

Comprehensive Observation Rubric (COR)

Name:		Cooperating Teacher:		Phase:	III
Start Date:	January 13, 2020	Subject:		Grade:	
				District/ School:	
Date:		Beginning & Ending Times:		Total time: (at 45 minutes)	

A: Accomplished **P:** Proficient **D:** Developing **IN:** Improvement Needed **NO:** Not Observed

<u>Lesson Planning</u>	<u>A</u>	<u>P</u>	<u>D</u>	<u>IN</u>	<u>NO</u>
Learning outcomes or objectives are clearly stated in lesson plan.					
Lesson objective is meaningfully aligned with curriculum standards and the curriculum scope and sequence.					
Lesson activities, materials, and assignments closely support lesson objectives.					
Lesson plan incorporates effective strategies for addressing students with diverse learning needs.					
Lesson plan incorporates effective strategies for evaluating whether lesson objectives have been achieved.					
Lesson plan is based on previous outcomes from formal and informal assessments.					
<u>Instruction: The teacher candidate</u>	<u>A</u>	<u>P</u>	<u>D</u>	<u>IN</u>	<u>NO</u>
Clearly states learning outcomes or objective during the lesson.					
Implements planned lesson with integrity.					
Displays knowledge of subject matter taught.					
Uses a variety of evidence-based strategies to make subject matter comprehensible for all students.					
Uses a variety of evidence-based strategies to make subject matter relevant for all students.					
Uses a variety of evidence-based strategies to make subject matter engaging for all students.					
Uses a variety of evidence-based strategies to ensure students can apply the subject matter.					
Uses a variety of questioning strategies.					
Differentiates instruction to reach all students, including English learners.					
Uses formal and/or formative assessment strategies to monitor student learning.					
Adjusts instruction based on informal assessment within the lesson for student learning (could include providing specific constructive feedback, reteaching in a different way, changing the pacing of the lesson, etc.).					
Interacts with students in a positive and appropriate manner.					
Integrates appropriate technologies to support student learning.					
Solves unexpected problems, misconceptions, etc. in a thoughtful and effective manner.					
<u>Learning Environment: The teacher candidate</u>	<u>A</u>	<u>P</u>	<u>D</u>	<u>IN</u>	<u>NO</u>
Specifies and reinforces behavioral expectations for students.					

Creates and maintains an engaging and supportive classroom learning environment.					
Solicits and supports student input and active participation.					
Has a system in place and uses the system for managing classroom discipline.					
Treats all students with respect and courtesy.					
Models ethical and respectful behavior with students.					
Re-directs off-task or inappropriate behavior.					
Interacts with students equitably (i.e. in questioning, rewarding students, etc.).					
Communicates high expectations to students.					
<u>Professional Behavior: The teacher candidate</u>	<u>A</u>	<u>P</u>	<u>D</u>	<u>IN</u>	<u>NO</u>
Turns in lessons on time.					
Arrives on time for work and stays for the entire allotted time.					
Comes prepared to teach upon arrival on campus.					
Maintains a professional attitude with students, teachers and parents.					
Assesses student work consistently and fairly.					
Follows district's rules and requirements for teachers.					
Works collaboratively, ethically, and in a respectful manner with other education colleagues.					
Dresses in an appropriate and professional manner.					
Adheres to the ethical standards of the teaching profession.					

Feedback on lesson and teacher development; (When Accomplished or Improvement Needed is given, comments are required to justify rating.)

Lesson plan was reviewed and feed back given prior to implementation: Yes No

Teacher candidate's overall rating:

Check one: Meets expectations Exceeds expectations Does not meet expectations

<u>Date of Interactive Conference:</u>	<u>Beginning Time of Conference:</u>	<u>Ending Time of Conference:</u>
---	---	--

Signature of Teacher Candidate:

<u>Signature of person completing COR:</u>	<u>Check one:</u>	<i>University Field Supervisor</i>	<i>Cooperating Teacher</i>
---	--------------------------	------------------------------------	----------------------------