

Marketable Skills for Academic Degree Programs

Degree and Major: Master of Education in Curriculum & Instruction

After completing the **M.Ed. in Curriculum & Instruction** degree program at UT Tyler, the student can

Soft Skills:	Hard Skills:	Unique Features of Program (what separates UT Tyler's program from others)
<ul style="list-style-type: none"> • Address challenging problems and issues through: creative thinking, inquiry, innovation, analysis, evaluation, and synthesis of information including numerical data or observable facts. 	<ul style="list-style-type: none"> • Facilitate the instructional and curricular planning processes. • Analyze lessons to apply components of key theories of learning and development to design curriculum and promote student learning. • Implement best practices for curriculum development. 	<ul style="list-style-type: none"> • Students have the opportunity to complete an instructional coaching certificate (4 courses) that prepares them to work with other educators to enhance teaching and learning.
<ul style="list-style-type: none"> • Respond in an ethical manner by connecting data, behavior, choices, consequences to ethical theories. 	<ul style="list-style-type: none"> • Apply cultural factors and group memberships impact students and their learning to plan differentiated instruction. • Identify parts of a curriculum document and explain how each are influenced by philosophical, social, and psychological forces. • Apply developmental psychology and current education theory drive curriculum design. 	
<ul style="list-style-type: none"> • Communicate ideas effective through written, oral, and visual delivery modes. 	<ul style="list-style-type: none"> • Effectively mentor and coach colleagues to promote professional development. • Understand, compare, critique, and apply key theories of learning and development. 	

<ul style="list-style-type: none">• Work effectively in teams.	<ul style="list-style-type: none">• Develop, teach and coach colleagues on the implementation of best instructional and curricular practices.	
<ul style="list-style-type: none">• Advance the human condition through learned international cultural competence, knowledge of civil responsibility, and a foundational knowledge of human behavior.	<ul style="list-style-type: none">• Identify, understand, and use individual difference and contextual factors to promote student learning.• Engage in Ethical conduct toward students and professional colleagues as they serve as instructional leaders.	