THE UNIVERSITY OF TEXAS AT TYLER GRADUATE COUNCIL   SEPT 9, 2022 2:00-4:00 PM

☒ Dr. Torey Nalbone, Chair	☒ Dr. Steven Idell, Dean*	☒ Dr. Kouider Mokhtari, Assoc Dean*	☐ Dr. Kent Willis, Assoc Dean*
☒ Katie Hall, Grad School Exec Director*	☐ Dr. Gisele Abron, RO*	☐ Dr. Jessica Bracks, Faculty Senate*	☒ Rebecca McKay Johnson, Lib* (Terra Gullings)
☒ Dr. Michael Morris, SCRH	☒ Dr. Barbara McAlister, SON	☐ Dr. William Sorenson, CNHS	☒ Dr. Erin West, CEP
☒ Dr.Gokhan Saygili, COE	☐ Dr. Kevin Moore, SCRH	☒ Dr. Annamary Consalvo, CEP	☐ Dr. Vijay Boggaram, SMBS
☒ Dr. Mary Fisher, SCOB	☐ Dr. Mukul Shirvaikar, COE	☒ Dr. Kathy Snella, FCOP	☐ Dr. Neil Dong, SCRH
☐ Dr. Dewane Hughes, CAS	☒ Dr. Tom Roberts, SCOB	☐ Dr. Anna Kurdowska, SMBS	☐ Jose Vega FCOP
☒ Dr. Sean Butler, CAS	☐ Dr. Jon Seal, CAS	☒ Dr. Joe Glavy, FCOP	☐ Vacancy, Student Rep SON or SOM
☐ Jennifer Moore, Graduate Student Success Coordinator	☒ Joanna Fagan, CEP Student Rep	☐ Vacancy, School of Medicine	☒ Cynthia Sprayberry, Graduate Council Support Staff

ITEM	DISCUSSION
I. Call to Order	1:05 PM by Dr. Torey Nalbone
II. Approval of Minutes	A. Approval of minutes from May 2022 Meeting delayed until next meeting. May and September meeting minutes will be approved in October meeting.
III. Committee Reports A. Curriculum Committee	A. Curriculum Subcommittee report and recommendations. September 2022 Curriculum proposals for GC approval -Dr. Mary Fischer will note suggested edits to items when presenting submissions for consideration. Notes follow after meeting minutes. <table><tr><td>New Course</td><td>PHAR 7231 Pharmacy Foundations</td></tr><tr><td>Change Program</td><td>Master of Science in Nursing (MSN)</td></tr><tr><td>Change Program</td><td>Data Analytics Certificate Program</td></tr><tr><td>Change Program</td><td>Applied Data Analytics Certificate Program</td></tr><tr><td>Change Program</td><td>Master of Business Administration</td></tr><tr><td>Change Program</td><td>Applied Cyber Security Certificate Program</td></tr><tr><td>Change Program</td><td>Master of Accountancy (MAcc)</td></tr><tr><td>Change Program</td><td>Nursing Administration Certificate Program</td></tr><tr><td>New Program</td><td>Project Management Certificate Program</td></tr><tr><td>New Program</td><td>Lean Six Sigma Green Belt Certificate Program</td></tr></table>
	A. Motion made from standing committee to approve New Courses, all in favor, none abstain; approve Program Changes, all in favor, none abstain; approve New Programs, all in favor, none abstain.
IV. Unfinished Business	A. Follow-up discussion on the TRB initiative per Dean Idell TRB – ½ tuition for 10 students in programs with low numbers, moving this forward for reviews and approvals. B. Redefining Graduate full-time status and financial aid impact; tabled until more info from all departments, Ad Hoc committee Chair Mary Fischer. Hold C. Graduate Council representation and what makes up a college unit. Document sent to ad hoc – Chair Drs.Torey Nalbone, Erin West, Mary Fischer, Mike Morris, Torry Tucker to be contacted for representation. Hold

