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| Dr. Torey Nalbone, Chair | Dr. Steven Idell, Dean\* | Dr. Kouider Mokhtari, Assc Dean\* | Dr. Alecia Wolf, Asst Dean\* |
| Dr. Jessica Holm, CEP | Dr. Annamary Consalvo, CEP | Dr. Michael Morris, SCRH | Dr. Anna Kurdowska, SMBS |
| Dr. Bill Sorenson, CNHS | Dr. Jenifer Chilton, CNHS | Dr. Mary Fischer, SCOB | Dr. Tom Roberts, SCOB |
| Dr. Michael Veronin, FCOP | Dr. Kathy Snella, FCOP | Dr. Dewane Hughes, CAS | Dr. Jon Seal, CAS |
| Dr. Hassan El Kishky, COE | Dr. Gokhan Saygili, COE | Rebecca McKay Johnson, Lib\* | Dr. Sam Carrell, RO\* |
| Monica Kinzie, SCOB | Catherine Watkins, FCOP | Dr. Erin West, Faculty Senate\* | Brittani Riley, Grad Adm\* |
|  |  |  | \* denotes non-voting/ExO  Amanda Whitt, Graduate School Admin Asst\* |

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| ITEM | DISCUSSION | ACTION |
| I. Call to Order | Zoom | Call to Order at 1:00 pm, Mary Fischer 1st, Tom Roberts 2nd – correction |
| II. Approval of Minutes | 1. Approval of minutes from February 12th, 2021 Meeting | 1. Made correction to Feb notes IV. d) from fully to conditionally/provisionally; approval Mary Fischer 1st, Tom Roberts 2nd, unanimously approved |
| III. Committee Reports   1. Curr Comm 2. Ad Hoc | 1. Curriculum Subcommittee report and recommendations;    1. Curriculum new courses – 10, program change – 3 (see attached) 2. Admission decision inconsistencies & holistic review    1. Brittani Riley, Tom Roberts, Mike Morris, Gokhan Saygili, Torrey Tucker(?) - discuss admitting students, formely approved on a cond. or prov. Admission- work history and resume as part of holistic review. (BR) 3. Admission Appeal Subcommittee (AAS);    1. Torey Nalbone and Brittani Riley to form the details & responsibilities of a committee for approval | 1. a) 1. All curriculum recommendations approved unanimously, none opposed   Discussion: changes are not being addressed timely at college level and Dean level. Need a cut off date that is upheld, need a process that gives this directive in writing. Need to consider timelines and cut off dates for programs, of substantive need, that are guided by professional boards, licensure boards, or legislation requirements. Programs must be in the catalog for accreditation purposes. Kouider Mokhtari to discuss with Steve Idell.  A. 1. Tabled until committee is created and issue is discussed. Brittani Keith to resend requests to volunteered participants for meeting and discussion. Anna Kurdowska to replace Torrey Tucker.    B. 1. Torey Nalbone will meet with Brittani Riley to write up the process for creating the ad hoc, for if/when it is needed, and get it posted in a location external from this group and available for referencing for anyone. |
| IV. Unfinished Business | 1. Future of funding graduate study.    1. Items combined, Dean Idell to get direction & resolutions to bring back to Grad Council: Graduate Research Assistant Task Force Proposal (GRA), Strategic Enrollment Task Force (SEM), Funding questions tie in w/GRA proposal, pending info from the Provost’s office. 2. Mission/Vision/Goals statement created requests of past administration. Docs to have some edits and revisions to ensure encompassing overall mission. Dean Idell says there will be some changes. 3. Academic probation policy concerns; sent back from Provost as a GC discussion. Torey Nalbone said the policy to be revisited. 4. Role of the Graduate Advisor; tabled 5. External Peer Review; tabled | a) 1. Items tabled until Steve Idell can be back on the meeting in April.  b) Torey Nalbone waiting for feedback, guidance to move this along. That information has not not arrived yet. Item to be tabled until April meeting.  c) Michael Morris distributed the current policy for UTHSC to members of the Council to read and discuss in April. Michael Veronin discussed the possibility of consistency across all of the programs between UT Tyler campus and UT Health Science Center.  d) Role of Graduate Advisor; tabled  e)Kouider Mokhtari updated several discussion points – external review Council of Graduate School:  CGS Strategic Consultations are designed to guide universities toward best practices for administering graduate education.  The guidance is aligned with CGS research, benchmarking, and policy documents integrated with an on-site analysis conducted by recognized graduate leaders selected from CGS member institutions. The Two-Day/Two Consultant visit will include consultation:   1. Roles and Responsibilities for Graduate Enrollment Management 2. Administration and Organization of Graduate Education 3. Financing Graduate Education and Graduate Student Funding 4. Engagement and Communication with the Graduate Community   CGS Visit is tentatively scheduled for September 2021 |
| V. New Business | 1. Review of graduate program policies | **Current Graduate Program Policies—Place on April 9 meeting agenda**   1. Review and update as needed 2. Identify policy ownership 3. Ensure adherence   Identified issues –  Mismatches with catalog and individual program information on website pages. Email from Steve Idell requested Dean’s have their department websites verified for accuracy against the Catalog by Apr 5., SACS visit Apr 12-14  CRM software; grad admissions team has asked to continue receiving web inquiry notifications to maximize efficiency. |
