

THE UNIVERSITY OF TEXAS AT TYLER

School of Education

STRATEGIC PLAN 2017-2022



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SCHOOL OF EDUCATION

The members of the School of Education are dedicated to addressing the pressing issues facing public education today such as closing the achievement gap, increasing literacy levels, meeting the unique needs of diverse learners, teaching and learning in a technology-rich global society, and working to increase the number of highly qualified teachers and educational leaders. Addressing these issues and problems allow School of Education faculty to put our commitment to social justice into action.

The School of Education is dedicated to providing relevant and rigorous educator preparation through high-quality undergraduate and graduate programs designed to enhance leadership, teaching, and learning across varied learning environments. The School of Education educator preparation programs have a rating of Accredited, the highest rating, from both the Texas Education Agency (TEA) and State Board of Educator Certification (SBEC). Moreover, The University of Texas at Tyler holds accreditation from the Southern Association of College and Schools (SACS).

The School of Education: We Dream, We Think, We Do!

VISION: Our vision is to be a leading regional Educator Preparation Program through flexible and forward-thinking practice and research-based teaching and learning.

MISSION: Our mission is to prepare professional educators who are knowledgeable, skilled, caring, and ethical. We also strive to contribute to the research base in our respective fields. We do so by working collaboratively to resolve pressing educational challenges.

CORE VALUES: Our core values are respect, responsibility, teamwork, collaboration, discovery, and excellence. These values are infused in our work as teachers, scholars, and community members.

College of Education, Psychology and Counseling

Focus Areas

Focus #1 – Enrollment Increases □

- Leadership Goal 15
- Leadership Goal 17

Focus #2 – Research and Scholarship □

- Programmatic Goal 7
- Scholarship Goal 8
- Scholarship Goal 9

Focus #3 – External Funding □

- Scholarship Goal 10

Focus #4 – Program Development

- Programmatic Goal 1
- Programmatic Goal 2
- Programmatic Goal 3
- Programmatic Goal 5
- Leadership Goal 18

Focus #5 – Marketing and Public Relations □

- Service Goal 11
- Service Goal 12
- Service Goal 13
- Leadership Goal 16

Focus #6 – Culture/Climate □

- Leadership Goal 14

Focus #7 – Organizational Efficiencies □

Focus #8 – Globalization □

- Programmatic Goal 6

School of Education Goals Aligned with the College of Education Strategic Plan and Focus Areas

Goal One: Programmatic

Foster rigorous academic programs that are competitive with similar programs around the U. S.

(Focus 1 and 4)

Goal Two: Scholarship

Strengthen research quality, productivity, and impact.

(Focus 2 and 3)

Goal Three: Collaboration

Foster and model a collaborative environment that supports equity, diversity, and opportunity for all.

(Focus 5 and 6)

Goal Four: Professional Development

Promote an environment that provides faculty and staff with continuous learning opportunities.

(Focus 4)

Goal Five: Infrastructure

Ensure an infrastructure robust enough to support the SOE vision and mission.

(Focus 6)

SCHOOL OF EDUCATION LONG-TERM GOALS AND OBJECTIVES 2017-2022

Goal One: Programmatic

Foster rigorous academic programs that are competitive with similar programs around the U. S.

1. Assure academic program integrity and rigor by adherence to current and credible research, policy, and practice.
2. Expand curricula to reflect cross-disciplinary and interdisciplinary collaboration.
3. Expand curricula to reflect culturally responsive instruction.
4. Actively recruit students and faculty to ensure that the School of Education reflects the diversity of Texas and our nation.
5. Implement an internal system for continuous re-evaluation and upgrade of the currency, rigor, and relevance of each of our programs.
6. Provide students with supports, experiences, and coursework to finish their degrees in a timely fashion and well-prepared to engage in the work of a professional educator.

Goal Two: Scholarship

Strengthen research quality, productivity, and impact.

1. Publish manuscripts, chapters, and/or other written texts in professional outlets.
2. Present in professional local, state, regional, national, and/or international conferences.
3. Seek and/or secure extramural funding through grants, contracts, and philanthropic endeavors.

Goal Three: Collaboration

Foster and model a collaborative environment that supports equity, diversity, and opportunity for all.

1. Foster and support collaboration within and between faculty and/or students pursuing intra- and inter-disciplinary endeavors.
2. Encourage and support collaboration within and between faculty and/or students pursuing culturally responsive endeavors.
3. Cultivate and support collaboration between K-12 schools and the School of Education.
4. Provide leadership for schools facing issues consistent with those in urban education as well as for schools facing issues consistent with those in rural education.

Goal Four: Professional Development

Promote an environment that provides faculty and staff with continuous learning opportunities.

1. Provide continuous, relevant, and responsive professional development for faculty to enhance academic program, scholarly production, and collaboration.
2. Engage in professional development for faculty and staff related to department, college, and/or university endeavors.

Goal Five: Infrastructure

Cultivate an infrastructure robust enough to support the SOE vision and mission.

1. Recruit and retain excellent faculty and staff who are knowledgeable, skillful, caring, and ethical.
2. Provide resources to enhance academic programs, scholarly production, and collaboration.
3. Promote differentiated teaching loads that are commensurate with the faculty's ability to collaborate and engage productively in scholarship.
4. Support faculty travel associated with scholarship, collaboration, and other creative activities.
5. Foster a positive, productive work and learning environment.

SCHOOL OF EDUCATION SHORT-TERM GOALS AND OBJECTIVES 2017-2018

Goal One: Programmatic

1. Redesign the undergraduate initial teacher preparation programs in the EC-6 and Secondary/All-Level programs utilizing high impact performances and engagement opportunities.
2. Redesign graduate programs or specialization areas commensurate with pressing educational needs.
3. Develop strategies to assist traditionally marginalized student populations for success in admission and certification efforts.
4. Implement a system of social media for student recruitment and information dissemination.
5. Develop processes to enhance students' success in their degree plans.

Goal Two: Scholarship

1. Tenured and Tenure-Track Faculty publish at least one manuscript or secure extramural funding within each academic year.
2. Tenured and Tenure-Track Faculty present at least one local, state, regional, national or international professional conference within each academic year.
3. Utilize the East Texas Center for School-Based Research & Instruction, Ingenuity Center, Literacy Center, and Intensive English Language Institute (IELI) to address educational issues.
4. Explore opportunities for interdisciplinary research with other units in the CEP and colleges at UT Tyler.

Goal Three: Collaboration

1. Work with partner schools and districts to help strengthen instructional practices, improve academic outcomes (particularly in high needs areas), and promote pathways to teaching.
2. Establish an organized unit in the School of Education aimed at supporting center partners (area schools, institutions of higher education, and community organizations) through instruction, leadership, and service.
3. Provide mechanisms to support greater collaboration and teamwork among faculty, staff, and students.

Goal Four: Professional Development

1. Utilize the resources provided by the Center for Excellence in Teaching and Learning.
2. Utilize the resources provided by the Office of Research and Scholarship.
3. Attend or provide professional development sponsored by department, college, and/or university entities.
4. Attend and present at professional conferences

Goal Five: Infrastructure

1. Strengthen educational technology, educational psychology, and curriculum & instruction program areas by hiring new faculty who are responsive and committed to the success of program candidates.
2. Survey faculty needs relative to technology and other resources.
3. Acquire additional building space to support faculty research, teaching, and service activities.