

Curriculum Vita

Jessica A. Rueter, Ph.D.
Associate Professor
The University of Texas At Tyler
School of Education

Education

Doctor of Philosophy

Special Education
Texas Woman's University, 2008

Dissertation: *Evidence-Based Strategies Recommended by Educational Diagnosticians: Knowledge and Practice.*

Master of Education

Special Education
Cameron University, 1997

Bachelor of Science in Education

Business Education
Central Missouri State University, 1991

Professional Licensure and Certifications

State of Texas Educational Diagnostician Certification, 2003 (Expires 7/31/2021)
State of Texas Secondary Generic Special Education Certification, Grades 6-12, 1995 (Life)
Strategic Instruction Model Preservice Learning Strategies Professional Developer, Research for Center on Learning, University of Kansas, Lawrence, KS. 2014.

Academic Appointments

September 2016 – Present
Program Coordinator, Special Education
Associate Professor, The University of Texas at Tyler

- Program coordinator for Masters of Special Education
- Teach graduate and undergraduate coursework in online, hybrid, and face-to-face format
- Serve on university, college, and departmental committees
- Program advising and recruitment
- Supervise interns in educational diagnostician program
- Develop online courses
- Serve as graduate faculty advisor for students in the educational diagnostician program

- Set and maintain assessment data for educational diagnostician program

August 2012 – August 2016

Assistant Professor, The University of Texas at Tyler

Responsibilities

- Teach graduate and undergraduate coursework in online, hybrid, and face-to-face format
- Serve on university, college, and departmental committees
- Program advising and recruitment
- Supervise interns in educational diagnostician program
- Develop online courses
- Serve as graduate faculty advisor for students in the educational diagnostician program
- Set and maintain assessment data for educational diagnostician program
- Redesign educational diagnostician program to online course format with colleague, Dr. Frank Dykes

September 2009 – August 2012

Assistant Professor, Sam Houston State University

Responsibilities:

- Teach graduate and undergraduate coursework in online, hybrid, and face-to-face format
- Serve on university, college, and departmental committees
- Program advising and recruitment
- Supervise interns in educational diagnostician program
- Organize and schedule preservice teachers in Level II field experience placements
- Supervise preservice teachers in Level II field experience placements
- Develop online courses
- Serve as graduate advisor
- Serve as co-advisor for SHSU, Student Council for Exceptional Children
- Write program report for the preparation of special education professionals. *National Council for Accreditation of Teacher Education Specialty Program Area (SPA-CEC) Graduate Report.*

Other Work Experiences

September 2008 – August 2009

Adjunct Assistant Professor, Texas Woman's University

Responsibilities

- Teach courses as assigned
- Redesign curriculum for education diagnostician program summer 2008

January 2007 – August 2008
Adjunct Lecturer, Texas Woman's University

Responsibilities

- Teach courses as assigned

July 2005 – July 2009
Educational Diagnostician, Northwest ISD

Responsibilities

- Assessment and measurement of students to determine educational need for special education
- Administer a battery of assessment instruments including intelligence and achievement as well as autism, behavior, and attention deficit hyperactivity screeners
- Analyze and interpret assessment data and determine placement options; Explain information regarding assessment results with appropriate individuals
- Schedule, organize, and conduct Annual, Initials, Failure, Discipline, and Transfer Admission Review and Dismissal meetings.
- Plan and implement professional staff development
- Draft policy and procedure for evaluation of students with learning disabilities
- Consult with special education and general education teachers regarding students with disabilities

August 2003 – July 2005
Educational Diagnostician, Eagle Mountain-Saginaw ISD

Responsibilities

- Assessment and measurement of students to determine educational need for special education
- Administer a battery of assessment instruments including intelligence and achievement as well as autism, behavior, and attention deficit hyperactivity screeners
- Analyze and interpret assessment data and determine placement options; Explain information regarding assessment results with appropriate individuals
- Schedule, organize, and conduct Annual, Initials, Failure, Discipline, and Transfer Admission Review and Dismissal meetings.
- Consult with special education and general education teachers regarding students with disabilities

August 2002 – May 2003

Educational Diagnostician, Lake Worth ISD

Responsibilities

- Assessment and measurement of students to determine educational need for special education
- Administer a battery of assessment instruments including intelligence and achievement as well as autism, behavior, and attention deficit hyperactivity screeners
- Analyze and interpret assessment data and determine placement options; Explain information regarding assessment results with appropriate individuals
- Schedule, organize, and conduct Annual, Initials, Failure, Discipline, and Transfer Admission Review and Dismissal meetings.
- Consult with special education and general education teachers regarding students with disabilities

August 1998 – May 2002

Special Education Teacher, Fort Worth ISD

Responsibilities

- Develop and implement lesson plans and Individual Education Plans

August 1994 – May 1998

Special Education Teacher, Wichita Falls ISD

Responsibilities

- Develop and implement lesson plans and Individual Education Plans

Publications

Journal Articles

Rueter, J. A., Dykes, F. O. & Masters, S. (2019). Employing a Community of Inquiry Framework to Understand Graduate Students' Perceptions of Supports in Asynchronous Online Courses Focused on Assessment," *Journal of Human Services: Training, Research, and Practice*, 4(2). <https://scholarworks.sfasu.edu/jhstrp/vol4/iss2/4>.

