Course Prefix,Number,Section  EDLR 5453.060
Course Title          Public School Finance
Sessions                Fall and Summer I
Credit                  4 hours
Days, Time and Location Online

Instructor Information  Vance Vaughn, Ed.D.
                        HPR 108
                        Office:  903.565.5851
                        Home:   903.675.2908
                        Cell:   903.203.5210
                        Fax: 903.565.5527
                        vvaughn@uttyler.edu

Office Hours:              Tuesdays, 10:00 AM – 1:00 PM
                        Others by appointment

Course Purpose and Catalog Description
A study of public school finance, including budgeting and accounting, encompassing historical and current trends and legal issues. An in-depth examination of state school finance for educational leaders addressing legal issues and strategic planning that impact the operation of public schools will be addressed.

Course Eligibility
Admission to graduate school and superintendent program.

Course Rationale
School finance concerns the collection, distribution and use of money for the purpose of providing educational services and producing student achievement. Superintendents must have a basic understanding of the financing of public schools, including practical details of national and Texas finance systems, local tax support, Federal resources and execution of an annual expenditure and revenue budget and general business and accounting functions in order to be successful. They must be able to synthesize this knowledge within the context of equity issues, adequacy and productivity issues, including what is known through research about the linkages among dollars, educational strategies, and student performance.
Student Learning Outcomes

Program Outcomes
The student will be able to:

1. Act with integrity, fairness and in an ethical manner to promote success of all students.
2. Shape district culture by facilitating the development and implementation of a shared vision.
3. Communicate and collaborate with families and community, as well as respond to diverse interests and mobilize community resources.
4. Influence political and cultural context to achieve district’s educational vision.

*Note: The above learner outcomes comprise Domain I of the Texas Examination of Educator Standards (195 Superintendent TExES) for superintendent certification.

Evaluation Methods and Guidelines for Assessment

<table>
<thead>
<tr>
<th>Scale</th>
<th>Points</th>
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<tbody>
<tr>
<td>Assignment No. 4</td>
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<td>Assignment No. 5</td>
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<tr>
<td>Final Examination</td>
<td>200</td>
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<td>Quizzes</td>
<td>500</td>
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A 1170-1300
B 1040-1169
C 910-1039

Special Note: Students must participate in all 12 assessment areas to receive an A in the course.

Description of Learning Activities/Teaching Methodology and Strategies

This class will be taught using a combination of lecture, PowerPoint, dialogue, video, virtual classroom, and Blackboard assignments and communication. The student will also make a presentation on a certain Federal or state program.

Required and Recommended Text/s/Readings/References

Required Books and Readings

professors of educational administration.


Other readings are assigned through the modules.

Recommended:


www.tasb.org
www.tea.state.tx.us
wwwTexasisd.com

A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Course Policies

There are no provisions for makeup work in this course. For emergency situations discuss the issues with the professor.
Topical Outline

There will be 2 Modules to complete on Blackboard. Each module will contain an assignment and either the mid-term or the final exam to be completed in the given timeframe *(see modules and assignment scheduler)*. In addition, each student is required/mandated to participate in some form of discussion (explained at a later date). There will be a session or two in each module pertaining to current events or general and/or specific issues concerning public school finance. Students must participate. The professor reserves and holds the right to grade each blog as he sees fit, and record a grade within the point guidelines.

See the modules and assignment scheduler for specific topics in each module.

Final Exam

More information will come about the final exam.

Presentations

Each student will complete a Federal or State finance program (from the following list) explaining the intricacies of each program. This presentation will be audio over PowerPoint. The presentations will be submitted through Blackboard. Students must sign up.

