

**THE UNIVERSITY OF TEXAS AT TYLER GRADUATE COUNCIL**  
**OCTOBER 14, 2022 1:00-3:00 PM**

<input checked="" type="checkbox"/> Dr. Torey Nalbone, Chair	<input checked="" type="checkbox"/> Dr. Steven Idell, Dean*	<input checked="" type="checkbox"/> Dr. Kouider Mokhtari, Assoc Dean*	<input checked="" type="checkbox"/> Dr. Kent Willis, Assoc Dean*
<input type="checkbox"/> Troy White, RO*	<input checked="" type="checkbox"/> Katie Hall, Grad School Exec Director*	<input type="checkbox"/> Dr. Jessica Bracks, Faculty Senate*	<input checked="" type="checkbox"/> Terra Gullings, Library*
<input checked="" type="checkbox"/> Dr. Neil Dong, SCRH	<input checked="" type="checkbox"/> Dr. Barbara McAlister, SON	<input type="checkbox"/> Vacancy, School of Medicine	<input checked="" type="checkbox"/> Dr. Sean Butler, CAS
<input type="checkbox"/> Dr. Michael Morris, SCRH	<input type="checkbox"/> Dr. Jon Seal, CAS	<input type="checkbox"/> Dr. Annamary Consalvo, CEP	<input checked="" type="checkbox"/> Dr. Erin West, CEP
<input checked="" type="checkbox"/> Dr. Gokhan Saygili, COE	<input type="checkbox"/> Dr. Mukul Shirvaikar, COE	<input checked="" type="checkbox"/> Dr. Jose Vega, FCOP	<input type="checkbox"/> Dr. Joe Glavy, FCOP
<input checked="" type="checkbox"/> Dr. Mary Fisher, SCOB	<input checked="" type="checkbox"/> Dr. Tom Roberts, SCOB	<input checked="" type="checkbox"/> Dr. Anna Kurdowska, SMBS	<input type="checkbox"/> Vacancy, CEP Student Rep
<input type="checkbox"/> Dr. Torry Tucker, SMBS	<input checked="" type="checkbox"/> Jennifer Moore, Graduate Student Success Coordinator	<input checked="" type="checkbox"/> Cynthia Sprayberry, Graduate Council Support Staff	<input type="checkbox"/> Vacancy, Student Rep SON or SOM
<input checked="" type="checkbox"/> Amy Tvinnereim, Biotechnology, School of Medicine			

ITEM	DISCUSSION	ACTION
I. Call to Order	Meeting in person in WTB234. Dr. Torey Nalbone called meeting to order at 1:00pm	
II. Approval of Minutes	<p>A. Approval of minutes from May 13, 2022 meeting and September 9, 2022 meeting. Changes proposed to September minutes – Dr. Steven Idell noted that Section 2 should read, “We are ASPIRING to double expenditures...” to reflect what was actually said at the September meeting.</p> <p>-Dr. Kouider Mokhtari asked that a copy of the Patriot Admit and 4+1 Admissions policies be added to the minutes. Dr. Mary Fischer asked if 4+1 is in affect now, or in future, to clarify. Dr. Mokhtari said it was to go into affect Fall 2023.</p> <p>Motion to accept minutes – Dr. Tom Roberts, Seconded-Dr. Mary Fischer. All votes - aye</p>	
III. Committee Reports A. Curriculum Committee	<p>A. Curriculum Subcommittee report and recommendations – Dr. Mary Fischer (List of items at end of agenda)</p> <p>-Program Changes - Dr. Fischer noted that there are several programs that are opting out of the Patriot Admit program; Educational Leadership and all nursing certificate programs are opting out.</p> <p>-Dr. Mokhtari asked the reason for opting out. Dr. Barbara McAlister explained that they feel that nursing students who are entrusted with treating patients must be held to a higher standard than the Patriot Admit program allows.</p> <p>-Dr. Fischer noted that the active date for Patriot Admit needed to be changed on the Nursing forms to Fall 2023. The committee recommendation was to accept opting out. Ayes carried the vote.</p> <p>-Due to applicants needing to pass state licensure requirements, the MA, MS, and PhD in Clinical Psychology and Mental Health are opting out of the Patriot Admit program. The committee recommends accepting opting out for the three Psychology programs. The ayes carried the vote.</p> <p>-Dr. Mokhtari explained that Patriot Admit was designed to support our UT Tyler undergrads getting into graduate programs more quickly. Dr. Kent Willis added that it is just a pre-screen – it does not require that students are admitted. Dr. Fischer commented that the program admit committee would still need to meet, and they might not admit a student, even if they were part of Patriot Admit.</p> <p>-Two programs in Soules College of Business will be opting out. MS for Licensed Accountants need to maintain their current policy due to licensure requirements. Dr. Tom Roberts explained that for the MS in Computer Science, it was important that the admit committee have the Quantitative section of the GRE scores, since there are such heavy mathematics requirements for the Computer Science program. Committee recommended accepting opting out. Ayes carried the vote.</p> <p>-The MS in Ed Leadership is also opting out of the Patriot Admit due to licensure requirements. Committee recommended accepting opting out. Ayes carried the vote.</p>	

