

☒ Dr. Torey Nalbone, Chair	☒ Dr. Steven Idell, Dean*	☒ Dr. Kouider Mokhtari, Assoc Dean*	☒ Dr. Alecia Wolf, Asst Dean*
☒ Dr. Kent Willis, Assoc Dean*	☒ Dr. Gisele Abron, RO*	☐ Dr. Takova Wallace-Gay, Faculty Senate*	☒ Rebecca McKay Johnson, Lib* (Terra Gullings)X
☒ Brittani Riley, Grad Exec Director*	☒ Dr. Barbara McAlister, CNHS	☐ Dr. William Sorenson, CNHS	
☒ Dr. Michael Morris, SCRH	☒ Dr. Kevin Moore, SCRH	☒ Dr. Annamary Consalvo, CEP	☒ Dr. Erin West, CEP
☒ Dr. Gokhan Saygili, COE	☒ Dr. Mukul Shirvaikar, COE	☒ Dr. Kathy Snella, FCOP	☐ FCOP
☒ Dr. Mary Fisher, SCOB	☒ Dr. Tom Roberts, SCOB	☒ Dr. Anna Kurdowska, SMBS	☐ Dr. Vijay Boggaram, SMBS
☐ Dr. Dewane Hughes, CAS	☒ Dr. Jon Seal, CAS	☒ Joanna Fagan, CEP Student Rep	☐ Student Rep

ITEM	DISCUSSION
I. Call to Order	Zoom https://uttyler.zoom.us/j/92315521480?pwd=eVhwMlg2T21YTkZLYTMvMDVpK0VvUT09 Meeting ID: 923 1552 1480 Passcode: 814133
II. Approval of Minutes	A. Approval of minutes from Nov 12 th , 2021 Meeting <u>2021-2022 Graduate Council Meeting dates:</u> <u>Dec 10</u> , Jan 14, Feb 11, Mar 11, Apr 8, May 13
III. Committee Reports A. Curriculum Committee	A. Curriculum Subcommittee report and recommendations 1. December 2021 Curriculum proposals for GC approval
IV. Unfinished Business	A. Redefining Graduate Full-time Status and Financial Aid Impact; need more feedback from all departments, tabled from Nov – Ad Hoc Committee (A. Wolf) B. Council by-laws modified to allow equal representation for all academic entities. Torey Nalbone to make modifications to by laws. – <u>tabled at Oct meeting</u> ; Council by-laws need to be revised in 2022, 3 member ad hoc volunteers {Erin West, Mary Fischer, HSC representative, Dr. Mokhtari to join discussions, as needed} – tabled at Nov meeting for more time to meet C. Guidance document to make changing of Grad Council members timely and efficient – Ad Hoc Committee (K. Mokhtari) – tabled, need more meeting time with Dean Idell, Dr. Nalbone D. Academic probation policy (TN, MM) 1. <i>North Campus policy – <u>tabled</u>. Will revisit when information is available.</i>
V. New Business	A. Graduate Student Hooding at graduation exercises – Tom Roberts B. Transfer of Military service credit – Brittani Riley C. How do programs handle tracking students probationary status if the program standards are different than the Graduate School/Admissions standards? – Erin West
Dean Idell Presentation	Presentation of CAD Retreat Discussion by Dean Steve Idell, <u>to begin at 2pm for a 1-hour time allotment.</u>

VI. Announcements/ Open Forum	
VII. Adjourn	

Programs Change Proposals

Organizational Development and Leadership Certificate

https://uttyler.smartcatalogiq.com/?sc_itemid={872130FB-AE83-46F3-9A80-4ADA98E76F33}&proposalid={46F26D05-05E2-4FA9-A59E-4D0EC1204D16}#?source=%7B46F26D05-05E2-4FA9-A59E-4D0EC1204D16%7D

This change proposes to eliminate an elective course for the certificate as the other certificate courses in the program include the material. This elimination would expedite the student's completion of the certification.

School Counseling MA

https://uttyler.smartcatalogiq.com/?sc_itemid={872130FB-AE83-46F3-9A80-4ADA98E76F33}&proposalid={189E6F4C-87FC-4ABD-9780-19203D0D969E}#?source=%7B189E6F4C-87FC-4ABD-9780-19203D0D969E%7D

The faculty of the School Counseling Program are requesting to remove the GRE from the admissions criteria for the Master's and certification program. This request is based on (1) empirical evidence that does not support the continued use of GRE scores as a valuable predictor of student outcomes, (2) a diversity supporting initiative, and (3) admission trends among the field of school counseling graduate programs. The request includes extensive research and narrative support for the requested removal of the GRE as an admission requirement.

New Course Proposals

ACCT 5391 Data Analytics for Accounting

https://uttyler.smartcatalogiq.com/?sc_itemid={872130FB-AE83-46F3-9A80-4ADA98E76F33}&proposalid={189E6F4C-87FC-4ABD-9780-19203D0D969E}#?source=%7B189E6F4C-87FC-4ABD-9780-19203D0D969E%7D

There is a strong demand for analytics in the accountancy profession. Applying analytics creates many opportunities for businesses to gain greater insight, predict future outcomes, and automate non-routine tasks. It also provides opportunities for the accountancy profession to deliver greater value and to help businesses with their decision-making. Recently, AICPA and NASBA released a new CPA licensure model, which requires all candidates to demonstrate analytics knowledge.

CENG 5384 Uncert and Risk in Engineering

https://uttyler.smartcatalogiq.com/?sc_itemid={DFF37C09-613F-4767-9B15-A8DBF7A29546}&proposalid={9E9860E2-4BFD-4092-A335-2AA65CE9408C}#?source=%7B9E9860E2-4BFD-4092-A335-2AA65CE9408C%7D

This course covers the fundamental principles of data reduction and acceptable risk, random variables, probability distributions, uncertainty modelling, Monte Carlo simulations, and hypothesis testing. This course is a component of the Engineering 4 + 1 pathway.