ELED 4312: Teaching Social Studies in the Elementary School

Spring 2017

BEP 218, Wednesday, 2:00-4:45

Dr. Robert L. Stevens

School of Education, University of Texas at Tyler, BEP 237

(903) 566-7315, Robert_stevens@uttyler.edu, Office hours: Monday 1:00-3:00

Course Description:

Study of social studies curriculum, materials, and selected instructional strategies. Prerequisites: Admission to the School of Education and approval for Phase III.

Student Learning Outcomes and Assessment:

After completing the course and Phase III field placement students will be able to create a tentative philosophy of social studies education. In this essay, students will incorporate their understanding of three major areas in elementary social studies: (1) overview of elementary social studies, (2) content disciplines and (3) special topics and instructional strategies (Bloom-synthesis) (TES Standard 3) Students will also create and present a series of specific social studies lessons using primary source documents.(TES Standard 1) And finally, students will create and write a children’s story using the five geographic themes (Bloom-synthesis) (TES Standard 3)

Course Policies:

Attendance: Attendance is required. Any unexcused absence will be made up in the form of an additional assignment which will be graded.

All work will be submitted on the due date, typed or word processed. (Always save a copy). Attention to elements of writing is essential (i.e., elements of grammar, spelling, etc.). I encourage you to visit the University’s Writing Center.

Academic honesty:

UTT policies regarding academic honesty will be followed.

Evaluation and Grading:

Two tests, a unit of instruction, and several oral presentations will be administered based on the readings, class discussions, group activities, and lectures. A final examination (social studies philosophy of education) is required.

Grading:

1. Portfolio: includes tests, unit of instruction, and oral presentations (70%)
2. Final examination (30%)
A= 90-100    B=80-89    C=70-79    D=60-69    F=0-59

Teaching Strategies:

A variety of teaching strategies will be used including: small group, oral presentations, video analysis of teaching episodes, and reflective writing.

Required Text:

Hoge, John D. *Effective Elementary Social Studies*, Digitaltextbooks.biz (recent edition)

Supplemental Texts: (provided by instructor)


PLEASE NOTE: YOU ARE UNDER NO OBLIGATION TO PURCHASE TEXTS FROM THE UNIVERSITY BOOKSTORE. THE SAME TEXT MAY BE AVAILABLE FROM AN INDEPENDENT RETAILER, INCLUDING AN ON-LINE RETAILER.