EDUC 1389: Contemporary World Issues
Syllabus Provided 2-weeks prior to the start of the semester
(Subject to Change prior to the start of classes)

Fall 2017  MWF 8:00-8:55  HPR 262

INSTRUCTORS INFORMATION
John Lamb Ph.D. – Associate Professor of Mathematics Education, BEP 247D, School of Education, Phone: 903-566-7390, Email: jllamb@uttyler.edu
Lance Williams, Ph.D. – Professor of Biology, HPR 129; Department of Biology; Phone: 903-565-5878; Email: lwilliams@uttyler.edu
Kerri Camp, Ph.D. – Associate Professor of Marketing, BUS 128; Department of Management and Marketing; Phone: 903.565.5660, Email: kcamp@uttyler.edu
Catherine Ross, Ph.D. – Associate Professor of English, BUS 242; Department of Literature and Languages; Phone: 903-566-7275; Email: cross@uttyler.edu

OFFICE HOURS: MWF after class 9:00-10:00 or by appointment

COURSE FORMAT AND DESCRIPTION
Students will explore interconnected global issues of public education, climate change, and corporate social responsibility and how to craft and write effective arguments about these issues using the tools of classical and modern rhetoric. Students will critically think about these issues, quantitatively explore data, and communicate results through written and oral products. This course will engage students in reading, writing, critical thinking, communication, and collaboration as they address contemporary discoveries, practices, and related issues from around the world.

COURSE LEARNING OBJECTIVES
The student will be able to:

<table>
<thead>
<tr>
<th>Course Learning Objectives</th>
<th>Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. analyze the global issue of climate change through educational structures and corporate social responsibility.</td>
<td>Pedagogy and Professional Responsibility: III TEKS: 112.36 INTASC: Standard #4</td>
</tr>
<tr>
<td>2. synthesize research pertaining to the global issue of climate change addressed in public education and corporate social responsibility.</td>
<td>Pedagogy and Professional Responsibility: III TEKS: 112.36 INTASC: Standard #4</td>
</tr>
<tr>
<td>3. construct written and oral arguments related to personal and social responsibility related to educational and corporate impact on climate change.</td>
<td>Pedagogy and Professional Responsibility: III TEKS: 112.36 INTASC: Standard #4</td>
</tr>
</tbody>
</table>

COURSE TEXTBOOK/REQUIRED READINGS
COURSE EVALUATION AND REQUIREMENT DESCRIPTION

1. Writing Assignments 20% of Final Average
-- Students will be expected to construct written essays pertaining to various topics throughout the semester. Each assignment will have specific guidelines, evaluation criterion, and due dates provided on Canvas during the semester.

2. FlipGrid Assignments 20% of Final Average
-- Students will be expected to create video responses to various topics throughout the semester using the Canvas connected resource, FlipGrid. Students will be given guidelines, evaluation criterion, and due dates on Canvas during the semester. Students will need to have access to either a mobile device or computer that has video capabilities.

3. Climate Change Project 20% of Final Average
-- Each student will participate in a group project centered on the guiding topic of Climate Change. Each group project will require students to collaborate in teams of no more than 4 students, orally present content, create media to support the presentation (i.e., PowerPoint or Prezi), and create a group video that answers a guiding question for this project. Guidelines, evaluation criterion, and due dates will be provided on Canvas during the semester. This project will have both group and individual evaluation methods.

4. In-Class Assignments 20% of Final Average
-- Throughout the semester, students will be given tasks and assignments by the instructor that will evaluate student participation and understanding of the course content. Students must be in attendance to receive credit for these assignments. Many of these assignments will address content from course readings and classroom lectures.

5. Student Support Services 10% of Final Average
-- Each student is required to participate in 10 hours of student support services provided by the university outside of class time. These services range in scope from library skills to mathematics tutoring. Students will be required to complete 5 hours of student support services prior to mid-term and complete the remaining 5 hours of student support services by the end of the semester. Students will be given a list of required and available services they can utilize during the semester to meet these expectations.

6. Final Essay 10% of Final Average
-- Each student will write a final essay for this course due during finals week. This essay will require students to synthesize what they have learned and communicate this learning in a well structured and written essay. Guidelines and evaluation criterion for this assignment will be made available on Canvas during the semester.

