The University of Texas at Tyler  
College of Education and Psychology

Course Name: EDLR 5458 - School Facilities

Days, Time, and Location: 100% Online

Instructor Information: Dalane Bouillion, Ed.D.  
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Dbouillion@uttyler.edu

Conference Hours: As needed, and requested by the student

Course Catalog Description

A course designed for school administrators whose responsibilities include school plant planning and management. Topics include using and maintaining existing school facilities, and the planning, designing, and constructing of new school facilities.

As a course, students are expected to communicate with, involve and work collaboratively with executives within their school districts in order to acquire hands-on, practical experience as a superintendent similar to a laboratory environment.

Student Learning Outcomes

The student will be able to…

● Shape district culture by facilitating the development and implementation of a shared vision.
● Communicate and collaborate with families and community, as well as respond to diverse interests and mobilize community resources.
● Influence political and cultural context to achieve the district’s educational vision.
● Exhibit effectiveness in budget, resources, personnel, and technology.
● Apply leadership of the physical plant.
### Topics covered, evaluation, and grading scale

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Grading Scale

A  720-800 points
B  640-719 points
C  560-639 points

Final exam - The final exam is a comprehensive, 25-question multiple choice exam. The exam will be administered online at a given date and time. In addition, it will be patterned after the TExES examination for Superintendency.

Teaching strategies - This course will be taught 100% online.

Related field experience - Students will assume the role of Superintendent of their school district. Students will experience various processes required for facilities in their district. As the students work through the modules of this course, they will experience every level of bond planning. The cumulative Bond Project Presentations will be representative of the application of their learning throughout the course.

No required textbook - There is no required textbook for this course. You will be reading Chapter 17 from:


Course Policies

All assignments are expected to be completed to the best ability of the student and adhere to the stated assignment criteria. There is no extra credit work. However, students may choose to resubmit written assignments if they are not satisfied with their grade. If a student chooses to resubmit a written assignment, the student may earn up to 90% of the points. There are no retakes for quizzes or the final exam.

All assignments must be submitted by date listed on the assignment schedule. Given the challenges that come with being a full-time educator while going to graduate school, each student has the opportunity to use one late pass.

The student must contact Dr. Bouillion to inform her that he/she will be using a “late pass” PRIOR to the missing of the assignment by the due date. It is the student’s responsibility to keep track of due dates and keep Dr. Bouillion informed of any conflicts that result in late submissions. Failure to notify Dr. Bouillion that a late pass will be used will result in a late submission penalty as explained below.
Once the **late pass** has been used, or if the student does not notify Dr. Bouillion when using a late pass, assignments will receive a 10% late submission penalty per week. If the assignment is more than a week late, an additional 10% will be deducted per week.

**Communication**

To contact me via email, you may use the Canvas email. Click on the Inbox on the left side of the Canvas main menu. Through Canvas, you may send a text email or a video message. You may also email me at dbouillion@uttyler.edu. Please note that this is not a Patriots email address.

I will respond to your emails as quickly as possible; my priority is to be supportive of your work to ensure your success. I generally reply to email within a few hours but given other commitment and responsibilities, my goal is to respond to emails sent during the week within 24 hours. Please feel free to use my cell number if you have not received a response to your email if you’re needing a more immediate response.

**Participation on Written Assignments, Projects, Quizzes & Exams**

Written assignments, the project, quizzes and the final exam are individual assignments. Students may not collaborate on the individual assignments. Unauthorized collaboration is considered cheating and will be handled according to University Policies and the Students Standards of Academic Conduct.

**University Policies**

**UT Tyler Honor Code**

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

For a full list of university policies including information related to the topics listed below, click [here](#).

- Students Rights and Responsibilities
- Campus Carry
- Tobacco-Free University
- Grade Replacement/Forgiveness and Census Date Policies
- State-Mandated Course Drop Policy
- Disability Services
- Student Absence due to Religious Observance
- Student Absence for University-Sponsored Events and Activities
- Social Security and FERPA Statement
- Emergency Exits and Evacuation
- Student Standards of Academic Conduct

**UT Tyler Resources for Students:**

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu, [http://www.uttyler.edu/writingcenter/](http://www.uttyler.edu/writingcenter/)
University Guidelines, Links and Policies

COLLEGE OF EDUCATION AND PSYCHOLOGY (CEP) VISION AND MISSION

Vision: The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of academic excellence, scholarly inquiry, and public service. The College prepares leaders to meet the critical challenges of the 21st Century through productive contributions to local and global communities and toward individual and cultural equity.

Mission: The mission of the College of Education and Psychology is to provide a positive environment that fosters the acquisition of knowledge and skills. The mission is individually and collectively realized through a community of scholars that contributes to knowledge through scholarly inquiry; organizes knowledge for application, understanding and communication; and provides leadership and service. We affirm and promote global perspectives that value individual and cultural diversity to enhance learning, service, and scholarship.

UT TYLER’S SCHOOL OF EDUCATION STANDARDS FOR EDUCATOR PREPARATION PROGRAMS

Texas Education Standards: The School of Education are committed to teaching and implementing the Texas Educator Standards at the highest level. The School of Education faculty use the Texas Education Standards, along with the Interstate New Teacher Assessment and Support Consortium (InTASC) standards used by educator preparation programs throughout the United States.

The list of Texas Education Standards can be accessed here.