate and a data analytic certificate, so that way they would be able to when they graduate. They have a certificate in this certificate in that, so we could package those courses that you're taking those courses anyway. But by having those courses together as part of maybe your electives, you would have a certificate. Then. The other thing is that within ut system they have provided us with opportunities for both Google certificate as well as Coursera, and we have asked our faculty to look at the content of their courses and see can part of the course be essentially getting a certificate from Google or Coursera, and if that's the case, it would be embedded, the Marathon would be embedded as part of that course. So we're open to all of those options, because we want to make sure at the end of the day, whether it's a mini certificate or micro credential or it's a package certificate, we want to provide that to the students.



VP Bennett: Hello, uh So I know that they offer certificates and master's degree programs and different programs. Uh, but here in souls and other colleges Um. But also, they uh for undergrad they allow, for if you have internships that it, you can allow it to count for course credit would, if you have certain internships, would they be allowed to count for certain certificates as well?

Dr. Mirmiran: Those would be sort of a competency based certificate, and we need to see which programs lend themselves to adopting such a model. And but I think that's a good idea. I don't see, especially if you are allowing this to take that as a replacement for a course that would be a part of. In fact, it would align very nicely with service, learning, and um, especially if the student can come back, and it may be at the capstone project or capstone design. They reflect on what they have learned that may work very well. So, I'm going to make it note of it and bring it up to our team to see if they can assist them just to make sure. So you are saying that if I am doing an internship when I come back it's not just a course, but maybe I could get some sort of a certificate that tells uh the potential employer of my in in the future what type of things I have is, I think that would be a great thing.

President Smith: I actually have a question. Um. So, one of the things that uh it, this has to do with implementing the um, I guess. Coursework, for example. So um, I think one of the things that might not be immediately thought about is, how are we going to teach the professors, and to incorporate this into their programming? Because sometimes I could imagine that maybe not even some of the professors, maybe even more towards like the Liberal art side don't have some of these like certificates or experience in these sort of programs. So, do you think you could touch on a little bit of um if there's any process in place, or any ideas about how to teach the professors that, or what that process, what that timeline might look like towards teaching the Professor that, And then the Professor implementing that into their curriculum.

Dr. Mirmiran: Absolutely, one of the reasons that actually I came to the from industry to the Academia was that I thought that as a faculty member as a professor, I will have an opportunity for a lifelong learning. So that's why each and every one of our faculty would be delighted to learn more and see how we would be able to serve our students better. We have a grant from uh UT system that actually provided us with exactly what you're saying, because in some of the fields, for example, my background is engineering. They have to be more specific, but the degree itself may do its job in terms of landing me a position in some of the areas that may have a challenge. Such, and perhaps in either humanities or uh social sciences, those are the areas that the system is actually telling us that they are supporting the embedded of these certificates. So as part of that, we're basically doing two things: number one. The grant would pay for the students to get those certificates, such as what we discussed. You know Coursera or Google certificates which are independent from the course, but they will be added on to the course; and second is, that the faculty would learn how to adopt it, and part of the exercise that we are going through right now, which, as I said at the beginning, not only we want the students to be exposed to reward problem solving, but this is an opportunity for us to expose it. Teachers the faculty members to reward relevance of what we teaching. So, if I learned



something to teach thirty years ago, is it is still relevant this day as to teach my to. And that's part of what we are basically requiring every program, once every five years going forward to go through that real-world relevance review which will allow our faculty to do some source searching to compare with similar programs at other institutions. And see, Are we doing the same type of things that they are doing? And are we doing this type of thing that is necessary for today's graduates, and as part of it we also do professional development, like we have a center for excellence in teaching and learning, and our faculty themselves would get certificate. So, it's not just certificate for our students. The faculty would get certificate if they go through those type of training that would tell them how to teach better or how to include those certificates into the phone. The intent is whether you are undergraduate or graduate. If you're taking a course as part of a package, the cost would be the same. So, we're not adding cost. We're adding more value, so the tuition would be the same. There is no additional cost for certificate, Even as I mentioned, UT system provided us with Coursera, Google certificate. We're not going to charge the students at all extra, because if the students are gaining by having those milestones, it would help us. There's no financial um implications of this.

President Smith: We have a question on Zoom, and it reads: “How will they prepare to eliminate problems with trouble Staging a common issue with implementing new programs and initiatives like this is that often students and staff are spending too much time troubleshooting and not enough time actually learning.”

Dr. Mirmiran: I'm not sure when they talk about troubleshooting, because we are trying to basically do two things: number one, package the courses in such a way that they would qualify as a certificate which corresponds to a particular group of the skill sets or have an external source of credentialing, such as Google certificate or Coursera, that would be embedded as part of a course which that means that basically the idea is that we're not going to. This is not going to be a significant change in the program. It would be a gradual. And um, I want to say um, piece by piece in uh incremental change of our programs. So, I'm hoping that this would not be a challenge either for the students or for the faculty. But that's one of the reasons that we're going to make sure that this would be discussed. And even if we pilot. Some of these programs we would learn from those highlighted programs that are adopting this certificate before they expand it to other folks. So hopefully, this would not be a significant issue in terms of implementation that would require troubleshoot.

Senator Minick: Yes, sorry, and I think maybe I should rephrase my question a little bit. Um! How much time, and maybe you may have answered this, and that might be in my error. Um, but how much time is going to be spent teaching teachers how to use this, and professors and staff members.

