Colin M. Snider

Associate Professor

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# ACADEMIC EMPLOYMENT

Associate Professor, University of Texas-Tyler, 2018-present.

Assistant Professor, University of Texas-Tyler. 2012-2018.

Visiting Assistant Professor, Stephen F. Austin State University. 2011-2012.

Teaching Associate, University of New Mexico, 2009-2011.

# EDUCATION

University of New Mexico

Ph.D., Department of History, Degree conferred May 2011

Dissertation: “Complicated Campuses: Universities, Middle-Class Politics, and State-Society Relations in Brazil, 1955-1990.”

Committee Members: Dr. Judy Bieber, chair; Dr. Elizabeth Q. Hutchison; Dr. Linda B. Hall; Dr. Victoria Langland; Dr. Margo Milleret

Exam fields: Modern Latin America [Major]; Colonial Latin America [Major]; Comparative Indigenous History [Minor]

University of New Mexico

Master of Arts, Department of History, 2004

Exam fields: Latin America [Major]; U.S. West [Minor]

Ohio Northern University

Bachelor of Arts, Department of History, 2002

Majors: History; Spanish; English Literature

**PUBLICATIONS**

**Articles and Chapters**

**Blind Peer-Reviewed Articles and Chapters**

“‘Passing Through a Critical Moment’: University Reform and Brazil-US Relations, 1963-1977.” In *The Quest for Modernization: Spanish and Latin American Educational Reform in the Cold War*, edited by Óscar José Martín García and Lorenzo Delgado. New York: Berghahn Books, [forthcoming – at press].

“‘Deficient Education,’ ‘Academic Questions,’ and Student Movements: Universities and the Politics of the Everyday in Brazil’s Military Dictatorship, 1969-1979.” *The Americas* 75:4 (October 2018), 699-732.

“‘The Perfection of Democracy Cannot Do without Dealing with the Past’: Dictatorship, Memory, and the Politics of the Present in Brazil.” *The Latin Americanist* 62:1 (2018), 55-79.

“Student Mobilization, Higher Education, and the 2013 Protests in Brazil in Historical Perspective.” *Latin American Research Review* 52:2 (August 2017): 253-268.

“Catholic Campuses, Secular Struggles: Student Activism and Catholic Universities in Brazil, 1950-1970.” In *Local Church, Global Church: Catholic Activism in the Americas before Vatican II*: edited by Stephen J.C. Andes and Julia G. Young, 185-204. Washington DC: Catholic University of America Press, 2016.

“‘An Incomplete Autonomy’: Higher Education and State-Society Relations in Brazil, 1950s-1980s.” *The Latin Americanist* 60:1 (March 2016): 139-159.

“‘A More Systemic Fight for Reform’: University Reform, Student Movements, Society, and the State in Brazil, 1957-1968.” In *The Third World in the Global 1960s*, edited by Samantha Christiansen and Zachary Scarlett, 101-115. New York: Berghahn Books, 2013; paperback, 2015.

“Egyptians, the Army Is Not Your Quick Fix.” In *Foreign Policy – Democracy Lab*, 14 June 2013. <http://www.foreignpolicy.com/articles/2013/06/14/egyptians_the_army_is_not_your_quick_fix>

“The Dynamics of Dynasty, Power and Creation Myths embedded in Architecture: A case study from Blue Creek, Belize.” Co-authored chapter with Thomas H. Guderjan. Submitted for *The Myths of the Popol Vuh in Cosmology and Practice*. Holley Moyes and Allen Christenson, eds. Boulder: University of Colorado Press, under review. [Forthcoming – at press.]

**WORKS IN PROGRESS**

*Complicated Campuses: Universities, Development, and the Making of the Brazilian Middle Class, 1937-1998*. Book manuscript in progress.

In this project, I use the Brazilian university system to examine the ways in which the middle class played an increasingly central role in defining the political and social struggles of Brazil in the twentieth century. I argue that debates over educational reform, higher education, and development provided a venue where historical actors from diverse political and social backgrounds shaped ideas of development, national identity, and citizenship. Tracing the issue of higher education across both democratic and military regimes, this analysis moves beyond narratives of repression and resistance to understand state-society relations, the heterogeneity of student movements and political regimes, and the ways in which competing discourses of development collectively created a space through which Brazil’s growing middle class became a vital actor in national political life.

“‘The Lessons of France’: Brazilian Media, the French May, and Discourses of Democracy in 1968.” In forthcoming volume on 1968 in Europe and the Americas, edited by Kate Quinn [editorially approved].

“Gender and Memory in Truth Projects in Brazil.” In the *Oxford Encyclopedia of Latin American Politics* [under review].

“‘Demeaning Realities’: University Professors, White Collar Mobilization, and the Transition to Democracy in Brazil, 1977-1985.” [Journal article in progress.]

**FELLOWSHIPS AND AWARDS**

Academy of Distinguished Teachers, University of Texas at Tyler, 2019-present.

