

Current Position

Associate Professor of Educational Leadership and Policy Studies. Full Member of Graduate Council. The University of Texas at Tyler. Department of Educational Leadership and Policy Studies (*Tenured Faculty*), (September 1, 2012 – Current)

Education

Ed.D. Stephen F. Austin State University. Doctor of Education, Educational Leadership and Supervision. Degree conferred in May 2002

M.Ed. The University of Texas at Tyler. Master of Education, Curriculum and Instruction with concentration in Mathematics. Degree conferred in December 1988

BBA. Baylor University. Bachelor of Business Administration. Accounting and Finance. Degree conferred in May 1982

High School Diploma. Karnack High School. General Education/General Studies. Graduated in May 1977

Professional Certifications

Standard Superintendent Certification	Fall 2002
Professional Mid-Management Certification (Educational Leadership)	Spring 1992
Business Administration Certification	Spring 1986
Mathematics Certification	Spring 1986
Instructional Leadership Development	1992
Professional Development Appraisal System	1992
Texas Teacher Evaluation and Support System (In Progress)	2016

Experiences

University

Assistant Professor – Associate Member of Graduate Faculty - (September 1, 2006 – September 1, 2012)-The University of Texas at Tyler-College of

Education and Psychology – Department of Educational Leadership and Policy Studies – Taught in the Principalship and Superintendency Programs

Adjunct Professor (January 2003 – May 2003)-Stephen F. Austin State University-Department of Secondary Education and Educational Leadership-Taught in the Superintendency Program

Junior College

Instructor (September 1982 – June 2000)-Trinity Valley Community College-Mathematics Department and Adult Basic Education Department

Public School (PK-12)

Superintendent of Schools (July 1, 2000 – June 30, 2006) –Kerens Independent School District

High School Principal (July 1, 1992 – June 30, 2000) – Kerens Independent School District

Assistant Principal (February 1990 – June 1992) – Athens Independent School District

UIL Director (September 1986 – June 1992) – Athens Independent School District

High School Mathematics Teacher (August 1984 – February 1990) – Athens Independent School District

Professional Work

Dissertation Committee Member – Texas A&M University Commerce, Texas.
Perceptions of an induction program from beginning teachers and teacher mentors in an urban school district. Defended March 19, 2013 at 1:00 PM. *Successful Defense* from Dr. Nikketta Wilson.

Professional Service Provider (PSP) – Texas Education Agency –Coldspring-Oakhurst Consolidated Independent School District. September 1, 2011 – August 31, 2013

Item Writer - TExES Superintendent Exam for Educational Testing Services

Item Writer - National Superintendent Exam for Educational Testing Services

Dissertation Committee Member – University of Houston Clear Lake: *Examining the Contributions of Teacher Graduate Degrees on Student Achievement as Measured*

by District Level TAKS Test Performance. Defended successfully by Dr. Kevin W. Badgett, MS

Professional Service Provider - Campus Intervention Team Member for the Leverett's Chapel Independent School District, Texas Education Agency Representative. (September 1, 2013 – Present)

Professional Service Provider - Campus Intervention Team Member for the Quitman Independent School District, Texas Education Agency Representative. (September 1, 2014 – Present)

Interim Superintendent of Schools (May 19, 2011 – September 16, 2011)-Athens Independent School District

School Board Trainer (Marshall Independent School District School Board Training – December 11, 2007-*Team Building*)

Interim Superintendent of Schools (June 1, 2006 – October 31, 2006)-Athens Independent School District

Certified Trainer - (Texas Education Agency, Provider #06-063-I- School Boards)

Campus Intervention Team - Texas Education Agency, Certified Inspector, External Representative, Professional Service Provider

Reviews/Reviewer

I am currently a reviewer for the following professional journals and publishing companies.