A=90-100%  B=80-89%  C=70-79%  D=60-69%  F=0-59%

Last Day to withdraw from this course is November 6
# Class Schedule

**EDUC 1389**

*(Tentative Schedule – subject to announced changes)*

Refer to Canvas for additional reading requirements or changes to the following course calendar.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading Assignment</th>
<th>Assignments Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 28 and 29</td>
<td>Course Overview/Introduction</td>
<td></td>
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<tr>
<td>All Professors</td>
<td>Syllabus Review</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sept 1, 6, 8, and 11</td>
<td>Thinking, Communicating, Understanding</td>
<td>-The Time Machine</td>
<td>Sept 13: Writing Assignment #1</td>
</tr>
<tr>
<td>Dr. Ross</td>
<td>the Audience, Arguments, and Good</td>
<td></td>
<td>Sept 27: Writing Assignment #2</td>
</tr>
<tr>
<td>Sept 13, 15, 18,</td>
<td>Climate Change</td>
<td>-Thompson (2010)</td>
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<td>20, 22*, 25, and 27*</td>
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<tr>
<td>Dr. Williams</td>
<td></td>
<td></td>
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<tr>
<td>Sept 29 and Oct 2</td>
<td>Reviewing Research</td>
<td></td>
<td></td>
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<tr>
<td>Dr. Ross</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>13, 16, and 18</td>
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<td></td>
<td>Oct 6: Student Success Reflections #1</td>
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<tr>
<td>Dr. Camp</td>
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<td>Oct 18: Writing Assignment #4</td>
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<tr>
<td>30, Nov 1, and 3</td>
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<td></td>
<td>Nov 3: FlipGrid Assignment #2</td>
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<tr>
<td>Dr. Lamb</td>
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<td></td>
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<tr>
<td>Nov 6</td>
<td>Exam</td>
<td></td>
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<td>Nov 8 and 10</td>
<td>Online Content</td>
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<td>Nov 10: FlipGrid Assignment #3</td>
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<tr>
<td>Nov 13, 15, and 17</td>
<td>Project Launch and Multimedia</td>
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<tr>
<td>Drs. Camp and</td>
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<tr>
<td>Williams</td>
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<tr>
<td>Nov 27, 29 and</td>
<td>Research, Project, and Final Essay</td>
<td></td>
<td>Nov 29: Project Outline</td>
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<tr>
<td>Dec 1 All Professors</td>
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<td></td>
<td></td>
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<tr>
<td>Dec. 4, 6, and 8</td>
<td>Project Presentations</td>
<td></td>
<td>Dec 4: Project Files</td>
</tr>
<tr>
<td>Dec. 13</td>
<td>Final Essay Due</td>
<td></td>
<td>Dec 13: Final Essay</td>
</tr>
</tbody>
</table>

*Dr. Ross will join the primary instructor during this class date
**Class will meet in the Library, Room 422

### Additional Bibliography: (From Chang and Pascua, 2017)


**Course Policies (attendance, make-up assignments, etc.)**

- **Attendance.** Your attendance and participation are important and required to do well in this course. Students are expected to come to class and be well prepared to engage in scholarly discussion on the day’s scheduled subject matter. A student will not be able to do well in the class without prompt and regular attendance. Class attendance and participation is expected. If you are absent on the day an assignment is due, you are still expected to submit the assignment on time (e.g., via email or through another student). Points will be deducted from the final grade due to absences. Students will not be penalized for religious holidays (see policy below). Absences will be treated as follows:

  1-3 Absences = No Point Loss
  4 Absences = 5% Deduction of Overall Average
  5 Absences = 10% Deduction of Overall Average
  6+ Absences = 20% Deduction of Overall Average

- **Make/Up exam.** There will be NO make/up activities or exams for this course unless absence is due to an emergency. Students are expected to submit relevant documentation (e.g. doctor’s note, funeral notice, tow-truck receipt, etc.) when requesting a make/up activity.

- **Written Assignments.** Written assignments MUST be typed using **double spaced lines and have page numbers.** In addition, work submitted should reflect a professional quality in terms of scope, depth, writing mechanics, and appearance that would be expected of students at a prestigious university. Proofread all assignments as only materials with minimal or no errors will receive high scores. **Type assignments in an easily-readable 12 point (e.g. Times New Roman, Helvetica, Tahoma)**

  **Late Assignments** (turning in after due date) Assignments are due at the beginning of class or at the time designated on Canvas. **Assignments that are one day late will be lowered 20%. Papers that are two days late will be lowered 50%. No assignments will be accepted after 48 hours unless arrangements have been made with the instructor.**

- **Academic Dishonesty.** To be successful in this class, you must invest time for study. Honesty is expected. Academic dishonesty (cheating, plagiarism, collusion) will NOT be tolerated and will result in a grade of zero (0) for the assignment. A second infraction will result in automatic failure of the class. Dishonesty is defined as (i) the use of unauthorized materials, (ii) any communication with peers during quizzes, (iii) representing another’s work as one’s own (i.e. plagiarism) or (iv) fabricating information. The professor reserves the right to determine occurrences of cheating. Additional information on Academic Dishonesty is found in the Selected University Policies section of this syllabi.

