

Master of Education in Special Education Results
2014-2015

Outcome	Assessment Method	Criterion	Result 2014-2015	Result Type 2014-2015
<p>(1) Students with Disabilities Students will utilize comprehension of eligibility criteria and procedures for identifying students with disabilities and determining the presence of an educational need.</p>	<p>Alumni will self-assess knowledge of students with disabilities after one year in-service.</p>	<p>90% of alumni will rate knowledge of students with disabilities a 3 (meets expectations) or higher on a 5 point scale.</p>	<p>2014-2015: 5 students were surveyed. None of the students responded to survey; therefore, no results are available.</p>	<p>Inconclusive</p>
<p>(1) Students with Disabilities Students will utilize comprehension of eligibility criteria and procedures for identifying students with disabilities and determining the presence of an educational need.</p>	<p>Score on state examination.</p>	<p>100% of students examined will earn a score of 70 or higher on Domain I of the state TExES exam on first attempt.</p>	<p>2014-2015: 10 students were assessed. Of the students assessed, 9 (90%) earned a score of 70 or higher on Domain I of the state TExES exam on first attempt.</p>	<p>Not Met</p>

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(2) Ethnic, Cultural, Linguistic - Students will apply understanding of ethnic, linguistic, cultural, and socioeconomic diversity in evaluation, planning, and instruction.	Alumni will self-assess Ethnic, Cultural, Linguistic and Socio-Economic Diversity knowledge after one year in-service.	90% of alumni will rate Ethnic, Cultural, Linguistic and Socio-Economic Diversity knowledge a 3 (meets expectations) or higher on a 5 point scale	2014-2015: 5 students were surveyed. None of the students responded to survey; therefore, no results are available.	Inconclusive
(2) Ethnic, Cultural, Linguistic - Students will apply understanding of ethnic, linguistic, cultural, and socioeconomic diversity in evaluation, planning, and instruction.	Score on state examination.	100% of students examined will earn a score of 70 or higher on Domain I of the state TExES exam on first attempt.	2014-2015: 10 students were assessed. Of the students assessed, 9 (90%) earned a score of 70 or higher on Domain I of the state TExES exam on first attempt.	Not Met

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Outcome	Assessment Method	Criterion	Result 2014-2015	Result Type 2014-2015
(3) Knowledge of Assessment & Program Planning - Students will use knowledge of student assessment and evaluation, program planning, and instructional decision-making.	Alumni will self-assess knowledge of assessment & program planning after one year in-service.	90% of alumni will rate knowledge of assessment & program planning a 3 (meets expectations) or higher on a 5 point scale.	2014-2015: 5 students were surveyed. None of the students responded to survey; therefore, no results are available.	Inconclusive
(3) Knowledge of Assessment & Program Planning - Students will use knowledge of student assessment and evaluation, program planning, and instructional decision-making.	Score on state examination.	100% of students examined will earn a score of 70 or higher on Domain II of the state TExES exam on first attempt.	2014-2015: 10 students were assessed. Of the students assessed, 10 (100%) earned a score of 70 or higher on Domain II of the state TExES exam on first attempt.	Met

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(4) Selects, Administers and Interprets Assessments - Students will select, administer, and interpret appropriate formal and informal assessments and evaluations.	Alumni will self-assess knowledge of selecting, administering and interpreting assessments after one year in-service.	90% of alumni will rate knowledge of selecting, administering and interpreting assessments a 3 (meets expectations) or higher on a 5 point scale	2014-2015: 5 students were surveyed. None of the students responded to survey; therefore, no results are available.	Inconclusive
(4) Selects, Administers and Interprets Assessments - Students will select, administer, and interpret appropriate formal and informal assessments and evaluations.	In EDSP 5357 rubric scores on the final two evaluation reports.	100% of students evaluated will demonstrate competence in documentation and interpretation of formal and informal assessments by achieving a score of "meets expectations" or exceeds expectations on each element of the evaluation rubrics for the final two evaluations.	2014-2015: 8 students were assessed. Of the students assessed, 7 (87.50%) demonstrated competence in documentation and interpretation of formal and informal assessments by achieving a score of "meets expectations" or better and 7 (87.50%) scored an "exceeds expectation" on each element of the evaluation rubrics for the final two evaluations.	Partially Met