| VI. Announcements/ Open Forum |  | Hooding ceremonies, changes for different programs. Nursing & Health Science doing virtual ceremonies. Engineering will do their own ceremonies outside of Cowan and OAC. CEP & Arts and Sciences will still be doing in person ceremony. Potentially big numbers, getting invitations out so we have more of an idea of the number. Many volunteers needed. |
| VII. Adjourn |  | Motion to adjourn at 2:33, 1st by Mary Fischer, 2nd Tom Roberts |

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| **Graduate Council Curriculum Committee** | | |  |
| **March 1, 2021** |  |  |  |
| NURS 5327 | Nursing Education Curriculum Development | Theories and procedures of educational program and course development applied to nursing education. Includes philosophical values, educational concepts, and theories of learning used to link nursing education to standards of nursing practice. | Fall 21 |
| NURS 5329 | Nurse Educator Role Strategies and Practicum | This course is an exploration of the nurse educator role in structuring teaching strategies that assure effective individual and group learning, safe clinical practice, and a commitment to lifelong learning. | Fall 21 |
| NURS 6371 | Advanced Leadership I | Students will focus on utilization of strengths-based leadership and expert clinical management skills to address complex healthcare issues through implementation of the DNP Project.Principles of epidemiology, health promotion, cost-effective care, data-driven decision-making and evidence-based practice are incorporated. Includes advanced practice or leadership practicum (125 hours). | Fall 21 |
| NURS 6373 | Advanced Leadership II | Students will focus on utilization of strengths-based leadership and expert clinical management skills to address complex healthcare issues through implementation of the DNP Project. Organizational and systems approaches to healthcare delivery, practice problems, and professional issues are explored with an emphasis on rural and underserved areas. | Fall 21 |
| NURS 6375 | Leadership Scholarly Synthesis I | Evaluation of outcomes, impact and sustainability plan for the DNP Project is addressed. Synthesis of previous coursework, including strengths-based leadership plan and inter-professional management of populations with complex health needs will be incorporated. | Fall 21 |
| NURS 6377 | Leadership Scholarly Synthesis II | Dissemination of the DNP Project is addressed. Synthesis of previous coursework, including strengths-based leadership plan and inter-professional management of populations with complex health needs will be incorporated. Provides advanced practicum leadership or advanced clinical experience (125 hours). | **Sum 21** |
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| **New material** |  |  |  |
| program change | Clinical Psychology Ph.D. | We are submitting a revised degree plan as we work towards accreditation from the American Psychological Association.  We added 1 new course (PSYC 6342- has already been submitted to the curriculum system) and changed the name of two courses (PSYC 6313 and PSYC 6324- also already in the curriculum system) and wanted to publish updated degree plans in the catalog.  The degree plans are for odd year admits and even year admits due to faculty teaching loads in the department.   We also adjusted the number of transfer hours from students entering the program from UT Tyler from 30 to 18 hours of transfer credit. | Fall 21 |
| program change | Doctor of Nursing Practice (DNP) | Combine leadership and clinical track students into the same practicum courses | SS 21 |
| program change | Mechanical Engineering M.S.M.E. | The program now does not have a common spot to facilitate assessment of Program Educational Objectives.  A set of three courses have been selected where at a minimum one of them is a requirement for the MSME degree. | |
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| **new course** |  |  |  |
| EENG 5342 | Optoelectronics and Photonics | Electromagnetic principles of optoelectronics and photonics. Propagation in dielectric and fiber optic waveguides. Interference and diffraction of optical waves, LED and laser operating principles and applications. Photodetectors and solar cells. Optical modulation and switching. Three hours of lecture per week. | Fall 21 |
| EENG 5351 | IoT Systems | Internet of Things (IoT) theory, ecosystem, implementation and design cycle; Integration of microcontrollers and sensors; IoT programming; cloud data storage; Sensor interfacing; sensor network architectures; user interface design; If This Than That (IFTTT) protocol; Hardware/software integration; IoT Security; Blockchain. | Fall 21 |
| EENG 5353 | Adaptive Filters | Introduction to discrete-time signal processing, impulse response, Z-transform. Finite and infinite impulse response filters. Stochastic processes, correlation functions, power spectral density, Wiener filters. Gradient search, steepest-descent, LMS, and recursive least squares algorithms. Noise and, echo cancelation. IIR adaptive filters. | Fall 21 |
| EENG 5354 | Computer Networks | Introduction to layered network architectures and the TCP/IP model; Link layer error and flow control mechanisms; Packet switching; Wired and wireless local and wide area networks. Medium access control procedures; Internetworking with switches, bridges and routers. Routing algorithms; Network security; analytical techniques for computer networks; network performance modeling and analysis. | Fall 21 |