

November 19, 2021

Via Email with delivery/read receipt

Wesley (Wes) Hickey  
University of Texas - Tyler  
3900 University Blvd  
Tyler, TX 75799

Dear Dr. Hickey:

This is official notification that TEA staff will recommend that your program be assigned the following status under the Accountability System for Educator Preparation at the February 11, 2022 State Board for Educator Certification (SBEC) meeting:

**Not Rated: Declared State of Disaster**

This recommended accreditation status is based on 19 TAC §229.4(b)(4)(A), which states the following:

Due to the governor's declaration of disaster on March 13, 2020, in accordance with Texas Government Code, §418.014, all EPPs shall be assigned a status of Not Rated: Declared State of Disaster for the 2019-2020 and 2020-2021 academic years.

Once the recommendation is approved by the SBEC, the status will be effective from the date SBEC approves it until SBEC approves the next annual accreditation ratings based on 2021-2022 academic year data. After the SBEC takes action on this recommendation, TEA staff will post accreditation statuses for all educator preparation programs (EPPs) on the Educator Preparation Program Dashboards, accessible from the Consumer Information web page.

As described in §229.4(b)(4)(B), the status of Not Rated: Declared State of Disaster would not be included in any count of years related to the ASEP system and shall not interrupt consecutively measured years or next most recent years in any count of years related to the ASEP system.

As described in §229.4(b)(4)(C), the ASEP status assigned to each EPP for the 2018-2019 academic year is the operative accreditation status for purposes prescribed in 19 TAC Chapter 228, related to Requirements for Educator Preparation Programs. As a reminder, the approved status for your EPP in 2018-2019 was **Accredited**.

As described in §229.4(b)(4)(C), EPPs that had a 2018-2019 status other than Accredited have had their 2020-2021 data evaluated and compared to the requirements for a status of Accredited. If the EPP meets those requirements, they will be eligible for commendations and break any consecutive count of years. Since your EPP had a rating of **Accredited** in 2018-2019, this does not apply to your EPP.

Per 19 TAC §229.4(a), the ASEP data collected in 2020-2021 is not used for the determination of accreditation statuses. However, these data are provided to EPPs as "report only." These data were gathered from our systems using our standard processes and analyses. To reiterate,

as they are designated “report only,” and are not for use in the current year or subsequent years for the determination of accreditation statuses. These data are provided on the Attachment. Please note: these data take in to account the small-group aggregation described in 19 TAC §229.4(c).

Please share this information with appropriate members of your staff. If you have any questions regarding this notification, please contact me at [Jessica.McLoughlin@tea.texas.gov](mailto:Jessica.McLoughlin@tea.texas.gov).

Sincerely,

Jessica McLoughlin  
Director, Educator Preparation, Standards, and Testing

cc: Christie Pogue, Director, EPP Accreditation and Policy Development  
cc: Mark Olofson, Director, Educator Data, Research, and Strategy  
cc: Vanessa Alba  
cc: Ginny Fender

Attachment I: Educator Preparation Program 2020-2021 Academic Year ASEP Results – Report Only

## ATTACHMENT

### Educator Preparation Program 2020-2021 Academic Year ASEP Results

<b>Standard:</b>	<b>Total_N</b>	<b>N_passed</b>	<b>PCT</b>
<b>1a. Certification Exams-PPR</b>			
All (1)	84	81	96.43
Female (2)	74	73	98.65
Male (3)	23	21	91.3
African American (4)	5	5	100
Hispanic (5)	21	20	95.24
Other (6)	6	5	83.33
White (7)	55	54	98.18
<b>1b. Certification Exams-Non-PPR</b>			
All (1)	365	339	92.88
Female (2)	304	284	93.42
Male (3)	61	55	90.16
African American (4)	23	17	73.91
Hispanic (5)	66	64	96.97
Other (6)	19	15	78.95
White (7)	266	250	93.98
<b>2. Principal Appraisal</b>			
All (1)	57	49	85.96
Female (2)	53	45	84.91
Male (3)	4	4	100
African American (4)	4	3	75
Hispanic (5)	8	8	100
Other (6)	1	1	100
White (7)	44	37	84.09
<b>4a. Field Supervision - Observations</b>			
All (1)	94	94	100
Female (2)	85	85	100
Male (3)	9	9	100
African American (4)			
Hispanic (5)	22	22	100
Other (6)	5	5	100
White (7)	64	64	100
<b>4b. Field Supervision – Exit Survey</b>			
ALL (1)	97	95	97.94
Female (2)	85	83	97.65
Male (3)	12	12	100
African American (4)	6	6	100
Hispanic (5)	22	22	100
Other (6)	3	3	100
White (7)	66	64	96.97
<b>5. Teacher Appraisal</b>			
ALL (1)	25	21	84
Female (2)	22	19	86.36
Male (3)	3	2	66.67
African American (4)	2	2	100
Hispanic (5)	4	3	75
Other (6)			
White (7)	19	16	84.21

Blank rows mean there was no additional data. These values reflect the result of the small group aggregation procedure, as applicable. For more information about the small group aggregation procedure please see the ASEP Manual.

<b>1b. Test Code-Certification Exams by Test Desc.</b>	<b>Total_N</b>	<b>N_passed</b>	<b>PCT</b>
Principal	76	70	92.1
Mathematics 4-8	16	15	93.76
Science 4-8	15	7	46.66
English Language Arts and Reading 4-8	1	1	100
Reading Specialist	29	29	100
School Counselor	19	19	100
Educational Diagnostician	24	24	100
English as a Second Language (ESL) Supplemental	10	10	100
Health EC-12	1	1	100
Physical Education EC-12	11	11	100
Special Education EC-12	2	2	100
Special Education Supplemental	1	1	100
Music EC-12	16	15	93.76
Art EC-12	2	2	100
Superintendent	29	29	100
English Language Arts and Reading 7-12	11	10	90.9
Social Studies 7-12	3	3	100
History 7-12	7	4	57.14
Mathematics 7-12	2	2	100
Life Science 7-12	2	2	100
Educational Diagnostician EC-12	9	9	100
Principal as Instructional Leader	67	63	94.02
Core Subjects EC-6	23	18	78.26
STR for Core Subjects EC-6	18	18	100
STR for English Language Arts and Reading 4-8	1	1	100
Performance Assessment for School Leaders (PASL)	30	30	100
Core Subjects EC-6	53	45	84.9
LOTE: Spanish	4	3	75

Blank rows mean there was no additional data. These values reflect the result of the small group aggregation procedure, as applicable. For more information about the small group aggregation procedure please see the ASEP Manual.