Dr. Mirmiran: I think the idea is that as part of the review process, let's say, a particular degree program is going to go to a review process this year, and they are going to implement a certificate or micro credentialing is part of their program. Then they going to assign certain parts of the correct just like, For example, if I'm assigned a new course to teach, then usually it takes me for a whole course, one semester to develop that, and as



part of it I need to also learn the new material, and then implement that. So, I would say at most, if the whole course needs to be overhauled, it will be probably a semester per course per faculty member. And because we don't assign all of these to uh one faculty, they would be able to in parallel, do that so depending on what the launch time is going to be for launching these different micro credentials, it could be that once the program goes through that review process in this in the following year, within one semester each new certificate could be launched, so they wouldn't be launched at the same time. Is that what I'm getting absolutely, because even, for example, let's say, we bring in even a whole new program. As you know, an undergraduate program is, let's say, one hundred and twenty credits. When we launch a new program, we don't prepare for the four years of the courses at the front end. What we do is we prepare one year at a time. So, for example, we just launched the chemical engineering program a couple of years ago we really had initially the faculty members teach in the junior year uh and teach the junior year classes prepare for that. And then the following year was for the senior year. So we do this in a in a gradual manner, and it would not be all at the same time, especially not all programs are going to adopt this strategy perhaps at the same time.

Senator Minick: Okay. And are you going to be introducing this to teachers before they're um expected to implement that in their courses?

Dr. Mirmiran: Absolutely, actually, the idea is that the teachers, the faculty members that are sitting around the table in each department, in at each academic unit. They are the ones that would be adopting these certificates because they are the ones that would be um implementing it. And they are the ones who would be working with the industry and with their uh professional advisory uh board, that would say, Well, these are the type of a skill sets or certificate that we need for our graduates.

Senator Minick: Okay, and how long does it take to get that certification?

Dr. Mirmiran: Oh, this certification, the way it is! As I said, these were going to be different scales or size certificate at different times, so one certificate could be equal to nine credits, which again, is not going to prolong your graduation, because this is going to be embedded as part of your program, and some of those certificate could be part of a single course, so it could be as little as part of a course to as much as maybe uh three courses together would be one or two.

Senator Carnes: You kind of just answered my question. But uh, so with these certificates be like whole new classes, or a byproduct of a of classes?

Dr. Mirmiran: It would be why some of them could be byproduct of a class. Some of them would require a change in the class con in the course content. And so that's why this is not going to be a drastic change into the curriculum, and as we discussed before, no impact on the tuition you would be paying.

President Smith: We have one more question on zoom and the question reads. Sometimes the student cannot take a course from other departments due to some bindings or prerequisites. For example, many um computer science students can take courses from electrical engineering



department due to some bindings. Is it possible to eliminate those rules or prerequisites? The ultimate goal of taking course from other departments is to learn something new.

Dr. Mirmiran: I think that is a very valid point, because one of the benefits of this certificate process is going to be interdisciplinarity of learning, which is that if I am in one major I would learn something else about another major, and actually, as you would enter the industry or the job, market would see that it is very valuable. The fact that you're not just trained in one particular discipline, but you know more about others. So, one of the parts of the review process is exactly this, because we have noticed the same thing that we are putting restrictions, sometimes valid restrictions. Because, for example, if I am a computer science student. I want to take something in electrical engineering. Maybe I need to know something about physics before I have that course. So, prerequisite may be required, but some of them may be traditional prerequisite that we have put in. So, we are actually asking the faculty as part of the review of the program to look at those um requirements and see Are all those requirements up to date? And do they need to be there? And if there is any way that we can remove that. We want to make sure we do that. Not at the cost to the students, because the last thing we want is the students register for the course, and because they didn't have the prerequisite, they would not be successful.

Senator Manning: Hello! I was just curious, because you said we can like It's interdisciplinary like. You can go a different way, like, for example, in biochemistry. Say, I want to do something That's pharmacy. Would those different departments work together so you could have that opportunity like? Is that something that would be department based or like? I would have to go seek that opportunity out, or how is that going to look like?

Dr. Mirmiran: Especially in conversation with career success coaches, you can say, Well, these are the opportunities that exist. Maybe I can pursue it, but we also want to put together interdisciplinary certificate. So, for example, just yesterday I received two requests for two new certificates that are in a disciplinary. They are going to be in this house in a school of medicine, but it's going to and do. Both of them are graduate level, but they're going to be open to all the students, even from biology or chemistry, or others that want to take those. And so and actually, for example, in each one of those certificates, they say, take this course, this course, or this course, and those courses are in different departments from pharmacy to let's say uh it was another one. I think health sciences yes.

President Smith: Awesome. Well, thank you so much for coming out here and taking the time out of your day to talk to us. We really appreciate it. I appreciate it.

Dr. Mirmiran: I look forward to having the program with Everyone's input, because at the end of the day we want to serve this.

President Smith: Awesome. Well, we would be happy to help in any way we can.

b. Senior Vice President of Student Success, Ona Tolliver

Ona Tolliver: Thank you. Guys. How's everybody doing, checking to make sure it's on. Thank you as always for uh giving me an opportunity to come and spend time with you guys. This meeting uh this evening during your meeting. I know that you guys have a lot on your agenda, and so I appreciate that very much. Um! What I wanted to do really was just kind of um talk with you a little bit about some of the things that are on the horizon. I know that. Um. Some of the