- **Canvas:** Students will access class notes, assignments, grades and course information through Canvas. Any changes to the course schedule, schedule of assignments, or any
special assignments will be posted on Canvas. Students are expected to regularly check Canvas for updates and to download any class handouts.

- **Cell Phone / Pager / PDA / Blackberry usage:** Cell phones, pagers, etc., are not to be used during class. Turn such devices off or on vibrate and do NOT access them during class. The use of cell phone or other electronic communication devices during exams is prohibited. **Text messaging should be done before or after class!**

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**UNIVERSITY POLICIES**

**UT Tyler Honor Code**
Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

**Students Rights and Responsibilities**
To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: http://www.uttyler.edu/wellness/rightsresponsibilities.php

**Campus Carry**
We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at http://www.uttyler.edu/about/campus-carry/index.php

**Tobacco-Free University**
All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit http://www.uttyler.edu/tobacco-free

**Grade Replacement/Forgiveness and Census Date Policies**
Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Fall, the Census Date is September 11.) Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar. Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date (September 11) is the deadline for many forms and enrollment actions of which students need to be aware. These include:
Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.

Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)

Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)

Being reinstated or re-enrolled in classes after being dropped for non-payment

Completing the process for tuition exemptions or waivers through Financial Aid

**State-Mandated Course Drop Policy**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

**Disability Services**

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to cstaples@uttyler.edu

**Student Absence due to Religious Observance**

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

**Student Absence for University-Sponsored Events and Activities**

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

**Social Security and FERPA Statement:**

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

**Emergency Exits and Evacuation:**

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor’s directions regarding the appropriate exit. If you require assistance during an evacuation, inform
your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

**Student Standards of Academic Conduct:** Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

(i) “Cheating” includes, but is not limited to:
- copying from another student’s test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, homework solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

(ii) “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.

(iii) “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

(iv) All written work that is submitted will be subject to review by Turnitin, available on Canvas.

**UT Tyler Resources for Students:**
- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu, http://www.uttyler.edu/writingcenter/
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu, https://www.uttyler.edu/tutoring/
The Mathematics Learning Center, RBN 4021, This is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.

UT Tyler Counseling Center (903.566.7254) https://www.uttyler.edu/counseling/

COLLEGE OF EDUCATION AND PSYCHOLOGY (CEP) VISION AND MISSION

Vision: The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of academic excellence, scholarly inquiry, and public service. The College prepares leaders to meet the critical challenges of the 21st Century through productive contributions to local and global communities and toward individual and cultural equity.

Mission: The mission of the College of Education and Psychology is to provide a positive environment that fosters the acquisition of knowledge and skills. The mission is individually and collectively realized through a community of scholars that contributes to knowledge through scholarly inquiry; organizes knowledge for application, understanding and communication; and provides leadership and service. We affirm and promote global perspectives that value individual and cultural diversity to enhance learning, service, and scholarship.

Code of Ethics and Standard Practices for Texas Educators

Texas Administrative Code

TITLE 19 EDUCATION
PART 7 STATE BOARD FOR EDUCATOR CERTIFICATION
CHAPTER 247 EDUCATORS’ CODE OF ETHICS
RULE §247.2 Purpose and Scope; Definitions

(b) Enforceable Standards.

(1) Professional Ethical Conduct, Practices and Performance.

(A) Standard 1.1. The educator shall not intentionally, knowingly, or recklessly engage in deceptive practices regarding official policies of the school district, educational institution, educator preparation program, the Texas Education Agency, or the State Board for Educator Certification (SBEC) and its certification process.

(B) Standard 1.2. The educator shall not knowingly misappropriate, divert, or use monies, personnel, property, or equipment committed to his or her charge for personal gain or advantage.

(C) Standard 1.3. The educator shall not submit fraudulent requests for reimbursement, expenses, or pay.

(D) Standard 1.4. The educator shall not use institutional or professional privileges for personal or partisan advantage.