Updated: 11/1/2022

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	<p>-Course Changes – Counseling Practicum/Internship course changes would cap the amount of time that students can try to pass. Ayes carried the vote.</p> <p>-New Courses – School of Education is proposing adding a course in Learning Analytics to the EdD program. Ayes carried the vote.</p> <p>- Psychology is proposing adding four new courses for the PhD program. Ayes carried the vote.</p> <p>-Program Change – HRD is opting in to the 4+1 program. Ayes carried the vote.</p>	
IV. Unfinished Business	<p>A. Follow up discussion on the TRB initiative per Dean Idell TRB – ½ tuition for 10 or more new students in programs with low numbers, moving this forward for reviews and approvals. This can be taken off the agenda as Dr. Idell needs to talk to the provost. Dr. Fischer moved to take B and C off the agenda, and bring them back at later time; Dr. West seconded; ayes carried the vote.</p> <p>B. Redefining Graduate full-time status and financial aid impact; tabled until more info from all departments, Ad Hoc Committee Chair Dr. Mary Fischer. Hold</p> <p>C. Graduate Council representation and what makes up a college unit. Document sent to ad hoc committee – Drs. Torey Nalbone, Erin West, Mary Fischer, Mike Morris, with Dr. Torrey Tucker to be contacted for representation. Hold</p> <p>D. Guidance document to make changing of Grad Council members timely and efficient tabled from January/February. Dr. Kouider Mokhtari to meet with Drs. Steven Idell and Torey Nalbone Hold. Dr. Nalbone made a motion to remove D from the agenda until discussion can be more productive. Dr. Fischer asked if a bylaw change would be required. It was suggested that items removed from the Unfinished Business section of the agenda be put in a separate spreadsheet “Projects in Progress” to serve as a tickler file. Ayes carried the vote.</p> <p>E. Academic probation policy; North Campus – tabled Dr. Michael Morris Hold Keep on agenda for next month</p> <p>F. Follow-up discussion on Grade Replacement Proposal per Dr. Tom Roberts Subcommittee members: Drs. Tom Roberts, Mary Fischer, and Mike Morris prepared a document laying out the Grade Replacement Proposal to be submitted. Document at end of the agenda. Dr. Roberts explained their proposal would allow 2 grade replacements per degree, rather than only 2 for whole graduate career. The Grad Restart program is already on the books, but a student cannot use any prior coursework if they use the Restart program. Dr. Fischer stated that because there are students that are currently stuck, she recommends going forward with the change and see how it works. Any glitches can be addressed as they come up. Dr. Nalbone said that catalog copy is needed. Dr. Barbara McAlister asked how cumbersome would it be in the system to flag why the grade replacement was needed - what was going on with the student that a change in programs was needed. Dr. Roberts said that the receiving program would have the record of</p>	

