



UTTyler[™]
THE UNIVERSITY OF TEXAS AT TYLER

Academic Success & Undergraduate Studies

Faculty Senate Meeting
17 November 2022

Fall 2022 Undergraduates

- Total Undergraduates: 6,594 (not including dual credit and post-bac students)
- New FTIC Students: 1,124
 - Largest FTIC Cohort (3rd year in a row)
 - Full-Time FTIC Cohort: 1,015
 - CAP: 109 (not full-time this year)



Undergraduate Demographics

First-generation: 2,429 (34.4%)

Pell-eligible: 2,875 (40.7%)

Gender:

Female: 4,349 (61.6%)

Male: 2,689 (38.1%)

Unreported: 21

Average Credits Attempted: 11.57 (SD 3.79)



Undergraduate Demographics

Ethnicity

American Indian: 27 (.3%)

Asian: 341 (4.8%)

Black: 750 (10.6%)

Hispanic/Latinx: 1,844 (26.1%)

Pacific Islander: 2 (.03%)

Two or More: 272 (3.8%)

Unknown: 191 (2.7%)

White: 3,632 (51.4%)



42% students of color

Undergraduate Retention

- Fall 2021 Non CAP Retention: 73.38% (lowest in 2 years)



Retention Goals

- For our 2022-2023 cohort, retain at least **83%** (843 of the 1,015 FT FTIC students) of full-time FTIC students.
 - *If each department had their best retention rate since 2017, we would have an 86% retention rate. **This is an achievable goal.***



By improving by small increments each year, we can retain 90% of our FTIC students by 2027– 2028.

Retention: A Daily Issue for Faculty

- Learning environment is **engaging** and **supportive**
- Class experiences **promote learning** and **have value**, provide **opportunities to practice** and **get feedback** on learning
- Course structure is **organized to promote** student behavior leading to **academic success**
- Assessment is **purposefully implemented** to allow for students to **continuously improve** and is **timely**
- With **timely feedback** to students and Academic Success, students, advisors, and other academic success personnel can **support students**.

Fall 2022 Mid-Term Grade Alert Submissions

Mid-Term Data	CAS	CEP	COE	SHP	SON	SCOB	Total
Undergraduate Sections Taught	518	75	123	63	97	148	1024
Undergraduate sections with grade submitted	194	40	8	20	65	46	373
% of sections with grades submitted	37.4%	53.5%	6.5%	31.7%	67.0%	31.0%	36.4%
Sections with Freshmen Enrolled	317	29	25	4	15	52	442
Freshmen enrolled sections with grades submitted	140	12	2	4	13	20	191
% of freshmen sections with grades submitted	44.1%	41.3%	8.0%	100%	86.6%	38.4%	43.2%
Sections with Incoming Transfer Students Enrolled	355	47	43	38	38	103	624
Transfer enrolled sections with grades submitted	146	25	4	14	25	34	248
% of transfer sections with grades submitted	41.4%	53.1%	9.3%	36.8%	65.7%	33.0%	39.7%

Advisory Team for Grade Alerts

- Faculty and students working together to:
 - *Improve the process* for faculty to provide this important feedback to students in a manner that is not onerous
 - *Examine the timing* of grade alerts for different categories of students
 - *Enhance structures* for students, faculty, advisors, and others to work together for the students' success



Working Together on Faculty Learning

- Dr. Stephen Chew – Using Principles of Cognitive Science to Facilitate Student Success (Nov. 3)
- Teaching Underprepared Students, Colleen Swain, based on work of Dr. Kathleen Gabriel (Nov. 9)
- THECB grant – provide purposeful professional learning opportunities to allow faculty to use growth mindset in their courses, increase students' sense of belonging, elevate engagement in academic courses, and support underprepared learners.