(E) Standard 1.5. The educator shall neither accept nor offer gratuities, gifts, or favors that impair professional judgment or to obtain special advantage. This standard shall not restrict the acceptance of gifts or tokens offered and accepted openly from students, parents of students, or other persons or organizations in recognition or appreciation of service.

(F) Standard 1.6. The educator shall not falsify records, or direct or coerce others to do so.

(G) Standard 1.7. The educator shall comply with state regulations, written local school board policies, and other state and federal laws.

(H) Standard 1.8. The educator shall apply for, accept, offer, or assign a position or a responsibility on the basis of professional qualifications.
Standard 1.9. The educator shall not make threats of violence against school district employees, school board members, students, or parents of students.

Standard 1.10. The educator shall be of good moral character and be worthy to instruct or supervise the youth of this state.

Standard 1.11. The educator shall not intentionally or knowingly misrepresent his or her employment history, criminal history, and/or disciplinary record when applying for subsequent employment.

Standard 1.12. The educator shall refrain from the illegal use or distribution of controlled substances and/or abuse of prescription drugs and toxic inhalants.

Standard 1.13. The educator shall not consume alcoholic beverages on school property or during school activities when students are present.

(2) Ethical Conduct Toward Professional Colleagues.

Standard 2.1. The educator shall not reveal confidential health or personnel information concerning colleagues unless disclosure serves lawful professional purposes or is required by law.

Standard 2.2. The educator shall not harm others by knowingly making false statements about a colleague or the school system.

Standard 2.3. The educator shall adhere to written local school board policies and state and federal laws regarding the hiring, evaluation, and dismissal of personnel.

Standard 2.4. The educator shall not interfere with a colleague's exercise of political, professional, or citizenship rights and responsibilities.

Standard 2.5. The educator shall not discriminate against or coerce a colleague on the basis of race, color, religion, national origin, age, gender, disability, family status, or sexual orientation.

Standard 2.6. The educator shall not use coercive means or promise of special treatment in order to influence professional decisions or colleagues.

Standard 2.7. The educator shall not retaliate against any individual who has filed a complaint with the SBEC or who provides information for a disciplinary investigation or proceeding under this chapter.

(3) Ethical Conduct Toward Students.

Standard 3.1. The educator shall not reveal confidential information concerning students unless disclosure serves lawful professional purposes or is required by law.

Standard 3.2. The educator shall not intentionally, knowingly, or recklessly treat a student or minor in a manner that adversely affects or endangers the learning, physical health, mental health, or safety of the student or minor.

Standard 3.3. The educator shall not intentionally, knowingly, or recklessly misrepresent facts regarding a student.

Standard 3.4. The educator shall not exclude a student from participation in a program, deny benefits to a student, or grant an advantage to a student on the basis of race, color, gender, disability, national origin, religion, family status, or sexual orientation.

Standard 3.5. The educator shall not intentionally, knowingly, or recklessly engage in physical mistreatment, neglect, or abuse of a student or minor.

Standard 3.6. The educator shall not solicit or engage in sexual conduct or a romantic relationship with a student or minor.

Standard 3.7. The educator shall not furnish alcohol or illegal/unauthorized drugs to any person under 21 years of age unless the educator is a parent or guardian of that child or knowingly allow any person under 21 years of age unless the educator is a parent or guardian of that child to consume alcohol or illegal/unauthorized drugs in the presence of the educator.
(H) **Standard 3.8.** The educator shall maintain appropriate professional educator-student relationships and boundaries based on a reasonably prudent educator standard.

(I) **Standard 3.9.** The educator shall refrain from inappropriate communication with a student or minor, including, but not limited to, electronic communication such as cell phone, text messaging, email, instant messaging, blogging, or other social network communication. Factors that may be considered in assessing whether the communication is inappropriate include, but are not limited to:

(i) the nature, purpose, timing, and amount of the communication;
(ii) the subject matter of the communication;
(iii) whether the communication was made openly or the educator attempted to conceal the communication;
(iv) whether the communication could be reasonably interpreted as soliciting sexual contact or a romantic relationship;
(v) whether the communication was sexually explicit; and
(vi) whether the communication involved discussion(s) of the physical or sexual attractiveness or the sexual history, activities, preferences, or fantasies of either the educator or the student

**Source Note:** The provisions of this §247.2 adopted to be effective March 1, 1998, 23 TexReg 1022; amended to be effective August 22, 2002, 27 TexReg 7530; amended to be effective December 26, 2010, 35 TexReg 11242