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	<p>their previous program, so it is incumbent on the new program to reach out to the director of the program the student is coming from before accepting them in their program.</p> <p>G. Follow-up on Graduate Admissions Survey- Dr. Kouider Mokhtari. Dr. Mokhtari asked members to look over the survey and provide feedback – send suggestions to Dr. Mokhtari or Jennifer Moore. Some things may need clarification. In working on updating the website, more information is needed, especially about admissions committees and processes. -Dr. Roberts commented that all the programs are so different; the MBA admissions process is very formulaic, but the Computer Science committee has to consider much more information for each individual admitted. Dr. Mokhtari noted that some programs have coordinators and others have directors – he asked that one person in each college fill out a survey for each of their graduate programs. He would like to get feedback quickly, so that the survey can be updated.</p>	
V. New Business	<p>A. New Graduate Council Chair for 2023 – Dr. Torey Nalbone Dr. Erin West is the nominee for Chair for 2023. Dr. Nalbone proposes that he would finish out the Fall 2022 semester as chair, and Dr. West would begin her term as chair in January 2023. The chair serves for two years. They would be listed as Dr. Nalbone - Chair and Dr. West - Chair Elect for the remainder of 2022, then would change to Dr. West – Chair and Dr. Nalbone – Past Chair in 2023. Dr. Nalbone also noted that the College of Education and Psychology would need a new representative to replace Dr. West. Dr. Torey Nalbone motioned that Dr. Erin West be accepted as the new Graduate Council Chair. Dr. Tom Roberts seconded the motion. Ayes carried the vote.</p> <p>B. Steven Idell – Increasing enrollment, retention, and research There are targets for enrollment, retention and research for each college. There is an aspirational target to reach 3800 enrolled graduate students by 2027. Colleges will do that as partners with the Grad School and marketing and Dr. Kumar in Online Learning. The enrollment numbers developed by Mr. Barron are based on market share, and approximate Dr. Calhoun’s projected 11% growth per year. The Graduate School will be able to help with retention at the Graduate level – the problems should be amenable to resolution. Every discipline should consider how best to increase research activity and meet college research targets. College by college, funding can increase using grants, external awards and THECB gives out \$1.5-2 million per year to support research activities at this university. Health Professions is reorganizing for the Medical School. As an institution, we predictably will meet the aggregate \$48 million research target by 5 years from now. Each college should maintain its research portfolio to help enable the institution to meet that target, provide more student research experiences and generate impactful research. The enrollment, retention and research metrics are available to the Deans and will be discussed at the college level in near future. Dr. Fischer: You are talking about Funded Research. There is a lot of non-funded research that goes on, so we should track non-funded research as well. Dr. Idell : Agreed but research can derive from extramurally funded support, and all areas can thereby contribute to funded research, which is now part of our institutional Strategic Plan. Dr. West: Attracting new researchers is hard. Clinical Psychologists have a teaching load of 3:3 here with a salary of \$62-63,000 annually. At UTA, they have a teaching load of 2:2 and make \$75,000 a year. Dr. Idell: Institutional resources will be available to help recruit educators interested in pursuing extramurally funded research and there will be challenges, But Northside campus has had success in recruiting such investigators, demonstrating the feasibility of doing that with appropriate allocation of resources and protected time. Dr. Roberts: Recruitment for Cybersecurity program is hardest with candidates expecting \$250,000 a year.</p>	

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	<p>Dr. Idell : Yes, agreed, but institutional resources will be brought to bear to enable successful recruitment of promising faculty.</p> <p>Dr. West: Where will the money come from for this?</p> <p>Dr. Nalbone: The primary obligation is still teaching at UT Tyler.</p> <p>Dr. West: We are still using the same job descriptions for searches; do we need to change our searches?</p> <p>Dr. Idell: The required resources should be identified by the recruiting colleges and the Office of the SVPPR will assist with the start-up packages. The Deans and faculty can share the identified needs so they can be addressed to the extent possible.</p> <p>Dr. Fischer: Our department cancelled two projects due to lack of funds. The left hand doesn't know what the right hand does when it comes to funding.</p> <p>Dr. Roberts: We don't have money for anything.</p> <p>Dr. Idell: To meet the President's goals in the strategic plan, resources can be allocated as described. Startup is now provided by the Office of the VP for Research. Allocation of resources may need to change. The quality of teaching needs to be maintained, and can be achieved with the integration of faculty performing extramurally sponsored work.</p> <p>Dr. Mokhtari: College deans were just recently given information.</p> <p>Dr. Idell: It is also a UT System mandate to sustain research competitiveness. They are prioritizing research as does our Strategic Plan. The Medical School will be a platform for increasing extramurally competitive research and competitor institutions likewise have such research generated from a number of colleges. Research opportunities will encourage graduate students.</p>	
VI. Announcements/ Open Forum	<p>-Dr. Jose Vega announced that Pharmacy is having an Open House, and they would like Graduate Council members to help get the word out in their colleges, to help recruit students. Marketing will send out an email about the Open House, and will share the email with GC members.</p> <p>-Dr. Fischer asked that college representatives please ensure that any program that is considering opting out of Patriot Admit DO IT NOW. The paperwork will need to be processed ASAP. If they are not in by March, they will not be able to opt out for Fall 2023.</p> <p>-New programs and certificates need to have their paperwork submitted to GC in November so we can process before the first of the year. There is a flowchart on the Academic Affairs website that explains the many steps that must be completed in time for them to get on the February agenda for the Board of Regents.</p> <p>-Dr. Amy Tvinnereim and Dr. Mary Fischer are working on two new projects.</p> <p>-Dr. Nalbone asked if there were any other announcements.</p>	
VII. Adjourn	Motion was made to adjourn at 2:45.	

