

# UNITED STATES HISTORY II

## HIST 1302

The University of Texas at Tyler

Text:

Jones, Jacqueline, Peter H. Wood, et al., Created Equal: A Social and Political History of the United States. Brief Second Edition. New York: Pearson, 2008.

Evaluation and Grading:

Evaluation Weighting		Grade Determination
Quizzes	160	A = 100% - 90%
First Exam	100	B = 89% - 80%
Second Exam	100	C = 79% - 70%
Third Exam	100	D = 69% - 65%
Activities	40	F = 64% - 00%

HIST 1302

General Information

Welcome to the second semester of United States History survey. The basic goal for this course is for you to develop a sense of America's past from the end of Reconstruction to present day. To move in this direction you must become familiar with the major events, players, and contexts that shaped our past.

The Core Curriculum (United States History is part of the core curriculum) Student Learning Outcomes for UT Tyler relevant for this course are:

- Inquiry – to use varied approaches for the acquisition of knowledge and its applications to the exploration of social, economic, cultural, or scientific issues.
- Critical/Constructive Thinking – to appropriately reason, synthesize knowledge, and/or evaluate sources of information necessary to solve problems and/or form perspectives on issues facing the larger community.
- Leadership-Ethical Behavior – to understand the variety of ethical and value systems and be able to use this understanding in personal and professional decision-making.

More specifically, the Student Learning Outcomes for HIST 1302\* are:

- I. The student will describe the impact of industrialization, mechanized farming, immigration, and increasing cultural diversity on the American people in the late nineteenth century.
- II. The student will describe the changing role of the United States government in domestic and world affairs in the early twentieth century.
- III. The student will explain the problems of unregulated economic growth and the associated issue of distribution of wealth.
- IV. The student will trace the course of World War II and its reshaping of the U.S. role in world affairs.
- V. The student will describe how the Cold War and conflicts Korea and Vietnam influenced domestic and international politics.

\*These outcomes are based on the National Standards for History (1994)

Over the course of the semester you will be exposed to information in class lectures, assigned readings and/or other activities that will enable you to move toward meeting the stated core curriculum and course learning outcomes.

To assist you in this quest your textbook authors have organized the text along four themes: diversity, class and system of power, environment, and globalization. This semester we will utilize the second half of the textbook or the last fifteen chapters. You are strongly encouraged or organize a reading/study schedule to keep up with the reading assignments.

#### Attendance, Quizzes, Examinations, Activities, and Evaluation

Your success in the course will be determined by your performance on three hour exams described below; several unannounced quizzes over material from the previous class session; and your participation and the product from assigned activities.

Attendance is required and absolutely essential if you expect to be successful in this course. I do not formally take roll, the frequent quizzes take care of that function. If you decide to quit this class be sure to contact the registrar's office and officially drop the course. The last day to drop this semester is \_\_\_\_\_. Please email me if you exercise this option.

To encourage systematic review of class material we will have ten (10) unannounced quizzes over the course of the semester, and I will use your best eight (8) scores to calculate your quiz grade. This will allow you to miss two (2) quizzes without penalty, however, you will be unable to "throw out" your lower quiz grades. You must be present when the quiz is passed out at the beginning of class – no make-ups, no early or late takes – and no leaving the class after taking the quiz. The only exception is a "University Approved Absence," granted by the university administration for your participation in a university sponsored activity. If you are absent from a

class session it is your responsibility to obtain class notes before returning the next session as you may be subjected to a quiz over that material.

For exam purposes this course is subdivided into three sections with each containing a series of lectures followed by a major exam. The first exam will cover from conclusion of Reconstruction (1877) to the aftermath of World War I (1919) and will be based on assigned readings from Created Equal and material covered in class. Assigned readings, page numbers, and lecture topics are included in the attached schedule. The second exam will cover The Roaring Twenties (1920) to Eisenhower's final years (1960) and will be based on class lectures and assigned readings from Created Equal. The third hour exam will cover the election of John F. Kennedy (1960) to at least 2000, and will also be based on class lectures and assigned readings from Created Equal.

The breakdown of graded components of this course are listed on the cover page of this syllabus. All grades are recorded on a spreadsheet and at the end of the semester the computer summates your scores and the appropriate letter grade is assigned as shown on the cover sheet.

#### Make Up and Late Work Policy

If you miss a major exam due to illness you will need a note of verification from a physician to make up the exam. Other reasons for missing a major exam will also require written verification as the situation warrants. Unannounced quizzes may not be made up. If an activity assignment is due and you are unable to attend class and decide to email the assignment, the assignment must be in a word document and be in my mailbox at class time or have another student turn in the work. Late assignments are due at class time or a five percent penalty per hour late will be assessed.

#### LECTURE TOPICS AND ASSIGNED READINGS

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|---|--|
| 1 Overview and Expectations                       | 2 The American West<br>Text: pp. 368-373                       |
| 3 Rise of Industrial America<br>Text: pp. 380-402 | 4 Transformation to an Industrial Society<br>Text: pp. 403-421 |
| 5 Politics in the Gilded Age<br>Text: pp. 422-435 | 6 Rise of Imperial America<br>Text: pp. 435-443                |
| 7 The Progressive Era<br>Text: pp. 444-465        | 8 World War I<br>Text: pp. 466-480                             |

9 The Versailles Controversy  
Text: pp. 480-485

10 First Hour Exam

11 Return Exam  
Return to Normalcy

12 The Roaring Twenties  
Text: pp. 486-505

13 The New Deal  
Text: pp. 506-529

14 Move to World Conflict  
Text: pp. 530-534

15 World War II (1941-1943)  
Text: pp. 534-542

16 World War II 1944-1945)  
Text: pp. 543-549

17 The Cold War (1947-1953)  
Text: pp. 550-571

18 The Fifties (1953-1960)  
Text: pp. 572-589

19 Second Hour Exam

20 Return Exam  
Election of 1960

21 Kennedy/Johnson Years  
Text: pp. 589-599

22 Southeast Asia and Domestic Reaction  
Text: pp. 599-614

23 Nixon Years  
Text: pp: 610-619

24 Ford, Carter  
Text: pp: 620-638

25 Reagan Era  
Text: pp. 638-654

26 Nineties  
Text: 655-671

27 In Your Time  
Text: pp. 671-695

28 Wrap Up & Review

Sessions 29, 30 (holiday: spring break or thanksgiving)

Sessions 31, 32 (Conference attendance)