Elected by peers to the UT-Tyler Academy of Distinguished Teachers, which recognizes and honors outstanding teaching.

Excellence in Teaching Award, National Society of Leadership and Success, 2018.

Award given by the National Society of Leadership and Success based on student nominations, deliberations, and selection of faculty “who teach with passion, inspire students beyond the classroom, demonstrate dedication to developing students beyond academic qualifications and who make a positive difference in the lives of society members.”

Global Awareness Through Education (GATE) Faculty Liaison Development Grant, University of Texas at Tyler, April 2016.

Fulbright Hays Doctoral Dissertation Research Award (DDRA), 2006-2007.

Latin American and Iberian Institute PhD Fellowship, University of New Mexico, 2006-2008.

Title VI Foreign Language and Area Studies (FLAS) Fellowship, University of New Mexico, 2005-2006.

Field Research Grant (FRG), Latin American and Iberian Institute at University of New Mexico, June 2005.

Student Research Allocations Committee (SRAC) Grant, Graduate and Professional Students Association (GPSA), University of New Mexico, June 2005 and June 2009.

History Graduate Students Association Research Grant, University of New Mexico, June 2005 and January 2010.

**BOOK REVIEWS**

*Exile within Exiles: Herbert Daniel, Gay Brazilian Revolutionary*, by James N. Green. *Canadian Journal of Latin American and Caribbbean Studies*. Forthcoming, 2019.

*México beyond 1968: Revolutionaries, Radicals, and Repression during the Global Sixties and Subversive Seventies*, edited by Jaime M. Pensado and Enrique C. Ochoa. H-Net, May 2019. <https://www.h-net.org/reviews/showpdf.php?id=53559>

*How Dictatorships Work*, by Barbara Geddes, Joseph Wright, and Erica Frantz. *Choice* 56:6 (February 2019).

*Life after Dictatorship: Authoritarian Successor Parties Worldwide*, by James Loxton and Scott Mainwaring. *Choice* 56:6 (February 2019).

Comparative review of *Transforming Brazil: A History of National Development in the Postwar Era*, by Rafael Ioris, and *Technocrats and the Politics of Drought and Development in Twentieth-Century Brazil*, by Eve E. Buckley. *The Latin Americanist*, 62:4 (December 2018), 611-615.

*From Fascism to Populism in History*, by Frederico Finchelstein. *Populism*, 1:2 (Fall 2018), 219-222.

*The Color of Modernity: São Paulo and the Making of Race and Nation in Brazil*, by Barbara Weinstein. H-Net, May 2017. <http://www.h-net.org/reviews/showrev.php?id=49206>

*Native Brazil: Beyond the Convert and the Cannibal, 1500-1900*, edited by Hal Langfur. *Tribal College Journal of American Indian Higher Education* 26:3 (Spring 2015), 51.

*Speaking of Flowers: Student Movements and the Making and Remembering of 1968 in Military Brazil*, by Victoria Langland. *Hispanic American Historical Review* 94:3 (August 2014), 526-527.

*Brazil’s Steel City: Developmentalism, Strategic Power, and Industrial Relations in Volta Redonda, 1941-1964*, by Oliver J. Dinius. *The Latin Americanist* 56:3 (September 2012), 117-119.

*Democratic Brazil Revisited*, edited by Peter R. Kingstone and Timothy J. Power. H-Net, February, 2012.

<http://www.h-net.org/reviews/showrev.php?id=31762>

*We Cannot Remain Silent: Opposition to the Brazilian Military Dictatorship in the United States*, by James N. Green. H-Net, November 2010.

<http://h-net.org/reviews/showrev.php?id=31443>

**CONFERENCE PRESENTATIONS AND WORKSHOPS**

“‘The Democratic Practice of the Day-to-Day’: University Professors, Anti-Dictatorship Struggles, and White-Collar Social Mobilization in Brazil, 1977-1988.”

Southeastern Council of Latin American Studies (SECOLAS) – Annual Conference

30 March 2019, Oaxaca, Mexico

“Incomplete Truths: Political and Social Rights and Women’s Resistance to Military Rule in Brazil, 1964-1985.”

World History Association of Texas

23 February 2019, Commerce, TX

“‘War in the Streets’: Brazilian Media, the French May, and Discourses of Democracy in 1968”

1968 dans les Amériques et la Caraïbe international conference

15-17 October 2018, Université de Poitiers, Poitiers, France

Panel Commentator, “Democratization or Dilution? A Case Study of Higher Education Expansion during the Lula-Dilma Era”

Brazilian Studies Association (BRASA) – Biennial Conference

27 July 2018, Rio de Janeiro, Brazil

“‘Atravessando um momento crítico’: University Reform and Brazil-US Relations, 1963-1977.”

