

HIST 5386: Civil War and Reconstruction

University of Texas at Tyler

Wednesday: 6:00-8:45 pm

BUS 258

Fall 2017

Instructor: Prof. Matt Stith
Email: mstith@uttyler.edu
Office: BUS 238
Office Hours: MWF, 11:15-12:15; Or by appointment.

Course Description:

This course explores how historians have interpreted the Civil War on the Homefront with special attention to civilian and guerrilla based warfare.

Important Note:

I encourage you to meet with me regularly to discuss or clarify discussion or reading—or to talk about the historical profession in general. My job (and satisfaction) is as much to work with students on an individual basis as it is to lecture and facilitate discussion. Please keep this in mind throughout the semester.

Presentation:

Please prepare and deliver ONE lecture on the topic next to your name on the schedule below and on the date given. This lecture should last between 30-40 minutes, and the content must be suited for a junior/senior level college course PLUS a historiographical discussion at the end. Presentations are worth 100 points and will be graded on content and clarity. Audio/Visual tools in addition to handouts/outlines are highly encouraged.

Presentation Schedule

September 13: Luke: Bleeding Kansas
September 20: Deitenbeck: James Henry Lane
September 27: Eckles: Mary Chestnut
October 4: Stolle: Walt Whitman
October 11: Williams: Lawrence Massacre
October 18: Smith: Gen. Order No. 11
October 25: McDaniel: Lieber's Code
November 1: Baird: Kate Stone
Cali: Elizabeth Blair Lee
November 8: Loving: Smith County, TX
November 15: Lively: Fort Smith, AR
November 29: Kregel: Culpepper County, VA
December 6: Shaw: Richmond Bread Riots '63
Alden: NYC Draft Riots '63

Review Essays:

Please write FOUR 1,200-word review essays in which you carefully evaluate the assigned reading and craft a clear, nuanced, thoughtful, and persuasive

analysis of each of the assigned readings for that essay. Every essay should be balanced with relevant information in Gallagher and Waugh's *American War*. Each essay is worth 50 points.

Attendance and Participation:

Active and informed participation is mandatory. Poor, hostile, or no discussion (outside of the formal presentations) will result in the loss of a letter grade. Five percent will be subtracted from your *final* grade for each unexcused absence. One simply cannot miss graduate classes.

Historiographical Essay:

Please prepare a 2,000+ word (6-8 page) historiographical essay in which you answer the following:

In the past twenty-five years, scholars have increasingly focused on the war beyond the traditional battlefield. Explain how such new scholarship has helped illuminate the conflict through the lens of guerrilla warfare, the home front, and civilian-influenced Union and Confederate military strategies. Your essay must be informed by both historiography *and* historical context.

Point Breakdown:

Presentation:	100
Review Essays: (4x50pts)	200
<u>Historiographical Essay:</u>	<u>100</u>
Total:	400

Academic Honesty:

Cheating of any kind, including plagiarism, will result in immediate failure of the class and possibly further sanctions from the University of Texas at Tyler. Plagiarism, put simply, is using another's work as your own without proper citation or usage. This includes everything from copying and pasting from the Internet to failing to cite an idea from another source that you put in your own words. I strongly recommend reviewing the university policy for cheating and academic dishonesty at the following website: <http://www.uttyler.edu/judicialaffairs/>

Course Schedule

- **Week 1 (8/30)**
 - o Class Introduction
 - o [Susannah J. Ural, "Let Us Speak of What We Have Done," *Reflections on War & Society* \(October 2017\)](#)
 - o [James Marten, "Thoughts on Confederate Monuments," *Historians@Work* \(August 2017\)](#)
 - o [Kevin M. Levin, "Why I Changed My Mind About Confederate Monuments," *The Atlantic*, August 19, 2017](#)
- **Week 2 (9/6)**
 - o Gary W. Gallagher and Joan Waugh, *The American War: A History of the Civil War Era* (2015)
- **Week 3 (9/13)**
 - o Stephen V. Ash, *When the Yankees Came: Conflict and Chaos in the Occupied South* (1999)
- **Week 4 (9/20)**
 - o James Marten, *The Children's Civil War* (1998)
- **Week 5 (9/27)**
 - o J. Matthew Gallman, *Mastering Wartime: A Social History of Philadelphia During the Civil War* (1990)
- **Week 6 (10/4)**
 - o Judith Ginsberg, *Army at Home: Women and the Civil War on the Northern Home Front* (2009)
 - o ESSAY ONE DUE by 11:59pm on Friday, October 6, via Canvas.
- **Week 7 (10/11)**
 - o Michael Fellman, *Inside War: The Guerrilla Conflict in Missouri During the American Civil War* (1989)
- **Week 8 (10/18)**
 - o Daniel E. Sutherland, *A Savage Conflict: The Decisive Role of Guerrillas in the American Civil War* (2009)
- **Week 9 (10/25)**
 - o Brian McKnight, *Confederate Outlaw: Champ Ferguson and the Civil War in Appalachia* (2011)
 - o ESSAY TWO DUE by 11:59pm on Friday, October 27, via Canvas.
- **Week 10 (11/1)**
 - o Barton A. Myers, *Executing Daniel Bright: Race, Loyalty, and Guerrilla Violence in a Coastal Carolina Community, 1861-1865* (2009)
- **Week 11 (11/8)**
 - o Richard B. McCaslin, *Tainted Breeze: The Great Hanging at Gainesville, Texas, 1862* (1997)
- **Week 12 (11/15)**
 - o Megan Kate Nelson, *Ruin Nation: Destruction and the American Civil War* (2012)
 - o ESSAY THREE DUE by 11:59pm on Friday, November 17, via Canvas.
- **Week 13 (11/22) THANKSGIVING**
- **Week 14 (11/29)**
 - o Chandra Manning, *Troubled Refuge: Struggling for Freedom in the Civil War* (2016)
- **Week 15 (12/6)**
 - o Jim Downs, *Sick from Freedom: African-American Illness and Suffering During the Civil War and Reconstruction* (2012)
 - o ESSAY FOUR DUE by 11:59pm on Friday, December 8, via Canvas.
- **Historiographical Essay (Final)**
 - o Due by 11:59pm on Friday, December 15.

UNIVERSITY POLICIES AND ADDITIONAL INFORMATION THAT MUST APPEAR IN EACH COURSE SYLLABUS

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Fall, the Census Date is Sept. 12.) Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date (Sept. 12th) is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

"Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- Taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

"Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.

"Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

All written work that is submitted will be subject to review by plagiarism software.

UT Tyler Resources for Students

- [UT Tyler Writing Center](mailto:writingcenter@uttyler.edu) (903.565.5995), writingcenter@uttyler.edu
- [UT Tyler Tutoring Center](mailto:tutoring@uttyler.edu) (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- [UT Tyler Counseling Center](tel:903.566.7254) (903.566.7254)