

THECB Characteristics of Doctoral Programs
Program: Nursing
Degree Awarded: Ph.D.

Measure	Definition	2017-18	2018-19	2019-20	Notes
<i>Characteristics 1-13: Reported by all doctoral programs.</i>					
Number of Degrees Awarded per Year	Report the number of doctoral degrees awarded for each of the 3 most recent years.	14	13	15	
10 Year Graduation Rate	Report the percentage of doctoral students who graduated within 10 years for each of the 3 most recent years. Graduation rates are based on the methodology used in the Accountability System, which uses CBM001 data to identify students beginning a program at a specified time and uses CBM009 data to track students from that cohort who graduate within the following 10-year period	First cohort enrolled Fall 2008	80.95%	80.00%	
Average Time-to-Degree	Report the average of graduates' time to degree for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated	4.70	4.77	4.76	
Employment Profile	Report the number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years. Employment includes full-time self-employment, private practice, residency, fellowship, and other opportunities for further training or education.	16 / 100%	14 / 100%	13 / 100%	
Admissions Criteria	Provide a description of key admission factors	In addition to the general requirements for admission to doctoral study at The University of Texas at Tyler, the following criteria must be met for entry into the program: A baccalaureate or master's degree in nursing from a college or university approved by a recognized national accrediting body; Minimum GPA of 3.0 on 4.0 scale on previous academic coursework; Submission of satisfactory Graduate Record Examination (GRE) scores taken within the past five years; A current license to practice professional nursing.; A 3-5 page paper linking professional goals and research interests to health issues emphasized in this program; Three academic and/or professional letters of reference; and Research interest that can be supported by faculty member.			

Core Faculty	Report the number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees.	8	8	7	
Core Faculty Activities	Report the average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years. If figures include duplicate entries for co-authored publication, indicate the number of duplicate entries in a note. Additional noteworthy faculty activities or awards may be explained in an attached comment.	2.29	3.08	8.43	
Core Faculty External Grants	Report the (1) number of core faculty receiving external funds, (2) average external funds per core faculty member, and (3) total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc.	(1) 3 (2) \$53,207 (3) \$159,620	(1) 1 (2) \$1,000 (3) \$1,000	(1) 1 (2) \$20,000 (3) \$20,000	
Faculty Diveristy	Report the number of core faculty by gender and ethnicity (White, Hispanic, Black or African American Asian American Indian or Alaskan Native, International Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) for each of the 3 most recent years.	6 1 7	7 1 8	7 1 8	<i>White</i> <i>Asian</i> <i>Female</i>
Student Diversity	Report the fall semester headcount by gender, ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) and residency status (Texas resident out-of-state non-resident and international non-resident) in the program for each of the 3 most recent years. International nonresident students should include all students paying resident tuition rates because of waivers.	41 9 8 2 1 1 1 1 59 5 50 13 1	39 8 7 2 1 1 2 1 56 5 51 9 1	33 8 9 1 1 0 2 1 551 4 46 9 0	<i>White</i> <i>Black</i> <i>Hispanic</i> <i>Asian</i> <i>Am. Indian or Alask. Native</i> <i>International</i> <i>Two or More</i> <i>Not Reported</i> <i>Female</i> <i>Male</i> <i>In-State</i> <i>Out-of-State</i> <i>International</i>

Student-to-Core Faculty Ratio	Report the number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years.	1.82	2.15	2.00	
External Program Accreditation & Date of Last External Review	Name of accrediting body and date of last program accreditation review, if applicable.	Southern Association of Colleges and Schools (SACS) - 2009			
Characteristics 14-18: Reported by research doctoral programs.					
Percentage of Full-Time Students	Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full-time student" is 18 semester credit hours (SCH) per year.	15.63%	22.95%	25.45%	
Average Institutional Financial Support Provided	For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years.	\$1,313.67	\$1,625.00	\$0.00	Students received total \$82,132.90 worth of external scholarships/grants for an average of \$5, 866.64 per full-time student.
Percentage of FT Students Disbursed with Institutional Financial Support	Report the percentage of full-time students with at least \$1000 of annual support for each of the 3 most recent years.	46.15%	26.32%	0.00%	
Faculty Teaching Load	Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	6.86	10.38	10.14	
Student Publications/Presentations	Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.	20	-	8	

Prepared by: The Office of Information Analysis

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