Brazilian Studies Association (BRASA) – Biennial Conference

26 July 2018, Rio de Janeiro, Brazil (Panel Organizer)

“‘What Would Santos Dumont Say?’: Brazilian Narratives of Nation and Society in the Cold War Space Race.”

Southeastern Council of Latin American Studies (SECOLAS) – Annual Conference

9 March 2018, Nashville, TN

“Gendered Truths: Discourses of Gender and Memory in Brazilian Truth Commission Narratives.”

Latin American Studies Association (LASA) Annual International Conference

29 April 2017, Lima, Peru (Panel Organizer)

Panel Chair, “Texas and Latin America.”

Phi Alpha Theta History Honorary Regional Conference

1 April 2017, Stephen F. Austin State University, Nacogdoches, Texas

“‘The Perfection of Democracy Cannot Do Without Dealing With the Past:’ Dictatorship, Memory, and the Politics of the Present in Brazil.”

Southeastern Council of Latin American Studies (SECOLAS) – Annual Conference

24 March 2017, Chapel Hill, North Carolina (Presenter and Panel Chair)

“UNM History Graduate Alumni Retreat – Developing Historians Beyond Academia.”

24-25 February 2017, Albuquerque, New Mexico (Participant)

“‘Unusual Crimes’: Student Protest and the Politics of the Everyday in Brazil’s Military Dictatorship.”

American Historical Association – Annual Conference

7 January 2017, Denver, Colorado (Presenter and Panel Organizer)

“‘There Isn’t a Process of Terror that Quiets the Voice of the Youth’: New Demands, and New Visions from Students, 1972-1979.”  
Historiographical Discussion Workshop, Universidad Católica de Chile.

24 June 2016, Santiago, Chile

“Reflexiones sobre la *Comissão Nacional da Verdade* en el Brasil y sus implicaciones regionales y sociales.” [Reflections on the *National Truth Commission* in Brazil and its regional and social implications.”

Presentation given to the *Cátedra Brasil* at the Universidad Católica de Chile.

16 June 2016, Santiago, Chile

“Unionizing Universities: Professors, Anti-Dictatorship Struggles, and White-Collar Labor, 1977-1988.”

Brazilian Studies Association (BRASA) – Biennial International Conference

30 March 2016, Providence, Rhode Island

“Gendering Truth: Women’s Resistance to Military Rule and Discourses of Gender and Memory in Brazil’s Truth Commission.”

Southeastern Council of Latin American Studies (SECOLAS) – Annual Conference

11 March 2016, Cartagena, Colombia

“‘A Full Crisis’: Grassroots Mobilization and Higher Education in Democratizing Brazil, 1979-1985.

The Conference on Latin American History (CLAH) – Annual National Conference

9 January 2016, Atlanta, Georgia (Presenter and Panel Organizer)

“Not Just ‘Cannon-Fodder’: High School Students, Social Mobilization, and the Forgotten Youth in Brazilian Politics in the 1960s.”

Society for the History of Children and Youth (SHCY) – Biennial International Conference

24 June 2015, Vancouver, British Columbia, Canada (Presenter and Panel Chair)

“Student Mobilization, Higher Education, and the 2013 Protests in Brazil in Historical Perspective.”

Latin American Studies Association (LASA) – Annual International Conference

30 May 2015, San Juan, Puerto Rico

“An Incomplete Autonomy”: Higher Education and State-Society Relations in Brazil, 1950s-1980s

Southeastern Council of Latin American Studies (SECOLAS) – Annual Conference

14 March 2015, Charleston, South Carolina (Panel Organizer)

“‘The Imposition of Progress’: The Space Race and Discourses of Development in Brazilian Media.”

Brazilian Studies Association (BRASA) – Biennial International Conference

22 August 2014, London, England (Panel Organizer)

“‘Demeaning Realities’: University Professors, White Collar Mobilization, and the Transition to Democracy in Brazil, 1977-1985.”

Latin American Studies Association (LASA) – Annual International Conference

23 May 2014, Chicago, Illinois

“Making Modernity with the Middle Class: Higher Education, Developmental Discourse, and the Rise of White-Collar Professions, 1950-1961.”

Southeastern Council of Latin American Studies (SECOLAS) – Annual Conference

29 March 2014, New Orleans, Louisiana

“Catholic Campuses, Secularizing Struggles: Student Activism and Catholic Universities in Brazil, 1955-1968.”

Conference – Catholic Activism in the Americas, 1891-1962: New Comparative and Transnational Approaches.

October 17-18, 2013, The Catholic University of America, Washington DC

“‘Engineering’ the Middle Class: Higher Education and Discourses of Development in Brazil, 1955-1968.”

Invited Lecture for Modern History Colloquium, Louisiana State University.

27 September 2013, LSU, Baton-Rouge, Louisiana

Commentator for the panel “Everyday Lives and Gendered Experiences: Social Relations and Authoritarian Regimes in South America”

The Conference on Latin American History (CLAH) – Annual National Conference

January 2013, New Orleans, Louisiana (Panel Organizer)

“‘Education for Development’: Universities, *Técnicos*, and the Emergence of the Middle Class in Brazilian Development.”

