



TEXAS HISTORY

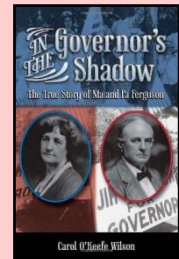
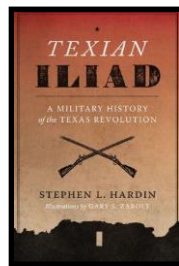
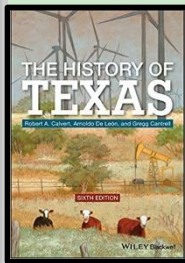
HIST 4320.001
Fall 2020



Instructor: Dr. James Newsom

No Office Phone—History Administrative Assistant is Ada Bravo, 903-566-7371

Required Texts: Robert A. Calvert, Arnaldo De Leon, and Gregg Cantrell. *The History of Texas*. 6th Edition
Steve Hardin. *Texian Iliad*.
Carol O'Keefe Wilson. *In the Governor's Shadow*.



Class Meetings: 6:00-8:45 M

Office Hours: 10:10-11:10 MWF; 12:15-1:15 MW; 5:00-6:00 M; Other times by appointment. All office hours will be held in person and on Zoom. During the above times—I will, to the best of my ability, be in my office and available for you. If you come in person to my office—you must wear a mask per University rules. If you desire a virtual meeting, I will put you in a Zoom Waiting Room until I can meet with you.

Office Number: CAS 130

Email: jnewsom@uttyler.edu

Course Description

This course will provide an in-depth review and understanding of Texas History from pre-Columbian contact to the present. The lectures will stress the political, economic, and social development of Texas as a Spanish colony, Mexican state, Texas Republic, as a state within the United States and Confederate States, and beyond.

Course Objectives

The purposes of this class are to develop a basic understanding of the major themes and events of historic Texas, and to develop analytical and communicative skills that have usefulness in, and beyond, the study of history. Through an examination of the major events, personalities, and trends in Texas History the student should: 1) be able to demonstrate a knowledge of important factual information concerning Texas; 2) be able to offer analysis of the importance of events; 3) identify major trends and developments in various periods and areas within the time span of the course, and describe them by explaining their major features and lasting impacts; 4) gain an understanding of how the past helps to shape the present and the future; 5) develop skills in reading comprehension as well as verbal and written expression of knowledge.

Grading and Examinations

There will be a mid-term exam and a final exam. The exams and final will consist of multiple choice drawn from the textbook and essay questions drawn from the textbook, assigned text and lectures. I will use the ten-point scale in grading: 100-90 is an "A"; 89-80 is a "B"; 79-70 is a "C"; 69-60 is a "D"; and 59 and below is a "F".

Mid-Term Exam	35%
Final Exam	40%
Book Review	15%
Course Participation	10%

You should have the readings from *Texian Iliad* and *In the Governor's Shadow* read by the exam days indicated on the schedule. I will have an essay question regarding the readings on each exam. *The History of Texas* is your textbook and will provide readings to support lectures. Most of the exams' content will be drawn from this text and lectures. Each exam will be virtual—I will send out the exam questions via Canvas email and you will submit your completed assignment through Canvas. You have two hours to complete the exam—6-8 PM on each exam night.

In addition to the exams, you are asked to write a three to five page book review of a book on Texas History. All books must be approved by the instructor within the stipulated time frame. Information regarding the book review will be made available to you via Canvas.

Class Participation

Due to the altered nature of courses, you have the option of either attending class in person or watching the videos. For as long as able, determined by COVID and the Administration, I will conduct face-to-face instruction for those who desire to meet. I will record these classes and post them to Canvas for those of you who decide not to come in person. Thus, by the very nature of the class structure, the Monday night lecture in person will be posted after class. Due to the large file size, each Monday night class might be divided into two videos. IF, as I believe will happen, the situation changes and face-to-face classes or suspended then we will simply continue in the online format with me recording from home. In addition, I will be personally contacting you via email or Zoom conferences, your participation in these meetings is vital.

