# EDLR 5349, Leadership in the Restructured School

**Department of Educational Leadership and Policy Studies**

<table>
<thead>
<tr>
<th>Course Prefix, Number</th>
<th>EDLR 5349</th>
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<tr>
<td>Course Title</td>
<td>Leadership in the Restructured School</td>
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<tr>
<td>Session</td>
<td>Fall, Spring, Long Summer</td>
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<tr>
<td>Credit</td>
<td>3 hours</td>
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<tr>
<td>Days, Time and Location</td>
<td>Online</td>
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</tbody>
</table>
| Instructor Information | Vance Vaughn, Ed.D.  
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  Cell: 903.203.5210  
  Fax: 903.565.5527  
  vvaughn@uttyler.edu |
| Office Hours:         | Thursdays, 10:00 AM – 1:00 PM  
  Others by appointment |

## Course Catalog Description

An in-depth investigation into contemporary literature and case studies of advanced concepts in organizational leadership, learning and change. Students will create and design advanced learning organizations in order to facilitate the change necessary to restructure schools and learning. Prerequisite: 12 hours of completed educational leadership courses including EDLR 5310 and EDLR 5315.

## Student Learning Outcomes*

### Program Outcomes

The student will be able to:

1. Shape campus culture by developing a shared vision
3. Advocate, sustain instructional program conducive to student learning and professional development.
4. Implement staff evaluation and development system.
5. Apply leadership and management principles
*Note: The above program learning outcomes comprise Texas Examination of Educator Standards (TExES) for standard principal certification.

*Key:  K-Knowledge  
S – Skills  
V – Values

**Evaluation and Grading**

Evaluation and grading in this course will be based on satisfactory completion of six quizzes that will be administered online. In addition, students must earn a passing mark on all five of their applied classroom observations, and complete an assignment for each module.

**Quiz.** There will be an introductory quiz, and a quiz following each of the five modules. The purpose and intent of the quizzes are to hold students accountable for the presentations and readings in the course as the knowledge students will gain from seriously and vigorously reading and digesting these presentations and readings are extremely imperative, and fundamentally essential to the students’ understanding of best practices in each of the five disciplines (reading, writing, science, mathematics, and social studies). The quizzes will comprise objective-type questions that will be electronically graded. Students will have knowledge of their overall performance immediately after completion of the quiz. Students will not have knowledge of the correct answers of questions they answered incorrectly. Correct answers will not be given to students while taking the test in order to protect students from collaborating on quizzes. A perfect score on all six quizzes will advance students 600 points.

**Observations.** Observations will be scored pass or fail.

**Assignments.** The assignments will be scored at 50 points each module for a total of 300 points.

Scale:  
810 – 900   A  
720 – 809   B  
630 – 719   C  

Classroom observations (pass/fail) performance represents the applied section of this course.

**Note:** Students must earn a passing mark on each of the five classroom observations conducted in the internship in order to receive any credit in this course.

**Note:** Please see the Modules and Assignments Scheduler

**Student Travel Policy**
Since coursework for EDLR online classes can be attended to from any location with internet access, students are responsible for meeting class responsibilities regardless of travel choices. Travel during the scheduled semester is a student choice, and no provisions will be made to excuse students from published assignments or alter course assignment schedules.

**Teaching Strategies**

The professor will use a combination of lecture with power point presentations, Blackboard Version 8, video tapes, student and professor dialogues and conversations to teach the course.

**Required Text**


A student of this institution is not under any obligation required to purchase a textbook from a university bookstore.

**UNIVERSITY POLICIES**

**Students Rights and Responsibilities**

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: [http://www.uttyler.edu/wellness/rightsresponsibilities.php](http://www.uttyler.edu/wellness/rightsresponsibilities.php)

**Grade Replacement/Forgiveness**

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at [http://www.uttyler.edu/registrar](http://www.uttyler.edu/registrar). Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.
The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

**State-Mandated Course Drop Policy**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the 12th day of class (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

**Disability Services**

In accordance with federal law, a student requesting accommodation must provide documentation of his/her disability to the Disability Services counselor. If you have a disability, including a learning disability, for which you request an accommodation, please contact the Disability Services office in UC 3150, or call (903) 566-7079.

**Student Absence due to Religious Observance**

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

**Student Absence for University-Sponsored Events and Activities**

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.
Social Security and FERPA Statement:

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation:

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

(i) "Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
• divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;

• substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;

• paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program, or information about an unadministered test, test key, homework solution or computer program;

• falsifying research data, laboratory reports, and/or other academic work offered for credit;

• taking, keeping, misplacing, or damaging the property of U. T. Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and,

• misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

(ii) "Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.

(iii) "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

College of Education and Psychology Mission and Vision

Mission
The mission of the College of Education and Psychology is to provide a positive environment that fosters the acquisition of knowledge and skills. The mission is individually and collectively realized through a community of scholars that contributes to knowledge through scholarly inquiry; organizes knowledge for application, understanding and communication; and provides leadership and service.

Vision
The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of excellence in scholarly inquiry and public service, as well as an agent for improving the cultural and economic conditions of the region.

**Technical Information**

**Technical Support**

If you experience technical problems or have a technical question about this course, you can obtain assistance by emailing mailto:itsupport@patriots.uttyler.edu

When you email IT Support, be sure to include a complete description of your question or problem including:

- The title and number of the course
- The page in question
- If you get an error message, a description and message number
- What you were doing at the time you got the error message

You may also visit the Help Tab in Blackboard for helpful information.

**Plug-ins and Helper Applications**

UT Tyler online courses use Java, JavaScript, browser plug-ins, helper application and cookies. It is essential that you have these elements installed and enabled in your web browser for optimal viewing of the content and functions of your online course. Always ensure that you are using the most update version for the browser you choose to access the online learning content.

- **Adobe Reader** allows you to view, save, and print Portable Document Format (PDF) files. (URL: http://get.adobe.com/reader/)
- **Java Runtime Environment** (JRE) allows you to use interactive tools on the web. (URL: http://www.java.com/en/download/)
- **Adobe Flash Player** allows you to view content created with Flash such as interactive web applications and animations. (URL: http://get.adobe.com/flashplayer/)
- **QuickTime** allows users to play back audio and video files. (URL: http://www.apple.com/quicktime/download/)
- **Windows Media Player** allows you to view, listen and download streaming video and audio. (URL: http://windows.microsoft.com/en-US/windows/products/windows-media-player)
• **RealPlayer** allows you to view and listen to streaming video and audio. (URL: [http://www.real.com/](http://www.real.com/))

**Netiquette Guide**

"Netiquette" is network etiquette, the do's and don'ts of online communication. Netiquette covers both common courtesy online and informal "rules of the road" of cyberspace. Review and familiarize yourself with the guidelines provided. (URL: [http://www.learnthenet.com/learn-about/netiquette/index.php](http://www.learnthenet.com/learn-about/netiquette/index.php))