

# University of Texas at Tyler

## HIST 4361

### African History II

Fall 2017

Dr. Mickie Koster  
Email: mkoster@uttyler.edu  
Office Hours: by appointment  
Office Location: Business Bldg. 205B  
Phone: 903-565-5666

Times:  
Sec# 060  
Location: online

## Introduction & Objectives

This course introduces African history, culture, and society after 1885. In 1884-85, several European countries assembled in Berlin to divide up Africa for colonial rule for the systematic "Partition of Africa". This moment created a significant historical shift in African history. This class examines Africa history after the European 1885 partition covering the modules: African colonialism, nationalism, and modern Africa. This class will have both live and online lectures, assignments, and activities. It introduces students to the historical and cultural developments of African Society. The objective of the class is to provide students with the skills to think about and understand the complexity of Africa, its people, and history. The course weaves in political, economic, social, and cultural developments over time. By the end of the class, students will:

- Acquire a conceptual framework for the study of colonial and modern African history, including theoretical constructs, and its historiographical issues
- Trace the movement of people and cultures overtime while uncovering themes that shape modern Africa
- Obtain the skills to be able to think, process, and communicate on African history and historical themes
- Understand the historical links in colonial and post-colonial African history with present day events in Africa and the World.
- Understand the foundations of African history and current African issues

## History 4361 Learning Outcomes

- Identify key events, people, institutions, and trends in the history of the making of African history and culture
- Describe the critical interactions among the African cultures and the world after 1885
- Explain the role of economic, political and cultural factors in the development of human society
- Compare and contrast the development of major African societies and themes after 1885
- Analyze the impact of colonialism and nationalism on contemporary African development and world issues

**Required Readings** (All are required unless noted optional and needed at the beginning of the class)

1. Falola, Toyin. *Africa: Colonial Africa*. Carolina Academic Press, 1e, Vol 3. 2002. ISBN: 0-89089-770-0.
2. Falola, Toyin. *African: Nationalism*. Carolina Academic Press, 1e, Vol 4, 2002. (optional)
3. Falola, Toyin. *Africa: Contemporary Africa*. Carolina Academic Press, 1e, Vol 5. 2002.
4. Achebe, Chinua. *Things Fall Apart*. ISBN 9780385474542
5. Jacobs, Nancy. *African History through Sources: Colonial Contexts and Everyday Experiences*, 1e, Vol 1, 2015. Cambridge University Press (optional)

### **Contact/ Communication**

All communications should be emailed to me directly or feel free to visit me at my office. You will need to check your online system email and system on a regular basis throughout the course to receive announcements, assignments, lectures, and other items.

### **Technology**

This course is supported by Canvas online System. You will need to use the online System to access materials and to submit exercises/assignments. Therefore, make sure you have had an opportunity to learn and get familiar with the online system before the beginning of the class. If you have any problems using the Canvas online System, contact the technical support available to you **immediately** to get help. Also take advantage of the online resources available to you as a supplement to your textbook.

### **Netiquette**

There are no real "rules" for having good manners on the internet, but there are some general guidelines. Be respectful of others. Never use an academic or professional forum to insult others or to make broad or sweeping generalizations about a particular group.

### **Academic Integrity:**

Cheating, plagiarism, or collusion will result in a grade of "F" for this class. I will enforce this policy for all examinations and assignments. For definitions of "cheating," "plagiarism," and "collusion," see "Academic Integrity" in the *Catalog*. Failure to properly cite an author you have quoted or paraphrased will result in a grade of "F." You **MUST** use your own words.

### **Course Requirements & Evaluations**

All assignments are due on or before the due date. In the event of emergency situations, email me as soon as possible in order to make alternative arrangements.

**Research Project = 25%** (Details announced in class, includes the paper outline, the final paper, and a project presentation)

**Quiz = 30%** (3 quiz assignments will be given).

**Current Event Assignments = 10%** (Details announced in class) a current event assignment. For the current event exercise, consider: "What is in the News about Africa?" Each student will have an opportunity to link the African past to present day events and issues as they

relate to specific class topics. Try to understand the historical link with the news event with the historical past. (1 CE per student required). Sign up and other details discussed in class.

**Book Analysis = 15%** (see analysis questions below)

**Exam = 20%** Details to be announced in class

**Total = 100%**

**GRADE SCALE:** It is your responsibility to keep up with your class average. Please learn how to calculate your average. You are responsible for withdrawing from the class.

A = 90-100

B = 89-80

C = 79-70

D = 69-60

F = 59 & BELOW

### **BOOK ANALYSIS ASSIGNMENT**

Read assigned book. Analyze book in a 2-3 page ESSAY (not bullet points, so make sure you have a clear introduction, body, and conclusion) based on the questions provided below. Answer each question. Grade based on your ability to address each point. If you are unable to find material on a specific point clearly articulate this in your analysis and explain. Check syllabus for due dates. No late work.

- What is the Author's argument (what point is he/she trying to make)?
- Who is the author (Outline his background/high level)? Why is he/she qualified to write the book? 3. What is the book purpose?
- What is the layout and approach of the book?
- What sources are used? What were the primary sources if any? What were the secondary sources if any? What is the difference between primary sources and secondary sources? Look up. Primary documents are written or constructed at the time of the event (journal, map, interviews). A secondary document is other people's interpretation of the primary sources. Both types are important in history making. Explain and give specific examples of the sources used by the author in the book.
- Is the book effective? Why or Why not? Be specific.
- What do reviews say about the book (who was the reviewer)? How does book fit in with other similar books on the topic?
- How does this book fit into this class? Be specific, relate book to the material/chapter covered in class.
- Does the book enhance our understanding of African history? If so how? If not, why not? Provide a reflection.
- What was the most striking statement in the book to you? (Write out a powerful quote from the book, explain the quote, why did it strike you, how it fits with the overall purpose of the book). Cite page.