Texas Public School Organization and Administration-Book

Texas Council of Professors of Educational Administration – Conference Presentations

School Leadership Review Journal

Corwin Press – Publishing Company-Article Editor

Scholar-Practitioner Quarterly Journal

Professional Development

TCPEA and TASA Mid Winter Conference – January and February 2016, Austin, Texas

AIE – Advancing Improvement in Education Training – September 2015, San Antonio, Texas

PSP Training – Austin Hilton Airport, TCDSS, PSP Network, and TEA, Austin, Texas, July 26-29, 2015

TAIS Training –Texas Accountability Intervention System – Region 11, March 13, 2015, Forth Worth, Texas

TCPEA and TASA Mid-Winter Conference – January 27 – 30, 2015, Austin, Texas

PSP Training – Region 13 Service Center, Austin, Texas, July 29-30, 2014

TASA and TCPEA Mid-Winter Conference – January 26 – 29, 2014, Austin, Texas

AIE – Advancing Improvement in Education Conference – September 24-26, 2013

TAIS Training –Texas Accountability Intervention System – Region 7, September 19, 2013.

PSP Training – Region 13 Service Center, Austin, Texas July 31, August 1, 2, 2013

TASA and TCPEA Mid-Winter Conference – January 27-30, 2013 Austin, Texas

TCPEA and TASA Mid-Winter Conference – January 29-31, 2012. Austin, Texas

2012 ACET Spring Conference – April 10-12, 2012, Austin, Texas

Advancing Improvement in Education (AIE) Conference – October 16-18, 2012, Austin, Texas

The Summit for Courageous Conversation 2012 – October 20-24, 2012, San Antonio, Texas

Professional Memberships

Texas Council of Professors of Educational Administrators

National Council of Professors of Educational Administrators

Texas Association of School Administrators – Lifetime Member

Civic Memberships

Baylor University Alumni Association

Baylor Letterman's Association

Deacon and Financial Officer, Church of the Living God, Athens, Texas

Teaching Experience

Current

EDLR 5453-School Finance – A graduate course in Public School Finance in Texas.
Semester: Each Fall and Summer I since Summer I 2006

EDLR 5349-Leadership in the Restructured School – A graduate course in the Principalship program.

Semester: Each Semester, Fall, Spring, Long Summer since online, 2010

EDLR 5337-School Building Operations – A graduate course in the Principalship program. *Semester:* Each Semester, Fall, Spring, Long Summer since online, 2010

EDLR 5358 - School Facilities - A graduate level course in the Superintendency

Semester: Each Spring and Summer II since Summer 2006

Historical

EDLR 5310 – Educational Leadership Theory and Practice – A graduate level course in the Principalship

Semester: Summer I 2007

EDLR 5340 - The Administrator and Community Relations – A graduate level course in the Principalship

Semester: Fall and Spring 2006 - 2009

EDLR 5370 - Principal Internship – A graduate level internship in Principal preparation

Semester: Fall 2006, Spring 2007, Fall 2008

EDLR 5375 – Internship Superintendency – A graduate level internship in Superintendent preparation

Semester: Spring 2007, Fall 2008, and Spring 2009

Course Development

Designed, developed and set up School Facilities, School Finance, School Building Operations, and Leadership in the Restructured School as online courses which are taught 100% on Internet (Blackboard).

Course Load

Teach three (3) graduate level courses during the Fall and Spring semesters. Teach (4) graduate level courses in the Summer Session. Each course loads approximately 20-40 students per class, online.

Student Evaluation Summary

Student evaluations have been above average to excellent.
(Based on percentages)

Student Advisement

Advise students in the principal and superintendent programs.

Comprehensive Exam Committees

Served on the Comprehensive Exam Committee in the Department of Educational Leadership and Policy Studies for Masters graduates.