Brazilian Studies Association (BRASA) – Biennial International Conference

September 2012, Champaign-Urbana, Illinois

“‘This Is a Putrid Democracy’: Student Voices and the Symbolism of Democracy in Authoritarian Brazil.”

Southeast Council of Latin American Studies (SECOLAS) – Annual Conference

March 2012, Gainesville, Florida

“Of Imperialism and Drinking Fountains: Student Activism and Everyday Politics in Brazil, 1955-1990”

The Conference on Latin American History (CLAH) – Annual National Conference

January 2012, Chicago, Illinois (Panel Organizer)

“‘No Process of Terror Can Silence the Voice of the Youth’: Student Organizations during Brazil’s ‘Years of Lead’ (1969-1979).”

Rocky Mountain Council for Latin American Studies (RMCLAS) – Annual Conference

April 2011, Santa Fe, New Mexico (Panel Organizer)

“‘Reform Is an Ongoing Process’: Educational Policy and State-Society Relations in Brazil, 1969-1979.”

The Conference on Latin American History (CLAH) – Annual National Conference

January 2011, Boston, Massachusetts (Panel Organizer)

“Creating a ‘Student Movement’: Identity and Political Struggle in Brazil’s Universities,

1964-1968.”

University of New Mexico’s 2nd Annual Cultural Studies Graduate Student Conference – “Networks of Power: Re-Imagining the Imagined Community in a Globalized World.”

April 2010, Albuquerque, New Mexico.

“‘Uniting to Defend Their Interests’: Student Movements and Educational Policy in

Brazil, 1977-1985.”

Latin American Studies Association (LASA) – Annual International Conference

June 2009, Rio de Janeiro, Brazil

“‘The Well-Known Qualitative Problems of Brazil Education Continue to Manifest Themselves’: Student Movements, the Military Dictatorship, and the 1968 Reforma Universitária.”

St. John’s University History Department and Center for Latin American and Caribbean Studies: “The Global South in 1968”

November 2008, New York, New York

“Caring for the Middle Class: State Policy and the Middle Class in Brazil, 1974-1985.”

Rocky Mountain Council for Latin American Studies (RMCLAS) – Annual Conference

February 2006, Denver, Colorado

**INVITED ADDRESSES**

“The Importance of History in the Twenty-First Century.” Featured guest speaker at the Rho Kappa National Social Studies Induction Ceremony, Robert E. Lee High School.

Tyler, TX, September 25, 2018

“Cuba and the U.S.” Address and Discussion as part of the Foreign Policy Association’s “Great Decisions” Series.

Tyler Public Library, March 2016

“Brazil in Metamorphosis.” Address and Discussion as part of the Foreign Policy Association’s “Great Decisions Series.

Tyler Public Library, March 2015.

Opening Colloquium Lecture to incoming honors students at Tyler Junior College.

Tyler Junior College Honors Program.

Tyler, August 2013.

“Mobilizing the Middle Class: Dictatorship and Democratization in Brazil, 1969-1985.”

Walter Prescott Webb Historical Society Speaker’s Series

University of Texas-Tyler, October 2012

“‘The’ Student Movement, or Student Movements?: Youth and Activism in Brazil, 1959-1969.”

Latin American Studies Faculty Speaker’s Series

Stephen F. Austin State University, November 2011

**RESEARCH FIELDS AND INTERESTS**

Social Movements

State-Society Relations

Middle Class Identities

Higher Education in the Americas

Comparative Indigenous History

Labor History

Human Rights

**TEACHING INTERESTS**

Social movements in a Transnational Context

Gender in Colonial and Modern Latin America

Human rights movements and struggles

Indigenous identities and movements

Inter-American relations

Race and ethnicity in the Americas

**TEACHING EXPERIENCE**

***Graduate Courses***

Readings Seminar on Modern Latin American History

Historiography

Inter-American Relations

Graduate Seminar and Practicum on Oral History

Independent Study on Social Movements in the Twentieth Century

Independent Study on Gender and Masculinity in the Twentieth Century

Independent Study on Authoritarian Regimes & Human Rights in Latin America

Independent Study on Populism in Latin America

***Undergraduate Courses***

Colonial Latin American History

Modern Latin American History

Indigenous History of the Americas

Inter-American Relations

The History of Human Rights

Flowers and Tanks: The History of 1968

Los Mexicanos – The People & History of Mexico

Film and the Cold War [Honors Course]

Film and Human Rights [Honors Course]

History of New Mexico

World Civilization II (Face-to-Face, Hybrid, and Online)

US History to 1877

US History since 1877(Face-to-Face and Online)

**TEACHING CERTIFICATIONS**

Certificate in Professional Development, AY 2018-2019

Certificate in Team-Based Learning (TBL), Spring 2019.