members of the student success team have been in to visit with you guys and um, probably your own regular rotation, based upon some of the things that I'm hearing, which is really great. Uh, we're always accessible to you and always available to um help visit with you about any issues that you may have, and also we want to hear from you. Um, so that we know um how best to support you, because ultimately, at the end of the day it's the provost mentioned It's about supporting you guys and making sure that you're successful and you have the best experiences possible. So, as you know our strategic plan. Um has been launched. It is public. Uh, we are in the process of making sure that all of the elements that we've committed to with regard to the student experience are measurable. Um, and that they're deliverable so that you guys do continue to have those experiences. And one of the major um elements of our strategic plan is student engagement. That's engagement both inside and outside of the classroom. We partner very well with the academic affairs side of the house to make sure that your experiences are great, but we do know that there are some really basic things that are necessary on the other side of the house when it comes to the student experience, and also making sure that we support you and everything that you need. Um on campus. So, a couple of things that we're working on right now, some of them you may have already heard about um our expansion hopefully, of our residential community. Um! That's one of the things we've really taken. A serious deep dive into um as the institution continues to strive towards our enrollment numbers increasing over the course of the next few years to fifteen thousand. That can't happen unless we have the ability to have students, so I'm very excited to see um our counterparts from TJC here, because I know that oftentimes um. Our students are enrolled on both campuses, and so we really hope that um. You guys will look for both the on-campus residential experience, but also you'll come in and join and uh and join the student Government Association when you transfer here. Right? Um. So. But with that in mind, we know that we have to have the infrastructure in place to support our increased enrollment. We also know that there is a need for spaces for student organizations. There's spaces for students to just exist in the So we're looking at um. Returning to our plan for refreshing the University center. That was, we had gone way down the path on that um before the pandemic, and everything, of course, came to us reaching Hawk at that time. But it's actually probably a good thing that we held off on refreshing University Center because we're a different institution. Now we have different expectations. Uh, we have. You have Students have different needs, but we all know that University Center is one of those locations much like the library where students just like to be um, and you like to exist in that space. You like to study your friends. You like to dine there, so we will be revisiting Um, the University center to make sure that we address any of our facility issues, but also that we're able to create a space where students can just belong, whether you live on campus or not. Um. And I hope that the first step in that it sounds like you guys are pretty happy about our decision. Um, to relocate. I'm sorry. It's like. Wait a minute like It's good to talk to each other. Um! One of the things that we realized in this process is that student government is really key to connecting with students. And while you're in a great space, and you're in a great location. You really need to be in a more prominent space in a great location. Um! So, we have allotted space on the second floor of the University Center for Student Government Association. It is that corner office as you get ready to enter um the hallway leading to the Enrollment Services center. Thank you, guys, for the one stop shop is um your front and center, for where students can locate you and see you and become, and they engaged and connected. So I hope that that space works out for you guys. Um, We think that it's important for you to be in a prominent location where people can just walk in and find you, and where you guys can really create a space that you own yourselves. Um! It's been a long time coming, and we know that there's a potential for us to have more space dedicated for you guys,



as we start to revisit some of the spaces on campus, but we hope this is a good starting place for you. So sorry if I stole your thunder. But I did. Well, that's great. I'm looking forward to it. I am. I think that it'll be great for students to just come in and tell you what they think we know. That's going to happen anyway. Um! So, the other thing to share with you guys, and this is um Probably something Josh may be talking about, too, is that we are just beginning our plans for the spring semester song coming uh we're actually going to be meeting tomorrow to have some conversations about that. Um. So, we really want to hear from you guys, and I. I don't know from Student Governor. You're on that. You're on the committee. Um I. She's on the committee, and so he'll expect to um get some feedback from you guys. Um, we know that. Uh, that's one of our traditions, and you guys had a another traditional event last night that I hear was extremely successful, so much so that you set the building on fire. That's amazing. I was like, Guess what it's so great. This is like friction everywhere going on. So, I really proud of you guys. So much for continuing that tradition. It is just a marvelous thing for us to stretch ourselves in a way that we normally don't think that we can right. You have a facility that you see every day that looks a certain way, and then you tell people you got pancakes, and it turns into a different animal. So, congratulations to you guys, for all of your hard work on that. And we're really delighted for you guys to continue those traditions. So, look forward to more details about homecoming. Um, What I'm gonna need your input on is two things. Um, and I know there's probably some other things you guys want to talk about as well. But we are in the process right now of trying to relocate some of the offices that are in the University center. Uh, we are working towards hopefully, uh with all the right approvals in place, moving our student accessibility office over to the library. Um! It's the provost idea uh to create a location where students can go and have all the information and the connections that they need to support, support their learning, environment. Um. And relocating that office is at the top of our list. So it is a priority that we're working on right now. Um, that also gives us a chance, we're starting to renvision the University center, and how we um make it available and accessible to our students. But with that Um! What I really want to hear from you guys is that we are in the process of finalizing our um next steps, should you say for our bookstore, whatever the next iteration of our bookstore looks like. So I'm curious to hear from you guys, and what it is that you think you need from a bookstore. And what have you maybe seen in other campuses that works? Um, We're going to start down that path pretty soon, and looking at uh, what? The design, the physical, the space looks like, what you need, as far as content is concerned. What kind of things you want to see in a bookstore? I would really love to hear from you guys, what your initial thoughts are, because we're we've long since we away from the scantrons, You know you'd pop in and pick up a I know a blue book. I'm aging myself. I mean. You pick up a scan trying something that you need to say class. Now, it's all virtual right. It's all digital. Um. So, you want swag. We know that. So what other kind of things would you guys like to see in a future book store?

VP Bennett: So, I know. There's that second-floor space with all the books and everything. Um! I've never personally gone in there and purchased a book directly right there, and I don't know if anyone else has as well. And so, I think, Um, since everything is more digital, you can go in and pick it up from I believe it's behind uh one of those sections where you get like the graduation stuff. And so I think that space could be better utilized for other things here on campus. Not sure what that's really up to other people above me. Um, but I think um, that's kind of dated, and it can be fixed.



Ona Tolliver: Thank you, Robert. That's a that is a great point. Absolutely. We agree with you. Um! I think how many of you guys purchase your books on Amazon. It's okay. No shame. Hold them high. It's all right. Um, we do believe that that is exactly what's happening, and so, I think, is we're re envisioning it. We know that you know. Maybe you want to utilize that space for something else. You know we want to put something else in there that would be appealing and attractive students as new and more modern. So that's a really excellent point. Thank you. So great size, space, You're absolutely right. Yes, sir.

Senator Vargas: Maybe like a cafe or something in there that'd be kind of cool like a study space cafe kind of area. I feel like that'd be kind of pretty well received. So, kind of like Starbucks right kind of okay, Not quite. I mean, yeah, kind of Starbucks. Ask: Yeah, Okay, you have tables and places like that that you can come and hang out.