Rueter, J. A., McWhorter, R., R. & Dellelo, J. A. (2019). Decision-making practices during the instrument selection process: The choices we make. *Assessment for Effective Intervention*, 44(4), 281-291. Published online spring 2018. This research output has an Altmetric Attention Score of 8 and is in the top 25% of all research outputs scored by Altmetric.

- Rueter, J. A. & Dykes, F.** (2016). Looking through the webcam lens: Reflections on moving assessment courses from face-to-face to online. *The Journal of Learning Consultants*, 5-20.
- Rueter, J. A., McWhorter, R. R., Lamb, J. H., & Dykes, F. O.** (2016). Updated perspectives on educational diagnosticians' understanding of reading assessments. *Current Issues in Education*, 19(1). <http://cie.asu.edu/ojs/index.php/cieatasu/article/view/1450> (SJR H Index – 8)
- Stockall, N., Dennis, L. R., & **Rueter, J. A.** (2014). Play-based assessment and interventions for children with PDD. *Young Exceptional Children*, 17(4), 3-14. doi: 10.1177/1096250613493192. (SJR Impact Factor – 0.324).
- Stockall, N., Dennis L. R., & **Rueter, J. A.** (2014). Developing a progress monitoring portfolio for children in early childhood special education programs. *TEACHING Exceptional Children*, 46(3), 32-40. (Acceptance Rate – 20%).
- Dennis, L. R., **Rueter, J. A.**, & Simpson, C. G. (2013). Authentic assessment: Establishing a clear foundation for instructional practices. *Preventing School Failure: Alternative Education for Children and Youth*, 57(4), 189-195. (Acceptance Rate – 37%).
- Rueter, J. A.** (2012). Early childhood transition: Tips, hints, and strategies for parents and school personnel. *Early Years*, 33(3), 10-13. (Acceptance Rate – 28%).
- Rueter, J. A.**, & Simpson, C. G. (2012). The promises and realities of evidence-based practices: Perceptions from educational diagnosticians. *Administrative Issues Journal: Education, Practice and Research*, 2(1), 123-132. (Acceptance Rate - 19%).
- Greybeck, B., **Rueter, J. A.**, & Petró, M. (2011). Linguistically diverse or learning disability? Informal assessment tools for educational diagnosticians. *The DiaLog*, 40(2), 10-13. Contribution: Abstract, introduction, disproportionality of Latino English language learners in Texas, and language difference or learning disability sections. (Acceptance Rate – 50%).
- Rueter, J. A.**, & Trice, J. N. (2011). From high school to juvenile corrections: The downward spiral. *The International Journal on School Disaffection*, 8(2), 34-41. Contribution: Abstract, purpose, methodology, description of student, and discussion and implications. (Acceptance Rate – 50%).
- Rueter, J. A.**, & Trice, J. (2010). Evidence-based behavioral objectives. *Academic Exchange Quarterly*, 14(2), 159-163. (Google Scholar Metrics 5-index 6-median).
- Rueter, J. A.**, & Kinnsion, L. (2009). Recommendations of evidence-based strategies. *Academic Exchange Quarterly*, 13(4), 219-225. (Google Scholar Metrics 5-index 6-median).

Stephens, T. L., & **Rueter, J. A.** (2009). Hits and myths of cross battery assessment. *Academic Exchange Quarterly, 13*(4), 185-189. (Google Scholar Metrics 5-index 6-median).

Rueter, J. A., Stephens, T. L., & Kinnison, L. (2008). Consultants to early intervening teams: The changing roles of evaluation personnel within an integrated model framework. *The DiaLog, 37*(3), 14-20. (Acceptance Rate – 50%).

Stephens, T. L., Kinnison, L., Naquin, G., & **Rueter, J. A.** (2007). The changing roles for educational diagnosticians through the implementation of response-to-intervention. *The DiaLog, 36*(2), 16-20. (Acceptance Rate – 50%).

Books

Simpson, C. G., **Rueter, J. A.**, & Bakken, J. (2013). *Reach and teach every child in your classroom: Successful inclusion strategies for elementary teachers*. Waco, TX: Prufrock Press.

Book Chapters

McWhorter, R. R., Owens, M., Neel, J., **Rueter, J. A.**, & Doepker, G. M. (2020). Examining the Adult Learning in “Giving Back” Initiatives. In M. Okojie & T. Boulder (Eds.). *Handbook of Research on Adult Learning in Higher Education* (pp. 473-500). Hershey, PA: IGI Global. doi:10.4018/978-1-7998-1306-4.ch018

Rueter, J. A. (2014). The assessment of executive functioning using the Delis Rating of Executive Functions (D-REF). In S. Goldstein & J. Naglieri (Eds.). *Handbook of Executive Functioning* (pp. 367-377). New York, NY: Springer Publishing.

Rueter, J. A. & Trice, J. N. (2011). Roles and responsibilities of the educational diagnostician. In C. G. Simpson & J. P. Bakken (Eds.). *Collaboration: A Multidisciplinary Approach to Educating Students with Disabilities* (pp. 169--182). Austin, TX: Prufrock Press.