## Class Schedule and Readings

Readings should be completed **prior** to each class  
(Items are Subject to Change)

<b>Key Topics&amp; Assignments for the Week/Day</b>	<b>Lectures and Events</b>	<b>Readings</b> (Most assignments labeled "Ch" is from the Falola books. Some Handouts for Vol. 4 and 5 and other articles/copies are available Canvas)	<b>Key Assignments for the week</b> (instructions given online, most assignments are due by 6pm).
Aug 28	<b>African Colonialism</b> Introduction to Class/Read Syllabus; What is African History and Historiography?  What Was the Mood of Africa on the Eve of Colonial Conquest? and European Imposition and Rule in Africa, 1885-1914	Read Syllabus and Ch. 1, 2 (vol. 3)  Jacobs, p.14-60 (read select primary sources only)- optional	
Sept 4	Colonial Political and Economic Systems in Africa	Ch. 4, 5, 6 (vol. 3)  Film: <i>Congo: White King, Red Rubber, Black Death</i> (King Leopold II colonization, 1885-1908)	Research Topic Due Sept 7
Sept 11	The Environment and Education in Colonial Africa	Ch. 7, 8 (vol. 3)	Quiz 1 Due Sept 14
Sept 18	Christianity, Islam, and Traditional Religion in Colonial Africa	Ch. 9, 10 (vol. 3) Ch. 10 (vol.4)	Research Topic Proposal and Working Bibliography Due Sept 21 by 6 pm
Sept 25	Inventing Traditions in Colonial Africa & Writing African History; Book, <i>Things Fall Apart</i>	Complete Achebe's book Jacobs, p. 199-232 (optional)	Book Analysis I Due Sept 28 by 6pm
Oct 2	<b>African Nationalism</b> African Nationalism, Pan-	Handout (vol. 4) – Ch. 1, 2, 4	CE I Due Oct 5

	Africanism, Radicalism, and Feminism		
Oct 9	Nationalism and Neocolonialism  <b>Analysis: The African Decolonization and the End of Empire</b>	Handout (vol. 4), Ch. 19, 23 & 24; Handout, Collins - Decolonization and the End of Empire; and Jacobs, 247-290, Select primary sources on undoing empire (optional)  Film: <i>Patrice Lumumba</i> (Nationalism in the Congo)	Quiz 2 Due on Oct 12 by 6pm.
Oct 16	<b>Contemporary Africa</b> Legacies of Colonialism, The African Environment, and Disease	Handout (vol. 5) – Ch. 1, 2, 3; Handout, Collins – Epidemics and Health Care in Africa (p. 79-114, select case studies only).	Research Outline and updated Bibliography Due Oct 19 by 6pm
Oct 23	Modern African Political and Economic Systems & Corruption, Liberation, Ethnic Conflict, Genocide, and Revolutions	Handout (vol. 5) – Ch. 7, 9, 10; Handout (vol. 5) – Ch. 18  Film: <i>Sometimes in April</i> (Rwanda Genocide) and <i>Illegal Blood Diamonds</i> (Corruption)	CE II Due on Oct 26 by 6pm
Oct 30	Global Africa in Perspective: China in Modern Africa	Handouts: African Perspectives on China	CE III Due on Nov 2 Quiz 3 on Nov 2 by 6 pm
Nov 6	Modern African and Social and Religious Systems (Christianity, Islam & Indigenous)	Handout (vol. 5) – Ch. 4, 5, 6 and Ch. 26, 27, 28	CE IV Due Nov 9
Nov 13	Modern Africa - Research Project	Read handout, "Giving and Receiving Paper Feedback"	Research Paper Due Nov 16 by 6pm
Nov 20	Thanksgiving Break		
Nov 27	Modern Africa - Research Project Presentations	Read: "Giving and Evaluating Presentations"	Research Paper

			Presentations Due Nov 28
Dec 4	Modern Africa: Challenges and Opportunities?  Not Yet Uhuru?? Listen and analyze Letta Mbulu's song on South Africa: <a href="http://www.youtube.com/watch?v=GFqij-RQqvc">http://www.youtube.com/watch?v=GFqij-RQqvc</a>	Handout, Collins – p 159-215, Case study on modern African development	Exam Due Dec 7 by 6 pm
Dec 11	<b>No Final</b>		

## UNIVERSITY POLICIES AND ADDITIONAL INFORMATION

**UT Tyler Honor Code** Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do. Students Rights and Responsibilities To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

**Campus Carry** We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

**UT Tyler a Tobacco-Free University** All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit [www.uttyler.edu/tobacco-free](http://www.uttyler.edu/tobacco-free)

**Grade Replacement/Forgiveness and Census Date Policies** Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Fall, the Census Date is Sept. 12.) Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date (Sept. 12th) is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid State-Mandated Course

**Drop Policy** Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions. **Disability/Accessibility Services** In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

**Student Absence due to Religious Observance** Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester. (Revised 05/17)

**Student Absence for University-Sponsored Events and Activities** If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

**Social Security and FERPA Statement** It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

**Emergency Exits and Evacuation** Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

**Student Standards of Academic Conduct** Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

*i. "Cheating"* includes, but is not limited to:

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

*ii. "Plagiarism"* includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.

*iii. "Collusion"* includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

*iv. All written work that is submitted will be subject to review by plagiarism software.*

#### **UT Tyler Resources for Students**

- UT Tyler Writing Center (903.565.5995), [writingcenter@uttyler.edu](mailto:writingcenter@uttyler.edu)
- UT Tyler Tutoring Center (903.565.5964), [tutoring@uttyler.edu](mailto:tutoring@uttyler.edu)
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)