Ona Tolliver: So, as you guys kind of contemplate that we'll be putting together a group um to talk about what the next iteration of the bookstore should like. Um. We also know that um one of the things that's really important to any University union. Any student center is that you have food that you're interested in. Um. So we are currently having conversations about campus vending um, and what vending looks like. I don't know how many of you guys have flown recently, you know, When you go to the airport you walk up to a kiosk. That's probably. Oh, I don't know five by two. There's somebody sitting on a stool, right? It just doesn't look the same, you know, and you can buy everything that you possibly want from souvenir to snacks. Um, So, we've been having conversations about being specifically for the long view campus. We know that that is an issue, and it's been ongoing concern for our students on Long View. Campus is food service. Um. We understand that right across the road, or some of the best restaurants. But sometimes students don't really have time to break away and go over and have a meal and pick something up. They just want to grab something that's nutritious and quick. And so um our Excuse me, our new um chief operating officer uh Dwayne Morris. I think you guys may have met him? He and I are going to be traveling to the Longview campus uh next week to have a conversation with our folks that provide bending there. Um, and we've also started having conversations here with a company that provides the vending for the main campus, and so we know um that you guys are ready to see some things that are different. I'm always pushing for the smoothies, but I don't know how many people like smoothies. I just say that you like smoothies, so something nutritious right quick that you guys can get this feeling. So we'll be looking for input on that as well as we move forward. We have a committee. Um! That is a part of our agreement with Sodexo. So, for students to give feedback, and I think, Landry, you participated last time. Uh, we'll be doing that again. I'm not sure who else on State Government. I think we had somebody else that joined us. Great. Thank you. So, we continue those conversations as well to make sure that we are. We are listening and paying attention to what it is that we need on all of our campuses from Longview, Uh and Palestine, as well as uh, what we provide to our students in Houston, which we know that the dynamic is a little bit different. So those are a couple of things that we're working on that we'll definitely need to have your input on as well. I want to make sure. I'm attentive to our folks that are Um! And then the finally. Finally, um! Just to say to you guys that, as a provost mentioned, we are accessible and available to you at any time you can invite us to come at any point. Um. My office is located on the third floor uh behind the ballroom. So if you need to see me, you see me walking through uh the University center or out on campus some place feel free to stop in and say, Hello! You can speak with your adviser. You talk to land, or any of the executive Board members, or just pop in and let me



know. Hey? I have an idea, or there's something that I'd love to see. So, what can I do for you guys, what else do you need? Do you feel this missing from your experience, and how can we help you? Um, enhance your experience to make sure that you're getting all that you need. \

President Smith: This is kind of tangent. But one of the suggestions was, uh Pit Halal uh food for Muslim students.

Ona Tolliver: Great! Thank you. I appreciate that. Um, that is something we can pass along, and hopefully we should um be able to provide some support there. We also Um uh, Cynthia Martinez is our executive director. Um for office to international programs. Um! So, for any students that you guys encounter that are looking for a quiet space uh to meditate to pray um to just have some quiet down downtime. Do you know that we do have space designated for that? But thank you for that suggestion.

Senator Carnes: You talked about it towards the beginning. When's a realistic time when of us getting more housing for students?

Ona Tolliver: So today tomorrow would be excellent. Um! So what I will say to you guys is that um one of the things that I find most challenging in these times is that our students that are upper classmen that are sophomores and juniors, and our graduate students all want to be on campus just as much as our freshman students and our sophomore students. And so, um, we have prioritized um. Really our incoming uh students who are freshmen, and we are going to be paying specific attention to our transfer students, because research has shown us um that students who live on campus are more successful because they have access to resources. Um, study groups. They have a group of people who really are dedicated to making sure that the students have what they need, and that they're paying attention to their well-being and safety. So it's a priority for us, and if we could build them tomorrow we would build them. Uh, we do have to go through a process uh to make sure that uh, we are allocating space appropriately. Um! That we can afford to actually build the new facilities, and then we have to work with UT system to make sure that we are, uh following all the rules and guidelines that are set for us for you to system. All of those things have been championed by Dr. Calhoun, the president of the University, and I think it's a clear understanding that we have to go in that direction. So, there's a process much like what we do with um our bookstore. We have to have an Rfp. So basically it's an opportunity for people to bid to come out and do that, and then the process from their flows pretty quickly based upon availability of resources such as equipment um and the um materials they're necessary to Bill, so I'd have to say My own reality check is that we're at least two to three years out from actually building a new facility. Um! But do know that we are constantly working to find resolutions to house our students on campus, which include everything not ideal. In some cases I actually like staying in hotels. But if you had to stay in a hotel for a short period of time, while we allow, you know, some movement to happen on campus, students are able to move on campus, and we've been able to do that this semester to get all our students out of the off campus location. It's very common. One of my colleagues at a university that has forty thousand students send a message out this morning Basically, addressing that same question about what are we? What are we doing to help? How students, when they probably have twenty thousand students that live on campus across, maybe about fourteen facilities. So it is. It is a great problem to have, unless You're the student who is not seeing on campus, so tomorrow would not be soon enough.



VP Bennett: Uh, very briefly earlier about um plans further for the University Center, and we probably all saw that last night that we are outgrowing the University Center From what we got so far, so do you. Can you speak in any way to um kind of what the plans are going forward with the University center?

Ona Tolliver: Um! We do need to look at re revamping the space to better utilize the space. Um, and I can't, because I'm hoping you guys will help us figure out what that needs to look like Right? Um, because I think the vision that we had before is we're a different organization. Our different university. Our student body is different. Your needs are slightly different than they were a few years ago three years ago. Um! And so I'd say that you know we want to be responsive to the growth of the institution. One of the things that comes to mind is that as we're looking at expanding housing, we will absolutely need to add a on campus, another on campus dining facility. So while we have dining in the University Center, and that's great is central um, and it's also accessible by most of our residence halls, if you're student losing Victory Village. That's a little far away to come to dinner and breakfast every time. Don't you think so? We're also really exploring the opportunity to have a second dining facility. Um! It'll serve two purposes. One, it'll create another centralized location for campus dining. And then, as you guys know that we are continuing to grow our on campus summer camps, and so, as we start to have students that are on children um that are on campus. Um, we want to make sure that we are meeting the needs without overwhelming one facility, right? So all of those are in the works. So yes, we kind of know what we need, but we also know that we want to hear from you guys and figure out what it is that really is important to you as we move forward.

