TEMPORARY SYLLABUS PRIOR TO FIRST DAY OF CLASSES
EDUC 4322 Syllabus: “Teaching Skills”: Spring 2015

INSTRUCTOR INFORMATION
Associate Professor of Mathematics, Dr. John Lamb Ph.D, BEP 247D, UT Tyler School of Education, 903-566-7390, jlamb@uttyler.edu

OFFICE HOURS
Thursday 9:00-12:00

COURSE FORMAT AND DESCRIPTION
This course is hybrid. This course provides pre-service elementary teachers with the opportunity to acquire skills for effective planning, implementing and evaluation of instruction. Field based.

COURSE LEARNING OBJECTIVES
The students will be expected to:
- Identify and recall information associated with teaching models of instruction provided from course readings with 80% accuracy.
- Construct and implement a field lesson using the ADDIE model with 80% accuracy.
- Recall and synthesize information associated with teaching models and pedagogical strategies through in-class examinations with 80% accuracy.
- Research and synthesize effective teaching strategies through the creation of an informative website and informative video presentation with 80% accuracy.

COURSE TEXTBOOK
ISBN-10: 020560997X
Authors: Kilbane & Milman
Title: Teaching Models: Designing Instruction for 21st Century Learners, 1/E

COURSE EVALUATION AND REQUIREMENT DESCRIPTION
*Online Reading Quizzes 25%
--Students are expected to read each chapter in the textbook and answer a 10-question online quiz associated with each chapter’s reading.

*ADDIE Field Lesson 25%
--Each student will complete an ADDIE Lesson Design for a teaching lesson conducted in field. The students will be given a template for the Analyze, Define, Develop, Implement, and Evaluate components of this lesson design model. Students will be given time in class to present a draft of their ADD prior to implementing their lesson.

*Exams 25%
--Students will complete a Mid-Term exam and a Final exam addressing content from readings and Face-to-Face lessons and activities.

*Teaching Skills Marketing 25%
--Students will work in groups to create a brochure for a “Top Ten” list of effective teaching skills, create a website describing this list, and create a 2-minute video advertising this list.

A=90-100%  B=80-89%  C=70-79%  D=60-69%  F=0-59%