Course Prefix,Number,Section  EDLR 5453.060  
Course Title  Public School Finance  
Sessions  Fall and Summer I  
Credit  4 hours  
Days, Time and Location  Online  

Instructor Information  
Vance Vaughn, Ed.D.  
HPR 108  
Office: 903.565.5851  
Home: 903.675.2908  
Cell: 903.203.5210  
Fax: 903.565.5527  
vvaughn@uttyler.edu  

Office Hours:  By appointment  

Course Purpose and Catalog Description  
A study of public school finance, including budgeting and accounting, encompassing historical and current trends and legal issues. An in-depth examination of state school finance for educational leaders addressing legal issues and strategic planning that impact the operation of public schools will be addressed.  

Course Eligibility  
Admission to graduate school and superintendent program.  

Course Rationale  
School finance concerns the collection, distribution and use of money for the purpose of providing educational services and producing student achievement. Superintendents must have a basic understanding of the financing of public schools, including practical details of national and Texas finance systems, local tax support, Federal resources and execution of an annual expenditure and revenue budget and general business and accounting functions in order to be successful. They must be able to synthesize this knowledge within the context of equity issues, adequacy and productivity issues, including what is known through research about the linkages among dollars, educational strategies, and student performance.
Student Learning Outcomes

Program Outcomes
The student will be able to:

1. Act with integrity, fairness and in an ethical manner to promote success of all students.
2. Shape district culture by facilitating the development and implementation of a shared vision.
3. Communicate and collaborate with families and community, as well as respond to diverse interests and mobilize community resources.
4. Influence political and cultural context to achieve district’s educational vision.

*Note: The above learner outcomes comprise Domain I of the Texas Examination of Educator Standards (195 Superintendent TExES) for superintendent certification.

Evaluation Methods and Guidelines for Assessment

<table>
<thead>
<tr>
<th>Scale</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Each Module Quiz (100 points X 6)</td>
<td>600</td>
</tr>
<tr>
<td>Each Module Field Assignments (100 points X 6)</td>
<td>600</td>
</tr>
<tr>
<td>Presentations</td>
<td>100</td>
</tr>
<tr>
<td>Final Examination</td>
<td>200</td>
</tr>
</tbody>
</table>

A  1350 - 1500
B  1200 - 1349
C  1050 - 1199

Description of Learning Activities/Teaching Methodology and Strategies

This class will be taught using a combination of lecture, PowerPoint, dialogue, video, virtual classroom, assignments, tests and communication. The student will also make a presentation on a certain Federal or State program.

Required and Recommended Text/s/Readings/References

Required Books and Readings


Other readings as assigned through modules.


Recommended:


www.tasb.org
www.tea.state.tx.us
www.Texasisd.com

A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Course Policies

There are no provisions for makeup work in this course. For emergency situations discuss the issues with the professor.
**Topical Outline**

There will be 6 Modules to complete. Each module will contain a quiz and field assignment. In addition, each student is required/mandated to present a mid-term presentation on a finance topic. The topic may be chosen from the list below, or, with professor approval, may be chosen by the student, (First Come First Serve). There will also be a final exam.

**Module 1  School Finance** – “The History of Texas Public School Finance”

**On the Job Training** – Field experiences where students are engaged in finance activities either on their own campuses, or, they will research information about their campuses online. Assignments will be completed in this section.

**Current Events** – This section of the module will include current trends and happenings either nationally, state-wide, or in some cases locally.

**TExES Review** – Used as an assessment framework to evaluate students’ mastery of content material, and to monitor students’ involvement and participation through each module. The Quiz will be in this section.

**Module 2**  School Finance – Overview and Fundamentals of Texas Public School Finance

(Tax Rates, Property Values, Computing Local Revenue, Revenue Sources, Expenditures, etc)

**Module 3**  School Finance – The Foundation School Program

(Formula Funding, Per Capita Funding/Spending, Tiers 1,2,3, Recapture, Chapters, School Finance 101)

**Module 4**  School Finance – Financial Management

(Budgets, Budget Codes, Summary of Finances, Revenues, Expenditures, PEIMS, Data Elements, Templates, Important Dates, Cash Flow Templates, State Funding Requirements)

**Module 5**  School Finance – Financial Accountability and Compliance

(Accounting, Auditing, Purchasing, School FIRST, Checks and Balances, Etc.)

