Refereed Publications—Order is alphabetical and not a matter of priority.


initiatives for p-12 teaching (pp.1-21). Hershey, Pennsylvania: IGI-Global Publishers.


**Conference Presentations**—Order is alphabetical and not a matter of priority.


5. **Neel, J.** (2018): Mentoring undergraduate students. Organized and chaired student six poster presentations at the annual Lyceum student research showcase recognizing undergraduate student engagement in literacy projects in local area schools, The University of Texas at Tyler (April 2018).


Service, Community Engagement, & Outreach Activities. Order is alphabetical and not a matter of priority.

1. **Consalvo, A.** Spring 2018: iPad Training for Senior Citizens. Part of a team-teaching, 8-week project to initiate and enhance digital literacy skills for Tyler seniors.

2. **Consalvo, A.** Summer 2017 through Winter 2018: Pilot Professional Development for Teaching of Writing. Working with Tyler ISD to design and deploy 5-day PD to invited 3rd and 4th grade teachers for enhancement of campus writing instruction. Follow up across the school year.


5. **Mokhtari, K.** Fall 2017 and Spring 2018: Partnership Higgins Elementary School, White House ISD to design, implement, and evaluate the impact of an after-school literacy intervention to improve academic vocabulary and reading comprehension among for underachieving 4th and 5th grade students.

6. **Mokhtari, K.** Fall 2017 and Spring 2018: Partnership with Jones Elementary School, Tyler ISD to design, implement and evaluate the impact of an after-school literacy intervention to improve academic vocabulary and reading comprehension among for underachieving 4th and 5th grade students.

7. **Mokhtari, K., Neel, J., Doepker, G., & Gilpin, P.**, Summer 2017: Partnership with the Salvation Army to provide an intensive summer reading program at for underachieving first through 6th grade students in various schools in Smith County.

8. **Mokhtari, K.** Spring 2018: Partnership with the Innovation Academy at UT Tyler to design, implement, and evaluate the impact of an after-school literacy intervention to improve academic vocabulary and reading comprehension among for underachieving 4th and 5th grade students.

9. **Mokhtari, K., & Jackie Cannon**, Fall 2017 and Spring 2018: Partnership with the Smith County Champions for Children to design, implement, and evaluate the impact of a year-long literacy intervention with three and four year-olds in selected early childhood centers in Smith County.

10. **Mokhtari, K., & Muthukrishnan Sathyamoorthy**, Summer 2017, Fall 2017, & Spring 2018: Partnership with Sunrise Rotary Club to design, implement, and evaluate a pilot project, Born-to-Read, aimed at building parent capacity to support children’s early language and literacy development starting from birth.

11. **Mokhtari, K., Neel, J., Doepker, G., & Gilpin, P.,** Summer 2017: Partnership with the Glass Recreation Center to provide an intensive summer reading program at for underachieving first through 6th grade students in various schools in Smith County.

12. **Mokhtari, K.**, Summer 2018: K-3 Summer Literacy Academy with follow-up coaching aimed at building teacher and school principal capacity to strengthen literacy instruction and improve reading achievement outcomes in East Texas schools.


15. **Neel, J. & Mokhtari, K.** Fall 2017 and Spring 2018: Partnership with Caldwell Elementary School, Tyler ISD to design, implement and evaluate the impact of a before-school literacy intervention to improve academic vocabulary and reading comprehension among for underachieving first grade students.