**Submittal by subcommittee of Dr. Tom Roberts, Dr. Mary Fischer, and Dr. Mike Morris**

**Grade Replacement Proposal  
Problem**

With the UT Tyler's growing number of graduate programs, more students are enrolling in subsequent degree programs i.e., master's degree program A to master's degree program B or sequential degree programs (i.e. master's degree program A to a PhD program B). As a result, a student who uses two (2) grade replacements in their first graduate degree program (example-MBA) will not have any grade replacement available for future use in their pursuit of additional graduate degrees (example-Cybersecurity). The same situation would be true for a student with a UT Tyler MS in Nursing who used two (2) grade replacements during his/her masters studies and thus will not have any grade replacement available for use in their pursuit of a doctoral level graduate degree (example - Nursing). This potentially can lead to a student not being able to replace a single grade in a subsequent graduate program, preventing them from being able to succeed or graduate.

*Updated: 11/1/2022*

**Rationale**

With the envisioned expansion of graduate programs including doctoral education at The University of Texas at Tyler, we will have increased the number of opportunities for students to pursue graduate education. More students enrolling in multiple master's programs and continuing traditional path of masters to doctorate results in the need to revise the current graduate grade replacement policy. If a student takes more than one Master Program or moves to a Doctoral Program, the current rules reduce the student's margin of error. This is especially true when there are dramatic differences between the programs. For instance, there can be a major difference between the degrees such as: Engineering and Business; Engineering and Health Science; Biology and Computer Science; or even within a College with Electrical Engineering and Engineering Leadership. Going from a MS level to a PhD level is fundamentally a drastic change.

**Proposed**

Change the number of Grade Replacements from two (2) per Graduate Students Academic Career to two (2) per subsequent Academic Programs entered. This proposal does not apply to graduate programs taken concurrently such as the MSN/MBA. Similarly, this proposal is not intended to supersede any grade substitution policies established at the programmatic or school level for the purpose of meeting accreditation standards within their discipline.

**Anticipated Results**

Changing the Grade Replacement policy to include two (2) grade substitutions per subsequent academic degree should enable students to successfully complete their academic programs. The anticipated result for UT Tyler will be increasing the number of graduates in advanced degrees.

### UT Tyler - Patriot Admit and 4+1 Admissions

**Patriot Admit:** UT Tyler streamlined the admissions process to allow current undergraduate students and alumni to pursue graduate degrees through a fast-track **Patriot-Admit** application review process.

Eligible UT Tyler students and alumni who have at least a 3.00 Cumulative GPA will be exempt from the graduate application fee and the GRE/GMAT. Additionally, a statement of purpose and letters of recommendation will be waived.

Students and alumni interested in **Patriot-Admit** should consult with their academic advisor or department chair for additional program eligibility requirements, particularly for those programs that have professional accreditation eligibility criteria.

**4+1 Admissions:** The **4+1** admissions process will allow eligible students currently enrolled in participating programs to enroll in up to 9 semester credit hours of graduate coursework during their senior year. While departments set their own admission requirements and policies, **4+1** students will be expected to have at least a 3.00 Cumulative GPA, a faculty recommendation, and approvals from the department chair, academic dean, and graduate school dean.

**4+1** Students will pay the undergraduate tuition rate for the approved **4+1** graduate courses and the reduced time to complete a graduate degree will provide additional cost savings.

Students interested in the **4+1 Program** should consult with their academic advisor or department chair for additional program eligibility requirements, particularly for those programs that have professional accreditation eligibility criteria.