Senator: Um. So, as you said about Victory Village, it is a little bit of a walk I personally live in University finds, and that is also a little bit of a walk for someone who Hasn't lived on this big of a campus before. Is there any possibility that a conversation could be started about on campus transportation to make sure that students are able to get to their classes and to centralized University centers as well?

Ona Tolliver: I'll answer that question as long as it doesn't lead to a parking question following this comment, Um, So the short answer is, that is yes, right. We are always exploring um how best to help our students get to campus safely. Um! And quickly, and we do know that a lot of students do try to drive over and find parking spaces. I'm in charge of the parking Appeals Committee. So, I know what happens when you'll drive on campus. Um. But the answer is, yes, we're always exploring that. Um! It is going to record, or uh require that. We look at resources. Um! And how we dedicate those resources to making sure that we have an on campus system that runs us back and forth. One of the thing uh run students back and forth uh between those facilities. Um, One of the things that you guys may or may not be that you can ride the city of Tyler transit, for he's been doing that for a number of years. All you have to do is to show your student Id um, and they should be picking up in locations that are familiar to you, So that helps you get around the city. But your question really has to do with the distance between Victory village and main campus. Um sidewalk hopefully will help with that. I expect to see bicycles and long boards. Um on that um, and it will be well lit, and we'll have go up. It'll make it a little bit better for you to be able to walk to campus, back and forth if you want to access it. Um! But if you need to get there quickly, absolutely exploring some type of a transportation system, it's the way to go. Many college campuses have those right. They have buses that run around um the



campus, and they transport people from parking lots to other locations on campus. So, we were absolutely open to that discussion.

Senator Mattern: Hello! I don't know if it would be much cheaper because I thought about this, and I feel like there's definitely probably like higher authorities thought about this. What if we bought another like housing facility like the foundries right there. Would they ever sell to you all in that way? You don't have to completely restart from nothing, or what I thought it would be quicker, too. I just don't know if that's even possible to even like, or if it's way too expensive.

Ona Tolliver: sure. So we always explore what available resources and options. Uh, we have, uh, we always look at the properties that are close to us to see if that works. We acquired um. The Victory Village property, property. Uh, similarly along with Liberty Landing, those were both properties that were privately owned um or owned by corporations that the University invested in, so I'd have to say, our challenge at this point is creating a diverse enough um portfolio of housing facilities that are not just apartment style. Um for students who want to have that are connected. How many of you guys are still in Ornelas Hall? Anybody still? Because we got our Ornelas hall. So, I would think you guys could probably speak to a different type of experience than someone who lives in an apartment right? You have a wing of people that you interact with and engage with. And we can do things like um our learning, living, learning communities. They work really well in a different style of um housing facility. So, what we're wanting to do is diversify our portfolio. Uh, when it comes to the type of residential communities that we have, and we think building will give us a chance to create that environment. Right now. We have three properties uh, not including university pines. Um that are owned by the University that are all apartment style. Um, Patriot, Village, University Pines, and Liberty Landing are all the same type of facility. Um. So the only outlier that we have is what does the next iteration of a more pseudo-traditional resonance. Hall. Look, um! It might not look like O hall, but it also might be similar to O- hall does that help? Thanks for the question.

Senator Manning: Hello! I was just curious about the physical books, because some departments they sell books that are like by UT Tyler, or like faculty, will sell. Will those long no longer be available for people to buy, because I know some people like to buy the books, and I know it's fine to buy it online. But what if it's owned by the department, or that, for example, we still be able to purchase them, or.

Ona Tolliver: What I'll do is make a know you're talking about Um. Our transition of the bookstore, and looking exploring what that might look like. Um. Some campuses I mentioned earlier have spirit shops. Um, where they just have swag, and they have some other items like that. Uh what you're interested in is the retail or the faculty. Um books. Let me make a note of that and see how we can incorporate that into what? The next iteration. That's the kind of feedback that we really want to hear from. You guys is what's important in a value, so that we don't lose it.

Senator Manning: Yeah, I just know, because some people not only are they like faculty, but some people have like a scholarship that buys the book, so they only expect to get it from the bookstore. And so if that bookstore goes away, I understand they can probably do it online. They probably have some access to technology, whether it's in the library or their personal usage. I just wanted to make sure that they could, somehow, if they needed to get the books to the university,



even if it's online, they could order, and then maybe pick up at the bookstore or have it at the library, because maybe that might work. If you feel like using the space for something more university, where, like their student engagement, I feel like that would work better for where the University is going, but I feel like they still need that aspect of like getting the supplies for school. All that different stuff. Thank you. That that's a good one.

Ona Tolliver: I'm so glad you brought that up, because our desire is not to eliminate the um access for the books, but perhaps reload temporarily during to the time when you actually need to pick your books up. Um! They would always be available any time during the semester. Let's say you wait until October to pick up your book, because your faculty members say we're not tackling that chapter one until we get to the third week of class, and you're like, okay. I'll just wait and pick my books up later. We want to make sure that you guys have a place to do that. We're thinking of it more of a um like a distribution point. Right? Okay?