Publications and Research

Research Interest and Agenda

Specializations

Educational leadership
Public school finance
Mathematics leadership
Critical postmodern theory
Critical mathematics pedagogy
African American/Black students in mathematics education

Vance Vaughn's research interests, broadly speaking, are twofold: educational leadership in public school systems and mathematics leadership. More specifically, he investigates avenues by which public school finance systems and processes might produce equity for school districts and tax payers. He also explores how educational leaders, mathematics leaders, mathematics teachers and researchers (might) incorporate the philosophical and theoretical underpinnings of critical postmodern theory, and especially critical mathematics pedagogy into their leadership philosophy, educational philosophy, and pedagogical practices and beliefs. Additionally, he theorizes and suggests that it is the educational leader's right, responsibility, and duty to assure social justice for all students in the mathematics classrooms where African American/Black students, and especially African American males are increasingly left behind, underrepresented, obviously suffering when they are present, and consistently reported nationally as lagging extremely far behind all other students in this country.

As the 2015 Texas Council of Professors of Educational Leadership (TCPEA) Researcher of the Year Award Winner, his scholarly contributions include 3 books, 11 book chapters,

33 published peer-reviewed researched articles and practical and theoretical manuscripts, 21 local, state and national presentations.

Books

Vaughn, V., Miller, G., & Oliveras-Ortiz, Y. (Eds.). (2015). *Preparing future ready education leaders through globalized online learning*. Ypsilanti, MI: NCPEA Press.

Sampson, P., Vaughn, V., & Holt, C. (2013). *Taking the mystery out of Texas public school finance*, 2nd Edition. NCPEA Publications Press, Inc.

Marshall, R., Vaughn, V., & Holt, C. (2012). *Taking the mystery out of Texas public school finance*, 1st Edition. NCPEA Publications Press, Inc.

Book Chapters

Vaughn, V., & Reynaud, O.W. (2016). The superintendent and district facilities. In J.A. Vornberg and W.D. Hickey (Eds.), *Texas public school organization and administration* (pp: 347-380), 15th Edition. Dubuque,IA:

Vaughn, V., Miller, G., & Oliveras-Ortiz, Y. (2015). A vision for designing, developing and delivering online learning programs for 21st century learners. In V. Vaughn, G. Miller, & Y. Oliveras-Ortiz (Eds.), *Preparing future ready education leaders through globalized online learning* (pp: 7-14), 1st Edition. Ypsilanti, MI: NCPEA Press.

Vaughn, V., Miller, G., & Oliveras-Ortiz, Y. (2015). Trends for future ready leadership. In V. Vaughn, G. Miller, & Y. Oliveras-Ortiz (Eds.), *Preparing future ready education leaders through globalized online learning* (pp: 193 - 205), 1st Edition. Ypsilanti, MI: NCPEA Press.

Hickey, W. D., Sherman, R., Vaughn, V., & Rutledge, B. (2014). Ethnography of educational leadership in Belize. In S. Harris & J. R. Mixon (Eds.), *Building cultural community through global educational leadership* (pp. 1-9). Ypsilanti, MI: NCPEA Press.

Vaughn, V., & Reynaud, O.W. (2014). The superintendent and school facilities. In J.A. Vornberg, W.D. Hickey, & A. Borgemenke (Eds.), *Texas public school organization and administration* (pp: 323-357), 14th Edition. Dubuque,IA: Kendall Hunt Publishing Company.

Vaughn, V., & Reynaud, O.W. (2012). The superintendent and school facilities. In J.A. Vornberg, W.D. Hickey, & A. Borgemenke (Eds.), *Texas public school organization and administration* (pp: 323 – 357), 13th Edition. Dubuque, IA: Kendall Hunt Publishing Company.

Sherman, R., Vaughn, V., Gill, P., Hickey, W., & Linn, G. (2011). Shifting from a face-to-face to an online educational leadership preparation program: A case study. In B. J. Alford, G. Perreault, L. Zellner, & J. W. Ballenger (Eds.), *Blazing new trails: Preparing leaders to improve access and equity in today's schools* (pp: 309 – 317). Lancaster, PA: Proactive Publications.