Conference Proceedings

Stephens, T. L., Gilliam, B., & **Rueter, J. A.** (2007). Preparing educators for the challenging roles of teaching, assessing, and interacting with diverse populations: Tactics proven effective. *Proceedings of the Biennial International Association of Special Education* (pp. 139-142). Hong Kong.

Research Monographs and Technical Reports

Simpson, C. G. & **Rueter, J. A.** (2012). Program report for the preparation of special education professionals. *National Council for Accreditation of Teacher Education Specialty Program Area (SPA-CEC) Graduate Report*.

Kinnison, L., Stephens, T. L., Stager, P., & **Rueter, J. A.** (2007). Using cognitive academic language proficiency (CALP) scores to enhance educational decision making for students from language-minority backgrounds. In P. Dam & M. T. Cowart (Eds.), *Intercultural Understanding* (pp. 74-91). Denton, TX: Federation of North Texas Area Universities.

Scholarly Works in Progress

Consalvo, A. & **Rueter, J.A.** *The efficacy of writing conferences via Zoom video-conferencing: Ready, set, write.*

Dykes, F., **Rueter, J. A.**, Zolkoski, S. *Everyday assessment for special education and inclusive classroom teachers: A case study approach.* Slack Publishing.

Presentations

International -- Blind-Refereed

Dykes, F. & **Rueter, J.** (2016, April). *An exploration of students' experiences of learning in an online graduate program.* Poster session presented at the annual meeting of the Council for Exceptional Children Convention and Expo 2016, St. Louis, MO.

Rueter, J. A., & Dykes, F. (2014, April). *Educational diagnosticians' knowledge of reading assessments.* Poster session presented at the annual meeting of the Council for Exceptional Children Convention and Expo 2014, Philadelphia, PA.

Simpson, C., Lynch, S., **Rueter, J. A.**, & Swicegood, P. (2013, April). *Utilizing an evaluation planning guide for identification of learning disabilities.* Poster session presented at the annual meeting of the Council for Exceptional Children Convention and Expo 2013, San Antonio, TX.

Rueter, J. A. (2012, October). *Assessment to instruction: I know why, now what?* Poster session presented at the annual meeting of the Council for Learning Disabilities, Austin, TX.

Simpson, C. G., **Rueter, J. A.**, & Bakken, J. (2012, April). *The promises and realities of evidence-based practices.* Poster session presented at the annual meeting of the Council for Exceptional Children Convention and Expo 2012, Denver, CO.

Rueter, J. A., Trice, J., & Simpson, C. (2011, September). *From high school to juvenile corrections: The downward spiral.* Paper presented at the biennial meeting of the Council for Children with Behavioral Disorders, New Orleans, LA.

Stephens, T. L., Gilliam, B., Pethick, L, **Rueter, J.A.**, & Shultz, E. (2010, April). *Revisiting exclusionary factors and the implications on SLD eligibility determinations.* Presentation at the annual meeting of the Council for Exceptional Children Convention and Expo 2010, Nashville, TN.

Rueter, J. A., & Walling, M. (2009, October). *Evidence-based goals and objectives: Perceptions of special education teachers*. Presentation at annual meeting of the Council for Learning Disabilities, Dallas, TX.

Rueter, J. A., Trice, J., Kinnison, L., & Stephens, T. L. (2007, October). *Effectiveness of interventions and strategies of students with emotional behavioral disorders: A case-study analysis*. Presentation at the biennial meeting of the Council for Children with Behavioral Disorders, Irving, TX.

Stephens, T. L., Gilliam, B., & **Rueter, J. A.** (2007, June). *Preparing educators for the challenging roles of teaching, assessing, and interacting with diverse populations: Tactics proven effective*. Presentation at the biennial meeting of the International Association of Special Education, Hong Kong.

National -- Blind-Refereed

Rueter, J. A., & Gilpin, P. (2019, November). *Exploring 'Giving Back' initiatives in an online graduate special education course*. Poster session presented at the annual meeting of the Teacher Education Division, New Orleans, LA.

Masters, S., **Rueter, J. A.,** Dykes, F. O. (2018, November). *Using Community of Inquiry to understand students' perceptions of supports in an online graduate program of special education*. Poster session presented at the annual meeting of the Teacher Education Division, Las Vegas, NV.

Rueter, J. A., Dykes, F. O., & Masters, S. (2017, November). *Moving beyond the brick and mortar classroom: Student's perceptions of online learning*. Poster session presented at the annual meeting of the Teacher Education Division, Savannah, GA.

Rueter, J. A. & Dykes, F. (2016, November). Video modeling: The top 10 steps for implementation. In Ruby Owiny & A. C. Stevens (Co-Chair), *Small Special Education Programs Caucus Symposium*. Symposium at the annual meeting of the Teacher Education Division, Lexington, KY.

Rueter, J. A. (2015, September). *Instrument selection: Does it really matter?* Presentation at the biennial meeting of the Council for Educational Diagnostic Services, New Orleans, LA.

Dykes, F. & **Rueter, J. A.** (2014, November). Preparation and partnerships: How small programs strive for "clinically rich" experiences. In P. Hallock & A. C. Stevens (Co-Chair), *Small Special Education Programs Caucus Symposium*. Symposium at the annual meeting of the Teacher Education Division, Indianapolis, IN.

