

<input type="checkbox"/> Dr. Torey Nalbone, Chair	<input type="checkbox"/> Dr. Steven Idell, Dean*	<input type="checkbox"/> Dr. Kouider Mokhtari, Assoc Dean*	<input type="checkbox"/> Dr. Gisele Abron, RO*
<input type="checkbox"/> Dr. Kent Willis, Assoc Dean*	<input type="checkbox"/> Brittani Riley, Grad Exec Director*	<input type="checkbox"/> Dr. Takova Wallace-Gay, Faculty Senate*	<input type="checkbox"/> Rebecca McKay Johnson, Lib*
<input type="checkbox"/>	<input type="checkbox"/> Dr. Barbara McAlister, CNHS	<input type="checkbox"/> Dr. William Sorenson,	
<input type="checkbox"/> Dr. Michael Morris, SCRH	<input type="checkbox"/> Dr. Kevin Moore, SCRH	<input type="checkbox"/> Dr. Annamary Consalvo, CEP	<input type="checkbox"/> Dr. Erin West, CEP
<input type="checkbox"/> Dr. Gokhan Saygili, COE	<input type="checkbox"/> Dr. Mukul Shirvaikar, COE	<input type="checkbox"/> Dr. Kathy Snella, FCOP	<input type="checkbox"/> Dr. Michael Veronin, FCOP
<input type="checkbox"/> Dr. Mary Fisher, SCOB	<input type="checkbox"/> Dr. Tom Roberts, SCOB	<input type="checkbox"/> Dr. Anna Kurdowska, SMBS	<input type="checkbox"/> Dr. Vijay Boggaram, SMBS
<input type="checkbox"/> Dr. Sean Butler, CAS	<input type="checkbox"/> Dr. Jon Seal, CAS	<input type="checkbox"/> Joanna Fagan, CEP Student Rep	<input type="checkbox"/> Student Rep

ITEM	DISCUSSION
I. Call to Order	A. Call to Order at 1:05 Jan 14 th , 2022
II. Approval of Minutes	A. Approval of minutes from December 10 th , 2021 meeting Kathleen Snella motioned to approve; Mary Fischer 2 nd ; unanimous vote
III. Committee Reports A. Curriculum Committee	A. Curriculum Subcommittee report and recommendations 1. January 2022 Curriculum proposals for GC approval Subcommittee moves the course changes, program changes, new courses, and new programs forward for vote. All unanimously approved by votes from Graduate Council
IV. Unfinished Business	A. Redefining Graduate full-time status & financial aid impact; tabled until more info from all departments, Ad Hoc committee created by Alecia Wolf, passed to Mary Fischer. B. Council by-laws modified to allow equal representation for all academic entities. Council by-laws need revising in 2022 – 3 member ad hoc Erin West, Mary Fischer, HSC rep, & Kouider Mokhtari to join as needed in discussions. C. Guidance document to make changing of Grad Council members timely & efficient tabled from December. Kouider Mokhtari to meet with Steve Idell & Torey Nalbone D. Academic probation policy; North Campus – tabled Michael Morris E. Graduate Student Hooding at graduate exercises; Torey Nalbone will compile people to met with Gisele Abron in January F. Transfer of military service credit, wording to edit catalog provided by Brittani Riley to present to Torey Nalbone, to compile committee to look into a policy.
Action:	A. Tabled B. Tabled C. Tabled D. Tabled E. Information pending from Registrar's office F. Brittani Riley found no consistent language across the board with the other UT schools. A proposal for the group to look at what wording works best will be emailed to Torey Nalbone and Mary Fischer.
V. New Business	A. Council of Academic Deans suggested revisions to the Regulations for Graduate Faculty Membership
	A. Motion to approve wording with some minor adjustments by Mary Fischer, 2 nd by Michael Morris, unanimously approved.