**Module 6**  School Finance – Financing Special Programs

(Students will choose, at the beginning of the course, one of the topics below and make a formal presentation on the topic at some point during the course, but before 2 weeks (calendar days) of the exam, in case some questions might appear on the final examination. A detailed grading rubric and grading evaluation instrument is included in the appendix. Topics will be approved on a first-come-
first serve (FCFS) basis. If more than 27 students enroll in the course the professor will meet with the 28th student and they will agree on a finance issue to present.

State Compensatory Education
Athletic and Extra Curricular Gates
Student Activity Accounts
CATE
Title Programs
Bilingual Education, ESL
GT
Risk Management/Health Care
Special Education
Child Nutrition/Food Service
Donations
School Facilities
Transportation
Migrant
High School Allotment
Depository Contracts
Maintenance of Effort
Superintendent Disclosure Statement
Technology Funding/Instructional Facilities Allotment
Financing Facilities Renovations through QSCB Program
ARRA
School FIRST
Instructional Expenditures and Employee Ratio
Financial Stability/Solvency
Cash Flow Template
Summary of Finances
The 6 Major Court Cases in Texas School Finance

Selected University Policies
**Grade Replacement/Forgiveness**

If you are repeating this course for a grade replacement, you must file an intent to receive grade forgiveness with the registrar by the 12th day of class. Failure to do so will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates will receive grade forgiveness (grade replacement) for only three course repeats; graduates, for two course repeats during his/her career at UT Tyler.

**Disability Services**

Disability/Accessibility Services: In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible a diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit https://hood.accessiblelearning.com/UTTyler and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at http://www.uttyler.edu/disabilityservices, the SAR office located in the University Center, # 3150 or call 903.566.7079.

**Student Absence due to Religious Observance**

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

**Student Absence for University-Sponsored Events and Activities**

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.
Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

(i) “Cheating” includes, but is not limited to:

- copying from another student’s test paper;
- using during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program, or information about an unadministered test, test key, homework solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of U. T. Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and,
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
(ii) “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.

(iii) “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

Student Travel Policy

Since coursework for EDLR online classes can be attended to from any location with internet access, students are responsible for meeting class responsibilities regardless of travel choices. Travel during the scheduled semester is a student choice, and no provisions will be made to excuse students from published assignments or alter course assignment schedules.

College of Education and Psychology Mission and Vision

Mission
The mission of the College of Education and Psychology is to provide a positive environment that fosters the acquisition of knowledge and skills. The mission is individually and collectively realized through a community of scholars that contributes to knowledge through scholarly inquiry; organizes knowledge for application, understanding and communication; and provides leadership and service.

Vision
The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of excellence in scholarly inquiry and public service, as well as an agent for improving the cultural and economic conditions of the region.

Technical Information

Technical Support

If you experience technical problems or have a technical question about this course, you can obtain assistance by emailing mailto:itsupport@patriots.uttyler.edu

When you email IT Support, be sure to include a complete description of your question or problem including:

- The title and number of the course
- The page in question
You may also visit the Help Tab in Blackboard for helpful information.

Plug-ins and Helper Applications

UT Tyler online courses use Java, JavaScript, browser plug-ins, helper application and cookies. It is essential that you have these elements installed and enabled in your web browser for optimal viewing of the content and functions of your online course. Always ensure that you are using the most update version for the browser you choose to access the online learning content.

- Adobe Reader allows you to view, save, and print Portable Document Format (PDF) files. (URL: http://get.adobe.com/reader/)
- Java Runtime Environment (JRE) allows you to use interactive tools on the web. (URL: http://www.java.com/en/download/)
- Adobe Flash Player allows you to view content created with Flash such as interactive web applications and animations. (URL: http://get.adobe.com/flashplayer/)
- QuickTime allows users to play back audio and video files. (URL: http://www.apple.com/quicktime/download/)
- RealPlayer allows you to view and listen to streaming video and audio. (URL: http://www.real.com/)

Netiquette Guide

"Netiquette" is network etiquette, the do's and don'ts of online communication. Netiquette covers both common courtesy online and informal "rules of the road" of cyberspace.

Review and familiarize yourself with the guidelines provided. (URL: http://www.learnthenet.com/learn-about/netiquette/index.php)

The End.