Completion of PATSS Training, 2016

UT-Tyler Center for Teaching Excellence & Innovation Level I Certification, Spring 2015

Master Advisor certification, Summer 2013.

**SERVICE TO THE DISCIPLINE**

At-Large member of the Executive Committee of the Southeastern Council on Latin American Studies (SECOLAS), 2019-2022.

Voting member of the executive committee of international Latin American Studies organization. Responsibilities include serving on sub-committees, attending annual meeting, voting on organizational statements and policies, and other duties essential to the operations of SECOLAS.

Book Review Editor for *The Latin Americanist*, August 2014-present

Work as book review editor for the quarterly journal *The Latin Americanist*, a scholarly journal that covers the field of Latin American studies, including history, anthropology, political science, sociology, and other fields. Responsible for maintaining records of recently published works, finding reviewers for recent scholarly monographs, editing book reviews, and submitting them for publication in *The Latin Americanist*.

Committee Member, Latin American & Caribbean Section-Southern Historical Association (LACS-SHA) Dissertation Prize Committee, 2018

Member of a three-person panel responsible for reviewing dissertations and selecting a winner for the LACS-SHA awards a prize for the best dissertation in Latin American, Caribbean, or borderlands history completed and defended in the previous year.

Outside blind/anonymous reviewer for a textbook proposal submitted to Taylor & Francis Publishers, 2018.

Read and offered anonymous comments on a book-length textbook proposal submitted for publication to a major press publishing in World History.

Outside blind/anonymous reviewer for a manuscript submitted to the University of New Mexico Press for publication, 2018

Read, edited, and offered anonymous comments on a book-length manuscript submitted for publication to a major press publishing in Latin American History and Latin American Studies.

Outside blind/anonymous reviewer for article submitted for publication in the *Bulletin on Latin American Research*, 2018

Read, edited, and offered anonymous comments on an article submitted for publication to a leading Latin American Studies journal.

Committee Member, Brazilian Studies Association (BRASA) Jon M. Tolman Award Committee, 2018

Member of a three-person panel responsible for reviewing applications and selecting winners for the Jon M. Tolman award designed to assist students with travel expenses for the XIV BRASA biennial conference.

Outside blind/anonymous reviewer for article submitted for publication in the *Journal of Global South Studies*, 2017

Read, edited, and offered anonymous comments on an article submitted for publication to an interdisciplinary journal focusing on the Global South.

Outside reviewer for the Organization of American Historians’ Willi Paul Adams Award for the best book on American History published in a foreign language, 2016

Read, reviewed, and offered recommendations on the awarding of a book on the Cold War in the United States and of US-Brazil relations in the Cold War published in Portuguese for the Organization of American Historians.

Outside blind/anonymous reviewer for a manuscript submitted to Routledge for publication, 2016

Read, edited, and offered anonymous comments on a book-length manuscript submitted for publication to a major press publishing in World History and Global Studies.

Outside blind/anonymous reviewer for a manuscript submitted to Oxford University Press for publication, 2016

Read, edited, and offered anonymous comments on a textbook submitted for publication to a major university press; book was published in 2018.

Outside blind/anonymous reviewer for article submitted for publication to *Jornal of Latin American Studies*, 2016

Read, edited, and offered anonymous comments on an article submitted for publication to a leading journal in the field of Latin American Studies.

Outside blind/anonymous reviewer for a manuscript submitted to Oxford University Press for publication, 2016

Read, edited, and offered anonymous comments on a book-length textbook submitted for publication to a major university press; book was published in 2018.

Outside blind/anonymous reviewer for a manuscript submitted to Oxford University Press for publication, 2015

Read, edited, and offered anonymous comments on a textbook submitted for publication to a major university press; book was published in 2018.

Outside blind/anonymous reviewer for article submitted to publication to be published in *Latin American Research Review*, 2015

Read, edited, and offered anonymous comments on an article submitted for publication to a leading journal in the field of Latin American Studies.

Outside anonymous reader for article to be published in *Brésil: Sciences humaines et sociales*, 2013.

Read, edited, and offered anonymous comments on a Brazilian article to be published in a French and Portuguese language journal published in Brazil.

**SERVICE TO THE DEPARTMENT AND TO THE UNIVERSITY**

Faculty Senate President, 2019-2020.

Chair, Faculty Affairs Committee, 2018-2019.

As chair of committee, responsibilities included calling for meetings; sending out the call and nominating a candidate to the UT-System Academy of Distinguished Teachers; sending out calls for and determining winners of the Jack and Dorothy Fay White Teaching Fellowship, President’s Scholarly Achievement Award, and President’s Service Award; forming a panel from Faculty Affairs Committee members for grievance hearings; and organizing and leading the annual Faculty & Staff Awards Banquet in April 2019.

Committee Member, Departmental Workload Policy Committee, Spring 2019.