	D. Guidance document to make changing of Grad Council members timely and efficient tabled from January/February. Dr. Kouider Mokhtari to meet with Drs. Steve Idell and Torey Nalbone Hold E. Academic probation policy; North Campus – tabled Dr. Michael Morris Hold
V. New Business	A. Graduate Enrollment and Retention – Dr. Steven Idell Graduate enrollment is down 4% overall from last year. President Calhoun has set a goal of 11% growth yearly for the next 5 years. The Graduate School is working on process improvement – quicker application turnaround and addressing lack of funds with additional scholarships and in-state tuition awards. 70% of endowment funds were given out. We will be meeting with the new Assoc. Provost of Academic Affairs, David Barron, and Dr. Colleen Swain to discuss ways to increase enrollment. Programs need to target re-enrollment. Info to Deans on research productivity will now include enrollment targets, and research will be meeting with Deans weekly to address enrollment, retention and research. Our goal is to double research expenditures within 5 years. We look at research as programmatic enhancement, hoping expansion of research will help with student interest and retention--that research will appeal to students. Over the next year, will make research opportunities more broadly available.We encourage instructors to find students interested in further study and tell about 4+1 and new programs. Opened floor for questions: Dr. Tom Roberts: We are trying to streamline MBA admissions. Most are not UTT alumni – can Patriot Admit be extended to non-alumni? Dr. Idell: Patriot Admit was approved by the Board of Regents, but we realize we have a lot of competition, so we are open to that discussion. Dr. Torey Nalbone: 95% of the research is in Health Sciences. We have been focusing on academics and we need to find a way to balance that with research, encouraging students to go on to graduate programs and be active in research. For faculty that have been successful in getting grants, is there a way we can help them get money to fund research assistants? Dr. Idell: Clinical trials are generally big money grants, but it's not only the money. ADA awards are a lesser financial amount, but not less scholastic value. Doubling research expenditures will probably mostly be on the clinical side, and some of the instructors recruited for the Department of Medicine will be physicians and investigators, but not all. We have shared with the Deans that within every discipline area there is extramural support for research. Though the recruiting of future faculty will focus more on researchers, this focus will not necessarily change the expectations of current faculty. Dr. Nalbone: Are GRAs included in grants? Dr. Idell: We are trying to support more GRA positions, and will be able to increase this number as we go along. Research is a priority for the institution, and we had no budget cut. We must have resources for Liberal Arts research, as well as Health Sciences and Medical – we want well-rounded students. We need to attract more alumni back for graduate programs. We need to become a destination university, not just a stop on the way to some other university.
	B.4+1 and Patriot Admit – Dr. Kouider Mokhtari A template for scholarship letters was developed by Dr. Kouider Mokhtari and Dr. Kent Willis. Research is supporting Faculty Investigators, who can work with students to move research agenda ahead. GTAs – this semester, 43 nominations for Fall were funded by ISF through Academic Affairs. In past, that number was about 25. Nineteen of them were renewals. We are doubling research expenditures by 2027 and working to increase graduate enrollment. Beginning in Fall 2023, there will be two new initiatives to aid programs. Patriot Admit was set up by the Provost, Dr. Berman and others so that current undergrad and alumni with the necessary GPA, along with recommendations by the chair and advisor will be accepted into graduate programs with no application fee, GRE, etc. needed. 4+1 admission allows undergrad students in their senior year to take up to 9 hours of graduate courses. A department can refuse to waive the GRE if accreditation is affected.

