

University of Texas at Tyler
HIST 1301 Online
American History I
Fall 2017

Instructor: Dr. Mickie Mwanzia Koster
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Office Hours: appointment
Office Location: Business Bldg. 205B

Times: online
Sec# 060
Class Location: online
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Introduction & Objectives

Welcome to American History 1301 Online!! This course covers the main themes of U.S. History from initial European contact in the Americas through Reconstruction in the latter part of the 19th century. This class explores the foundation and formation of America by examining American history before 1877. An objective of the course is to study the key political, economic, social, and cultural developments during this period to provide a basic understanding of the chronology and entanglements of early U.S. history and impact on modern world history. Another objective is to introduce the complexities and contradictions of American history by emphasizing the diverse historical interpretations of American history of those often marginalized, yet central, to the American past (i.e. Africans, African Americans, Native Americans, Women, and the poor). In examining the complexity of early American history, this class this semester will focus on the themes of trade, colonization, slavery, gender, revolution, capitalism, nationalism, and freedom in the making of America and the global World.

The class is designed offer skills to generally analyze and think about history and the history making process in from a global framework. Class exercises are geared to provide comparative analysis and an opportunity to think like an historian. Through primary source analysis, students will learn the skills to read in between the lines and pages of textbooks and historical materials. In the end, students will be able to provide their own narrative and interpretation of the early American past. And finally, the class aims to apply their knowledge of early American history with current American and global events.

By the end of the class, students will:

- Acquire a conceptual framework for the study of early American history in a global context, including theoretical constructs, and historiographical practices
- Trace the movement, population, and development of people and cultures in early American history while uncovering themes that shape the world
- Obtain the skills to be able to think, process, and communicate on early American history and historical themes
- Read and analyze secondary/primary source documents forming historical interpretations of the past

History 1301 Learning Outcomes

- Identify key events, people and institutions in early American history
- Trace the political, economic and social transformations from Pre-Contact Societies to the end of the colonial era.
- Trace the political, economic and social transformations from American Revolutionary War to the Early National Period.
- Trace the political, economic and social transformations from the antebellum period to the end of the Civil War
- Analyze the effects of slavery and African Americans on American politics, economics, and society.
- Examine the effects of Westward expansion and globalization on American politics, economics and society.
- Analyze the effects of religious and social changes on the United States.
- Examine the effects of Native Americans on American politics, economics, and society.
- Assess the impact of the historical development on contemporary issues
- Evaluate the impact of race, gender and class in an American comparative and global perspective.

Readings (the textbook is required and needed at the beginning of the class)

1. Goldfield, David. *The American Journey: A History of the United States*, 5th ed., combined volume or concise version (Vol. I only) New Jersey: Pearson, 2012 or newer version
2. Oates, Stephen B. *The Fires of Jubilee: Nat Turner's Fierce Rebellion*. New York: Harper & Row, 1975.
3. Northup, Solomon. *Twelve Years a Slave*, Penguin Classics - ISBN 978-0-14-310670-8 (optional)

Contact/ Communication

Outside of the classroom, all communications should be emailed to me or office visits/appointments. In addition, you will need to check Canvas and email and on a regular basis for weekly announcements and changes.

Technology

This course uses Canvas. Therefore, make sure you have had an opportunity to get familiar with Canvas before the beginning of the class. If you have any problems using Canvas, contact the technical support **immediately** to get help. Also take advantage of the online resources available to you as a supplement to your textbook.

Netiquette

There are no real "rules" for having good manners on the internet, but there are some general guidelines. Be respectful of others. Never use an academic or professional forum to insult others or to make broad or sweeping generalizations about a particular group.

Academic Integrity:

Cheating, plagiarism, or collusion will result in a grade of "F" for this class. I will enforce this policy for all examinations and assignments. For definitions of "cheating," "plagiarism," and "collusion," see the *Catalog*. Failure to properly cite an author you have quoted or paraphrased will result in a grade of "F." You MUST use your own words.