Rueter, J. A. (2013, October). *Early childhood transition: Tips, hints, and strategies for parents and school personnel*. Paper presented at the biennial meeting of the Council for Educational Diagnostic Services, Weehawken, NJ.

Rueter, J. A. & Simpson, C. (2011, October). *The art of writing evidence-based recommendations: A three-pronged approach*. Presentation at the annual meeting of the Council for Educational Diagnostic Services, Kansas City, KS.

Rueter, J. A. & Simpson, C. (2010, October). *Evidence-based strategies recommended by educational diagnosticians: A qualitative analysis*. Presentation at the annual meeting of the Council for Educational Diagnostic Services, San Antonio, TX.

Rueter, J. A. (2008, October). *The role of evidence-based recommendations in multi-disciplinary evaluation reports*. Presentation at the annual meeting of the Council for Educational Diagnostic Services, Albuquerque, NM.

Rueter, J. A., & Stephens, T. L. (2008, October). *Cruising the assessment highway with evidence-based interventions*. Presentation at the annual meeting of the Council for Educational Diagnostic Services, Albuquerque, NM.

State-Wide -- Blind-Refereed

Greybeck, B., **Rueter, J. A.**, & Petró, M. (2010, October). *Linguistically diverse or learning disability?* Presentation at the annual meeting of Consortium of State Organizations of Texas Teacher Education, Houston, TX.

Rueter, J. A., & Proctor, C. (2009, June). *Choosing evidence-based goals: Collaboration between educational diagnosticians and special education teachers*. Presentation at the annual meeting of the Texas Council for Exceptional Children, Irving, TX.

Rueter, J. A. (2008, June). *General and special educators' knowledge and implementation of response to intervention*. Presentation at the annual meeting of the Texas Council for Exceptional Children, Irving, TX.

Rueter, J. A. (2008, April). *Bridging the gap between FIEs and classroom instruction: KABC II educational implications and recommendations*. Presentation at the annual meeting of the Texas Educational Diagnostician Association, Waco, TX.

Kinnison, L., & **Rueter, J. A.** (2007, February). *The changing roles for educational diagnosticians through the implementation of response-to-intervention*. Paper presented at the annual meeting of the Texas Educational Diagnostician Association, El Paso, TX.

Stephens, T. L., & **Rueter, J. A.** (2007, June). *Response to intervention utilizing integrated model methodology for determining eligibility*. Presentation at the annual meeting of the Texas Council for Exceptional Children, Houston, TX.

Invited Speaker Presentations/Professional Development Workshops

Rueter, J. A., & Stephens, T. L. (2020, September). *C-SEP: Beyond the score: The decisions we make and instrument selection*. Webinar.

- Dykes, F., **Rueter, J. A.**, Zolkoski, S. (2020, September) *Universal Design for Learning*. Presentation at the meeting of The Center for Excellence in Teaching and Learning Workshop Series. The University of Texas at Tyler, Tyler, TX.
- Woodbury, C., Stephens, T. L., & **Rueter, J. A.** (2020, July) *C-SEP: Beyond the score: Tips for effective collaboration, communication, and facilitation for evaluators*. Webinar.
- Rueter, J. A.** (2019, April). *Using community of inquiry to understand students' perceptions of supports in an online graduate program of special education*. Presentation at the meeting of Research Brown Bag, The University of Texas at Tyler, Tyler, TX.
- Rueter, J. A.** (2018, April). *Transitions assessments from high school to postsecondary*. Presentation at the Transition Network Meeting, Education Service Center Region VII, Kilgore, TX.
- Dykes, F., **Rueter, J. A.**, & Zolkoski, S. (2017, April). *The inclusive classroom: Implementing universal design for learning in the college classroom*. Presentation at the meeting of the Lunch and Learn Workshop, Tyler Junior College, Tyler, TX.
- Dykes, F., **Rueter, J. A.**, & Zolkoski, S. (2017, March). *The inclusive classroom: Implementing universal design for learning in the college classroom*. Presentation at the meeting of The Center for Excellence in Teaching and Learning Workshop Series. The University of Texas at Tyler, Tyler, TX.
- Gassert, L, **Rueter, J. A.**, Shultz, E. Stephens-Pisecco, T. (2017, February). *Data based problem solving and decision-making*. Presentation at the annual meeting of the Statewide Evaluation Personnel Conference, Dallas, TX.
- Rueter, J. A.** (2015, November). *Effects of working memory related to identification of specific learning disabilities and assessment*. Professional development for Keller Independent School District assessment personnel, Keller ISD, Keller, TX.
- Rueter, J. A.** (2014, March). *Updated perspectives on educational diagnosticians' understanding of reading assessments*. Presentation at the meeting of the College of Education and Psychology Spring Research Colloquium, The University of Texas at Tyler, Tyler, TX.
- Rueter, J. A.** (2013, November). *Preschool transition: Tips, hints, and strategies*. Presentation at the meeting of the Phi Delta Kappa, The University of Texas at Tyler, Tyler, TX.
- Rueter, J. A.** (2013, February). *The art of writing full individual evaluations: The storytelling way*. Presentation at the meeting of the Evaluation Personnel, Education Service Center Region XI, Fort Worth, TX.

