

Mark Sidey
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Education

Ph.D. English: Purdue University, W. Lafayette, IN 2012
Primary Area: Rhetoric and Composition
Secondary Area: Writing Program Administration

Dissertation: WPAs and Adjuncts: What We Can Learn from Social Identity and Expertise Theories

Dissertation Committee: Patricia Sullivan (Chair), Stuart Blythe, Richard Johnson-Sheehan, Samantha Blackmon

Research Interests: Mental Representations and Teaching for Transfer; Critical Thinking; Writing Program Administration; Writing Curriculum and Pedagogy

M.A. English: Indiana University-Purdue University, Ft. Wayne, IN, 2001

B.A. English: Indiana University-Purdue University, Ft. Wayne, IN, 1998

Teaching Experience

University of Texas at Tyler, Tyler TX, Department of Literature and Languages
Associate Professor of Instruction 2014-Present
First and second-semester composition; technical writing, graduate history of rhetoric, graduate technical communication.

Arizona State University, Tempe AZ, Department of English
Instructor 2013-2014
Faculty Associate 2012-2013
Workplace Writing; First and Second-Semester Composition

Mesa Community College, Mesa AZ, English Department
Adjunct Faculty 2011-2012
First and Second-Semester Composition

Indiana University-Purdue University (IPFW), Fort Wayne IN, Department of English
Continuing Lecturer 2010-2011
Adjunct Faculty 2005-2010
Workplace Writing; Beginning, First, and Second-Year Composition

IPFW, Center for Academic Support and Advancement
Associate Faculty 2006-2010

Foundations for Success a learning community class linked with first-year composition

Purdue University, Department of English
Graduate Assistant 2003-2005
First-Year Composition

IPFW, Department of English
Associate Faculty 2001-2003
Beginning, First, and Second-Year Composition

IPFW, Department of English
Graduate Assistant 1998-2001
Beginning and First-Year Composition

Conference Presentations

"Doing Hope from Multiple Perspectives: Exploring Student Agency in Writing Center Tutorials, Academic Writing, and Narrative Writing" Conference on College Composition and Communication 2023 (CCCC). Virtual Presentation

"Evidence-Based Practice in Multiple Contexts: Doing What We Can With What We Have" Conference on College Composition and Communication (CCCC). Virtual Conference 2021. The presentation was accepted but cut when the conference went virtual. Per the chair, the program was cut in half when the conference went virtual.

"The Great American Writing Show: First-Year Composition Performances through *The Great British Baking Show*." Conference on College Composition and Communication (CCCC). Pittsburgh, PA, 2019

"Teaching for Transfer: Strengthening Students' Mental Representations of Writing." 9th Conference of the European Association for the Teaching of Academic Writing. Royal Holloway, UK, 2017.

"Technical Communication and Solving the Grand Challenges." IEEE Pro Comm. Limerick, Ireland, 2015.

"Student Motivation and Socially Situated Writing." Writing Development in Higher Education. Coventry, UK, 2014.

"Designing a Sustainable Liberal Arts Pedagogy for the Engineers of Tomorrow." IEEE Engineering Leaders for Grand Challenges. Doha, Qatar, 2014.

"Is There Life After Email?" Poster Presentation. The Association of Teachers of Technical Writing Conference. Las Vegas, NV, 2013.

“Curriculum Design in Multiple Contexts.” Conference on College Composition and Communication (CCCC). Louisville, KY, 2010.

“Why are We Doing This?: Re-examining and Redefining Critical Thinking in the Writing Classroom and Beyond.” 11th Annual Fort Wayne Teaching Conference. Fort Wayne, IN, 2008.

“Creating Coherence in a Disparate Writing Program: Developing and Adopting Model Syllabi.” 10th Annual Fort Wayne Teaching Conference. Fort Wayne, IN, 2007.

“Professional Development for Adjunct Faculty: Encouraging Part-Timers to be Reflective Practitioners.” CCCC. Chicago, IL, 2006.

“Four Approaches to Exposing Hidden Assumptions and Identifying Explicit Perceptions in First-Year Composition.” CCCC. Chicago, IL, 2002.

“Priming the Pump: Exposing Hidden Assumptions and Identifying Explicit Perceptions in Beginning Composition.” Indiana Teachers of Writing. Indianapolis, IN, 2001.

“Using Technology to Obtain Recognition and Funding: The Design and Implementation of a Computer Database Recording System.” East Central Writing Centers Association Conference. Granville, OH, 2001.

“‘Revealing the Good’: Helping Students Succeed Through a Contextual Analysis of Their Own Writing.” Indiana Teachers of Writing. Indianapolis, IN, 2000.

“The Cognitive Process Theory of Learning: Introducing and Applying the Theory in Writing Centers.” East Central Writing Centers Association Conference. Youngstown, OH, 1998.

“A Flying Start in the Summer: Peer Tutors in the Classroom Launch Basic Writers Into a Community of Writers.” National Peer Tutoring in Writing Conference. Muncie, IN, 1995.

Service

University of Texas at Tyler: Director of Composition Committee 2014-2023; member of the committee 2023-present. Develop FYC courses with other committee members, assess FYC classes, work on University initiatives, respond to teacher questions and concerns.

Arizona State University: Writing Program Committee, Instructor Representative 2012

Discussed writing program development and designed course outcomes with other committee members.

IPFW: Composition Committee 2011; 2005-2006

Discussed writing program development and designed course outcomes with other committee members. Reviewed teaching portfolios and discussed teaching with associate faculty and graduate aids

Developed Writing Program Showcase with Debrah Huffman

Developed model syllabi, assignments, and rationale for First-Year Composition
Piloted First-Year Composition text

IPFW: Associate Faculty Graduate Aid Council, founding member 2000-2001

Maintained associate faculty/faculty relations

Hosted social and professional functions for associate faculty and graduate aids

Monitored associate faculty and graduate aid information on the English department website

Consulting and Writing Center Experience

IPFW: Writing Center Consultant 1994-2001

Consulted undergraduate and graduate students from all disciplines

Consulted in class for a Summer Bridge program

Interviewed and helped train new consultants

Contributed sections and helped edit consultant handbook

Assistant Editor Writing Center Newsletter

Assisted in redesign of database

Relevant Coursework

Purdue University

Rhetoric and Composition

Composition Theory (Irvin Weiser)

Teaching Composition (Samantha Blackmon)

Classical Rhetoric (Richard Johnson-Sheehan)

Modern Rhetoric (Patricia Sullivan)

Postmodern Rhetoric (Thomas Rickert)

Empirical Research Methods (Patricia Sullivan)

Writing Program Administration

Issues in Writing Program Administration (Shirley Rose)

Writing Assessment (Irvin Weiser)

Writing Across the Curriculum (Linda Bergmann)
English Second Language Principles (Margie Burns)