THE UNIVERSITY OF TEXAS AT TYLER GRADUATE COUNCIL MEETING AGENDA FEBRUARY 10, 2023 1:00-3:00 PM

Dr. Erin West, Chair	□ Dr. Steven Idell, Dean*	Dr. Kouider Mokhtari,	□ Dr. Torey Nalbone,
		Assoc Dean*	Past Chair
□ Troy White, Registrar*	🗆 Katie Hall, Grad	Dr. Jessica Bracks, Faculty	□ Terra Gullings/Becky
	Admissions Exec Director*	Senate*	McKay, Library*
□ Dr. Michael Morris, SCRH	□ Dr. Barbara McAlister,	🗆 Vijay Boggaram, School	□ Dr. Sean Butler, CAS
	SON	of Medicine	
□ Dr. Neil Dong, SCRH	🗆 Dr. Jon Seal, CAS	□ Dr. Annamary Consalvo,	□ Dr. Nelly Yuen, CEP
		CEP	
🗆 Dr.Gokhan Saygili, COE	🗆 Dr. Mukul Shirvaikar,	🗆 Dr. Jose Vega, FCOP	□ Dr. Joe Glavy, FCOP
	COE		
□ Dr. Mary Fisher, SCOB	□ Dr. Tom Roberts, SCOB	🗆 Dr. Anna Kurdowska,	□ Dr. Torry Tucker, HSC
		HSC	
□ Kyle O'Brien, CEP Student	🗆 Jennifer Moore,	🗆 Cynthia Sprayberry,	□ Vacancy, Student Rep
Representative	Graduate Student Success	Graduate Council Support	SON or SOM
	Coordinator*	Staff*	

*Non-voting attendees

ITEM	DISCUSSION
I. Call to Order	Dr. Erin West will call meeting to order
II. Approval of Minutes	Approval of meeting minutes for January 2023 meeting.
III. Committee Reports A.Curriculum Committee	A.Curriculum Subcommittee report and recommendations – Dr. Mary Fischer List of Program and Course Changes, and New Programs and Courses from Curriculum Committee will be provided at end of the meeting minutes
IV. Updates on Graduate School	A.Dr. Steven Idell, Dean of Graduate School
V. New Business	A.Curriculum Management Item – Troy White, Registrar B.Academic Probation Wording – Troy White, Registrar C.Graduate Student Funding Process – David Barron
VI. Continuing Business	A.Review of REVISED 2023-2024 Academic Calendar (Revisions were made by the Registrar's Office on the calendar GC reviewed at January's meeting.)
VII. Open Forum	
VIII. Adjourn	Meeting adjourned at

Curriculum Committee Items

There are four program changes for consideration and one new course.

PROGRAM CHANGE:

Department of Psychology and Counseling Clinical Psychology PhD

https://uttyler.smartcatalogiq.com/?sc_itemid={872130FB-AE83-46F3-9A80-4ADA98E76F33}&proposalid={F34B8C6F-937F-4037-A5EA-

A9B649346EDD}#?source=%7BF34B8C6F-937F-4037-A5EA-A9B649346EDD%7D

The PhD Program in Clinical Psychology needs to update the catalog and wanted to submit our revised degree plans for the program. The new courses we have been approved for are in the revised degree plan. The 99-hour degree plan is unchanged in terms of total hours. We have reduced the amount of transfer hours acceptable to the program as well which is included in the catalog changes. All of these changes were approved by the program faculty. We are submitting these at one time so all changes can be addressed more efficiently. Portion of catalog copy revision:

Degree Requirements

This doctoral degree program is delivered face to face on campus for the first four years. The fifth year consists of a full-time 12-month doctoral internship. Students are required to attend an orientation on the UT Tyler campus prior to beginning coursework. Students may be required to be present for other special activities throughout their program of study.

- 1. Minimum Credit Hours (99 cr.)
 - 1. Required Courses 57 cr.
 - 2. Emphasis Courses 15 cr.
 - 3. Practicum Courses 18 cr.
 - 4. Dissertation 6-12 cr.
 - 5. Internship –3-9 cr.
- 1. Special degree requirements (for details on university doctoral requirements, see the general graduate section of this catalog and the Clinical Psychology Doctoral Program Handbook available on the <u>https://www.uttyler.edu/psychology/files/phd-clinical-psychology-handbook.pdf</u>.

School Counseling M.A.

https://uttyler.smartcatalogiq.com/?sc_itemid={872130FB-AE83-46F3-9A80-4ADA98E76F33}&proposalid={7A663BDC-A1FD-42E3-A568-E55F9C8D6711}#?source=%7B7A663BDC-A1FD-42E3-A568-E55F9C8D6711%7D This is our record of requesting to opt-out of Patriot Admit for the School Counseling program.

College of Education

https://uttyler.smartcatalogiq.com/?sc itemid={872130FB-AE83-46F3-9A80-

4ADA98E76F33}&proposalid={58717B23-4673-4A24-A320-A860DDB70F7B}#?source=%7B58717B23-

4673-4A24-A320-A860DDB70F7B%7D

This catalog change streamlines the verbiage of the current admissions requirements and makes changes based on Texas Education Agency requirements for certification programs. No significant changes are being made to the admission requirements.

School of Nursing

Nursing Administration Certificate Program <u>https://uttyler.smartcatalogiq.com/?sc_itemid={872130FB-AE83-46F3-9A80-</u> <u>4ADA98E76F33}&proposalid={6AE8AE3E-83D1-4F39-B51C-</u> 59597A9A4BC0}#?source=%7B6AE8AE3E-83D1-4F39-B51C-59597A9A4BC0%7D

Request to change the non-Advance Practice Registered Nurse (APRN) certificates (Administration and Education) admission criteria from post-masters to post- baccalaureate. This change will match the admission criteria for the Informatics, Quality & Safety certificate. Making these changes will provide consistency in all non-APRN certificate tracks and expand educational opportunities for diverse populations.

NEW COURSE:

College of Arts and Science

Department of Biology https://uttyler.smartcatalogiq.com/?sc_itemid={DFF37C09-613F-4767-9B15-A8DBF7A29546}&proposalid={36A4F51C-DFA9-4DDD-B7ED-26FE9B3E2792}#?source=%7B36A4F51C-DFA9-4DDD-B7ED-26FE9B3E2792%7D

Developmental Biology

An introduction to Developmental Biology that will focus on the developmental processes that define early embryonic formation, stem cell behavior, the genetics of pattern formation, vertebrate developmental processes, and mechanisms of evolutionary change. There will be a focus on analysis of the literature and techniques utilized to decipher developmental processes.

1) This course is required for the biology graduate program as it details how organisms grow and develop across their lifetime with an emphasis on early stages of life. These topics are critical for a practicing biologist to know. Furthermore, it requires students to apply material they learned in the core undergraduate courses, and places in context.

2) Currently our program contains many course focused in field biology, which are not as relevant to this subset of our students (Molecular based students). Therefore, this will provide a necessary component of course work for molecular biology focused graduate students. This class provides an option to obtain the credits they need to graduate relevant to their long-term aspirations.

3) It has been taught as a special topics course before and has been proven to add rigor and benefit to the program.