- Rueter, J. A.** (2012, October). *Linguistically diverse or learning disabled: Informal assessment tools*. Presentation at the meeting of the Evaluation Personnel, Education Service Center Region XI, Fort Worth, TX.
- Rueter, J. A.** (2012, April). *The art of instrument selection*. Roundtable discussion at the annual meeting of the Texas Educational Diagnostician Association, Dallas, TX.
- Rueter, J. A.** (2011, February). *Do you want to play with me?* Presentation at the meeting of the Joan Prouty Young Child Winter Conference, Huntsville, TX.
- Simpson, C., & **Rueter, J. A.** (2010, July). *It may be legal, but is it ethical?* Presentation at the annual meeting of the Texas Educational Diagnostician Leadership, San Antonio, TX.
- Rueter, J. A.** (2010, November). *PASS & Luria Theory: It's not that mysterious*. Presentation at the annual meeting of the Houston Metropolitan Educational Diagnostician Association, Woodlands, TX.
- Simpson, C., & **Rueter, J. A.** (2010, November). *Ethics in the workplace: Examining ethical issues within the roles and responsibilities of educational diagnosticians*. Presentation at the meeting of the Houston Metropolitan Educational Diagnostician Association, Woodlands, TX.
- Rueter, J. A.** (2010, October). *A different way to look at cognitive processes: PASS & Luria theory*. Presentation at the meeting of the Evaluation Personnel, Education Service Center Region XI, Fort Worth, TX.
- Stephens, T. L., **Rueter, J. A.**, Gilliam, B., & Proctor, C. (2009, April). *Hits and myths of cross battery assessment. Avoiding the pitfalls*. Paper presented at the annual meeting of the Texas Educational Diagnostician Association, Arlington, TX.
- Woodbury C., Kinnison, L., Gilliam, B., & **Rueter, J. A.** (2009, June). *Issues in assessment: CHC, processing, RTI and cross-battery assessment in the identification of and application of evidence-based interventions for students with disabilities*. Roundtable discussion at the annual meeting of the Texas Council for Exceptional Children, Irving, TX.
- Rueter, J. A.** (2007, October). *Connecting full individual evaluations and classroom instruction with the KABC II*. Presentation at the meeting of Evaluation Personnel, Education Service Center Region XI, Fort Worth, TX.

Grants

- Rueter, J. A.** (2020, March). Battelle Developmental Inventory, Third Edition. University Outreach Program, Riverside Insights, Itasca, IL. **Funded \$9,200.00** in clinical assessment instruments for educational diagnostician program. (External)

Network for support students served in small and rural local education agencies. (2018). Proposed project to support the development and implementation of a statewide professional development network to improve special education services in small and rural communities in Texas. Written in partnership with Sam Houston State University, The University of Texas-Tyler, Stephen F. Austin University, Sul Ross University, Texas Woman's University, Easter Seals National, and Stetson & Associates, Inc. Submitted to the Texas Education Agency. **Not Funded** (External).

Rueter, J. A. (2017, March). Woodcock Johnson IV Oral Language. University Outreach Program, Houghton Mifflin Harcourt, Boston, MA. **Funded \$19,475.00** in clinical assessment instruments for educational diagnostician program. (External)

Rueter, J. A. (2015, Fall). Adaptive Behavior Assessment System, Third Edition. University Alliance Program, Western Psychological Services, Torrance, CA. **Funded \$1,550** in clinical assessment instruments for educational diagnostician program. (External)

Rueter, J. A. (2014, Summer). Woodcock Johnson IV (Tests of Cognitive & Achievement). University Outreach Program, Houghton Mifflin Harcourt, Boston, MA. **Funded \$41,577.00** in clinical assessment instruments for educational diagnostician program. (External)

Rueter, J. A. (2013, Spring). *Educational Diagnosticians' Knowledge of Reading Assessments for Students who are Struggling to Read*. Seed Grant, Office of the Dean – The University of Texas at Tyler. **Funded \$3,500**. (Internal)

Rueter, J. A. (2011, Spring). Enrichment Grant. Office of the Dean -- Sam Houston State University. **Funded \$500.00**. (Internal)

Faculty Advising – Student Travel

Till, J., Simpson, C., & **Rueter, J. A.** (2011, Spring). Student Travel Fund. Office of the Vice President of Student Services. **Funded: \$1035.00**, in conjunction with Sam Houston Council for Exceptional Children.

Peer Reviews

<i>Journal of Human Services: Training, Research, and Practice</i> – Manuscript Reviewer	April 2020
IGI Global – Chapter Reviewer	July 2019
CEC Program Reviewer (CEDs)	2013 – 2016; 2020
<i>Early Years</i> – Manuscript Reviewer	2010 – 2013
Texas CEC Proposal Reviewer (TCEC)	2009 – 2013

<i>The DiaLog</i> – Manuscript Reviewer	2009 – 2014
<i>Academic Exchange Quarterly</i> – Feature Editor	Summer 2010
<i>Effective Treatment of Children</i> – Manuscript Reviewer	Fall 2009

University Teaching

Courses Taught at The University of Texas at Tyler

Graduate

EDSP 5361 Overview of Transition Services for Students with Disabilities (Birth to 21)
(Online/*Service-Learning*)
EDSP 5368 Educational Strategies for Special Education (Online)
EDSP 5366 Full and Individual Evaluation (Online)
EDSP 5370 Learning Theory as Applied to Students with Disabilities (Online)
EDSP 5365 Developmental Testing (Online)
EDSP 5360 Seminar-Learning and Neurological Disabilities (Online)
EDSP 5371 Individual Assessment of Cognitive Functioning/Wechsler Scales (Online)
EDSP 5364 Seminar: Assessment in Special Education (Online)

