

**Master of Education in Curriculum and Instruction Results
2014-2015**

Outcome	Assessment Method	Criterion	Result 2014-2015	Result Type 2014-2015
(1) Foundations - Students will demonstrate knowledge of the major concepts, theoretical perspectives, empirical findings, and the historical trends in education.	Alumni will self-assess foundations knowledge after one year in-service.	90% of alumni will rate foundation knowledge a 3 (meets expectations) or higher on a 5 point scale.	2014-2015: 6/19 alumni responded. Of the respondents, 6 (100%) rated foundations knowledge a 3 (meets expectations) or higher on a 5 point scale.	Met
(1) Foundations - Students will demonstrate knowledge of the major concepts, theoretical perspectives, empirical findings, and the historical trends in education.	Rubric score on essay on comprehensive examination.	Effective 2013-2014: 90% of students receive a rating of "meets expectations" or higher and 25% of those students will receive a rating of "excellent" for outcome 1 on the comprehensive examination. Formerly: 90% of students receive a rating of acceptable or higher for outcome 1 on the comprehensive examination.	2014-2015: 28 students were assessed. Of the students assessed, 27 (96.43%) received a rating of meets or higher and 11 (39.29%) received a rating of excellent for outcome 1 on the comprehensive examination.	Met
(2) Pedagogy/Learning Theory - Students will demonstrate the knowledge of research-based pedagogies/learning theories appropriate for their discipline.	Alumni will self-assess pedagogy and learning theory knowledge after one year in-service.	90% of alumni will rate pedagogy and learning theory knowledge a 3 (meets expectations) or higher on a 5 point scale.	2014-2015: 6/19 alumni responded. Of the respondents, 6 (100%) rated pedagogy and learning theory knowledge a 3 (meets expectations) or higher on a 5 point scale.	Met

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(2) Pedagogy/Learning Theory - Students will demonstrate the knowledge of research-based pedagogies/learning theories appropriate for their discipline.	Rubric score on essay on comprehensive examination.	<p>Effective 2013-2014: 90% of students receive a rating of "meets expectation" or higher and 25% of those students will receive a rating of "exceeds expectation" for outcome 2 on the comprehensive examination.</p> <p>Formerly: 90% of students receive a rating of acceptable or higher for outcome 2 on the comprehensive examination.</p>	2014-2015: 28 students were assessed. Of the students assessed, 28 (100%) received a rating of meets expectations or higher and 23 (82.14%) received a rating of excellent for outcome 2 on the comprehensive examination.	Met
(3) Research - Students will apply basic research methods in education, including research design, data analysis, interpretation, and communication/dissemination.	Alumni will self-assess research knowledge after one year in-service.	90% of alumni will rate research knowledge a 3 (meets expectations) or higher on a 5 point scale	2014-2015: 6/19 alumni responded. Of the respondents, 6 (100%) rated research knowledge a 3 (meets expectations) or higher on a 5 point scale.	Met
(3) Research - Students will apply basic research methods in education, including research design, data analysis, interpretation, and communication/dissemination.	Students in EDUC 5301 prepare research proposals to be approved by the EDUC 5301 instructor using SOE and IRB guidelines.	90% of the students receive a rating of 3/4 or higher on the research proposal rubric.	2014-2015: 35 students were assessed. Of the students assessed, 35 (100%) received a rating of 3/4 or higher of the research proposal rubric.	Met

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(3) Research - Students will apply basic research methods in education, including research design, data analysis, interpretation, and communication/dissemination.	Students in EDUC 5302 submit a written research project. The project is assessed by the students' advisor/instructor using a rubric designed to evaluate all approved research projects.	100% of the students receive a rating of 36/42 or higher on the research project rubric.	2014-2015: 26 students were assessed. Of the students assessed, 26 (100%) achieved a rating of 36 or higher on the research project rubric.	Met
(4) Theory - Students will demonstrate mastery of theory and research in a designated course within their chosen specialization (STEM, Special Education, ELL, or Early Childhood Education).	Alumni will self-assess knowledge of theory after one year in-service.	90% of alumni will rate knowledge of theory a 3 (meets expectations) or higher on a 5 point scale.	2014-2015: 6/19 alumni responded. Out of the respondents, 6 (100%) rated knowledge of theory a 3 (meets expectations or higher on a 5 point scale).	Met

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<p>(4) Theory - Students will demonstrate mastery of theory and research in a designated course within their chosen specialization (STEM, Special Education, ELL, or Early Childhood Education).</p>	<p>Rubric score on essay on comprehensive exam.</p>	<p>Effective 2013-2014: 90% of students receive a rating of "meets expectation" or higher and 25% of those students will receive a rating of "exceeds expectation" for outcome 4 on the comprehensive examination.</p> <p>Formerly: 90% of students receive a rating of acceptable or higher for outcome 4 on the comprehensive examination.</p>	<p>2014-2015: 28 students were assessed. Of the students assessed, 28 (100%) received a rating of meets expectations or higher and 16 (57.14%) received a rating of excellent for outcome 4 on the comprehensive examination.</p>	<p align="center">Met</p>
<p>(5) Best practices - Students will demonstrate mastery of best practices in their chosen specialization (STEM, Special Education, ELL, or Early Childhood Education).</p>	<p>Rubric score on essay on comprehensive exams.</p>	<p>Effective 2013-2014: 90% of students receive a rating of "meets expectation" or higher and 25% of those students will receive a rating of "exceeds expectation" for outcome 5 on the comprehensive examination.</p> <p>Formerly: 90% of students receive a rating of acceptable or higher for outcome 5 on the comprehensive examination.</p>	<p>2014-2015: 28 students were assessed. Of the students assessed, 28 (100%) received a rating of meets expectations or higher and 16 (57.14%) received a rating of excellent for outcome 5 on the comprehensive examination.</p>	<p align="center">Met</p>

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(6) Curriculum Foundations - Students will demonstrate mastery of curriculum foundations.	Rubric score on essay on comprehensive exams.	<p>Effective 2013-2014: 90% of students receive a rating of "meets expectation" or higher and 25% of those students will receive a rating of "exceeds expectation" for outcome 6 on the comprehensive examination.</p> <p>Formerly: 90% of students receive a rating of acceptable or higher for outcome 6 on the comprehensive examination.</p>	2014-2015: 28 students were assessed. Of the students assessed, 27 (96.43%) received a rating of meets expectations or higher and 11 (39.29%) received a rating of excellent for outcome 6 on the comprehensive examination.	Met