Today's Spring Registration Info



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Spring Preliminary Enrollment
Latest Report Date: **November 17, 2022**

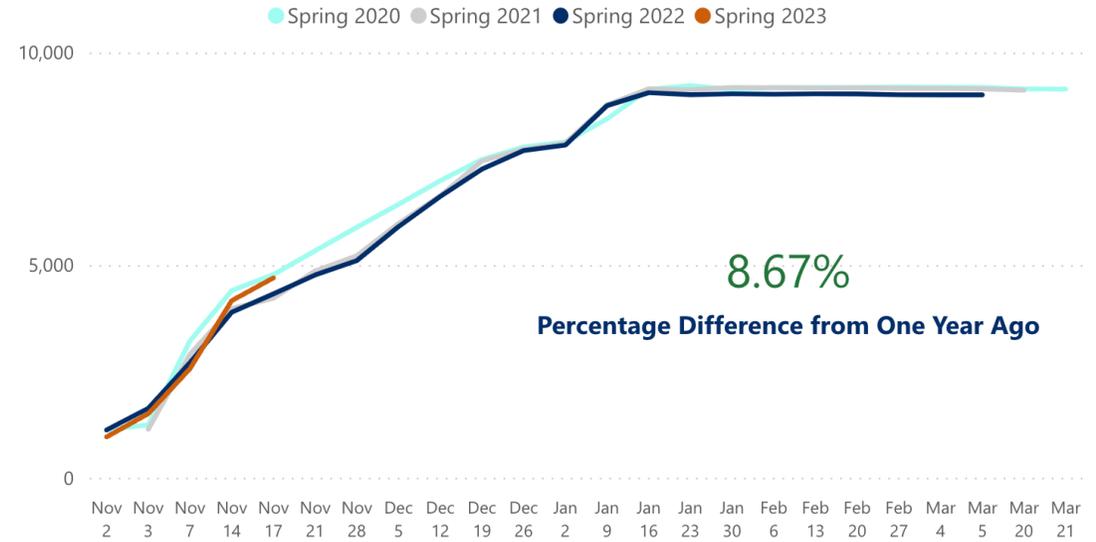
Enrollment by Career

Undergraduate	Graduate	Health Science Center	Pharmacy	Total
3,573	1,087	40	0	4,700

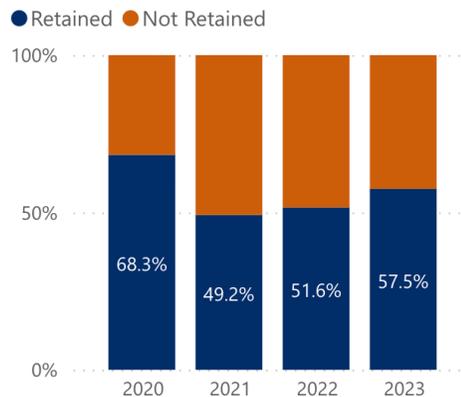
Semester Credit Hours by Career

Undergraduate	Graduate	Health Science Center	Pharmacy	Total
43,228	7,557	259	0	51,044

Total Enrollment by Month, Day, and Term

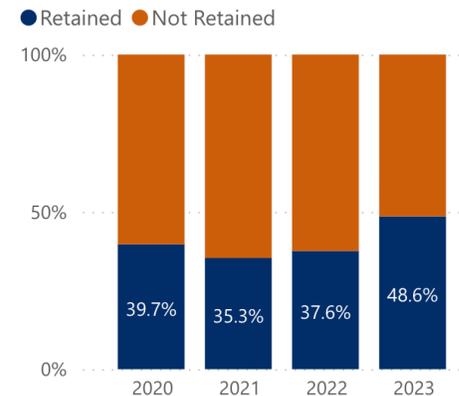


Fall-to-Spring FTIC Retention



Academic Year	Retained	Not	Total
2020	576	267	843
2021	524	541	1,065
2022	603	566	1,169
2023	643	475	1,118

Entering Transfer Fall-to-Spring Retention



Academic Year	Retained	Not	Total
2020	449	683	1,132
2021	457	836	1,293
2022	406	674	1,080
2023	515	545	1,060