Undergraduate

EDUC 4365 Assessment for Instruction (Hybrid)
EDSP 3351 Managing and Instructing Diverse Learners

Courses Taught at Sam Houston State University

Graduate

SPED 6310/SPD 677 Assessment of Young Children and Low Incidence Populations
SPED 5305/SPD 595 Individual Assessment of Cognitive Functioning/Wechsler Scales
SPED 6308/SPD 538 Practicum and Methods in Special Education (Online)
SPED 6316 Assessment of Working Memory (Independent Study)

Undergraduate

SPED 3305/SPD 338 Diagnostic Assessment in Special Education
SPED 3301/SPD 390 Learning and Instruction for Young Children with Disabilities

Courses Taught at Texas Woman's University

Graduate

EDSP 5033 Tests and Measurements for the Exceptional Child

EDSP 5843 Clinical Instruction in Intellectual Assessment
EDSP 5833 Psycho-Educational Assessment in Special Education
EDSP 5043 Administration and Supervision of Special Education
EDSP 5053 Principles of Learning for Exceptional Children: Theories of Assessment

Undergraduate

EDSP 4203 Learners with Exceptionalities
EDSP 4273 Changing Roles of the General and Special Educator
EDSP 4223 Characteristics of Students with Learning Disabilities and Emotional/Behavioral Disorders

Teaching Enhancement

August 2020 – *Strategies to Effectively Engage Students in Online Learning*. Professional Development Webinar. The University of Texas at Tyler.

August 2020 – *Building Inclusive Pedagogy Online*. Professional Development Webinar. The University of Texas at Tyler

August 2020 – *Remote Testing (RT) Is Closer Than You Think: Considerations & Tips for Planning & Conducting RT*. C-SEP: Beyond the Score webinar.

August 2020 – *C-SEP Case Study Review (Intermediate)*. C-SEP: Beyond the Score webinar.

May 2020 – *Testing Talks Webinar: COVID-19 and Remote Testing*. Riverside Insights.

April 2020 – HLP #6 *Using Assessments, Part 1: Collecting Data and Selecting Strategies*. High -Leverage Practices Webinar Series. Council for Exceptional Children.

January 2019 – *Building Student Resilience*, Center for Excellence in Teaching and Learning. The University of Texas at Tyler

March 2018 – *Active Learning, Assessment and the Flipped Classroom: Evidence Based Best Practices*, Center for Excellence in Teaching and Learning The University of Texas at Tyler

December 2018 – *Dealing with “Difficult” Students in the Online Classroom*, Center for Excellence in Teaching and Learning. The University of Texas at Tyler

March 2017 -- *Metacognition Awareness*, Center for Excellence in Teaching and Learning. The University of Texas at Tyler

March 2017 – *Millennial Students & Digital Distractions*, Center for Excellence in Teaching and Learning. The University of Texas at Tyler

Summer 2014 – Patriots Applying Technology for Success and Savings (PATSS) Academy participant, Tyler, TX.

Summer 2011 – Strategic Instruction Model Preservice Professional Developer participant. Center for Research on Learning. University of Kansas, Lawrence, KS.

Professional Enhancement

February 2020 – CEDS Showcase: Conducting Assessments of Young Children from Diverse Backgrounds. Council for Exceptional Children, Portland, OR.

January 2020 – Refresher: Conducting Scholarly Research. The University of Texas at Tyler.

October 2019 – Small Teaching Online Book Study. The University of Texas at Tyler.

August 2019 – Advancing from Associate to Full Professor. The University of Texas at Tyler.

April 2019 – Dyslexia Webinar. Texas Education Agency.

January 2019 – CEDS Showcase: Independent Educational Evaluations in Due Process Hearings: Issues and Outcomes. Council for Exceptional Children, Indianapolis, IN.

October 2018 – KTEA-3 and WIAT-III Dyslexia Index Scores: The What's, Why's and How's. Pearson, Speech and Language Webinar Series.

December 2018 – Fourth Annual UT Tyler Education Law Conference participant, Tyler, TX.

December 2017 – Third Annual UT Tyler Education Law Conference participant, Tyler, TX

August 2017 -- TEA Instructional Coaching participant, Tyler, TX.

May 2016 -- Texas Teacher Evaluation and Support System (T-TESS) participant, Tyler, TX.

December 2015 – First Annual UT Tyler Education Law conference participant, Tyler, TX.

June 2015 – International Society for Technology in Education conference participant, Philadelphia, PA

April 2015 – Council for Exceptional Children Program Advisory Committee participant, San Diego, CA.

July 2014-- Council for Exceptional Children Program Advisory Committee participant, Alexandria, VA.

July 2014 – International Strategic Instruction Model Conference participant, University of Kansas, Lawrence, KS.

April 2014 – Council for Exceptional Children Program Advisory Committee participant, Philadelphia, PA.

April 2013 – Council for Exceptional Children Unit Leadership Roundtable participant, San Antonio, TX

April 2012 – Council for Exceptional Children Faculty Advisors’ Roundtable participant. Denver, CO.