Updated: 10/14/2022

	C.Change number of grade replacements –Dr. Tom Roberts 1. Change the number of Grade Replacements from 2 per Graduate Students Academic Career to 2 per Academic Program enrolled in. Currently, a student who uses two grade replacements in a MS Program will not have any for use in their pursuit of an additional graduate degree. 2. Rationale: While our graduate enrollment has been at a pretty steady state, we have increased the number of graduate programs. More students are enrolling in multiple masters programs and we still have the traditional path of masters to doctorate. If a student takes more than one Master Program or moves to a Doctoral Program, the current rules reduce the students margin of error. This is especially true if there are dramatic differences between the programs. For instance, there can be a major difference between the degrees. For example, Engineering and Business, Engineering and Health Science, Biology and Computer Science, or even within a College with Electrical Engineering and Engineering Leadership. Of course, going from a MS level to a PhD level is an automatic drastic change. 3. I think this will help achieve greater student success in our graduate programs. Dr. Roberts agreed to head up a sub-committee to come up with verbiage for a recommended action to be submitted to the Provost. Drs. Mike Morris and Mary Fischer agreed to serve on the sub-committee.
	D.Timing of submissions to portal for changes to be in catalog for 2023-24 school year—Mary Fischer **ATTENTION: IMPORTANT DEADLINES FOR NEW COURSES AND PROGRAMS** There have been several inquiries on the timing for loading items in the portal, so Dr. Fischer came up with a timeline to help interested parties plan their submissions: 1. For January Board of Regents or Coordinating Board meetings, items would need to get to the sub-committee 10 days before the October Graduate Council meeting, so they can be reviewed and voted on in the October meeting. 2. For May Board of Regents or Coordinating Board meetings, agenda items need to make it through the committee by February, so need to be to the Graduate Council in November (or December, if there is a December meeting.)
	E.Student experience survey – Dr. Kouider Mokhtari We are developing a survey that we would like to send to get feedback on student experience. We need to know when would be the best time to send it. Dr. Erin West noted that the current Exit Survey just isn't helpful to programs. However, to avoid survey fatigue we have to time it right. F.Best Practices in Graduate Program Admissions – Dr. Kouider Mokhtari Each program should have an established process for acceptance into their graduate programs as minimal best practice. This process needs to be documented for each student for auditing purposes. We are checking each program to assure there is compliance, even if the process is not the same for every program.
VI. Announcements/ Open Forum	October's meeting will be **in person** on October 14 in WTB 234 at 1 PM
VII. Adjourn	Dr. Mary Fischer made a motion to adjourn the meeting.

Updated: 10/14/2022

Programs Change Proposals

Organizational Development and Leadership Certificate

https://uttyler.smartcatalogiq.com/?sc_itemid={872130FB-AE83-46F3-9A80-4ADA98E76F33}&proposalid={46F26D05-05E2-4FA9-A59E-4D0EC1204D16}#?source=%7B46F26D05-05E2-4FA9-A59E-4D0EC1204D16%7D

This change proposes to eliminate an elective course for the certificate as the other certificate courses in the program include the material. This elimination would expedite the student's completion of the certification.

School Counseling MA

https://uttyler.smartcatalogiq.com/?sc_itemid={872130FB-AE83-46F3-9A80-4ADA98E76F33}&proposalid={189E6F4C-87FC-4ABD-9780-19203D0D969E}#?source=%7B189E6F4C-87FC-4ABD-9780-19203D0D969E%7D

The faculty of the School Counseling Program are requesting to remove the GRE from the admissions criteria for the Master's and certification program. This request is based on (1) empirical evidence that does not support the continued use of GRE scores as a valuable predictor of student outcomes, (2) a diversity supporting initiative, and (3) admission trends among the field of school counseling graduate programs. The request includes extensive research and narrative support for the requested removal of the GRE as an admission requirement.

New Course Proposals

ACCT 5391 Data Analytics for Accounting

 https://uttyler.smartcatalogiq.com/?sc_itemid={872130FB-AE83-46F3-9A80-4ADA98E76F33}&proposalid={189E6F4C-87FC-4ABD-9780-19203D0D969E}#?source=%7B189E6F4C-87FC-4ABD-9780-19203D0D969E%7D

There is a strong demand for analytics in the accountancy profession. Applying analytics creates many opportunities for businesses to gain greater insight, predict future outcomes, and automate non-routine tasks. It also provides opportunities for the accountancy profession to deliver greater value and to help businesses with their decision-making. Recently, AICPA and NASBA released a new CPA licensure model, which requires all candidates to demonstrate analytics knowledge.

CENG 5384 Uncertainty and Risk in Engineering

https://uttyler.smartcatalogiq.com/?sc_itemid={DFF37C09-613F-4767-9B15-A8DBF7A29546}&proposalid={9E9860E2-4BFD-4092-A335-2AA65CE9408C}#?source=%7B9E9860E2-4BFD-4092-A335-2AA65CE9408C%7D

This course covers the fundamental principles of data reduction and acceptable risk, random variables, probability distributions, uncertainty modelling, Monte Carlo simulations, and hypothesis testing. This course is a component of the Engineering 4 + 1 pathway.