

November 17, 2023

Via Email with delivery/read receipt

Pradeep Dass
University of Texas - Tyler
3900 University Blvd
Tyler, TX 75799

Dear Dr. Dass:

This is official notification that TEA staff will recommend that your program be assigned the following status under the Accountability System for Educator Preparation (ASEP) at the February 9, 2024 State Board for Educator Certification (SBEC) meeting:

Accredited

This recommended accreditation status is based on 2022-2023 academic year data, reflected in the attachment, and the rules currently in effect to determine accreditation ratings.

Once the recommendation is approved by the SBEC, the status will be effective from the date SBEC approves it until SBEC approves the next annual accreditation ratings based on 2023-2024 academic year data. After the SBEC takes action on this recommendation, TEA staff will post accreditation statuses for all Educator Preparation Programs (EPPs) on the Educator Preparation Program Dashboards, accessible from the [Consumer Information webpage](#).

The accreditation status is determined as described in §229.4(b), using the methodology detailed in Figure: 19 TAC §229.1(c). Attachment II provides detailed calculations for your EPP.

Your recommended status of Accredited is due to your EPP meeting the standard described in §229.4(b)(1) with an ASEP Index score of 97.

Per §229.5(c), if candidates in an individual certification class or category fail to meet the performance standard on the content pedagogy examinations for three consecutive years, the approval to offer that class or category shall be revoked. The table below presents certification classes or categories that did not meet the standard in 2022-2023, along with prior results. If this reads "No Data", there were no certification classes or categories that did not meet the standard in 2022-2023.

Certification Class or Category	Certification Exam	2021-2022 Standing	2022-2023 Result	2022-2023 Standing
No Data	No Data	No Data	No Data	No Data

Per 19 TAC §229.4(a), the ASEP data collected in 2022-2023 was used for the determination of accreditation statuses. These data were gathered from our systems using our standard processes and analyses. These data are provided in Attachment I. Please note: per 19 TAC §229.4(c), the small-group aggregation was performed this year, using data from the 2021-2022 academic year as available. Because there is only one year of additional data available for the small group aggregation, indicators or candidate groups that had 10 or fewer individuals once the two years were aggregated were not used for the determination of the accreditation status.

Please share this information with appropriate members of your staff. If you have any questions regarding this notification, please contact me at Mark.Olofson@TEA.Texas.gov.

Sincerely,

Mark Olofson
 Director, Educator Data, Research, and Strategy

- cc: Emily Garcia, Associate Commissioner, Educator Preparation, Certification, and Enforcement
- cc: Marilyn Cook, Senior Director, Educator Preparation and Certification
- cc: Vanessa Alba, Education Specialist, Educator Preparation, Certification, and Enforcement