April 2012 – Council for Exceptional Children Professional Standards and Practice participant. Denver, CO.

Summer 2011 – Council for Exceptional Children State/Provincial Unit and Division Leadership Institute participant. Arlington, VA.

Academic Service Activities

Undergraduate Research Support

As chair of the CEDS 2018 conference in New Orleans, LA, provided a venue for poster presentations that featured undergraduate research. Georgina Escobar and Taylor Pyle, Phase III pre-service teachers presented scholarly works.

Professional Organization Service

Tri-Chair, Small Special Ed Programs Caucus (SSEPC) Symposium Jan. 2020—Present

Responsibilities

- Co-plan and host SSEPC Symposium as part of Teacher Education Division Conference (TED).
- Meet with SSEPC professional development (PD) team to plan virtual PD events (2020-2021).

Past President, Council for Educational Diagnostic Services July 2018—Present

Responsibilities

- Serve as member of the team to update and revise the Educational Diagnostician Specialty set standards. Approved July 1, 2020.
- Chair 2018 conference, New Orleans, LA.
- Serve as Representative Assembly Member at the annual meeting of the Council for Exceptional Children Convention and Expo 2019, Indianapolis, IN.
- Chair nominations for Call of Candidates, Spring 2019, Spring 2020

- Organize and supervise online voting for executive board offices, Spring 2019, Spring 2020

President, Council for Educational Diagnostic Services

July 2016—July 2018

Jan. 2019—July 2020

Responsibilities

- Conduct business meetings.
- Update constitution.
- Attend Inter-Division Caucus Meetings, Council for Exceptional Children 2017 – 2020 Convention and Expo.

President Elect, Council for Educational Diagnostic Services

May 2015—July 2016

Responsibilities

- Serve on Program Advisory Committee for the Council for Exceptional Children
- Coordinate and disseminate assessment strand proposals submitted for the annual meeting of the Council for Exceptional Children 2016 Convention and Expo for peer review.
- Review, accept, schedule, and finalize assessment strand program sessions for the annual meeting of the Council for Exceptional Children 2016 Convention and Expo.
- Attend Program Advisory Committee Meetings, April 2015 and Summer 2015.

President Elect, Council for Educational Diagnostic Services

May 2014-May 2015

Responsibilities

- Serve on Program Advisory Committee for the Council for Exceptional Children.
- Coordinate and disseminate assessment strand proposals submitted for the annual meeting of the Council for Exceptional Children 2015 Convention and Expo for peer review.
- Review, accept, schedule, and finalize assessment strand program sessions for the annual meeting of the Council for Exceptional Children 2015 Convention and Expo.
- Attend Program Advisory Committee Meetings, April 2014 and July 2014.

Past President, Council for Exceptional Children—Texas

June 2013-June 2014

Responsibilities

- Form slate of officer committee.
- Organize and advertise Call of Candidates for slate of officers.
- Collaborate with slate of officer committee to determine candidate slate.

- Organize and supervise voting of officers at annual meeting of the Texas Council for Exceptional Children. (2014, July). Fort Worth, TX.

President, Council for Exceptional Children--Texas

June 2012-June 2013

Responsibilities

- Organize and conduct quarterly board meetings.
- Serve on Local Arrangements Committee at the annual meeting of the Council for Exceptional Children Convention and Expo 2013, San Antonio, TX.
- Represent Texas as host state at the annual meeting of the Council for Exceptional Children Convention and Expo 2013, San Antonio, TX.
- Serve as Representative Assembly Member for Texas Council for Exceptional Children at the annual meeting of the Council for Exceptional Children Convention and Expo 2013, San Antonio, TX.

President-Elect, Council for Exceptional Children--Texas

June 2011-June 2012

Responsibilities

- Chair 32nd Annual Conference for Texas Council for Exceptional Children (2012, June). San Antonio, TX.
- Serve as Representative Assembly Member for Texas Council for Exceptional Children at the annual meeting of the Council for Exceptional Children Convention and Expo 2012, Denver, CO.

Vice President, Council for Exceptional Children--Texas

June 2010-June 2011

Responsibilities

- Organize and facilitate the Texas Social at the annual meeting of the Council for Exceptional Children Convention and Expo 2011, National Harbor, MD.

Secretary, Council for Exceptional Children--Texas

June 2009- June 2010

Responsibilities

- Record and disseminate the official minutes of the quarterly board meetings for the Texas Council for Exceptional Children.