Officer Reports:

c. President Smith

We just got done with midnight breakfast. So that was the bulk of everything um, as far as events wise goes, but and I'm sure Robert will talk about this a little bit. We do have the midterm election watch party coming up, so I'll let him touch on that a little bit more. Um. But I'm planning on meeting again with Chief Business Officer Dwayne Morris um in the coming weeks, and then I'm also going to be going to UT SSAC on November eleventh to the twelfth, where we still plan on to continue inventorying and um different practices um I guess programming systems that they have in place for the various topics we're going over, especially whenever we're talking about um. An employee or student employee minimum wage um transparency with billing um and a variety of other um departmental student facing subjects.

d. Vice-President Bennett

I just want to get a feel of how many people y'all think we had at Midnight Breakfast last night? Well, we had um from those that signed in We had nine hundred and twenty-nine people a ten minute breakfast last night. It has, It is the largest midnight breakfast we have ever had, I believe, and it is one of the largest events we have held here on Campus Um. And so it was a really great thing to have all you there. Thank you very much for helping um, not only help out with the event, but also attend as well. Um! And it was a great success. Everyone loved it. Um, even though we had that a little um exciting thing happened about halfway through where we had to bring people down from the third forward to the second and first um, but it was really great. All y'all keep your heads on straight uh we got everyone out um, and it all went well, and I just want to say thank you to each and every one of you once again.

e. Secretary Dix

So yes, Midnight Breakfast was yesterday, and I'm recovering, as I'm sure all of you all are in the best way possible. Um! Some things I've been working on are just um posting all of the videos and um the pictures, and I made a real So be on the lookout for that. That'll be posted in the next couple of days, and then any photos or videos. You have just to share them to the photo circle because they always be a use for them.

f. Treasurer Luna

Hello everyone! So, a little update from last week's announcement. Uh, it was the Muslim Student Association had requested funding uh, but they had missed last week's hearing, So, it would have been yesterday, but their event is today. So, I emailed them, and I was like, Hey, I don't think we'll be able to do. It gave us some options with the reimbursement. Never learn



email back. So, I don't know how their event went. Maybe I'll reach out and ask. But um this week we only met with the rolling patriots guild. They're a table top uh board game group here on campus, and they requested about one hundred and thirty dollars for disposable tablecloths and food items for their Casino bingo game night event that they have. Usually that's annually uh. So, I'm looking forward to seeing their updated itemized list because They have some items through Walmart, but we asked them if they could get it on Amazon. So that's about it really.

g. **Chief of Staff Peters**

Not in attendance.

Committee Reports

a. **Events**

Currently getting ready for the midterm election watch party.

b. **Communications**

So yeah, we just basically um talked about the posts that I posted today with all of the um organizations that tabled. I went around and took pictures of all the tables, and I really just wanted to, you know. Give them a little shout out. Thanks so much for doing that all the events and the gear and the prizes they had was all really cool. So, we were grateful for that um. And then another thing that we were trying to figure out was how to do like a seamless scrolling Instagram post. If anyone knows what I'm talking about like not having multiple pictures, but where it's like a collage, and it just kind of keeps going. So, if anyone knows how to do that, Um, please teach me. So that's about it. And then Um, yeah. The other thing was for Midnight Breakfast the shirts went by so fast everyone was going a little bit crazy over that, so that was pretty cool, and also kind of scary. So that's all.

c. **SGAC**

So, I basically say, what SGAC did during my off the report. So, I did get the receipt or the invoice thing from Josh earlier of how much we spent.

h. **Rules**

All right. Um Rules committee. Uh, we actually don't have anybody here from Rules committee. But um, since I know what they're doing, I will talk about it. Um, basically. They've been tasked with this working on um getting information and finding it um all the relevant information possible, so that we can make the best sort of decision when deciding what day to um put into the Constitution, for when student government's going to meet, at what time in perpetuity Um! So we've already gotten information from the registrar's office and they send us a lot of it. Um! That I think will help. And then um on November tenth we'll talk about it more at length. Um! So that's two weeks away, I believe.

i. **ESC**

Senator Kirkby: We had our first meeting and we are just going over ideas right now.

j. **GSA**

Nothing to add.

VI. Student Voice Reports

a. **College of Engineering**

Senator Uddin: Yes, um, basically the scholars of engineering they used to um publish a magazine basically on a regular basis, but for a long time uh it's not getting probably so student, or may not get um. The exciting news like what is happening inside the College of Engineering, like, let's say, some a student has a great achievement, so other student may not be aware of, so



it's better to get something um unused later, I think should be quarterly, or maybe some on the regular interval.

Senator Rojas: Um: So recently. This past Saturday we had a college engine hosted a major event. I don't know if you heard about it. It was called the The Ratliff Relays. Yeah, that was a very successful is um at first not gonna lie. I didn't think it was going to be like, really like popular. But Um, seeing all the people turn out, was really exciting to see like people that were actually interested in like kinds of engineering potential students. I wanted to, you know, join, transfer, and just saying, you know the parents and everyone come out and like the events we had going on was really good. Yeah, it was like over five hundred people. I think we're there. It's good turnout. But yeah that's pretty much it.

Senator Khan: So kind of some updates about the Houston engineering center uh we recently just had a career fer down here this past week. It was very uh, very fun. We had a lot of uh good companies come out and talk to students. Uh, we also had lots of visitors from Maine this week, which is always a pleasure, or uh the Dean of the College of Engineering was down here. Dr. Kapiros, as well as the department chair for Civil Engineering, Dr. McGinnis and the Department Chair for Uh. Mechanical Engineering, Uh. Dr. McGinnis and the department chair for uh mechanical engineering. Uh, doctor. Better Cap are all down here this week visiting with students. They um. They have audiences with students on Friday for uh Dr. McGuinness and Dr. Kapiro. So students have an opportunity to, uh uh speak with to the their administration and their chairs and faculty. Additionally, uh the Ratliff relays for Houston campus and Houston Engineering Center are are kind of happening this weekend. So Saturday. So we have our fingers crossed. We'll have good weather for that, and we're looking forward to having the same sort of outcomes that Main has had. Um. So lots of good things happening. Uh the lastly uh, you know, the Houston Senators are are still working uh in tandem with the College of Engineering. Uh to get some resolutions about the uh the Wh. I the um West Houston Institute Maker space for uh Houston engineering centers that's provided by Hcc. That avenue is still being run down. Additionally, the uh the foundation of a student laboratory uh, through some of the facilities that we were able to reallocate uh working with. Dr. Kapiros is still moving forward. So there's lots of good things happening there. We're mainly looking at how to reallocate that space, getting rid of some of the Houston Community college furniture that's in that space. So yeah, it's lots of good things happening for engineering students down in Houston and Lisa. Sends her apologies she's working, she's scrambling to try to get on the call.