Behavior

For face-to-face classes AND any virtual meetings, all students will maintain respect and courtesy for their classmates and for the instructor. Do not use pagers, cell phones, communicators, signal fires or other disruptive communication devices during class—THIS INCLUDES TEXTING. Turn off all such annoying devices before class begins. Frequent violation of this rule will result in a low class participation grade and egregious violations may result in the instructor lower the student's semester grade. No profanity, lewd, rude, or social unacceptable behavior (and even some socially acceptable behavior may be questionable). "Free love" should not be practiced in class—hands off. Remember, although the United States practices democracy in a Constitutional Republic, this class is a benevolent dictatorship. If student conduct becomes unacceptable, the instructor will ask the student to leave and not return.

Official Addenda

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities:

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry:

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler a Tobacco-Free University:

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies:

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Fall, the Census Date is Sept. 12.) Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date (Sept. 12th) is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy:

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Student Accessibility and Resources:

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible diagnosis such as chronic illness, TBI, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance:

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester. Revised 09/16

Student Absence for University-Sponsored Events and Activities:

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement:

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation:

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct:

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. "Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

ii. "Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.

iii. "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

iv. All written work that is submitted will be subject to review by SafeAssign™, available on Blackboard.

UT Tyler Resources for Students:

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254).

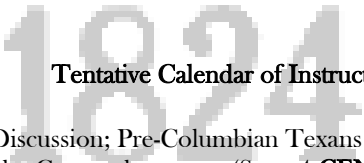
Important Covid-19 Information for Classrooms and Laboratories:

Students are required to wear face masks covering their nose and mouth, and follow social distancing guidelines, at all times in public settings (including classrooms and laboratories), as specified by Procedures for Fall 2020 Return to Normal Operations. The UT Tyler community of Patriots views adoption of these practices consistent with its Honor Code and a sign of good citizenship and respectful care of fellow classmates, faculty, and staff.

Students who are feeling ill or experiencing symptoms such as sneezing, coughing, or a higher than normal temperature will be excused from class and should stay at home and may join the class remotely. Students who have difficulty adhering to the Covid-19 safety policies for health reasons are also encouraged to join the class remotely. Students needing additional accommodations may contact the Office of Student Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email saroffice@uttyler.edu.

Recording of Class Sessions:

Class sessions may be recorded by the instructor for use by students enrolled in this course. Recordings that contain personally identifiable information or other information subject to FERPA shall not be shared with individuals not enrolled in this course unless appropriate consent is obtained from all relevant students. Class recordings are reserved only for the use of students enrolled in the course and only for educational purposes. Course recordings should not be shared outside of the course in any form without express permission.



Tentative Calendar of Instruction:

Aug. 24	Introduction, Syllabus Discussion; Pre-Columbian Texans	(Ch. 1)
Aug. 31	Spanish Explorers and the Comanche (Sept. 4 CENSUS DAY)	(Ch. 1)
Sept. 07	LABOR DAY—NO CLASS	
Sept. 14	France in Texas; Spanish Texas Book Title for Review Due	(Ch. 2)
Sept. 21	Mexican Texas: Coming of the Anglos	(Ch. 3)
	Mexican Texas: The Empresarios & Salutary Neglect	(Ch. 3)
Sept. 28	Coming of the Revolution	(Ch. 3)
Oct. 05	Texas Revolution	(Ch. 3)
Oct. 12	ONLINE—Mid-Term Exam; Book Essay Question from <i>Texian Iliad</i>	
Oct. 19	The Republic of Texas	(Ch. 4)
Oct. 26	Mexican-American War and Statehood	(Ch. 4)
Nov. 02	Rise to Rebellion and Civil War LAST DAY TO WITHDRAW	(Ch. 5)
Nov. 09	Reconstruction	(Ch. 6)
Nov. 16	Gilded Age Texas and Progressive Texas	(Ch. 8-10)
Nov. 23	THANKSGIVING BREAK—NO CLASS	
Nov. 30	Online Class—Prosperity, Depression and World War II Book Review Due	(Ch. 11)
Dec. 7	ONLINE—Final Exam; Book Essay Question from <i>In the Governor's Shadow</i>	