University Service

P & T Dossier Review, Northern Illinois University, Dr. Lisa Liberty

Summer 2020

P & T Dossier Review, Texas Tech University, Dr. Janna Brendle

Summer 2018

The University of Texas at Tyler

Co-Liaison, Service Learning (CETL)	Fall 2017-Spring 2020
Responsibilities	
<ul style="list-style-type: none">Facilitate university-wide service learning workshops, meetings, and initiativesCo-plan university-wide Celebration of Service Learning	Fall 2017-Spring 2020 Spring 2018, Spring 2019
Marshall, Commencement	Fall 2015-Present
Responsibilities	
<ul style="list-style-type: none">Organize and assist graduates for ceremony entry, seating, and dismissal	
Student Life Advisory Committee	2016-2019
Student Life Advisory Committee Chairperson	2015-2016
Responsibilities	
<ul style="list-style-type: none">Conduct and chair committee meetings	
Student Life Advisory Committee	2013-2015
Responsibilities	
<ul style="list-style-type: none">Attend and participate in committee meetings	

College Service

The University of Texas at Tyler

Psychology Search Committee Member (School Counseling)	2020-2021
Vision 2025 Committee Member	2015-2016
Diversity Committee	2013-2015; 2019-2021
Curriculum and Assessment Committee Member	2012-2014

Sam Houston State University

Assessment Committee Member (NCATE)	2011-2012
Public Relations Committee Member	2010-2012
Distinguished Educator of the Year Committee	2009-2010

Departmental Service

The University of Texas at Tyler

Ed Psychology Search Committee Member	Spring 2020
Ed. Psychology and Ed Technology Search Committee Member	Spring 2018
Ed. Psychology Search Committee Co-Chair	Spring 2017
Peer Observation (Observer)	Fall 2016, Fall 2017
Ad Hoc Tenure and Promotion Committee Chair	Fall 2016-Spring 2017
New Special Education Faculty Member Mentor	2015-2016
Special Education Search Committee Member	2014-2015
Peer Observation Subcommittee Member	Spring-Summer 2014
Secondary All Level Council Member	2012-2015
Phase II Advisory Council Member	2012-Present

Sam Houston State University

Student Concerns Committee Member	2011-2012
Student Concerns Committee Chair	2010-2011
Facilities Committee Member	2009-2012
Student Concerns Committee Member	2009-2010

Program Service

The University of Texas at Tyler

Faculty advisor, Graduate Special Education	2012-Present
Revise educational diagnostician program to online	2012-2016

Sam Houston State University

Special Education Search Committee Member	2011-2012
Faculty advisor, Graduate Special Education	2009-2012
Co-Advisor for SHSU Student Council for Exceptional Children (SCEC)	2009-2012
Co-Chair for SCEC Annual Conference	2009-2012
Special Education Search Committee Member	2009-2010

Texas Woman's University

Revision of the curriculum for the educational diagnostician program Texas Woman's University, Denton, Texas.	Summer 2008
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Community Service

K-12 Assessment Services	Fall 2012-Present
Class B Volunteer, Special Olympics Spring Games Area 11	April, 2016
Pro-bono Assessment Services	Spring 2010-Present
Faculty Co-Advisor – SHSU SCEC, Community Service Project [school supply drive] for Bastrop ISD.	Fall 2011
Independent Reviewer, Buechler and Associates Austin, Texas [Invited Reviewer].	Fall 2010
Conroe ISD Teacher of the Year Nomination Committee	Spring 2010
Expert Witness, Northwest ISD. <i>Student vs NISD 057-SE-1108</i> . Northwest ISD, Justin, Texas.	Spring 2009
Learning Disabilities Cadre Committee Chair. Northwest ISD, Justin, Texas.	January 2008 – July 2009
Region Response Committee to Commissioner’s Rules Regarding Students with Learning Disabilities. Education Service Center, Region XI, Fort Worth, Texas. [Invited participant].	Spring 2007

Awards and Recognition

Center for Excellence in Teaching and Learning 2018-2019 Teaching and Learning Award (2019, Spring). The University of Texas at Tyler.

Graduate Research Faculty membership (2016, Spring). The University of Texas at Tyler.

Faculty and Staff Publications and Presentations Reception Certificate of Achievement recipient (2016, Spring). The University of Texas at Tyler.

Service-Learning course approval/status (2016, Spring). The University of Texas at Tyler.

Faculty and Staff Publications and Presentations Reception Certificate of Achievement recipient (2015, Spring). The University of Texas at Tyler.

Patriots Applying Technology for Success and Savings course approval/status (2014, Fall). The University of Texas at Tyler.

Council for Exceptional Children, Texas - 2011-2012 Super Chapter. Awarded to Sam Houston Council for Exceptional Children (served as co-advisor to chapter).

Service-Learning course approval/status course approval/status (2012, Spring). Sam Houston State University. (*Academic Civic Engagement, [ACE]*)

Recognized as a person at Sam Houston State University who made a significant contribution in students' academic careers (2011, December). Office of the Vice President for Student Services. Sam Houston State University.

Academic Civic Engagement (ACE; Service-learning) course approval/status (2011, Fall). Sam Houston State University.

Recognized as a person at Sam Houston State University who made a significant contribution in a student's academic career. (2010, August). Office of the Vice President for Student Services. Sam Houston State University.

Recipient of the 2009-2010 Research Incentive Award (2010, June). Texas Council for Exceptional Children.

Council for Exceptional Children, Texas - 2009-2010 Super Chapter. Awarded to Sam Houston Council for Exceptional Children (served as co-advisor to chapter).

Professional Memberships

Council for Exceptional Children, International, Leadership roles (Member since 2007)

- Council for Educational Diagnostic Services Division

Council for Exceptional Children – Member in following divisions/caucus

- Teacher Education Division (Member since 2009)
- Small Special Education Program Caucus (Member since 2013)

Council for Exceptional Children, Texas, Leadership roles (Member since 2007)

- Executive Board Member
- Student Chapter Faculty Co-Advisor
- Conference Reviewer