

UNITED STATES HISTORY II- HIST 1302

Spring 2016

T/TR 9:30 – 10:50

Instructor: Jill N Carter

Email: Jcarter@uttyler.edu

Office Hours: By Appointment only

Required Text: George Brown Tindall and David Emory Shi, *America: A Narrative History*, 9th ed. ISBN 978-0-393-91265-4 Also, throughout the semester I will post article on Blackboard to be discussed in class and the information is testable.

Evaluation and Grading:

You must bring a scantron form 882 and a pencil to each exam.

Exam 1 – 25%

Exam 2 – 25%

Exam 3 – 25%

Exam 4 – 25%

Total - 100%

Welcome to the second semester of United States History survey. The basic goal for this course is for you to develop a sense of America's past from the end of Reconstruction to present day. To move in this direction you must become familiar with the major events, players, and contexts that shaped our past.

The Core Curriculum (United States History is part of the core curriculum) Student Learning Outcomes for UT Tyler relevant for this course are:

- Inquiry – to use varied approaches for the acquisition of knowledge and its applications to the exploration of social, economic, cultural, or scientific issues.
- Critical/Constructive Thinking – to appropriately reason, synthesize knowledge, and/or evaluate sources of information necessary to solve problems and/or form perspectives on issues facing the larger community.
- Leadership Ethical Behavior – to understand the variety of ethical and value systems and be able to use this understanding in personal and professional decision making.

More specifically, the Student Learning Outcomes for HIST 1302* are:

- I. The student will describe the impact of industrialization, mechanized farming, immigration, and increasing cultural diversity on the American people in the late nineteenth century.
- II. The student will describe the changing role of the United States government in domestic and world affairs in the early twentieth century.
- III. The student will explain the problems of unregulated economic growth and the associated issue of distribution of wealth.
- IV. The student will trace the course of World War II and its reshaping of the U.S. role in world affairs.
- V. The student will describe how the Cold War and conflicts Korea and Vietnam influenced domestic and international politics.

*These outcomes are based on the National Standards for History (1994)

Over the course of the semester you will be exposed to information in class lectures, assigned readings and/or other activities that will enable you to move toward meeting the stated core curriculum and course learning outcomes.

Attendance is required and absolutely essential if you expect to be successful in this course. I do not formally take roll. If you decide to quit this class be sure to contact the registrar's office and officially drop the course. Please email me if you exercise this option.

Make up exams are not given. If you cannot make the scheduled test time because of a school function, it is your responsibility to contact me PRIOR to the exam and make alternative arrangements.

Course Outline:

- Week 1 (Jan19 -21) – Introduction/ Reconstruction
- Week 2 – (Jan26 – 28) - Big Business and Organized Labor
- Week 3 – (Feb 2 - 4) - The South and the West / The Emergence of Urban America
- Week 4 – (Feb 9 – 11) - Gilded Age Politics and Agrarian Revolt – **TEST#1**
- Week 5 – (Feb16 – 18) - Seizing an American Empire
- Week 6 – (Feb23 – 25) - The Progressive Era
- Week 7 – (Mar 1 – 3) - America and the Great War
- Week 8 – (Mar 7 – 11) - **SPRING BREAK**
- Week 9 – (Mar 15 – 17) - The Modern Temper Republican -**TEST #2**
- Week 10 – (Mar 22 – 24) - Republican Resurgence and Decline/New Deal America
- Week 11 – (Mar 29 – 31) - New Deal America/The Second World War
- Week 12 – (Apr 5 – 7) - The Second World War/ **TEST #3**
- Week 13 – (Apr 12 – 14) - The Fair Deal and Containment
- Week 14 – (Apr 19 – 21)The 1950's: Affluence and Anxiety in an Atomic age
- Week 15 –(Apr 26- 28) - New Frontiers: Politics and Social Change in the 1960s
- Week 16 – (May 3-5) - **FINAL EXAM as per University schedule**

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrates a high standard of individual honor in his or her scholastic work. **Any and all cases of plagiarism or cheating will result in an automatic zero for the assignment. The professor also reserves the right to assign the students a zero for the semester, and to refer cases of plagiarism to the student's respective dean.**

Please read the complete policy at <http://www2.uttyler.edu/catalog/10-12/1491.htm>

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www2.uttyler.edu/wellness/rightsresponsibilities.php>

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract. The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date.)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade).
- Being reinstated or re-enrolled in classes after being dropped for non-payment.
- Completing the process for tuition exemptions or waivers through Financial Aid.



Students with Disabilities

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be

provided. Failure to request services in a timely manner may delay your accommodations. For additional information, see <http://www2.uttyler.edu/disabilityservices/>.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement:

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation:

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.