Served as a committee member tasked with formulating a workload policy that addressed teaching, research, and service requirements for the department, and forwarding recommendations to the full department for a vote. Specific duties included working on determining service requirements for department and editing/approving recommendations on teaching and research requirements.

Committee Member, Departmental Tenure & Promotion Committee, Fall 2018.

Served as a committee member on the committee to consider the application for tenure and promotion of Dr. Amentahru Wahlrab. Read Dr. Wahlrab’s submitted materials, including teaching philosophy, research statement, curriculum vitae, and course evaluations, among other items. Also reviewed six external reviews, as well as materials from annual evaluations, third-year review, and student evaluations, and writing comments making recommendations for tenure and promotion based on teaching, research, service, and collegiality.

President-Elect of Faculty Senate 2018-2019.

Served on the Executive Committee of the Faculty Senate in the Position of President-Elect. Duties included: participating in monthly Executive Committee meetings with the President of the University and the Provost; chairing the Emeritus Committee; serving as an alternate representative to the University of Texas System’s Faculty Advisory Council; and other duties.

Graduate Advisor in the History Department, 2016-present.

Serve as the graduate advisor for the Department of History. Duties executed include advising current graduate students and guiding them to completion of degree plans; guiding students to correct areas in thesis work; participating in thesis committees as reader or chair; reviewing applications and admitting new students; corresponding with prospective students; coordinating and administering comprehensive exams; participating in Lunch & Learn programs with OGS for undergraduate students interested in the graduate program; working with the department to re-write and redefine the graduate program degree requirements and submitting appropriate applications through the Curriculum Management portal; and other duties commensurate with the position.

Liaison for Faculty Learning Community on Global Awareness and Diversity in the Classroom, 2017-present.

Served as the lead contact for a Faculty Learning Community designed to help faculty work together and address issues regarding global awareness and diversity in the classroom. Duties included coordinating meetings; supervising a committee that provided travel grants for faculty development; compiling a list of courses that offer global awareness and diversity in the classroom; working on designing a certificate program for students; and other duties.

Panel Moderator for Career Success Conference

Served as moderator for two panels at the UT-Tyler Career Success Conference on September 6, 2018. Introduced speakers Aaron Dunn (“Five Skills that Create Opportunity”) and Rich Conneen (“The Transition from School to Career Success”) and led question-and-answer session between students and speakers.

Search Committee Member on search for Director of Office of International Programs, 2018.

Served as College of Arts & Sciences representative on a university-wide committee for a national search for a Director of the Office of International Programs at UT-Tyler. Fulfilled responsibilities of a search committee, including composing the job announcement, reading over 50 application files, guiding candidates around campus, interviewing candidates in person, and working with the committee to make a selection.

Ad-Hoc Workgroup for Study Abroad, Spring-Summer 2018

Served on an ad-hoc workgroup to clarify, rewrite, and redesign university policy on travel-study and study abroad programs.

Ad-Hoc Workgroup for Revising the Bachelor of Applied Arts and Sciences (BAAS) degree, Spring-Summer 2018.

Served on a workgroup that reformulated and reformed the degree plan, course requirements, and program design of the BAAS degree at UT-Tyler, with the new design/program going into effect in Fall 2018.

Ad-Hoc Departmental Committee on Tenure and Promotion for Department of Political Science and History, February 2018.

Served in voting capacity on a five-member ad-hoc departmental committee to rewrite, refine, and clarify departmental pre-tenure and post-tenure policies for the Department of Political Science and History.

Ad-Hoc Committee on the Bachelor of Applied Arts & Sciences (BAAS) Degree, February 2018.

Served as a member of a committee appointed by the Provost to update and provide a reformed shell for the Bachelor of Applied Arts & Sciences curriculum and program at the University of Texas at Tyler.

Ad-Hoc Committee on Tuition & Fees, September-December 2017.

Served as a member of a committee on Tuition & Fees. Duties included weekly meetings to analyze current tuition & fees structures at UT-Tyler and at competing institutions, and to help draft a new plan for tuition & fees for the two-year period of 2018-2020 to submit to the President of the University and to the University of Texas System.

Secretary to Faculty Senate, 2017-2018.

Served on the Executive Committee of the Faculty Senate in the Position of Secretary. Duties included: participating in Executive Committee meetings with the President of the University, representatives from the University of Texas System, and other figures; recording and maintaining minutes of the Faculty Senate; compiling and maintaining a list of faculty eligible for voting membership; compiling and maintaining a list of the members of Faculty Senate and Recording those present, absent, or serving as proxies at every meeting; presenting copies of the minutes to members of Faculty Senate, the President of the University, the Executive Vice Chancellor for Academic Affairs, the university archivist, and the Texas Council of Faculty Senates; and preparing a summary report of matters discussed and actions taken to be distributed to all members of the faculty.