Attachment I: Educator Preparation Program 2022-2023 Academic Year ASEP Results

Attachment II: ASEP Index Calculations for 2022-2023

ATTACHMENT I

University of Texas - Tyler 2022-2023 Academic Year ASEP Results

Standard:	Number of Individuals Meeting Standard	Total Individuals Evaluated	Percent Met Standard	Evaluation Outcome
1a. Certification Exam-Pedagogy	-	-	85	SBEC approved standard
All (1)	69	74	93	Met Standard
Female (2)	59	63	94	Met Standard
Male (3)	10	11	91	Met Standard
African American (4)	11	13	85	Met Standard
Hispanic (5)	14	16	88	Met Standard
Other (6)	6	7	86	Small Group Exception
White (7)	51	52	98	Met Standard
1b. Certification Exam-Content Pedagogy	-	-	75	SBEC approved standard
All (1)	277	312	89	Met Standard
Female (2)	239	266	90	Met Standard
Male (3)	38	46	83	Met Standard
African American (4)	14	19	74	Did Not Meet Standard
Hispanic (5)	46	52	88	Met Standard
Other (6)	9	12	75	Met Standard
White (7)	214	237	90	Met Standard
2. Principal Appraisal	-	-	70	SBEC approved standard
All (1)	36	43	84	Met Standard
Female (2)	30	36	83	Met Standard
Male (3)	12	15	80	Met Standard
African American (4)	4	6	67	Small Group Exception
Hispanic (5)	9	11	82	Met Standard
Other (6)	0	2	0	Small Group Exception
White (7)	24	26	92	Met Standard
4a. Field Supervision - Observations	-	-	95	SBEC approved standard
All (1)	93	93	100	Met Standard
Female (2)	76	76	100	Met Standard
Male (3)	17	17	100	Met Standard
African American (4)	3	3	100	Met Standard
Hispanic (5)	17	17	100	Met Standard
Other (6)	6	6	100	Met Standard
White (7)	67	67	100	Met Standard
4b. Field Supervision – Exit Survey	-	-	90	SBEC approved standard
ALL (1)	93	99	94	Met Standard
Female (2)	73	79	92	Met Standard
Male (3)	20	20	100	Met Standard
African American (4)	12	14	86	Did Not Meet Standard
Hispanic (5)	16	17	94	Met Standard
Other (6)	8	8	100	Small Group Exception
White (7)	66	69	96	Met Standard
5. Evaluation of EPPs by Teachers	-	-	70	SBEC approved standard
ALL (1)	34	42	81	Met Standard
Female (2)	31	39	79	Met Standard
Male (3)	3	3	100	Small Group Exception
African American (4)	2	2	100	Small Group Exception
Hispanic (5)	9	12	75	Met Standard
Other (6)	--	--	--	No Data
White (7)	23	28	82	Met Standard

Blank cells indicate there was no data. For more information about all calculations please see the ASEP Manual. All numbers were rounded to a whole number. Numbers that end with a decimal value of .4999 or less were rounded down. Numbers that end with a decimal value of .5000 or more were rounded up.

1b. Test Code-Certification Exam	Number of Individuals Meeting Standard	Total Individuals Evaluated	Percent Met Standard	Evaluation Outcome
Art EC-12	7	7	100	Small Group Exception
Core Subjects EC-6	44	56	79	Met Standard
Educational Diagnostician EC-12	15	15	100	Met Standard
English Language Arts and Reading 7-12	10	10	100	Small Group Exception
English as a Second Language (ESL) Supplemental	6	6	100	Small Group Exception
History 7-12	7	10	70	Small Group Exception
Mathematics 4-8	10	12	83	Met Standard
Music EC-12	2	2	100	Small Group Exception
Performance Assessment for School Leaders (PASL)	40	42	95	Met Standard
Physical Education EC-12	5	5	100	Small Group Exception
Principal as Instructional Leader	47	57	82	Met Standard
Reading Specialist	13	13	100	Met Standard
STR for Core Subjects EC-6	42	46	91	Met Standard
School Counselor	15	15	100	Met Standard
Science 4-8	7	10	70	Small Group Exception
Social Studies 4-8	2	2	100	Small Group Exception
Social Studies 7-12	4	6	67	Small Group Exception
Superintendent	29	29	100	Met Standard

For more information about all calculations please see the ASEP Manual. All numbers were rounded to a whole number. Numbers that end with a decimal value of .4999 or less were rounded down. Numbers that end with a decimal value of .5000 or more were rounded up.

ATTACHMENT II

Educator Preparation Program 2022-2023 ASEP Index Results

As directed in 19 TAC §229.4(b) and fully described in Chapter 9 of the ASEP manual, the ASEP Index score is calculated for the determination of recommended statuses. This scoring system uses data from the seven ASEP Indicators along with differential weights to determine the total number of points possible for an EPP based on the data present, and the total number of points achieved.

The total number of points achieved is calculated based on the EPP performance in each measure for each group. Values are assigned for each cell in the matrix based on the current year performance and performance in the most recent prior year for which the EPP had actionable data.

Performance	Value
Met Standard	1
Did Not Meet Standard and Met Standard in Prior Year	0
No Data/Small Group Exception	<blank>
Did Not Meet Standard and Did Not Meet Standard in most recent prior year for which the EPP had actionable data	-1

The table below presents the measure weights.

