Syllabus for EDIN 5385: Internship in Grades 408

**Course Overview:** This semester experience will provide preservice teachers with an opportunity to demonstrate identified competencies in the classroom. The student works under the cooperative supervision of a public school teacher and a university supervisor.

**Course Objectives and Assessments**

<table>
<thead>
<tr>
<th>Learning Outcome Description</th>
<th>InTASC Standard(s) Addressed</th>
<th>Assessment</th>
<th>Key Assessments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Demonstrate synthesis of knowledge and skills related to pedagogy and professional practice.</td>
<td>1,6,7,8, 9, 10</td>
<td>*Practice PPR or TExES PPR</td>
<td>*TExES PPR score of 240 or greater or Practice PPR score of 80 or greater</td>
</tr>
<tr>
<td>2 Demonstrate knowledge of special needs, learning styles, and student characteristics and be able to adapt teaching and instructional materials for diverse populations</td>
<td>1,2,3,4,8, 9, 10</td>
<td>*Practice PPR or TExES PPR * Clinical Evaluation Rubric (CER)</td>
<td>*TExES PPR score of 240 or greater or Practice PPR score of 80 or greater *Clinical Evaluation Rubric – overall ratings of Exceeds Expectations or Proficient</td>
</tr>
<tr>
<td>3 Evaluate classroom management techniques/practices for use in the classroom</td>
<td>2, 3, 5, 9, 10</td>
<td>*Practice PPR or TExES PPR * Clinical Evaluation Rubric (CER) * Seminar Case Studies</td>
<td>*TExES PPR score of 240 or greater or Practice PPR score of 80 or greater *Clinical Evaluation Rubric - overall ratings of Exceeds Expectations or Proficient *Seminar Case Studies Rubric – overall ratings of Proficient</td>
</tr>
<tr>
<td>4 Demonstrate the ability to integrate technology to enhance teaching and learning</td>
<td>3,4,7,8</td>
<td>*Portfolio: lesson plans and/or activities</td>
<td>*Portfolio – overall rating of Exceeds Expectations or Proficient</td>
</tr>
<tr>
<td>5 Demonstrates an ability to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.</td>
<td>5</td>
<td>*Portfolio: lesson plans and/or activities</td>
<td>*Portfolio – overall rating of Exceeds or Proficient</td>
</tr>
</tbody>
</table>

Clinical Teaching is the graduate equivalent of EDUC 4640: Student Teaching EC-12. In EDIN 5385 you will engage in an academic year of daily clinical teaching. You will be working with a mentor teacher in a public school and also a university supervisor.

During your year of Internship you will be:
• Observed for 50 minutes for a minimum of 5 times across the academic year. You will have a minimum of five observations from your university supervisor. You will meet with your university supervisor in a conference after the observation to discuss your progress in your teaching. Your mentor teacher will observe you at least two times. As you did with your university supervisor, you will meet with your mentor teacher in a conference after the observation to discuss your progress in teaching.
• Submit lesson plans to your mentor teacher and university supervisor.
• Submit weekly journal to your university supervisor.

Evaluation

This course is graded as Credit or No Credit. The following provide you with insight into earning a grade of Credit or No Credit.

**Credit** – You need to meet the following criteria for a grade of Credit
• Successfully complete your internship
• Earn ratings of Exceeds Expectations or Proficient in your observations/evaluations from field supervisors and mentor teacher.

**No Credit** – Any of the following can result in earning a grade of No Credit
• Unsuccessful completion of your internship
• Being removed from your student teaching placement by request of the school or UT Tyler
• Unacceptable ratings (Emerging Proficient, Emerging, or Unsatisfactory) on your teaching observations/evaluations