The effective date for both initiatives is **Fall 2023** to ensure interested students and alumni have time to plan with academic advisors and faculty.

The Provost's Office is working on the internal procedures for faculty and deans to identify programs that will participate in **4+1** Admissions. All graduate programs will be included in **Patriot Admit** but may "opt-out" if programmatic accreditation admissions requirements preclude participation.

For more information on either the **Patriot Admit** or **4+1** Graduate Admissions, contact Dr. Kent Willis, Assistant Vice President, Research and Associate Dean, Graduate School at [kwillis@uttyler.edu](mailto:kwillis@uttyler.edu) or 903-566-7457.



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CURRICULUM SUBCOMMITTEE AGENDA ITEMS

Eight change program forms are opting out of the Patriot Admit Program that only requires a 3.0 GPA with no GRE/GMAT or recommendation letters.

Change Program	<a href="#">Clinical Psychology M.S.</a>	GRAD	Graduate Subcommittee	9/30/2022	<a href="#">Sarah Sass</a>
Change Program	<a href="#">Master of Science in Nursing (MSN)</a>	GRAD	Graduate Subcommittee	9/23/2022	<a href="#">Barbara Haas</a>
Change Program	<a href="#">Clinical Psychology Ph.D.</a>	GRAD	Graduate Subcommittee	9/30/2022	<a href="#">Sarah Sass</a>
Change Program	<a href="#">Doctor of Philosophy Degree (Ph.D.) in Nursing</a>	GRAD	Graduate Subcommittee	9/23/2022	<a href="#">Barbara Haas</a>
Change Program	<a href="#">Nursing Administration Certificate Program</a>	GRAD	Graduate Subcommittee	9/23/2022	<a href="#">Barbara Haas</a>
Change Program	<a href="#">Master of Accountancy (MAcc)</a>	GRAD	Graduate Subcommittee	9/28/2022	<a href="#">Krist Swimberghe</a>
Change Program	<a href="#">Clinical Mental Health Counseling M.A.</a>	GRAD	Graduate Subcommittee	9/30/2022	<a href="#">Sarah Sass</a>
Change Program	<a href="#">Computer Science M.S.</a>	GRAD	Graduate Subcommittee	9/28/2022	<a href="#">Krist Swimberghe</a>

The HRD program is opting into the 4 + 1 program that allows the undergraduate students to be provisionally admitted to the HRD MS program

Change Program	<a href="#">Human Resource Development M.S.</a>	GRAD	Graduate Subcommittee	9/28/2022	<a href="#">Krist Swimberghe</a>
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Two course change submissions cover counseling courses for supervised counseling services that grant only CR/NC grades.

Change Course	<a href="#">COUN 5393 Practicum in Clinical Mental Health Counseling</a>	GRAD	Graduate Subcommittee	9/30/2022	<a href="#">Sarah Sass</a>
Change Course	<a href="#">COUN 5396 Internship I</a>	GRAD	Graduate Subcommittee	9/30/2022	<a href="#">Sarah Sass</a>

The College of Education new course submission is for instructing education research in data mining and learning analytics beginning in the 2024 academic year.

New Course	<a href="#">EDRM 6354 Learning Analytics</a>	GRAD	Graduate Subcommittee	9/30/2022	<a href="#">Sarah Sass</a>
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The Department of Psychology is submitting four new courses in their PhD program. The first 6383 offers a supervised teaching experience for undergraduates, the second 6385 offers supervision in health service psychology, the third 6391 is an independent study in areas of health service, and the fourth 6386 is an internship of clinical practice experience. The department plans to offer these new courses in the 2024 academic year.

New Course	<a href="#">PSYC 6383 Teaching of Psychology</a>	GRAD	Graduate Subcommittee	9/30/2022	<a href="#">Sarah Sass</a>
New Course	<a href="#">PSYC 6385 Supervision Practice in Psychology</a>	GRAD	Graduate Subcommittee	9/30/2022	<a href="#">Sarah Sass</a>
New Course	<a href="#">PSYC 6391 Independent Study</a>	GRAD	Graduate Subcommittee	9/30/2022	<a href="#">Sarah Sass</a>
New Course	<a href="#">PSYC 6386 Internship in Psychology</a>	GRAD	Graduate Subcommittee	9/30/2022	<a href="#">Sarah Sass</a>