

Preparing for the SACSCOC On-Site Visit

March 14-17th, 2022

The University of Texas at
★ TYLER

Overall Process and Timeline



On-Site Visit Purpose

The On-Site Reaffirmation Committee validates UT Tyler compliance with the SACSCOC Principles of Accreditation

- Reviews Compliance Reports
- Tours Campus
- Conducts Interviews
- Tours Off-Campus Instructional Sites

Reviews the Quality Enhancement Plan (QEP)

On-Site Visit Preparations

- On-Site Reaffirmation Committee members are professional colleagues.
- This is our opportunity to showcase UT Tyler.
- Campus participants identified by the SACSCOC Committee will be invited to attend orientation meetings.
- Review the UT Tyler Quality Enhancement Plan (QEP), **Real-World Problem-Solving**.

QEP Real-World Problem-Solving Goals

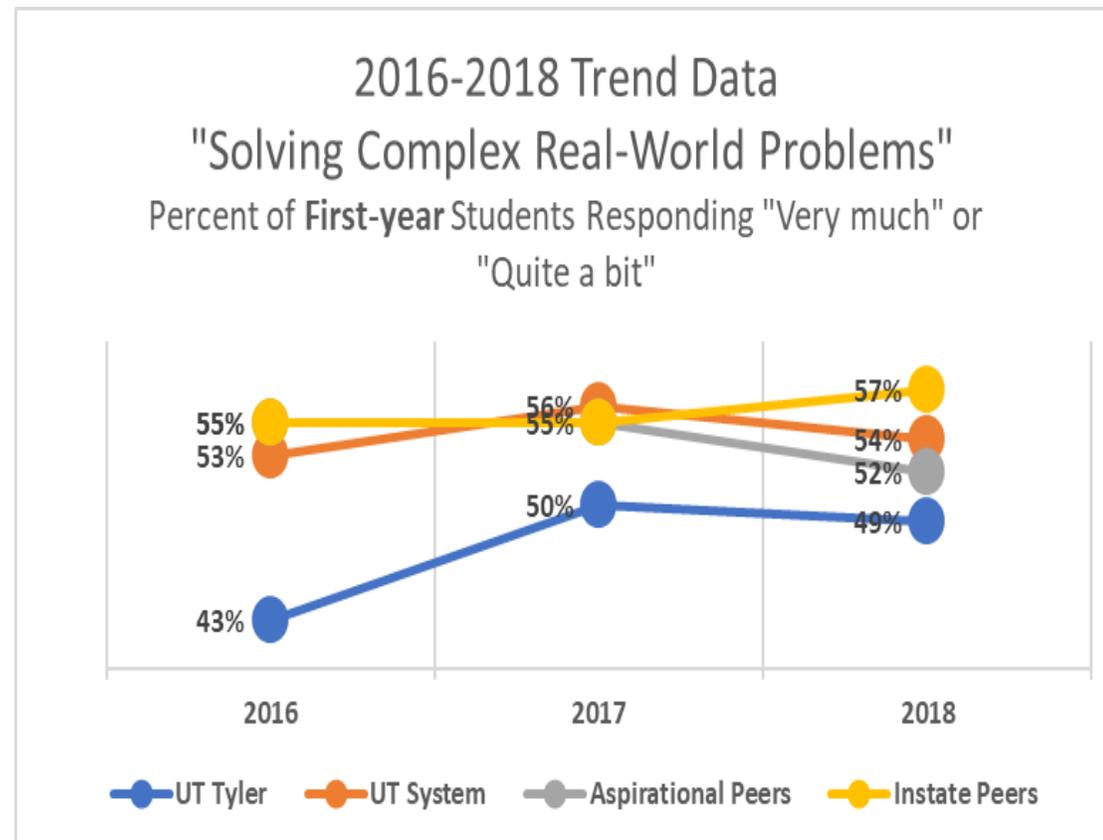
- UT Tyler's QEP will develop and equip students with real-world problem-solving skills:
 - **Goal 1:** Identify and/or **implement real-world problem-solving assignments** and opportunities **within each undergraduate discipline.**
 - **Goal 2:** Identify and implement **co-curricular opportunities** to apply real-world problem-solving skills.
 - **Goal 3:** Create pedagogical frameworks and **faculty development** opportunities to develop and implement real-world problem-solving teaching strategies and practices.

