

**Characteristics of Texas Public Doctoral Programs**  
**Program: Nursing**  
**Degree awarded: Ph.D.**

Measure		Definition	2015-16	2016-17	2017-18	Comments
1	<b>Numbers of Degrees per Year</b>	Report the number of doctoral degrees awarded for each of the 3 most recent years.	6	17	14	
2	<b>Graduation Rates</b>	Report the percentage of doctoral students who graduated within 10 years for each of the 3 most recent years. Graduation rates are based on the methodology used in the Accountability System, which uses CBMOO1 data to identify students beginning a program at a specified time and uses CBM009 data to track students from that cohort who graduate within the following 10-year period	First cohort began Fall 2007		79%	
3	<b>Average Time to Degree</b>	Report the average of graduates' time to degree for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated	4.55	4.19	4.70	
4	<b>Employment Profile</b>	Report the number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years. Employment includes full-time self-employment, private practice, residency, fellowship, and other opportunities for further training or education.	6 / %100	16 / %100	14 / %100	Employed
			0	0	0	Still seeking employment
			0	0	0	Unknown
5	<b>Admissions Criteria (most recent year)</b>	Provide a description of key admission factors.	In addition to the general requirements for admission to doctoral study at The University of Texas at Tyler, the following criteria must be met for entry into the program: A baccalaureate or master's degree in nursing from a college or university approved by a recognized national accrediting body; Minimum GPA of 3.0 on 4.0 scale on previous academic coursework; Submission of satisfactory Graduate Record Examination (GRE) scores taken within the past five years; A current license to practice professional nursing.; A 3-5 page paper linking professional goals and research interests to health issues emphasized in this program; Three academic and/or professional letters of reference; and Research interest that can be supported by faculty member.			
6	<b>Core Faculty</b>	Report the number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees. Programs leading to Doctor of Medicine (MD) and Doctor of Osteopathic Medicine (DO) degrees are not required to report this characteristic.	7	7	7	
7	<b>Core Faculty Activities</b>	Report the average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years. If figures include duplicate entries for co-authored publication, indicate the number of duplicate entries in a note. Additional noteworthy faculty activities or awards may be explained in an attached comment. MD and DO programs are not required to report this characteristic.	3.00	3.20	2.29	Conference papers/ abstracts excluded from average. Note - Averages including duplicate publications: 2015-16: 4 2016-17: 4 2017-18: 7
8	<b>Core Faculty External Grants</b>	Report the (1) number of core faculty receiving external funds, (2) average external funds per core faculty member, and (3) total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc. MD and DO programs are not required to report this characteristic.	(1) 39% (2) \$51,767 (3) \$155,300	(1) 43% (2) \$53,207 (3) \$159,620	(1) 43% (2) \$3,477 (3) \$10,430	

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9	<b>Faculty Diversity</b>	Report the number of core faculty by gender and ethnicity (White, Hispanic, Black or African American Asian American Indian or Alaskan Native, International Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) for each of the 3 most recent years. MD and DO programs are not required to report this characteristic.	Currently have 7 female core faculty – 6 Caucasian; 1 Asian.			
10	<b>Student Diversity</b>	Report the fall semester headcount by gender, ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) and residency status (Texas resident~ out-of-state non-resident~ and international non-resident) in the program for each of the 3 most recent years. International non-resident students should include all students paying resident tuition rates because of waivers.	2015-16	2016-17	2017-18	
			46	44	41	White
			9	13	9	Black
			7	8	8	Hispanic
			2	3	2	Asian
			0	1	1	American Indian
			0	0	1	International
			3	3	1	Two or More Races
			2	1	1	Not Reported
				63	66	59
	6	7	5	Male		
11	<b>External Program Accreditation</b>	Name of accrediting body and date of last program accreditation review, if applicable.	2009: Southern Association of Colleges and Schools (SACS)			
12	<b>Student-Core Faculty Ratio</b>	Report the number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years. MD and DO programs are not required to report this characteristic.	7.57	8.71	9.86	
13	<b>Date of Last External Review</b>	Date of last formal external review.	2016: External Review Completed – Exemplary; no recommendations for program			
14	<b>Percentage of Full-time Students</b>	Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full-time student" is 18 semester credit hours (SCH) per year.	35%	26%	16%	
15	<b>Average Institutional Financial Support Provided</b>	For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years.	\$2,350.00	\$1,071.43	\$1,230.33	
16	<b>Percentage of Full-time Students with Institutional Financial Support</b>	Report the percentage of full-time students with at least \$1000 of annual support for each of the 3 most recent years.	16%	21%	24%	
17	<b>Faculty Teaching Load</b>	Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	21.17	23.00	26.29	Does not include workload for release time (e.g. IRB chair/ program director/ associate deans/ OSR consultant).
18	<b>Student Publications/Presentations</b>	Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.	-	-	20	To provide consistent data, we are using PhD Publishing course to track data. Students have the opportunity to publish outside of this course, but we do not currently have a viable way to accurately track publications completed outside of course.