Course Requirements & Evaluations

All assignments are due on or before the due date. In the event of emergency situations, email me before due date in order to make alternative arrangements. It is your responsibility to secure information from any missed class. No late assignments if you think you may have a conflict complete the assignment early.

I do not reset quiz or test assignments! Make sure you are extremely careful and have a stable connection when taking online assessments. During the class, if you experience technical issues, contact technical support right away to get assistance.

Quiz and Participation Assignments (3 total) = 15%

Throughout the course, we will have quiz assignments and participation assignments.

Keep up with the class material!

Book Analysis Essay = 25% (1 total)

Book Analysis/Review –Assignment details to be announced in class

Exams = 60% (20% each, 3 total) Details announced in class

Do not miss the exams or you will have a difficult time passing the class!! Thank you.

Total = 100%

GRADE SCALE: It is your responsibility to keep up with your class average. Keep your own calculations. Note that I will enter zeros at the end of the course for assignments missed. Please learn how to calculate your average. Please email me if you notice your grades are too low or high there may be an issue in the system. You are responsible for withdrawing from the class.

A = 90-100

B = 89-80

C = 79-70

D = 69-60

F = 59 & BELOW

Class Schedule and Readings

Check online class and email often for announcements and changes!!!!

Key Topics & Assignments for the Week/Day	Lectures and Events	Readings	Assignments Due on Canvas only by 6 p.m.
Aug 28	Introduction to Class/Syllabus Review What is American History? Worlds Apart	Syllabus Ch 1	
Sept 4	Transplantation 1600-1685	Ch. 2	
Sept 11	A Meeting of Cultures or a "Clash of Civilizations"?	Ch. 3	
Sept 18	English Colonies in An Age of Empire & The Atlantic Slave Trade	Ch. 4	
Sept 25	Imperial Breakdown, 1763-1774	Ch. 5	Quiz 1 Due Sept 28
Oct 2	The War For Independence, 1774-1783 Exam I	Ch. 6	Exam I (1-5) Due Oct 5
Oct 9	The First Republic, 1776-1789; The New Republic and the Rise of Parties, 1789-1800	Ch. 7, 8	
Oct 16	Jeffersonian Republicanism, 1800-1824	Ch. 9	Quiz 2 Due Oct 19
Oct 23	Andrew Jackson, 1824-1845 Exam II	Ch. 10	Exam II (6-10) Due Oct 26
Oct 30	Slavery and the Old South 1800-1860 Watch "Slavery and the Making of America" Film: http://www.youtube.com/watch?v=24U156LHXYM or type "Making of America Video" on Youtube	Ch. 11	
Nov 6	The Market Revolution and Social Reform, 1815-1850 and The Way West	Ch. 12, 13	Book Analysis Due Nov 9
Nov 13	Politics of Sectionalism 1846-1861/The Civil War	Ch 14,15	
Nov 20	Thanksgiving Break		
Nov 27	The Civil War	Ch. 15	Quiz 3 Due Nov 30
Dec 4	Reconstruction: Its Rise and Fall Exam III Check Grades on Canvas	Ch. 16	Exam III (11-16) Due Dec 7
Dec 11	Final Exam Week		

UNIVERSITY POLICIES AND ADDITIONAL INFORMATION

UT Tyler Honor Code Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do. Students Rights and Responsibilities To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler a Tobacco-Free University All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free

Grade Replacement/Forgiveness and Census Date Policies Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Fall, the Census Date is Sept. 12.) Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date (Sept. 12th) is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid State-Mandated Course

Drop Policy Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions. **Disability/Accessibility Services** In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester. (Revised 05/17)

Student Absence for University-Sponsored Events and Activities If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in

part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. "Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

ii. "Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.

iii. "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

iv. All written work that is submitted will be subject to review by plagiarism software.

UT Tyler Resources for Students

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)