Vaughn, V., & Sherman, R. (2010). The quandary of best practices in curriculum: Critical issue for educational leaders. In B. J. Irby, B. J. Alford, G. Perreault, & L. Zellner (Eds.), *Promoting critical ideas of leadership, culture and diversity* (pp. 261-269). Lancaster, PA: ProActive Publications.

Refereed Journals

Vaughn, V. & Oliveras-Ortiz, Y. (2015). Considering an overhaul to the new principal preparation program. *School Leadership Review*, Vol. 1, Issue 2, pp. 6-10.

Vaughn, V. (2014). A view from the field: How NCLB's good intentions of accountability damage our educational leaders and our schools. *School Leadership Review*, Vol. 9, Issue 1. 3-6.

Vaughn, D. & Vaughn, V. (2014). Finding a superintendent's position: Challenges facing African American women superintendents. *Journal of Texas Women School Executives*, Vol. , No. xx-xx.

Wilson, N. & Vaughn, V. (2013). Beginning teacher induction programs: Connections in retaining teachers, maintaining continuity and sustaining student achievement. *Texas Study of Secondary Education*, Vol. No. xx-xx.

Hickey, W., Linn, G. & Vaughn, V. (2013). A narrative of resiliency and cultural acceptance: Social justice, competition, and quality viewed through the gendered lens. *Journal of Texas School Women Executives*, Vol. II, No. 1, 30 – 42.

Hickey, W. & Vaughn, V. (2010). Legislation, financial self-interest, and bond election success. *Education Leadership Review*. Vol. 11, No. 2, 90 – 99.

Linn, G. B., Gill, P. B., Sherman, R., Vaughn, V., & Mixon, J. (2010). Evaluating the long-term impact of professional development. *Professional Development in Education*, 2010, 1-4.

Vaughn, V. (2009). Mathematics leadership: A vision of mathematics today, tomorrow, and beyond. *Texas Study of Secondary Education*. Vol 3, No. 4, 109 - 112.

Vaughn, V. (2009). Critical concerns and salient suggestions on improving TAKS scores

- for African American students in mathematics. *Southeastern Teacher Education Journal*. Volume 2(3), 47-56.
- Vaughn, V. (2008). A struggle to bridge the gap: Promoting African American males in teacher education. *School Leadership Review*. Vol. 3, No. 3, 104-127.
- Vaughn, V., Gill, P. B., & Sherman, R. (2008). Effective school research: Teachers' and administrators' perceptions of its existence on campus. *North Carolina Middle School Association Journal*. Vol. 24, No. 1.
- Hickey, W. D., Linn, G. B., & Vaughn, V. (2008). Demographic trends in Texas bond elections. *AASA Journal of Scholarship and Practice*. Vol. 5 Number 2, 21-29.
- Vaughn, V. Sherman, R. & Sherman, C. (2008). Observing Mathematics for Students' Success: A tool for instructional leaders. *Texas Study of Secondary Education*. VOL. XVIII, No. 1, 29 – 33.
- Rodriguez, E., Vaughn, V. & Hickey, W. (2007). Controlling Hispanic dropouts: A leader's responsibility. *Scholarlypartnersedu*. Fall 2007 (2), Vol.2 Number 2, 78-85.
- Vaughn, V. (2007). The high school principal: A less stressful and more productive approach. *Texas Study of Secondary Education (XVI) 2*, 38 – 39.

Non Peer Reviewed

- Vaughn, V. (2014). Considering Commitment: Longevity, Excellency and Resilience in Texas. *Community Works Journal*. Published online.
- Vaughn, V. (2007). The search for character. *American School Board Journal* (194) 8, 40– 41.
- Hickey, W.D., Vaughn, V., Dunn, D., & Evans, G. (2006). Planning your community school bond election. *TACS Today*.

