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| **BACHELOR OF SCIENCE IN EDUCATION DEGREE PLAN**  A screenshot of a video game  Description automatically generated with medium confidence  **Social Studies 4-8**  **TEACHER CERTIFICATION** | |
| Name: | |
| SID: | Date: |

**This degree plan is a guide to be used for planning in consultation with your academic advisor.**

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| **Course Prefix** | **Course Number** | **Course Title** | **Credit Hours** | **Notes** |
| **Freshman Year First Semester** | | | | |
|  |  | Mathematics (Core, 3 hrs.) | 3 |  |
| ENGL | 1301 | College Composition I [TCCN: ENGL 1301] | 3 |  |
| HIST | 1301 | United States History I [TCCN: HIST 1301] | 3 |  |
| BIOL | 1306 | General Biology I [TCCN: BIOL 1306] | 3 |  |
| CMST | 1315 | Fundamentals of Speech Communication [TCCN: SPCH 1315] | 3 |  |
| **Credit hours** | | | **15** |  |
| **Freshman Year Second Semester** | | | | |
| ENGL | 1302 | College Composition II [TCCN: ENGL 1302] | 3 |  |
|  |  | STEM (Core, 3 hrs.) | 3 |  |
| HIST | 1302 | United States History II [TCCN: HIST 1302] | 3 |  |
| CHEM | 1305 | Introductory Chemistry I [TCCN: CHEM 1305] | 3 |  |
| POLS | 2305 | Introductory American Government [TCCN: GOVT 2305] | 3 |  |
| **Credit hours** | | | **15** |  |
| **Sophomore Year First Semester** | | | | |
|  |  | Language, Philosophy and Culture (Core, 3 hrs.) | 3 |  |
|  |  | Earth Science (Must be approved by advisor) | 3 |  |
| MATH | 1314 | College Algebra | 3 |  |
| POLS | 2306 | Introductory Texas Politics [TCCN: GOVT 2306] | 3 |  |
| GEOG | 1313 | World Regional Geography [TCCN: GEOG 1303] | 3 |  |
| **Credit hours** | | | **15** |  |
| **Sophomore Year Second Semester** | | | | |
|  |  | Life, Physical or Earth Science (3 hrs.) | 3 |  |
|  |  | Creative Arts (Core, 3 hrs) | 3 |  |
|  |  | Mathematics (3 hrs.) | 3 |  |
| EDUC | 1301 | Introduction to the Teaching Profession | 3 |  |
| EPSY | 3340 | Educational Psychology: Adolescent Development and Learning | 3 |  |
| **Credit hours** | | | **15** |  |
| **Junior Year First Semester (Phase I)** | | | | |
| EDSP | 3351 | Managing and Instructing Diverse Learners OR [EDUC 2301] |  |  |
| HIST | 2321 | World Civilizations I | 3 |  |
| SOCI | 3321 | Multi Cultural Studies | 3 |  |
| HIST | 3300 | Historical Methods and Research | 3 |  |
| ECON  OR  ECON | 1301  OR  2301 | Introduction to Economics [TCCN: ECON 1301]  OR  Principles of Macroeconomics [TCCN: ECON 2301] | 3 |  |
| **Credit hours** | | | **15** |  |

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| **Students must be admitted into the School of Education prior to Phase II.** | | | | |
| **Junior Year Second Semester (Phase II)** | | | | |
| EDUC | 4312 | Teaching Social Studies in the Middle and High School | 3 |  |
| EDUC | 4320 | Teaching Skills for the Intermediate and Secondary Teacher | 3 |  |
| HIST | 2322 | World Civilizations II | 3 |  |
| EDUC | 4335 | Classroom Management | 3 |  |
| EDSP | 3354 | Inst. Prog. for Students with Mild and Moderate Disabilities | 3 |  |
| EDUC | 3120 | Field Experience I | 1 |  |
| **Credit hours** | | | **16** |  |
| **Students must first pass the Social Studies 4-8 content TExES exam.  Then, they must pass the Science of Teaching Reading TExES (293) exam. Both the content and STR exams must be passed prior to Phase III.** | | | | |

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| **Course Prefix** | **Course Number** | | **Course Title** | **Credit Hours** | | **Notes** |
| **Senior Year First Semester** | | | | | | |
| EDFB | 4338 | Literacy in Content Areas | | | 3 |  |
| ANTH | 3330 | Cultural Anthropology | | | 3 |  |
| HIST | 3301 | Patterns of World History | | | 3 |  |
| HIST | 4320 | History of Texas | | | 3 |  |
| EDUC | 3230 | Field Experience II | | | 2 |  |
| **Credit hours** | | | | | **14** |  |
| **Senior Year Second Semester** | | | | | | |
| EDUC | 4940 | Clinical Teaching (NEW) | | | 9 |  |
| EDUC | 4357 | Clinical Teaching Seminar (NEW) | | | 3 |  |
| EDUC | 4378 | Methods for Teaching Secondary ELLS | | | 3 |  |
| **Credit hours** | | | | | **15** |  |
| **Total Credit Hours** | | | | | **120** |  |
| Students interested in seeking certification in Special Education or English as a Second Language (ESL) must pass the content exams and meet the department requirements to be eligible for authorization to take the Special Education or ESL TExES exam.  Field or clinical experiences are required in conjunction with professional education courses. The School of Education in cooperation with participating school districts assigns students to school placements.  **TExES Exams Required for Social Studies 4-8 Certificate**  TExES Social Studies 4-8 (Content)  TExES 293 Science of Teaching Reading  TExES 160 Pedagogy & Professional Responsibilities (PPR) EC‐12  **ACADEMIC ADVISOR**  Mrs. Lana Kinney    903-566-7022  lkinney@uttyler.edu | | | | | | |