

**The University of Texas at Tyler**  
**Department of Electrical Engineering**

**Course: EENG 5340 – Advanced Topics in EE: RF CMOS IC Design**

**Syllabus**

**Catalog Description:**

Passive integrated circuit components; CAD tools for the design and simulation of RF circuits; submicron MOSFET device physics; transmission line theory; design of high-frequency amplifiers; noise modeling and design of low noise amplifiers; design of mixers and phase-locked loops. Three hours of lecture each week. Course project(s) required.

**Prerequisites:**

EENG 4309  
or consent of instructor.

**Credits:**

( 3 hours lecture, 0 hours laboratory per week )

**Text(s):**

T. H. Lee. *The Design of CMOS Radio-Frequency Integrated Circuits*. 2<sup>nd</sup> edition. Cambridge, 2004. ISBN 978-0521835398.

**Additional Material:**

Class Notes; Journal Articles

**Course Coordinator:**

David Hoe, Assistant Professor, Electrical Engineering

**Topics Covered:** (paragraph of topics separated by semicolons)

CAD tools for RF circuit design; RLC components; Modeling submicron transistors; High frequency amplifier design; Electronic noise modeling; Low noise amplifier design; Mixers; Phase-lock loops.

**Evaluation Methods:** (only items in dark print apply):

1. Examinations / Quizzes
2. Homework
3. Report
4. Computer Programming
5. Project
6. Presentation
7. Course Participation
8. Peer Review

**Course Objectives**<sup>1</sup>: By the end of this course students will be able to:

1. Utilize passive IC components in RF circuit designs [1,2]
2. Use CAD tools to design and simulate RF CMOS circuits [1,3]
3. Describe the issues with MOSFET operation in deep submicron processes [1,2]
4. Summarize the difference between lumped and distributed interconnect models for RF design [1,2]
5. Design high-frequency amplifiers [1, 2, 3]
6. Model the noise sources in an electronic circuit [1,3]
7. Optimize the design of an amplifier for low noise performance [1,2,3]
8. Understand the design issues associated with mixers [1,3]

<sup>1</sup>Numbers in brackets refer to method(s) used to evaluate the course objective.

**Relationship to Program Outcomes (only items in dark print apply)<sup>2</sup>:** This course supports the following Electrical Engineering Program Outcomes, which state that our students will:

1. Possess a breadth and depth of knowledge in electrical and computer engineering. [1-8]
2. Possess and demonstrate oral and written communication skills. [1,3,4,5,7]
3. Demonstrate the capability to perform independent learning and investigation. [2,5,6,7,8]

<sup>2</sup>Numbers in brackets refer to course objective(s) that address the Program Outcome.

**Contribution to Meeting Professional Component: (in semester hours)**

Mathematics and Basic Sciences:	0	hours
Engineering Sciences and Design:	3	hours
General Education Component:	0	hours

**Prepared By:** David Hoe

**Date:** 7 Aug 2011

**Modified By:**

**Date:**