

The University of Texas at Tyler School of Education

Peer Observation of Teaching Instructor Form

Instructor

Observer

Course

Topic



Pre-Observation Meeting

Pre-Observation Date

The following are questions that can be addressed in the pre-observation meeting. Based on this discussion and a discussion of the unique criteria for effective teaching established by their department, the observer and instructor identify 2-3 aspects of the class on which the observer will focus.

1. What do you want the students to have learned by the end of this class?

2. How will class time be used? What can the observer expect to see?

3. How does this class fit in with the overall course?

4. What pre-class work will the students have done for this class?

5. Are there specific aspects of the class on which you would like to receive feedback?

6. Any additional comments you wish to share?

Post-Observation Meeting

Post-Observation Date

The following are provided to help guide the post-observation discussion. Instructors reflect on these questions in advance of the meeting.

1. How well did students learn what you intended them to learn in this class?

2. What went well?

3. What challenges were there?

4. What would you do differently next time?

5. Discuss any additional points that were raised in the pre-observation meeting.

Additional Notes:

Instructor Signature

Observer Signature