Search committee member on search for tenure-track position in history at University of Texas-Tyler, 2017.

Served as a member on a five-person committee for a national search for an Assistant Professor in History (specialization in Modern Europe) for the Department of Political Science and History at the University of Texas-Tyler. Fulfilled responsibilities of a search committee, reading over 50 application files, guiding candidates around campus, interviewing candidates in person, and working with the committee to make a selection.

Faculty Senator, 2014-2015, 2016-2018

Elected to serve as representative for the Humanities on the University Faculty

Senate for academic year 2014-2015 and for a two-year term of 2016-2018 before being elected President-Elect in 2018. Duties included attending monthly meetings, voting on issues brought before Senate, participating in conversations, discussions, and debates regarding governance and other matters on campus, and other duties affiliated with Faculty Senate.

Committee Member, University Handbook of Operating Procedures Committee, 2016-2019

Selected to serve a three-year term on the University Handbook of Operating Procedures Committee, responsible for overseeing articulation and regulation of university-wide policies.

Committee Member, College of Arts and Sciences Curriculum Committee, 2016-2018 [Committee Chair, 2017-2018]

Served a two-year term on the College of Arts & Sciences Governance Committee, responsible for reviewing and confirming changes to curriculum and course proposals. As Committee Chair in 2017-2018, was responsible for supervising all curriculum proposals for new courses, course changes, program changes, and other curricular matters; coordinating meetings and decisions of the committee; and working with the College of Arts and Sciences to shepherd curricular proposals to the next stage of the process.

Judge, Annual Student Research Showcase Lyceum, presented by The Honors Program and the Center for Excellence in Teaching & Learning, 2017, 2018, 2019.

Served as a judge of posters for the Annual Student Research Showcase Lyceum, interviewing students and assessing scholarly posters, evaluating and judging them, and helping determine the award winners for the Showcase.

External Review of the Graduate Program in History, 2016-2017.

Was responsible for coordinating an external review of the Graduate Program in History in Fall of 2012. Duties included compiling graduate data, including student evaluations, faculty workloads, curriculum vitae, and other pertinent materials; finding and contracting an outside reviewer to review the program; writing a preliminary report for the external reviewer; coordinating and leading the external reviewer’s visit, including arranging meetings with the Departmental Chair, the College Dean, the Dean and Assistant Dean of the Graduate School, other faculty, and graduate students; receiving and responding to the external reviewer’s final report; meeting with the Provost, Dean and Assistant Dean of the Graduate School, College Dean, and Department Chair to discuss the findings and the department’s response going forward; and submitting the final report to the University, which was then forwarded on to the Coordinating Board of Higher Education.

Committee Member, Ad-Hoc Committee on Tenure and Promotion for Faculty Senate, 2016-2017.

Served in voting capacity on a one-year ad-hoc committee to explore tenure and promotion policies university-wide at the departmental and college levels, working with colleagues to craft a statement on tenure and promotion for Faculty Senate.

Committee Member, Ad-Hoc Departmental Committee on Tenure and Promotion for Department of Political Science and History, 2016.

Served in voting capacity on a five-member ad-hoc departmental committee to rewrite, refine, and clarify departmental tenure and promotion policies for the Department of Political Science and History.

Committee Member, CAS Governance Committee, 2014-2016

Served a two-year term on the College of Arts & Sciences Governance Committee, responsible for overseeing faculty elections and governance rules and for approving election results.

Member of the Global Awareness Through Education (GATE) Council, 2013-2015

Acting member of the GATE Council, responsible for coordinating, planning, and further improving UT-Tyler’s GATE Program, which focused on both internationalizing curriculum in departments and colleges throughout the university and offered a travel-study program for students.

Sponsor of Phi Alpha Theta History Honorary Society (Psi Alpha chapter), University of Texas-Tyler, Spring 2013-present.

Faculty sponsor of University of Texas-Tyler chapter of Phi Alpha Theta. Responsibilities include calling for, reviewing, and accepting undergraduate and graduate applications to Phi Alpha Theta; corresponding with Phi Alpha Theta’s national office; supervising student activities for Phi Alpha Theta; submitting student paper proposals for Phi Alpha Theta’s biennial conference; leading the Phi Alpha Theta initiation ceremony; and scheduling, organizing, and leading the annual History Department Banquet at University of Texas-Tyler.

Academic guide and instructor for Global Awareness Through Education (GATE) Program trip to Rio de Janeiro and Buenos Aires, May-June 2014.

Faculty guide and instructor traveling with a group of students enrolled in the GATE program at the University of Texas-Tyler. Duties included showing students around the cities of Rio de Janeiro and Buenos Aires for five weeks, participating in group trips to historical and cultural sites, teaching officially-scheduled course on US History and Inter-American relations to UT-Tyler students, as well as teaching the history, peoples, cultures, and societies of Brazil and Argentina to students outside of the classroom.