Presentations

National Refereed

- Vaughn, V., Crow, J.E., Hickey, W., & Odell, M. (2012). *Designing, developing and implementing a university charter school in a time of a statewide financial crunch and increasing academic standards*. Paper presented at the National Education Finance Conference in San Antonio, Texas on May 3, 2012.
- Vaughn, V. & Layne, M. (2012). *Courtroom discourse, political landscape and party*

pulse as potencies impacting Texas public school finance: Whatever gets us through the night is alright; for a while. Paper presented at the National Education Finance Conference in San Antonio, Texas on May 4, 2012.

Vaughn, V., Hickey, W., & Nolen, D. (2011). *A public school finance issue in Texas and nationally.* Paper presented at the National Education Finance Conference in Tampa, Florida on May 4-6, 2011.

Linn, G.B., Gill, P.B., Sherman, R., Vaughn, V., & Mixon, J. (2009). *Evaluating the long-term impact of professional development.* Paper presented at the National Staff Development Conference in St. Louis, Missouri. December 3-5, 2009.

Vaughn, V., Sherman, R., & Gill, P.B. (2007). *Ready, aim, fire: School improvement through the effective schools research.* Paper presented August 2, 2007 at the National Council of Professors of Educational Administration conference in Chicago, Illinois.

State Refereed

Becky Rutledge, Vance Vaughn, Ross Sherman and Wes Hickey presented their paper *Global Perspectives: A Comparison of Administrative Roles* at the TCPEA/TASA Mid-Winter Conference in Austin, TX on January 28, 2014.

Vaughn, V., Sherman, R., Hickey, W., Sherman, C. & Vaughn, D. (2013). *Making Algebra I count: Eighth grades students score 100% of STAAR.* Paper presented in Austin, Texas at the TASA and TCPEA conference on January 28, 2013.

Hickey, W.D., Linn, G., & Vaughn, V. (2012). *The challenges and opportunities of womens' educational leadership.* Paper presented in Austin, Texas at the TASA and TCPEA conference on January 30, 2012.

Vaughn, V., Hickey, W., & Nolen, D. (2011). *Is this the final answer? Perspectives from superintendents who have read the TASB Plan.* Paper presented on January 31, 2011 at the Texas Association of School Administrators and Texas Council of Professors of Educational Administration conference within a conference, Austin, Texas.

Vaughn, V., Sherman, R., Gill, P., Hickey, W., & Linn, G. (2011). *Inciting a Pragmatic Challenge in Educational Leadership Preparation Design and Delivery.* Paper presented on January 31, 2011 at the Texas Association of School Administrators and Texas Council of Professors of Educational Administration conference within a conference, Austin, Texas.

- Vaughn, V., Sherman, R., & Linn, G. (2010). *Restructuring curriculum, restructuring schools: Connecting the disconnect with best practices*. Paper presented on January 26, 2010 at the Texas Association of School Administrators and Texas Council of Professors of Educational Administration conference within a conference, Austin, Texas.
- Gill, P., Sherman, R., & Vaughn, V. (2010). *Faculty Perceptions of Campus Alignment with Professional Learning Community Components*. Paper presented on January 26, 2010 at the Texas Association of School Administrators and Texas Council of Professors of Educational Administration conference within a conference, Austin, Texas.
- Linn, G., Gill, P., Sherman, R., Vaughn, V., & Mixon, J. (2009). *Evaluating the long-term impact of professional development*. Paper presented on January 28, 2009 at the Texas Association of School Administrators and Texas Council of Professors of Educational Administration conference within a conference, Austin, Texas.
- Vaughn, V., Gill, P. B., & Sherman, R. (2008). *Effective school research: Teachers' and administrators' perceptions of its existence on campus*. Paper presented on January 28, 2008 at the Texas Association of School Administrators and Texas Council of Professors of Educational Administration conference within a conference, Austin, Texas.
- Linn, G.B. & Vaughn, V. (2007). *A university connection to reforming reform: expanding leadership capacity*. Paper presented on January 31, 2007 at the Texas Association of School Administrators and Texas Council of Professors of Educational Administration conference within a conference, Austin, Texas.