State Compensatory Education -
Athletic and Extra Curricular Gates-
Student Activity Accounts-
CATE -
Title Programs -
Bilingual Education, ESL -
GT-
Risk Management/Health Care-
Special Education-
Child Nutrition/Food Service -
Donations-
School Facilities-
Transportation -
Migrant-
High School Allotment -
Depository Contracts-
Maintenance Of Effort-
Superintendent Disclosure Statement-
Technology Funding -
Financing Facilities Renovations through QSCB Program -
ARRA-
FIRST-
Instructional Expenditures and Employee Ratio-
Financial Stability/Solvency-
Cash Flow Template-
Summary of Finances-
The 6 Major Court Cases in Texas School Finance-
Current Issues and Trends in Texas School Finance-
Adequacy, Equity, Capacity and Meaningful Discretion-
Efficiency and "A General Diffusion of Knowledge"-
Federal Sequestration

Selected University Policies

Grade Replacement/Forgiveness

If you are repeating this course for a grade replacement, you must file an intent to receive grade forgiveness with the registrar by the 12th day of class. Failure to do so will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates will receive grade forgiveness (grade replacement) for only three course repeats; graduates, for two course repeats during his/her career at UT Tyler.

Disability Services

If you have a disability, including a learning disability, for which you request disability support services/accommodation(s), please contact Ida MacDonald in the Disability Support Services office so that the appropriate arrangements may be made. In accordance with federal law, a student requesting disability support services/accommodation(s) must provide appropriate documentation of his/her disability to the Disability Support Services counselor. In order to assure approved services the first week of class, diagnostic, prognostic, and prescriptive information should be received 30 days prior to the beginning of the semester services are requested. For more information, call or visit the Student Services Center located in the University Center, Room 3150. The telephone number is 566-7079 (TDD 565-5579). Additional information may also be obtained at the following UT Tyler Web address: http://www.utttyler.edu/disabilityservices.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.
Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

(i) “Cheating” includes, but is not limited to:

- copying from another student’s test paper;
- using during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program,
or information about an unadministered test, test key, homework solution or computer program;
• falsifying research data, laboratory reports, and/or other academic work offered for credit;
• taking, keeping, misplacing, or damaging the property of U. T. Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and,
• misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

(ii) “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.

(iii) “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

Student Travel Policy

Since coursework for EDLR online classes can be attended to from any location with internet access, students are responsible for meeting class responsibilities regardless of travel choices. Travel during the scheduled semester is a student choice, and no provisions will be made to excuse students from published assignments or alter course assignment schedules.

College of Education and Psychology Mission and Vision

Mission
The mission of the College of Education and Psychology is to provide a positive environment that fosters the acquisition of knowledge and skills. The mission is individually and collectively realized through a community of scholars that contributes to knowledge through scholarly inquiry; organizes knowledge for application, understanding and communication; and provides leadership and service.

Vision
The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of excellence in scholarly inquiry and public service, as well as an agent for improving the cultural and economic conditions of the region.

Technical Information
Technical Support

If you experience technical problems or have a technical question about this course, you can obtain assistance by emailing mailto:itsupport@patriots.uttler.edu

When you email IT Support, be sure to include a complete description of your question or problem including:

- The title and number of the course
- The page in question
- If you get an error message, a description and message number
- What you were doing at the time you got the error message

You may also visit the Help Tab in Blackboard for helpful information.

Plug-ins and Helper Applications

UT Tyler online courses use Java, JavaScript, browser plug-ins, helper application and cookies. It is essential that you have these elements installed and enabled in your web browser for optimal viewing of the content and functions of your online course. Always ensure that you are using the most update version for the browser you choose to access the online learning content.

- Adobe Reader allows you to view, save, and print Portable Document Format (PDF) files. (URL: http://get.adobe.com/reader/)
- Java Runtime Environment (JRE) allows you to use interactive tools on the web. (URL: http://www.java.com/en/download/)
- Adobe Flash Player allows you to view content created with Flash such as interactive web applications and animations. (URL: http://get.adobe.com/flashplayer/)
- QuickTime allows users to play back audio and video files. (URL: http://www.apple.com/quicktime/download/)
- RealPlayer allows you to view and listen to streaming video and audio. (URL: http://www.real.com/)

Netiquette Guide

"Netiquette" is network etiquette, the do's and don'ts of online communication. Netiquette covers both common courtesy online and informal "rules of the road" of cyberspace.

Review and familiarize yourself with the guidelines provided. (URL: http://www.learnthenet.com/learn-about/netiquette/index.php)

The End.