Search committee member on search for tenure-track position in Sociology at University of Texas-Tyler, 2013-2014.

Served as the outside committee member on a three-person committee for a national search for an Assistant Professor in Sociology for the Department of Social Sciences at the University of Texas-Tyler. Considered over 100 applications for a tenure-track position in Sociology at University of Texas-Tyler. Fulfilled responsibilities of a search committee, including conducting phone interviews, guiding candidates around campus, interviewing candidates in person, and working with the committee to make a selection.

Co-Organizer and Committee Chair, Project Costa Rica5 Service Project, University of Texas-Tyler, 2012-2013.

Worked with faculty at the Tyler Junior College on a joint community project and travel abroad that took twelve students to Costa Rica. As the UT-Tyler faculty representative, duties in the US included organizing, publicizing, and facilitating the trip; selecting and leading a committee to consider student applications; setting the academic parameters for students; and rewarding stipends to selected applicants. Duties in Costa Rica included working with students and Costa Ricans on community projects focused on health center renovations and on reforestation, helping guide and lead students in service projects, working with local communities, and guiding students in travel abroad in May 2013.

Committee Member, Latin American Studies Program, Stephen F. Austin State University, 2011-2012.

Served on the interdisciplinary Latin American Studies Program Committee, meeting regularly and discussing ways to improve and strengthen the Latin American Studies program on campus. Contributions included new ways to promote the program and new methods for interdepartmental collaboration.

**PROFESSIONAL AND TEACHING DEVELOPMENT AND WORKSHOPS**

Team-Based Learning, Modules 1-5, UT-Tyler, April 30, 2019.

Workshop on “Building Student Resilience,” UT-Tyler, January 22, 2019.

Student Success Panel Discussion, UT-Tyler. January 18, 2019.

Workshop on “Teaching for the 21st Century,” UT-Tyler. October 23, 2018.

Workshop on Academic Innovation, UT-Tyler. September 14, 2018.

**MEDIA AND JOURNALISM**

Invited guest speaker for discussion on the Olympics, Brazilian politics, and Venezuela on Bloggingheads TV’s “Foreign Entaglements” program. 23 July 2016.

<http://bloggingheads.tv/videos/43037>

Invited guest speaker for discussion on Brazilian politics on Bloggingheads TV’s “Foreign Entaglements” program. 25 March 2016.

<http://bloggingheads.tv/videos/40300>

Quoted in “Scandals in Brazil Prompt Fears of a Return to Turmoil” in *The New York Times*. 12 August 2015.

<http://www.nytimes.com/2015/08/13/world/americas/scandals-in-brazil-prompt-fears-of-a-return-to-turmoil.html?hp&action=click&pgtype=Homepage&module=first-column-region&region=top-news&WT.nav=top-news&_r=1>

Quoted in “Brazil to Cancel US$900M in African Debt” in *The Rio Times*. 28 May 2013.

[http://riotimesonline.com/brazil-news/rio-politics/brazil-to-cancel-us900m-in-african-debt/#](http://riotimesonline.com/brazil-news/rio-politics/brazil-to-cancel-us900m-in-african-debt/)

Invited guest to discuss the history of the Guatemalan civil war, the trial of Efrían Ríos Montt, and its implications for human rights, on the nationally-syndicated and podcasted radio Program, The Burt Cohen Show. 28 May 2013. <http://burtcohen.com/Podcasts/tabid/79/articleType/ArticleView/articleId/310/Guatemala-Justice-Denied.aspx>

Invited guest speaker for discussion on human rights, Guatemala’s civil war, and the trial of Efrían Ríos Montt on Bloggingheads TV’s “Foreign Entanglements” program. 11 May 2013. <http://bloggingheads.tv/videos/17970>

Invited guest speaker for discussion on the Malvinas War and Argentina on Bloggingheads TV’s “Foreign Entanglements” program. 9 April 2013 <http://bloggingheads.tv/videos/16955>

Quoted in “Brazil and Paraguay: Powerful Neighbors, Complicated Relationships” in *Americas Quarterly*. 29 June 2012. <http://www.americasquarterly.org/brazil-and-paraguay-powerful-neighbors-complicated-relationships>

Quoted in “Mercosur Members Suspend Paraguay” in *The Rio Times*. 26 June 2012. [http://riotimesonline.com/brazil-news/front-page/mercosur-members-suspend-paraguay/#](http://riotimesonline.com/brazil-news/front-page/mercosur-members-suspend-paraguay/)

**FOREIGN LANGUAGES**

Portuguese: Near native in speaking, reading, writing.

Spanish: Fluent in speaking, reading, writing.

Russian: Beginner

**PROFESSIONAL AFFILIATIONS**

American Historical Association (AHA)

Brazilian Studies Association (BRASA)

Conference on Latin American History (CLAH)

Latin American Studies Association (LASA)

Phi Alpha Theta

Southeast Council on Latin American Studies (SECOLAS)