Local Community

- Vaughn, V. & Ortiz-Oliveras, Y. (2015). So you want to be a principal: Meeting the needs and standards of the state accountability system. Tyler ISD Aspiring Principals Academy, Administration Building, April 13, 2015.

Grants and Grant Products

- Vaughn, V., & Linn, G.B. (2008). U.S. department of education. Office of innovation and improvement. Washington, D.C. School Leadership Program (CFDA Number: 84.363A). Unfunded

Conference Panels/ Workshops/Book Reviews

- Invited:** National Education Finance Conference in Tampa, Florida, May 4-6, 2011.
School Finance in Texas.

- Invited:** *A Book Review: Leading Academic Achievement for English Language*

Learners, by Betty Alford and Mary Nino.

Professional Service

University Activities

Member – Handbook of Operating Procedures (HOP) - Committee Fall 2012 - Present

Board President – University Based Innovative Academy Charter School 2012 –

Member – University Faculty Hearing Panel 2011 – 2014

Member – Faculty Senate 2010 – Present

Executive Committee Member - Faculty Senate 2011 -2012

Treasurer – Faculty Senate 2011 – 2012

Member – Parking Appeals Committee 2006 – 2012

Chair – Parking Appeals Committee 2008 – 2010

Member – Intercultural Affairs Committee 2006 – 2011

Member – Academic Reorganization and Revitalization Committee 2009 – 2010

College Activities

Member – Diversity Committee 2010 – Present

Member – Technology Committee 2009 – 2010

Member – Committee on Students 2009 – 2010

Participant – College Graduation Ceremonies

Member – Curriculum and Instruction Committee 2007 - 2009

Departmental Activities

Member – Comprehensive Exam Committee 2006 - 2009

Member – Departmental Design Online Program 2009 - Present

Public School PK-12 Activities

Winona ISD Superintendent Search - Fall 2011 through Spring 2012

Intervention Teacher – Athens Independent School District – Athens Middle School
2009 – 2012

Intervention Teacher – Athens Independent School District – Athens High School 2010-
2011

Intervention Teacher – Athens Independent School District – Athens Intermediate School
2010 – 2011

Tutor – Athens Independent School District

Professional Development Presenter – Eustace Independent School District

Consultant – Winona Independent School District – Superintendent Search

Consultant – Athens Independent School District

Speaker – Boulter Middle School 2011

Community Activities

Tutor – Athens community-wide –Unity in the Community Association.

Speaker – Athens Democratic Women’s Organization 2011

Collegiality

The department members and I work well together. We conduct ourselves as professionals, and we are highly productive. My mission and goals are compatible with those of the department and college. I possess a high standard of professional integrity both professionally and personally, when dealing with colleagues and students. In addition, I am willing to engage in shared governance.

Annual Evaluations

2015 – Exceeded Expectations – Highest Rating

2014 – Exceeded Expectations – Highest Rating

2013 – Exceeded Expectations – Highest Rating

2012 - Exceeded Expectations – Highest Rating

2011 - Exceeded Expectations - Highest Rating

2010 - Clearly Outstanding – Highest Rating

2009 – Clearly Outstanding – Highest Rating

2008 – Clearly Outstanding – Highest Rating

2007 – Clearly Outstanding – Highest Rating

2006 – Exceeded Expectations – Second Highest Rating – First Year Professor coming from the Superintendency

Research, Scholarly Work, Projects and Activities In Progress

Book with Y. Oliveras-Ortiz

Book with Hickey and Sherman

Journal Article for Journal of Power, Politics and Governance

Journal Article for Diversity, Social Justice and the Education Leader

Finance Article

Online activities for current book

The End