ASEP Measure	Weight
1a: Certification examination results for pedagogy tests	4
1b: Certification examination results for content pedagogy tests	2
2: Principal appraisal of the preparation of first-year teachers	1
3: Improvement in student achievement of students taught by beginning teachers	3
4a: Frequency and duration of field observations	3
4b: Quality of field supervision	3
5: Evaluation of EPPs by teachers	2

The table below presents the demographic group weights.

Group	Weight
All	6
Female	1
Male	1
African American	1
Hispanic / Latino	1
Other	1
White	1

Cell Outcome: The following table has your evaluation results for each cell on all ASEP indicators.

ASEP Measure	All	Female	Male	African American	Hispanic / Latino	Other	White
1a: Certification examination results for pedagogy tests	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard	Small Group Exception	Met Standard
1b: Certification examination results for content pedagogy tests	Met Standard	Met Standard	Met Standard	Did Not Meet Standard	Met Standard	Met Standard	Met Standard
2: Principal appraisal of the preparation of first-year teachers	Met Standard	Met Standard	Met Standard	Small Group Exception	Met Standard	Small Group Exception	Met Standard
3: Improvement in student achievement of students taught by beginning teachers	Pilot data						
4a: Frequency and duration of field observations	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard
4b: Quality of field supervision	Met Standard	Met Standard	Met Standard	Did Not Meet Standard	Met Standard	Small Group Exception	Met Standard
5: Evaluation of EPPs by teachers	Met Standard	Met Standard	Small Group Exception	Small Group Exception	Met Standard	No Data	Met Standard

Available Points: We multiply each cell by the corresponding measure weight and demographic weight.

ASEP Measure	All	Female	Male	African American	Hispanic / Latino	Other	White
1a: Certification examination results for pedagogy tests	24	4	4	4	4	4	4
1b: Certification examination results for content pedagogy tests	12	2	2	2	2	2	2
2: Principal appraisal of the preparation of first-year teachers	6	1	1	1	1	1	1
3: Improvement in student achievement of students taught by beginning teachers	Pilot data						
4a: Frequency and duration of field observations	18	3	3	3	3	3	3
4b: Quality of field supervision	18	3	3	3	3	3	3
5: Evaluation of EPPs by teachers	12	2	2	2	2	2	2

Used for Evaluation Table: The following table shows whether the outcome for an indicator cell was used in 2022-2023 of your EPP.

ASEP Measure	All	Female	Male	African American	Hispanic / Latino	Other	White
1a: Certification examination results for pedagogy tests	Yes	Yes	Yes	Yes	Yes	No	Yes
1b: Certification examination results for content pedagogy tests	Yes	Yes	Yes	Yes	Yes	Yes	Yes
2: Principal appraisal of the preparation of first-year teachers	Yes	Yes	Yes	No	Yes	No	Yes
3: Improvement in student achievement of students taught by beginning teachers	Pilot data						
4a: Frequency and duration of field observations	Yes	Yes	Yes	Yes	Yes	Yes	Yes
4b: Quality of field supervision	Yes	Yes	Yes	Yes	Yes	No	Yes
5: Evaluation of EPPs by teachers	Yes	Yes	No	No	Yes	No	Yes

Results Table: Any cell that is a “Yes” in the previous table results in the following points awarded for your EPP in the 2022-2023 ASEP calculations.

ASEP Measure	All	Female	Male	African American	Hispanic / Latino	Other	White
1a: Certification examination results for pedagogy tests	24	4	4	4	4	--	4
1b: Certification examination results for content pedagogy tests	12	2	2	0	2	2	2
2: Principal appraisal of the preparation of first-year teachers	6	1	1	--	1	--	1
3: Improvement in student achievement of students taught by beginning teachers	Pilot data						
4a: Frequency and duration of field observations	18	3	3	3	3	3	3
4b: Quality of field supervision	18	3	3	0	3	--	3
5: Evaluation of EPPs by teachers	12	2	--	--	2	--	2

Add all the values in the results table: 160.

Add all the values in the data available table: 165.

Divide the results sum by the data available sum and multiple by 100.

Based on these calculations, your ASEP Index score is: 97.

