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| **BACHELOR OF SCIENCE IN EDUCATION DEGREE PLAN**  A screenshot of a video game  Description automatically generated with medium confidence  **ELAR 7-12**  **TEACHER CERTIFICATION** | |
| Name: | |
| SID: | Date: |

**This degree plan is a guide to be used for planning in consultation with your academic advisor.**

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| **Course Prefix** | **Course Number** | **Course Title** | **Credit Hours** | **Notes** |
| **Freshman Year First Semester** | | | | |
| ENGL | 1301 | College Composition I [TCCN: ENGL 1301] | 3 |  |
|  |  | Mathematics (Core, 3 hrs.) | 3 |  |
| HIST | 1301 | United States History I [TCCN: HIST 1301] | 3 |  |
| BIOL | 1306 | General Biology I [TCCN: BIOL 1306] | 3 |  |
| ENGL  OR  ENGL | 2322  2323 | English Literature to the 1780's [TCCN: ENGL 2322]  OR  ENGL 2323 English Literature from the 1780's to the Present [TCCN: ENGL 2323] | 3 |  |
| **Credit hours** | | | **15** |  |
| **Freshman Year Second Semester** | | | | |
| ENGL | 1302 | College Composition II [TCCN: ENGL 1302] | 3 |  |
|  |  | STEM (Core, 3 hrs.) | 3 |  |
| HIST | 1302 | United States History II [TCCN: HIST 1302] | 3 |  |
| CHEM | 1305 | Introductory Chemistry I [TCCN: CHEM 1305] | 3 |  |
| POLS | 2305 | Introductory American Government [TCCN: GOVT 2305] | 3 |  |
| **Credit hours** | | | **15** |  |
| **Sophomore Year First Semester** | | | | |
|  |  | Creative Arts (Core, 3 hrs.) | 3 |  |
| EDUC | 1301 | Introduction to the Teaching Profession | 3 |  |
| POLS | 2306 | Introductory Texas Politics [TCCN: GOVT 2306] | 3 |  |
| GEOG | 1313 | World Regional Geography [TCCN: GEOG 1303] | 3 |  |
| ENGL  OR  ENGL  OR  ENGL | 2362  2363  2370 | World Lit through the Renaissance  OR  World Lit Since the Renaissance  OR  Readings in American Leadership | 3 |  |
| **Credit hours** | | | **15** |  |
| **Sophomore Year Second Semester** | | | | |
| EPSY | 3340 | Adolescent Development and Learning | 3 |  |
| READ | 3332 | Young Adult Literature | 3 |  |
|  |  | English (Required content courses listed below, 3 hrs.)\* | 3 |  |
|  |  | English (Required content courses listed below, 3 hrs.)\* | 3 |  |
|  |  | English (Required content courses listed below, 3 hrs.)\* | 3 |  |
| **Credit hours** | | | **15** |  |
| **Junior Year First Semester (Phase I)** | | | | |
| EDSP | 3351 | Managing and Instructing Diverse Learners OR [EDUC 2301] |  |  |
| ENGL | 3312 | Creative Writing I | 3 |  |
|  |  | English (Required content courses listed below, 3 hrs.)\* | 3 |  |
|  |  | English (Required content courses listed below, 3 hrs.)\* | 3 |  |
|  |  | English (Required content courses listed below, 3 hrs.)\* | 3 |  |
| **Credit hours** | | | **15** |  |
| **Students must be admitted into the School of Education prior to Phase II.** | | | | |
| **Junior Year Second Semester (Phase II)** | | | | |
| EDUC | 4315 | Teaching Language Arts in the Middle and High School | 3 |  |
| EDUC | 4320 | Teaching Skills for the Intermediate and Secondary Teacher | 3 |  |
| EDUC | 4335 | Classroom Management | 3 |  |
| EDSP | 3354 | Inst. for Students with Mild and Moderate Disabilities | 3 |  |
|  |  | English (Required content courses listed below, 3 hrs.)\* | 3 |  |
| EDUC | 3120 | Field Experience I | 1 |  |
| **Credit hours** | | | **16** |  |
| **Students must first pass the ELAR 7-12 content TExES exam.  The TExES content exams must be passed prior to Phase III.** | | | | |

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| **Course Prefix** | **Course Number** | | **Course Title** | **Credit Hours** | | **Notes** |
| **Senior Year First Semester** | | | | | | |
| ENGL | 3308 | Writing Textual Analysis | | | 3 |  |
| ENGL | 4341 | Genres Studies in American Literate | | | 3 |  |
| ENGL | 3314 | Creative Writing II | | | 3 |  |
| ENGL | 4310 | Shakespeare | | | 3 |  |
| EDUC | 3230 | Field Experience II | | | 2 |  |
| **Credit hours** | | | | | **14** |  |
| **Senior Year Second Semester** | | | | | | |
| EDUC | 4940 | Clinical Teaching (NEW) | | | 9 |  |
| EDUC | 4357 | Clinical Teaching Seminar (NEW) | | | 3 |  |
| EDUC | 4378 | Methods for Teaching Secondary ELLS | | | 3 |  |
| **Credit hours** | | | | | **15** |  |
| **Total Credit Hours** | | | | | **120** |  |
| \*Students must select from the following English courses to meet the elective requirements.   * Choose a course (3 hours) from ENGL 3375, ENGL 3376, ENGL 4371, or ENGL 4376 * Choose a course (3 hours) from ENGL 4300, ENGL 4301 or ENGL 4305 * Choose a course (3 hours) from ENGL 4315, ENGL 4320 or ENGL 4325 * Choose a course (3 hours) from ENGL 4330 or ENGL 4335 * Choose a course (3 hours) from ENGL 4345 or ENGL 4348 * Choose a course (3 hours) from ENGL 4350 or ENGL 4355 * Choose a course (3 hours) from ENGL 4360 or ENGL 4362   Students interested in seeking certification in Special Education or English as a Second Language (ESL) must pass the content exams and meet the department requirements to be eligible for authorization to take the Special Education or ESL TExES exam.  Field or clinical experiences are required in conjunction with professional education courses. The School of Education in cooperation with participating school districts assigns students to school placements.  **TExES Exams Required for ELAR 7-12 Certificate**  TExES ELAR 7-12 (Content)  TExES 160 Pedagogy & Professional Responsibilities (PPR) EC‐12  **ACADEMIC ADVISOR**  Ms. Lana Kinney    903-566-7022  lkinney@uttyler.edu | | | | | | |