b. **College of Arts and Sciences**

Senator Manning: So basically, today we had our cast advising like meeting today, and we had a bunch of freshman come, and, like all like grades, came, and so they got some advising done already, since it's about to open on November first for cast, which was really good. We also just acs hosted. But for chemistry majors they had their acs Chemistry week, which was really successful. Last week we did like different ice cream, different, like donation stuff that was really good to see different majors, and everyone come out was really good um also with it's in Ratliff, but it's a part of the college and arts of sciences. Something that I've noticed, and I've had people brought up to me is the water bottle fountains. They've had some that are in there, but they don't work, or there's some on some floors that don't work, and then as well. With that, the bathrooms with the handicap, some of them don't open at all, and so I've noticed some people who can't use the facilities because they do not.



Senator O: Yes, I'm sorry. Um. So one of the biggest thing, I think, for a lot of freshmen that are like um science majors and stuff is like um advising, especially picking out your um spring semester classes. Um! The advisor is a little too busy, and it seems like, uh advising as well like after the open date for red super classes. And so I don't know if, like, there's something we worked out for that. But a lot of people really concerned that they're not going to be able to register for classes on time, especially the ones that they want to. And it's kind of like different for other um colleges.

Old Business

Nothing to add.

New Business

a. Post- Midnight Breakfast Discussion

VP Bennett: So, Midnight Breakfast, I want to know the good, the bad, the ugly. Other than the freak stuff that happened last night having to do with us having to evacuate.

Treasurer Luna: The big thing that I have is the people who got there early and couldn't get tickets and couldn't get a shirt and stuff bummed me out but there wasn't really anything I could do about that.

VP Bennett: Yeah, we had lines super long there. There was the one there in the front. It basically ran all the way to the alumni house. It was insane.

Secretary Dix: So, for the people who go early to table for the organization, what exactly like Were there like what were they told to do in regards to setup and attending the event? And stuff like that?

VP Bennett: So they were sent an email to all the people who sent in a requests and that they would be the main point of contact, and they were told to go to the Student Engagement office at 9'oclock and we would check them in ,and it was pretty much going to be a free for all for tables anyway to allow them to kind of figure out the best place for them with their activity. I guess some of them didn't get the email, and we should have probably sent more.

Senator Vargas: So, I will say. One thing that I thought was pretty surprising was that Sodexo actually stepped up their game for once, pretty interesting, you know. They can actually taste it like bacon. So we're, you know we're gonna roll with that uh um Oops drop my phone. But yeah, ignore that so. But I mean it was pretty cool to see. You know people are pretty ravenous about the shirts, too, So that's another bonus.

President Smith: I will make. Uh, I think one important suggestion. Next year. I do think that we should maybe uh consider not having a line down in the met, but instead, have the line enter in through the Breeze way, and then down Stewart Hall, and then have tables at those two entrances. So that way people aren't just kind of backing up the line up the stairs, and then, you know, to can just sneak out and then go get the shirts immediately, or go get food immediately. Um, I think it'd be a lot more controlled that way.

VP Bennett: I thought of that too early on, but I didn't know with the one-stop shop being there, and the computers there on the side. I don't know how they would think um, and all the different furniture there as well, with people just sweating around for two hours. I don't know that'd be



great. If there's furniture there, they'd want to. Oh, yeah, but I didn't know how the departments individually would feel about us.

President Smith: I don't think they'd care. They won't be there.

Senator Lezama: Yeah. Okay, Like it, suck, you know, like cause I was. I was reading my shark cost, so I got like hot like, really quick. But despite that, I just want to say that it was like really nice to see how many people showed up and like how happy they were and like just it was nice to see people interacting with other people, and I was just like, Oh, this is see! And some of them complimented my costume so like it made me happy.

Senator: So, I know we ran out of like the pancakes and waffles pretty early. Um! And there's a lot of uh students who don't eat um pork, so I believe that um there should have been um an option instead of having two pork options.

President Smith: So, one of the things we are considering for next uh midnight breakfast, and we're going ahead and starting conversations on this. Um, very soon is we're going to try and get some corporate companies to perhaps sponsor the event. Um, and there's a variety of benefits for that um quality of food, variety of food. Um. And then also, if they're sponsoring it, we're not paying for it. Um, which helps our budget out immensely. So um the two that I have in mind right now, and this is not sentence. Zone is particularly in water. Burger. Um, but that is something that we are considering, and of course we would. We might still have um some catering from Sedxo. But again, that's all kind of up in the air. So just a few more comments, and then.

Senator Vargas: Um! So it kind of seemed like the ticket systems kind of doesn't really work with the counting for attendance to make sure people check in um. I've mentioned this to Josh yet last night. Um! How would you all feel about like giving out wrist bands when people check in, and so they they have to have it to participate just the way you make sure they have to go check in to get one.

VP Bennett: So pretty much what would happen is that they're in the beginning. We would have people coming in. We want to get them, the line going as quick as possible, and what we would have is that we would have a ton of people Just they would get the wristband. They would stand right there, put it on, and they would just be holding up the line, and the problem would just get worse. Um! I love the idea of wristbands, but they're in the beginning. It probably wouldn't work too good.

Senator Black: Yeah. And and the ticket thing was kind of confusing for some people because they're like Oh, I've already signed in whatever, and then they kept making them get more tickets like if someone was like when they went to go sit outside, and they'd come in to get more drinks. The girl would be like you need another ticket, and so um, so they just keep coming and grabbing more tickets because, like she even just getting like a refill on their drink. And I was like, okay. It was. It was weird and confusing.