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<p>(4) Selects, Administers and Interprets Assessments - Students will select, administer, and interpret appropriate formal and informal assessments and evaluations.</p>	<p>Score on state examination.</p>	<p>100% of students examined will earn a score of 70 or higher on Domain II of the state TExES exam on first attempt.</p>	<p>2014-2015: 10 students were assessed. Of the students assessed, 10 (100%) earned a score of 70 or higher on Domain II of the state TExES exam on first attempt.</p>	<p style="color: green; text-align: center;">Met</p>
<p>(5) Behavioral and Social Interactions - Students will address students' behavioral and social interaction skills through appropriate assessment, evaluation, planning and instructional strategies.</p>	<p>Alumni will self-assess behavioral and social interaction knowledge after one year in-service.</p>	<p>90% of alumni will rate behavioral and social interaction knowledge a 3 (meets expectations) or higher on a 5 point scale.</p>	<p>2014-2015: 5 students were surveyed. None of the students responded to survey; therefore, no results are available.</p>	<p style="color: blue; text-align: center;">Inconclusive</p>

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Outcome	Assessment Method	Criterion	Result 2014-2015	Result Type 2014-2015
(5) Behavioral and Social Interactions - Students will address students' behavioral and social interaction skills through appropriate assessment, evaluation, planning and instructional strategies.	Rubric score on behavioral intervention plan in EDSP 5363.	100% of students assessed will develop a plan that "meets expectations" or higher.	2014-2015: 15 students were assessed. Of the students assessed, 15 (100%) developed a plan that "meets expectations" or higher.	Met
(5) Behavioral and Social Interactions - Students will address students' behavioral and social interaction skills through appropriate assessment, evaluation, planning and instructional strategies.	Score on state examination.	100% of students examined will earn a score of 70 or higher on Domain III of the state TExES exam on first attempt.	2014-2015: 10 students were assessed. Of the students assessed, 9 (90%) earned a score of 70 or higher on Domain III of the state TExES exam on first attempt.	Not Met

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Outcome	Assessment Method	Criterion	Result 2014-2015	Result Type 2014-2015
(6) Curricula and Instructional Strategies - Students will select appropriate curricula and instructional strategies for individuals with disabilities.	Alumni will self-assess curricula and instructional strategies knowledge after one year in-service.	90% of alumni will rate curricula and instructional strategies knowledge a 3 (meets expectations) or higher on a 5 point scale.	2014-2015: 5 students were surveyed. None of the students responded to survey; therefore, no results are available.	Inconclusive
(6) Curricula and Instructional Strategies - Students will select appropriate curricula and instructional strategies for individuals with disabilities.	Rubric score on lesson plans in EDSP 5368.	100% of students assessed will receive a score of "meets expectations" or higher on the final two lesson plans using a standard rubric.	2014-2015: 29 students were assessed on lesson plan 1 and 37 students were assessed on lesson plan 2. Of the students assessed, 27 (93.10%) on lesson plan 1 and 37 (100%) on lesson plan 2 receive a score of "meets expectations" or higher on the final two lesson plans using a standard rubric.	Partially Met

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(6) Curricula and Instructional Strategies - Students will select appropriate curricula and instructional strategies for individuals with disabilities.	Score on state examination.	100% of students examined will earn a score of 70 or higher on Domain III of the state TExES exam on first attempt.	2014-2015: 10 students were assessed. Of the students assessed, 9 (90%) earned a score of 70 or higher on Domain III of the state TExES exam on first attempt.	Not Met
(7) Purpose, Philosophy and Legal Foundations - Students will demonstrate knowledge of the purpose, philosophy and legal foundations of evaluation and special education.	Alumni will self-assess knowledge of purpose, philosophy and legal foundations after one year in-service.	90% of alumni will rate knowledge of purpose, philosophy and legal foundations a 3 (meets expectations) or higher on a 5 point scale.	2014-2015: 5 students were surveyed. None of the students responded to survey; therefore, no results are available.	Inconclusive

