# Quality Enhancement Plan (QEP) Overview

### **Topic Selection**

- A topic identified through ongoing, comprehensive planning and evaluation processes
- Broad-Based support of institutional constituencies
- Focuses on improving specific student learning outcomes and/or student success
- · Commits resources to initiate, implement, and complete the QEP
- Includes a plan to assess achievement

### Key Features of QEP Proposal

- Lead Faculty QEP Facilitator in each academic college
- Faculty driven plan at the program level
- Educational Programs opt-in
- Existing program curricula and student experiences

### 2017 Campus Community QEP Topic Survey



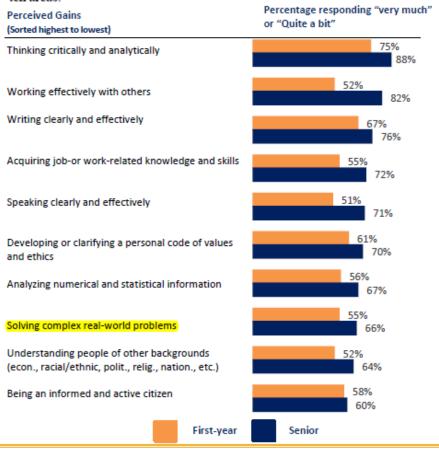
**QEP Topic Selection Committee** 



Students' perceptions of their cognitive and affective development, as well as their overall satisfaction with the institution, provide useful evidence of their educational experiences. For more details, see your *Frequencies and Statistical Comparisons* report.

#### Perceived Gains

Students reported how much their experience at your institution contributed to their knowledge, skills, and personal development in ten areas.



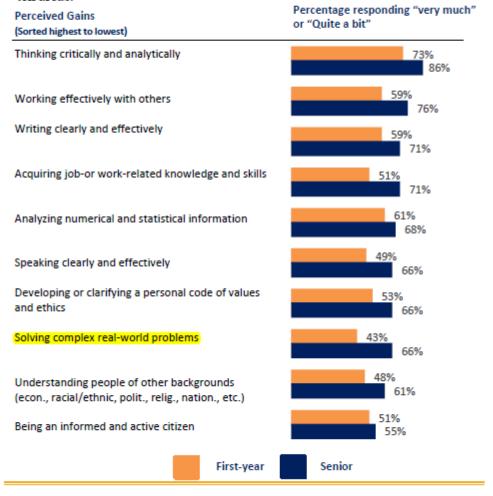
#### **Administration Details**

	Count	Resp.	Female	Full-
		Rate		Time
First-year	66	13%	68%	94%
Senior	156	11%	68%	72%

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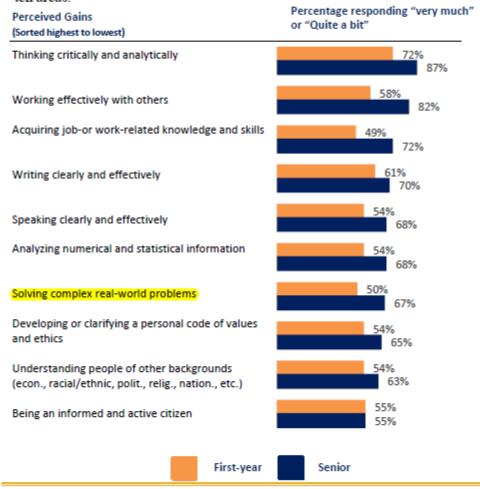
### Administration Details

	Count	Resp.	Female	Full-
		Rate		Time
First-year	147	25%	66%	98%
Senior	453	29%	69%	72%

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#### Administration Details

	Count	Resp.	Female	Full-
		Rate		Time
First-year	134	24%	59%	95%
Senior	346	19%	68%	71%

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#### Perceived Gains

Students reported how much their experience at your institution contributed to their knowledge, skills, and personal development in ten areas.

Percentage responding "very much" Perceived Gains or "Quite a bit" (Sorted highest to lowest) 74% Thinking critically and analytically 85% Working effectively with others Acquiring job-or work-related knowledge and skills 72% 64% Writing clearly and effectively 68% 69% Analyzing numerical and statistical information 65% Developing or clarifying a personal code of values and ethics 65% 63% Speaking clearly and effectively 62% Solving complex real-world problems 62% Understanding people of other backgrounds (econ., racial/ethnic, polit., relig., nation., etc.) 61% 51% Being an informed and active citizen 57% First-year Senior

### **Administration Details**

	Count	Resp.	Female	Full-	
		Rate		Time	
First-year	130	29%	71%	98%	
Senior	356	20%	70%	74%	

# **Proposed QEP Committee**

### **QEP Steering Committee Co-Chairs**

Lead QEP faculty member in each college

### **Steering Committee Memberships**

Lead QEP faculty member in each college
College Assessment Coordinator

Career Success and Alumni Engagement Office

Institutional Analysis Office

**Academic Success** 

**Student Success** 

Students

Strategic Plan Assessment Office

Assessment and Institutional Effectiveness Office