Senator Mattern: There were a lot of complaints about the shirts because we ran out so quick. Can we do like a Senator project to give more money to get more shirts, because I know that they're expensive. But there were so many people that like didn't get one that we're really upset, and I know we can't order like nine hundred shirts, but I feel like we could try and get more.



President Smith: That would be through Beverly and SGAC and a reallocation of the budget.

Senator: At the end there was trouble with the trashcans overflowing is there any way we could get more trashcans?

President Smith: Yes, there are a few developments but we won't know anything until next semester.

Senator O: yeah, um In general, I just want to say that it was really good. I think a lot of freshman's really liked it, because I think a lot of the bigger schools are having their home come in, or had their home come in like last week or this week. And so this is like a really big thing. It happened that a lot of people like to like.

Advisor Comments

Advisor Neaves: I think They'll ask a lot of great questions for both our our our speakers podium today. There's a lot of exciting things going on in both sides, academic affairs and student success. And so I think it's important to take them up on their offer. When you all do have questions or concerns about the direction of the institution where we are going, and they are always more than welcome to come present. I know Landry right now is working on scheduling Dr. Calhoun for the start of the spring semester. And so that is also another great opportunity to ask questions from at the President level on what is happening across all five of our campuses, and so I thought you'll ask a lot of great questions. I do want to reinforce um on us um message today, you know there is a lot of moving pieces that are taking place. Uh, she really does value. We all do value uh student feedback, and so, as we get ready to start on these projects. We really want to hear from you on, and not just on the main campus, but all of our campuses on what is the need. And what do you want to see as we get ready to redesign some of our spaces or develop new spaces? Um! She got to spill the beans on the uh office move. Uh, this is something that we have talked about since I've been here since two thousand and fifteen. We have always talked about student government uh needs their own space, and uh, to kind of break away from the identity of student engagement, because people see student government as part of student engagement. But we want you all to have your own identity, and so to for y'all to have Y'all's own space now is very exciting. Now, with that space there is going to have to be some budget allocations. So, I've already communicated with Beverly on some of those. And so, as your budget authority. I have signed off on some of those expenses uh, and Beverly is going to update the Senate uh towards the end of semester on the end of semester spending accounts as we get ready for the spring semester um budget. So um overall it's. You know. Our goal is to make sure that that space is inviting Um, and that um, you know it's all it's going to be visible. My expectation. The blinds will remain open at all times, and students are going to be encouraged to come in and to voice it through any questions or concerns that you all might have. Sgac. I do want. You know. I've talked with Beverly about this already, but we need to start getting back to more of the two week Rule a little bit. We've had a lot of last minute request from student groups, and it is um, you know it's Patriot Days. So there's a lot of activities going on, and we are a little bit short staff at the moment, and so, as we get these last minute requests, is very hard to process those requests on behalf of those student groups. And so I want to make sure that that that committee is encouraging. Um that we uphold the guidelines on that. on events. Uh, if you do have any additional feedback regarding midnight breakfast um, or how we can implement



similar programming on our distance campuses uh make sure to email that to Robert. Uh. And so that way the Events Committee can take a deeper dive into that. Some of the major issues such as the check in we're working on. It's not just midnight breakfast, but a lot of major events. Uh, we're still having some checking challenges, some Qr codes not fully working uh students given us the wrong Id so forth. So hopefully, the actual manual, The Cartwright feature will be at back, up uh up and running soon. Uh, not this semester. Um! We are looking to schedule that for the spring semester. We're going to probably make that a spring uh trip I do want to reinforce what I said last night to all kudos for recognizing the situation uh quickly reporting it, and uh, making sure that we kept not only the events safe but our students safe and and so that was a kudos to all of you all who were involved in that situation, and uh got no one's hurt. But uh event was successful. So i'm very proud of you all. Uh keep up the good work. And uh, we're halfway through patriot days and so global close, not still going on, uh. And then tomorrow there will be a few events in the University Center in the day uh, and then uh Saturday's the Chili Cookoff.

Announcements

President Smith: Just a couple of quick announcements. Um, I it's not listed on there, and I'm going to kind of go out of order. But um student region applications. I've said it multiple times. I'm going to keep saying it again as well as the Texas Higher Education Coordinating Board. Um, Please please apply you. I like, I said. Just please apply. Uh. Tyler has never UT Tyler has never had a student Regent or a student on the Texas higher education coordinating board. But I believe that we all have the best candidates. So please apply um. The deadline is November twentieth. Yes, and if you go on our website. Um, it will be on the student Government website, and so you can find all the details there. Um, there, there's also a variety of uh tools that you can use, such as like a mock um interview session, and just you have to request it. Um. But yeah, um TJC Student Senate welcome. Thank you all for coming. We appreciate it. Meeting went a little bit longer than we expected to, so we apologize for that. But, um! We really appreciate you all coming. Um! I'm hoping I a few of you all will go to Bj's with us afterwards. Um, I'm starving, so I'm about to go get those steak nachos. But, um! We'd be happy to hang out with you all, and we would love to come to one of you all's meeting sometimes, if um or not, we don't have to either way. Um! But if you'll ever feel like it, please invite us. Um! You're more than welcome to come to uh our meetings, too. Um, this is not our full senate. Um, Like we said earlier, we have global quiz night going on and a few other events. So it's kind of a busy week. Um, we usually have. At least, I think thirteen more, fourteen more senators in here. Um. So and I like, I said, This is open to the public, too, so you're more than welcome to come um.

Senator of the Week, Senator McAdams.

President Smith: Senator McAdams was nominated for her initiative, especially with the Cap student program and just getting cap students to help connect with each other and just for being an overall seller, She, Senator, she's always willing to go and do stuff um. And so it's been fantastic, and she's awesome. So, congratulations!

Next Week

Nothing to add.



Adjournment

Let the record show that the Senate unanimously voted in approval to adjourn the meeting at 6:55pm.