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Outcome	Assessment Method	Criterion	Result 2014-2015	Result Type 2014-2015
<p>(7) Purpose, Philosophy and Legal Foundations - Students will demonstrate knowledge of the purpose, philosophy and legal foundations of evaluation and special education.</p>	<p>Score on state examination.</p>	<p>100% of students examined will earn a score of 70 or higher on Domain IV on the state TExES Exam on first attempt.</p>	<p>2014-2015: 10 students were assessed. Of the students assessed, 8 (80%) earned a score of 70 or higher on Domain IV of the state TExES exam on first attempt.</p>	<p>Not Met</p>
<p>(8) Ethical and Professional Practices and Responsibilities - Students will understand and apply knowledge of ethical and professional practices, roles, and responsibilities.</p>	<p>Alumni will self-assess knowledge of ethical and professional practices and responsibilities after one year in-service.</p>	<p>90% of alumni will rate knowledge of ethical and professional practices and responsibilities 3 (meets expectations) or higher on a 5 point scale.</p>	<p>2014-2015: 5 students were surveyed. None of the students responded to survey; therefore, no results are available.</p>	<p>Inconclusive</p>

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<p>(8) Ethical and Professional Practices and Responsibilities - Students will understand and apply knowledge of ethical and professional practices, roles, and responsibilities.</p>	<p>Rubric score on research paper in EDSP 5378.</p>	<p>100% of students evaluated will receive a "Meets Expectations" or higher.</p>	<p>2014-2015: 35 students were assessed. Of the students assessed, 27 (77.14%) will receive a "meets expectations" or higher on a research paper.</p>	<p>Not Met</p>
<p>(8) Ethical and Professional Practices and Responsibilities - Students will understand and apply knowledge of ethical and professional practices, roles, and responsibilities.</p>	<p>Score on state examination.</p>	<p>100% of students examined will earn a score of 70 or higher on Domain IV on the state TExES Exam on first attempt.</p>	<p>2014-2015: 10 students were assessed. Of the students assessed, 8 (80%) earned a score of 70 or higher on Domain IV of the state TExES exam on first attempt.</p>	<p>Not Met</p>

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(9) Collaborative Relationships with Families and Community - Students will develop collaborative relationships with families, educators, the school, the community, outside agencies, and related service personnel.	Alumni will self-assess knowledge of collaborative relationships with families and community after one year in-service.	90% of alumni will rate knowledge of collaborative relationships with families and community a 3 (meets expectations) or higher on a 5 point scale.	2014-2015: 5 students were surveyed. None of the students responded to survey; therefore, no results are available.	Inconclusive
(9) Collaborative Relationships with Families and Community - Students will develop collaborative relationships with families, educators, the school, the community, outside agencies, and related service personnel.	Score on rating scale for conferences in EDSP 5357.	100% of students rated will receive an overall rating of "meets expectations" or greater on a rating scale evaluating two recorded conferences.	2014-2015: 8 students were assessed. Of the students assessed, 8 (100%) received an overall rating of "meets expectations" or greater and 8 (100%) received an overall rating of "exceeds expectations" on a rating scale evaluating two recorded conferences.	Met

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<p>(9) Collaborative Relationships with Families and Community - Students will develop collaborative relationships with families, educators, the school, the community, outside agencies, and related service personnel.</p>	<p>Score on state examination.</p>	<p>100% of students examined will earn a score of 70 or higher on Domain IV on the state TExES Exam on first attempt.</p>	<p>2014-2015: 10 students were assessed. Of the students assessed, 8 (80%) earned a score of 70 or higher on Domain IV of the state TExES exam on first attempt.</p>	<p style="color: red; text-align: center;">Not Met</p>
<p>(10) Scheduling, Time - Students will know and demonstrate skills necessary for scheduling, time management, and organization.</p>	<p>Alumni will self-assess scheduling, time management and organization knowledge after one year in-service.</p>	<p>90% of alumni will rate scheduling, time management and organization knowledge a 3 (meets expectations) or higher on a 5 point scale.</p>	<p>2014-2015: 5 students were surveyed. None of the students responded to survey; therefore, no results are available.</p>	<p style="color: blue; text-align: center;">Inconclusive</p>

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(10) Scheduling, Time - Students will know and demonstrate skills necessary for scheduling, time management, and organization.	Score on state examination.	100% of students examined will earn a score of 70 or higher on Domain IV on the state TExES Exam on first attempt.	2014-2015: 10 students were assessed. Of the students assessed, 8 (80%) earned a score of 70 or higher on Domain IV of the state TExES exam on first attempt.	Not Met
(10) Scheduling, Time - Students will know and demonstrate skills necessary for scheduling, time management, and organization.	Scores on logs in EDSP 5357.	90% of students assessed will complete all components of the assignment following a recommended timeline established by the instructor.	2014-2015: 8 students were assessed. Of the students assessed, 8 (100%) completed all components of the assignment following a recommended timeline established by the instructor.	Met