

HIST. 1301-001
United States History I
Fall 2016, U.T. Tyler
Office: BUS 252
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9:05-10:00 a.m.
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History of the United States I Syllabus and Calendar

Course Description: A survey of the social, political, economic, cultural and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period.

Textbook:

Tindall and Shi. et al. *America: A Narrative History*. (Brief 9th Ed), ISBN: 978-0-393-91265-4

Office Hours: By appointment

Major Learning Outcomes: Based on the National Standards for History (1994)

- I. Relate the background and discovery of the New World that led to the English colonization of America.
- II. Illustrate the causes and effects of the American Revolution.
- III. Compare and contrast the government of the United States under the Articles of Confederation and the current constitution.
- IV. Discuss the impact of European Wars on the new nation leading to the War of 1812; and show the importance of nationalism the phenomenon of Jacksonian democracy, and the movement West.
- V. Analyze the social, economic, and political forces (with particular emphasis upon the institution of slavery) that ended in civil war.
- VI. Explain the issues and event of Reconstruction and appraise their impact upon the next one hundred years of United States history.

Methods of Evaluation: The student mastery of the subject material will be determined through exams. An exam will be given on each scheduled test day. Do not be late-it will reduce the amount of time you have to complete the exam. There will be four exams which will each be worth 25% of your final grade. Each exam will be based upon the content of lectures, discussions and your readings. Test format will be discussed prior to the first exam. No electronic devices (e.g. cell phones, pagers, computer camera, headphones, ear buds, or blue tooth headsets etc.) will be used in the classroom once the exam has been passed out. In addition, once the first exam has been turned in to the instructor or his representative no further exams will be handed out. Any student who

enters following this event will be considered absent and will take the make-up exam on the make-up on the make-up exam day.

Methods of Instruction: Lecture is the primary teaching method; however, class discussions, outside projects, and outside reading will be used.

Attendance: All students are expected to attend every class meeting. Failure to sign the class attendance roster is an absence. Students who come in late may be counted absent if the instructor believes the student missed too much of the class. Make-up exams will be given only to students with, in the opinion of the instructor, a valid reason for missing the exam. Each student is only allowed one make-up exam; all other missed exams will receive a zero. Make-up exams will not receive the in-class benefits of bonus questions and/or a grade curve (if given). Failure to take the make-up on the assigned day will result in a zero for that exam.

Behavior: All students will maintain respect and courtesy for their classmates and for the instructor. Do not use pagers, cell phones, communicators, signal fires, or other disruptive devices during class. Turn off such annoying hindrances to the learning process before class begins. No profanity, sleeping, talking that interrupt the instructor, lewd, rude, or socially unacceptable behavior (and even some socially acceptable behavior may not be allowed in class). "Free love" should not be practiced in this class--hand off others and yourself. Remember, although the United States practices democracy in the form of a representative constitutional republic, this class is a benevolent dictatorship. If student conduct becomes unacceptable, the instructor will ask the student to leave and not return.

Students Rights and Responsibilities: To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www2.uttyler.edu/wellness/rightsandresponsibilities.php>

Grade Replacement/Forgiveness and Census Date Policies: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeat during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include

- i. Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit /No Credit.
- ii. Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- iii. Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- iv. Being reinstated or re-enrolled in classes after being dropped for non-payment
- v. Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy: Texas law prohibits a student who began college for the first time in Fall 2007 from dropping more than six courses their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstances. Please contact the Enrollment Services Center if you have any questions.

Disability Services: In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning physical and/or psychiatric disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office in the University Center, Room 3150 or call 903-566-7079. You also may send an email to estaples@uttyler.edu.

Student Absence due to Religious Observance: Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities: If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement: It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number.

The electronic transmission of grades (e.g. via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exit and Evacuation: Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire Department or Fire Prevention Services.

Tentative Calendar of Instruction

Week One Introduction Chapter 1
Week Two Continue Chapter 2 and Chapter 3
Week Three Continue Chapter 3 and Chapter 4
Week Four Continue Chapter 4
Week Five First Exam Chapter 5
Week Six Continue Chapter 5 and Chapter 6
Week Seven Continue Chapter 6 and Chapter 7
Week Eight Continue Chapter 7 and Chapter 8
Week Nine Second Exam Chapter 9
Week Ten Continue Chapter 9 and Chapter 10
Week Eleven Continue Chapter 10 and Chapter 11
Week Twelve Continue Chapter 11 and Chapter 12
Week Thirteen Third Exam Chapter 14
Week Fourteen Chapters 15 and 16
Week Fifteen: Review and Catch-up
Week Sixteen: Final Exam