QEP Components

1. Topic Identified through Ongoing Comprehensive Planning and Evaluation
2. Broad-Based Support of Institutional Constituencies
3. Focuses on Specific SLOs and/or Student Success
4. Commits Resources to initiate, implement, and complete the QEP
5. Includes a Plan to Assess Achievement

Topic Identification and Development

Topic identification was driven by ongoing internal planning and assessment processes as well as external data gathering.



2016 – 2018 Survey results from the National Survey of Student Engagement (NSSE)

QEP Steering Committee

2021-2022 QEP Steering Committee		
Name	Title	College/Division
Dr. Lance Williams	Chair & Professor of Biology	CAS
Dr. Michael Gangone	Associate Professor of Civil Engineering	COE
Dr. Mary Helen Fagan	Associate Professor of Management	Soules COB
Erica Conway	Clinical Instructor	SON
Dr. Wycliffe Njororai Simiyu	Associate/Full Professor of Health and Kinesiology	SCRH
Dr. Colleen Marzilli	Associate Professor of Nursing	Faculty Senate
Brista Hurst-Kent	Student Information Technology Coordinator/ Staff Senate President	USAC
Dr. Anett Jessop	Assistant Professor of English	CAS
Dr. Staci Zolkoski	Associate Professor of Special Education	CEP
Leah Velarde	Director of Career Success	Student Success
Rebecca McKay	Executive Director Robert R. Muntz Library	Academic Affairs
Beverly Golden	Senior Director Media Relations	Marketing and Communications
Cindy Strawn	Director Institutional Analysis	Technology
Katherine (KC) Jennings	SGA President	Student Government Association
Dr. Lou Ann Berman	Associate Provost Assessment and Institutional Effectiveness	Academic Affairs
Tonya Gaddis	Director of Assessment and Accreditation	Academic Affairs
Katie Stone	Director of Quality Enhancement Plan	Academic Affairs

Student Learning Outcomes

- **SLO 1: Construct a** clearly defined **problem statement** with evidence of relevant real-world contextual factors.
- **SLO 2: Identify multiple approaches** to address the problem within a specific real-world context.
- **SLO 3: Evaluate potential solutions** based upon discipline-specific and real-world contextual factors.
- **SLO 4: Propose one or more solutions/hypotheses** based upon discipline-appropriate support and/or evidence.
- **SLO 5: Implement** the identified solution to address the problem.
- **SLO 6: Evaluate** results/outcomes relative to the identified problem, with a discussion of further work within a real-world context.

Assessment

- Direct Assessment:
 - Adapted AAC&U Problem-Solving Rubric
 - Follows the Core Assessment Model of Faculty Scoring Panels
 - Fall 2021 Pilot Study
- Indirect Assessment:
 - National Survey of Student Engagement
 - First Destination Surveys
 - Undergraduate Graduation Exit Survey

QEP Pilot Study Results



Proposed Budget

Budget by Activity Type

	FY 21-22	FY 22-23	FY 23-24	FY 24-25	FY 25-26	FY 26-27	Total
Total Administrative Costs	\$96,800	\$128,950	\$132,434	\$141,493	\$140,131	\$143,598	\$767,397
Total Direct QEP Activity Costs	\$18,600	\$44,650	\$62,118	\$60,600	\$71,092	\$55,597	\$312,657
Total QEP Costs	\$115,400	\$173,600	\$194,552	\$202,093	\$211,223	\$199,195	\$1,096,064

Budget by Resource Investment Type

	FY 21-22	FY 22-23	FY 23-24	FY 24-25	FY 25-26	FY 26-27	Total
Total New Resources/Costs	\$110,400	\$123,213	\$142,878	\$144,097	\$156,872	\$143,454	\$820,915
Total Existing Resources/Costs	\$5,000	\$50,388	\$51,674	\$57,996	\$54,351	\$55,741	\$275,149
Total QEP Costs	\$115,400	\$173,600	\$194,552	\$202,093	\$211,223	\$199,195	\$1,096,064

Contact and Additional Information

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The QEP Proposal and FAQs are available via the [QEP website](#):

Thank You!