	B. Erin West questioned the faculty load and number of Thesis & Dissertations committees faculty are requested to sit on. Mary Fischer says that information is given to Faculty Senate and Faculty Senate addresses it with Graduate Council. Kouider Mokhtari encouraged looking at the workload policy. It was revised about 4 years ago and an enormous amount of work went into it regarding this exact situation.
VI. Announcements/ Open Forum	
VII. Adjourn	Meeting adjourned.

Course Change PADM 5396

Research Methods

This course is the first course in the two course methods/statistics sequence. In this course, students will learn the basic research methods and statistical analyses commonly used in social science research. During the semester, students will learn the fundamentals of the scientific method and scientific inquiry, ethical considerations in research, and quantitative data collection methods. Students will also be introduced to IBM SPSS statistical software and basic univariate and bivariate statistics.

Course Change CRIJ 5397

Advanced Social Science Analysis

This course extends student knowledge of the methods and statistics commonly used in social science research. During the semester, students will learn how to conduct tests of association, means, and variance, and will be introduced to the concepts of regression analysis. Students will also learn how qualitative data is collected and analyzed and will explore the types of mixed methods used in social science agencies. The course will be a required course.

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Note: This course change is comparable to the PADM but in the Criminal Justice program

Change Program

Criminal Justice M.S.

The purpose of the program change is to enhance the program through requiring an advanced research methods course (CRIJ 5397-Advanced Social Science Analysis), while also focusing the "areas of concentration" toward the course selections the overwhelming majority of students select. The required courses will add CRIJ 5397-Advanced Social Science Analysis and CRIJ 5355-Criminal Justice Capstone Seminar. The capstone course was added a few years ago and we have not had any student elect the thesis track. Therefore, we are proposing to delete the track as we have only had one successful thesis student complete the degree in over 5 years. The concentrations are narrowed to the completion of three courses in either a Criminal Justice Generalist or Management concentration. The objective is for the program to offer students the ability to develop knowledge in the criminal justice field and analytical skills to effectively evaluate policies, procedures, and organizational initiatives. This will be accomplished through this revised program with the addition of a second methods course. The two methods courses will prepare students to develop and present graduate level capstone project at the completion of the degree.

Change Program C

Criminal Justice M. S.

This program provides the foundational knowledge for a student to develop knowledge about criminality and the criminal justice system. The program exposes students to contemporary theoretical, policy, and practical knowledge associated with criminal justice. The objective is to inform students on the complexity of criminal justice related issues. Additionally, the program has been identified as a low performing program and this is an initiative to create greater awareness of the CJ MS program. Upon completion of the certificate program,

students may gain admission into the CJ MS program and thereby increase enrollment and graduation rates for the program.

Note: this is a Change to a Certificate Program

New Course PADM 5308

Local Government Management

This course will introduce students to how decision making occurs at the state and local government level. Students will develop knowledge about the activities and responsibilities of public administrators in regard to how they relate to decision making practices. Students will have an understanding of how the basic elements, structures, policies, and processes intersect within the public administration arena.

New Course PADM 5309

Public Sector Grant Writing

This is an intensive course that will provide students with the basic skills and fundamental knowledge necessary to research, identify, develop, and write grant proposals.

New Course PADM 5312

Non-Profit Management

This course introduces students to concepts inherent within nonprofit management. Student will develop a strong understanding of the demands and considerations of the nonprofit environment. The course will cover the history of nonprofit management, fundamentals of governance, leadership, fund development, budget and finance, evaluation, and volunteerism.

New Course PADM 5313

Strategic Planning for Non-Profit

This course is an introduction to the strategic planning process for nonprofit managers or those interested in the practical aspects of nonprofit management. Nonprofits are increasingly facing challenges and accountability requirements that require leaders to be able to think and act strategically.

We have our first submission from the Health Sciences.

[Master of Health Administration Program](#)

The MHA program is adding a requirement to the admission criteria in order to meet best practices approach prior to our application for CAHME candidacy status.

The new requirement is:

A personal interview with admission committee member(s) will be required if applicant meets other requirements