Catalog Description:
Introduction to modern digital processing. Basic building blocks, the basic math (Z-Transforms, Fourier Transforms, Fast Fourier Transforms), deterministic processing, FIR and IIR filters, polyphase filtering, introduction to statistical filtering, basic power spectral density.

Prerequisites: EENG 4311: Signals and Systems

Credits: (3 hours lecture, 0 hours laboratory per week)

McClellan, Schafer, Yoder. DSP First, 2ed, Pearson, 2016.

Additional Material: MATLAB, Class Notes

Course Coordinator: Seyed Ghorshi, PhD

Topics Covered: (paragraph of topics separated by semicolons)
Discrete-Time signals and systems; Z transform; Sampling of Continuous time systems; Transform analysis of linear time-invariant systems; Filter design techniques; the DFT and FFT algorithms; Fourier analysis of signals using the DFT; DSP applications.

Evaluation Methods: (only items in dark print apply):
1. Examinations / Quizzes
2. Homework
3. Report
4. Computer Programming
5. Project
6. Presentation
7. Course Participation
8. Peer Review

Course Objectives*: By the end of this course students will be able to:
1. Discuss and describe DSP fundamentals: sampling, frequency analysis and filtering [1,2]
2. Simulate and Apply digital signal processing concepts to provide solutions to engineering problems [3,5]
3. Evaluate the performance of DSP implementations [3,5].

*Numbers in brackets refer to method(s) used to evaluate the course objective.
Relationship to Program Outcomes: This course supports the following Electrical Engineering Program Outcomes, which state that our students will:

1. Graduates of the program will possess a breadth and depth of knowledge in electrical and computer engineering. [1,2,3]
2. Graduates of the program will possess and demonstrate oral and written communication skills. [1,2,3]
3. Graduates of the program will demonstrate the capability to perform independent learning and investigation. [2,3]

Numbers in brackets refer to course objective(s) that address the Program Outcome.

Contribution to Meeting Professional Component: (in semester hours)

<table>
<thead>
<tr>
<th>Mathematics and Basic Sciences:</th>
<th>hours</th>
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<tbody>
<tr>
<td>Engineering Sciences and Design:</td>
<td>3 hours</td>
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<tr>
<td>General Education Component:</td>
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</tbody>
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Prepared By: Mark Humphries, Adjunct Professor   Date: 13 January 2008
Modified By: Hector A. Ochoa, Assistant Professor   3 June 2009
Seyed Ghorshi, PhD   13 January 2019
TheUniversityofTexasatTyler
DepartmentofElectricalEngineering

EENG 4350.031: Special Topics in EE (Digital Signal Processing)

Outline

Course Description

The signal for processing is mathematically modeled as a function or a sequence of numbers that represent the state or behavior of a physical system. The examples of the signals range from speech, audio, image and video in multimedia systems, electrocardiograms in medical systems (ECG/EKG), to electronic radar waveforms in military. Signal processing is concerned with the representation, transformation, and manipulation of signals and the information they contain. For example, we may wish to remove the noise in speech to make it clear, or to enhance an image to make it more natural. Signal processing is one of the fundamental theories and techniques to construct modern information systems. During the last half century, lots of theories and methods have been proposed and widely studied in digital signal processing. In this semester, we only study the fundamentals of discrete-time signals and systems. The course content includes the concept and the classification of discrete-time signal, representations of signals in time, frequency, z- and discrete frequency domains, representations and analyses of systems, and filter designs.

The course is a prerequisite course for other multimedia related courses, such as speech processing, image processing, audio and video data compressing, pattern recognition, communication systems, etc.

Course Objectives

In this course, we will mainly study the following topics: signal representation in time domain, Fourier transform, sampling theorem, linear time-invariant system, discrete convolution, z-transform, discrete Fourier transform, and discrete filter design.

After this lecture, the students should be able to understand how to analyze a given signal or system using tools such as Fourier transform and z-transform; what kind of characteristics should we analyze to know the property of a signal or system; how to process signals to make them more useful; and how to design a signal processor (digital filter) for a given problem.

Course Content

Introduction
Discrete-time signals and systems
FIR filters
IIR filters
Filter design
The z-transform
Z-domain analysis of LTI systems
Discrete-time Fourier transform (DTFT)
The discrete Fourier Transform (DFT)
Structures for the realization of DT systems
Fast Fourier transform (FFT)

Text Books

McClellan, Schafer, Yoder. DSP First, 2ed, Pearson, 2016.

Assessment

Homework: 10%
Project: 20%
Midterm: 30%
Final Exam: 40%
UNIVERSITY POLICIES AND ADDITIONAL INFORMATION THAT MUST APPEAR IN EACH COURSE SYLLABUS

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:

http://www.uttyler.edu/wellness/rightsresponsibilities.php

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at: http://www.uttyler.edu/about/campus-carry/index.php

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support.

For more information on cessation programs please visit: www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar. Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.
The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

**State-Mandated Course Drop Policy**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university.

For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

**Disability/Accessibility Services**

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit: [https://hood.accessiblelearning.com/UTTyler](https://hood.accessiblelearning.com/UTTyler) and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at [http://www.uttysler.edu/disabilityservices](http://www.uttysler.edu/disabilityservices), the SAR office located in the University Center, # 3150 or call 903.566.7079.

**Student Absence due to Religious Observance**

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

**Student Absence for University-Sponsored Events and Activities**

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.
Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor’s directions regarding the appropriate exit.

If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. “Cheating” includes, but is not limited to:
   • copying from another student’s test paper;
   • using, during a test, materials not authorized by the person giving the test;
   • failure to comply with instructions given by the person administering the test;
   • possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
   • using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
   • collaborating with or seeking aid from another student during a test or other assignment without authority;
   • discussing the contents of an examination with another student who will take the examination;
   • divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
   • substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
   • paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
   • falsifying research data, laboratory reports, and/or other academic work offered for credit;
   • taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and misrepresenting facts, including providing false grades or
resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.

iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

iv. All written work that is submitted will be subject to review by plagiarism software.

**UT Tyler Resources for Students**

- UT Tyler Writing Center (903.565.5995), [writingcenter@uttyler.edu](mailto:writingcenter@uttyler.edu)
- UT Tyler Tutoring Center (903.565.5964), [tutoring@uttyler.edu](mailto:tutoring@uttyler.edu)
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)